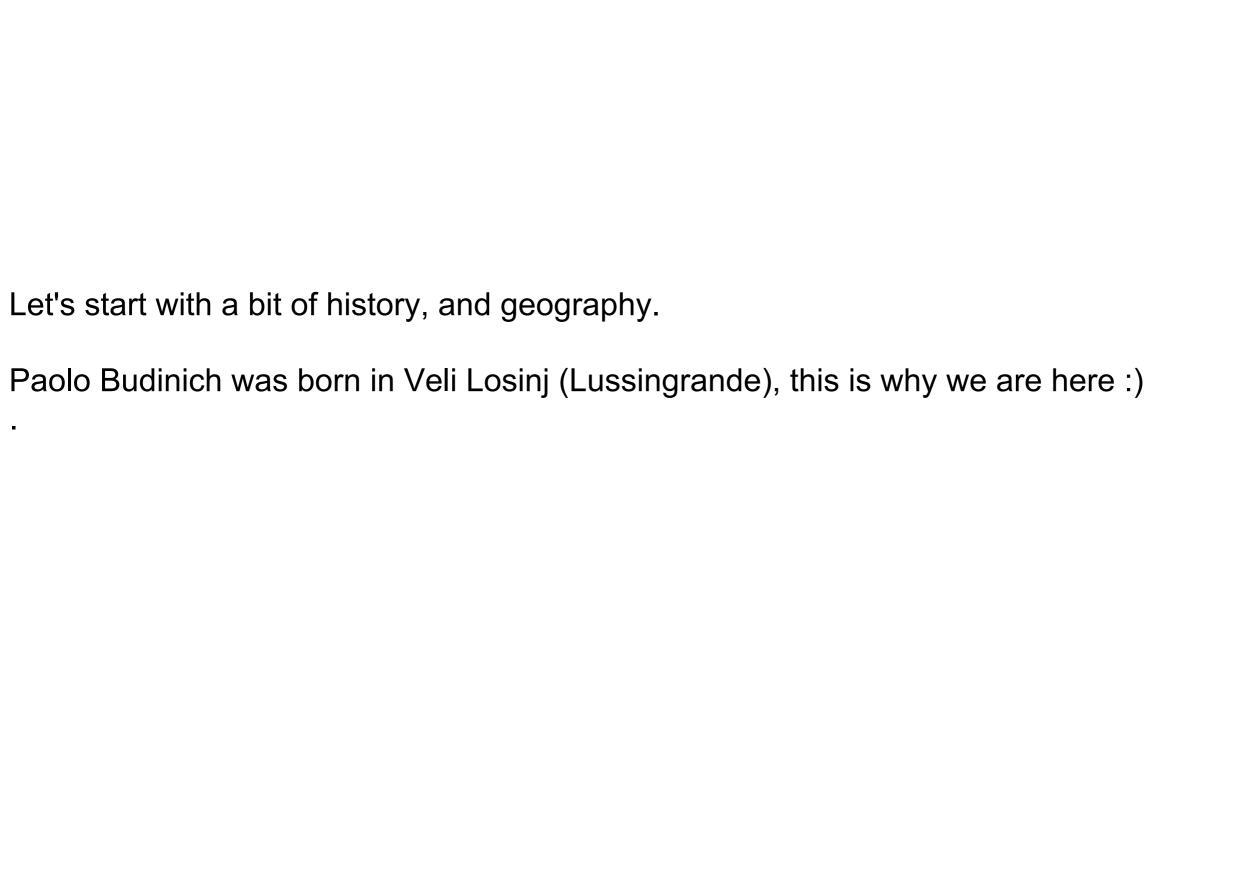


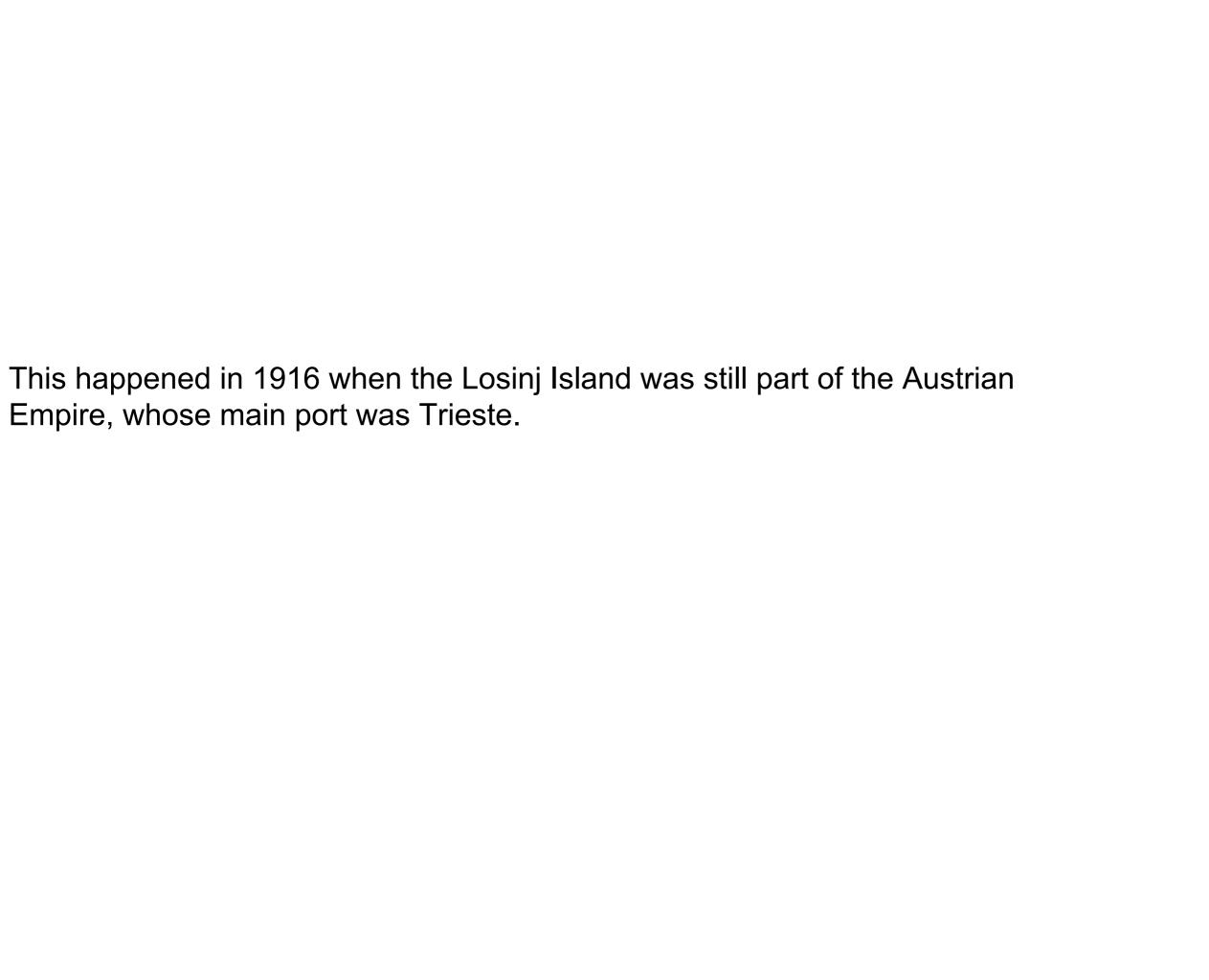
I am very pleased and feel very honored to talk about Paolo Budinich, whom I had the privilege of working with for the setting up of Immaginario Scientifico, previously an exhbition and afterwards a science centre in Trieste.

I am here to present Paolo Budinich as a science communicator, even though he probably wouldn't be very happy with this definition. In fact, in his autobiography, L'arcipelago delle meraviglie (The achipelago of wonders), he talks about his experience with the Immaginario Scientifico as kind of interlude.

My point is that it is not by mistake, or by accident that he ended up founding a science centre.

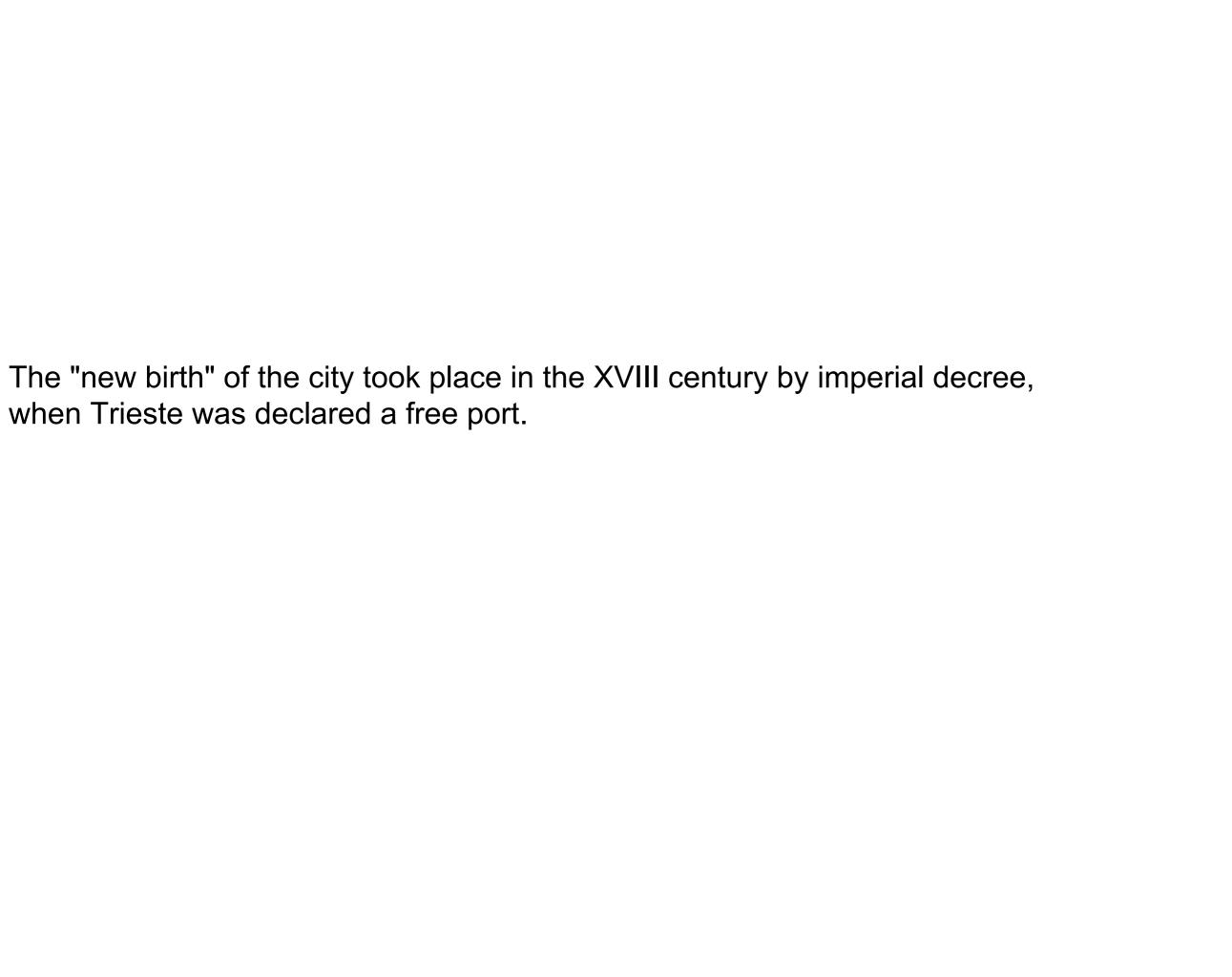






PLAN DER STADT UND DES HAFENS VON TRIEST IM J. 1718.

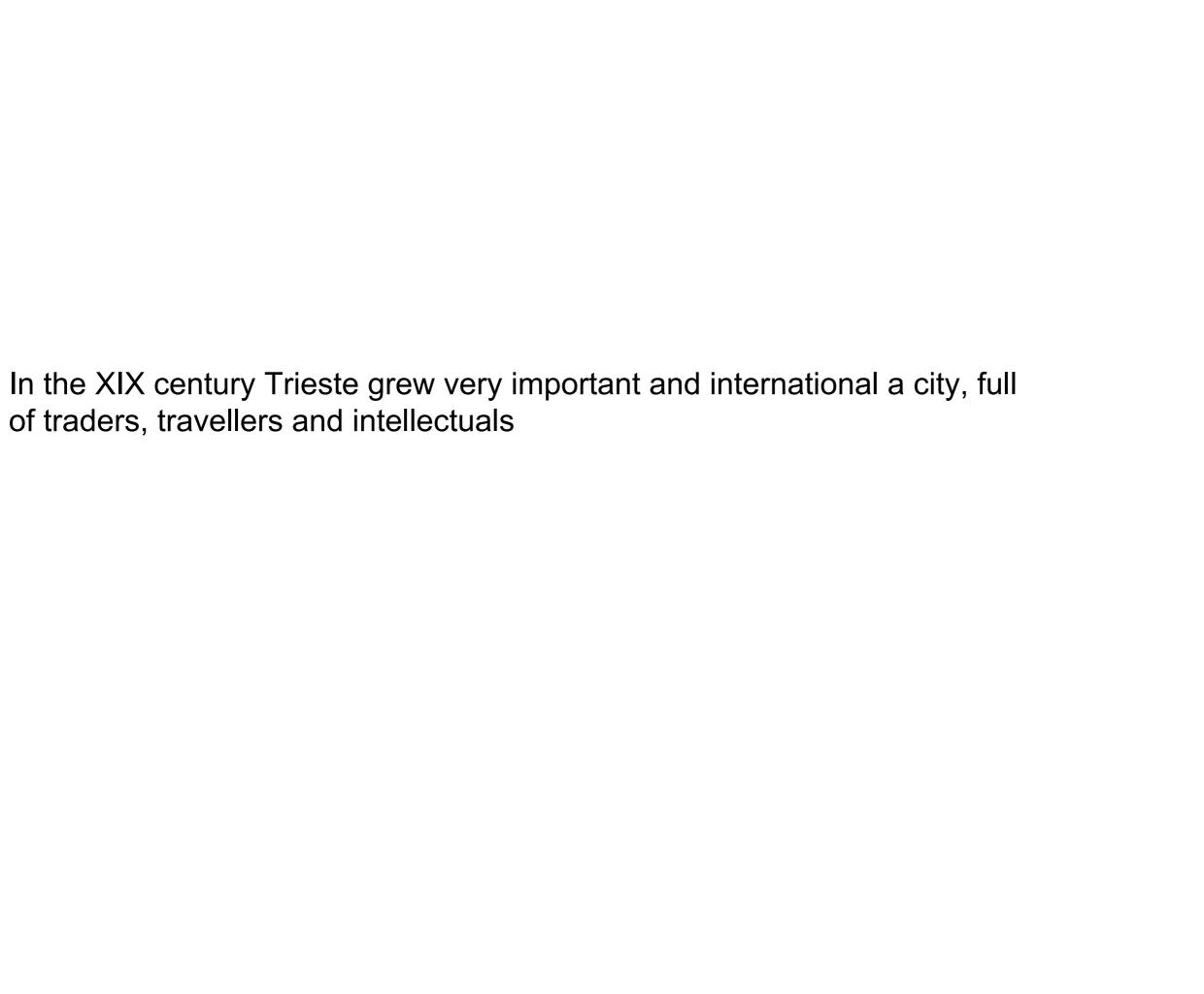














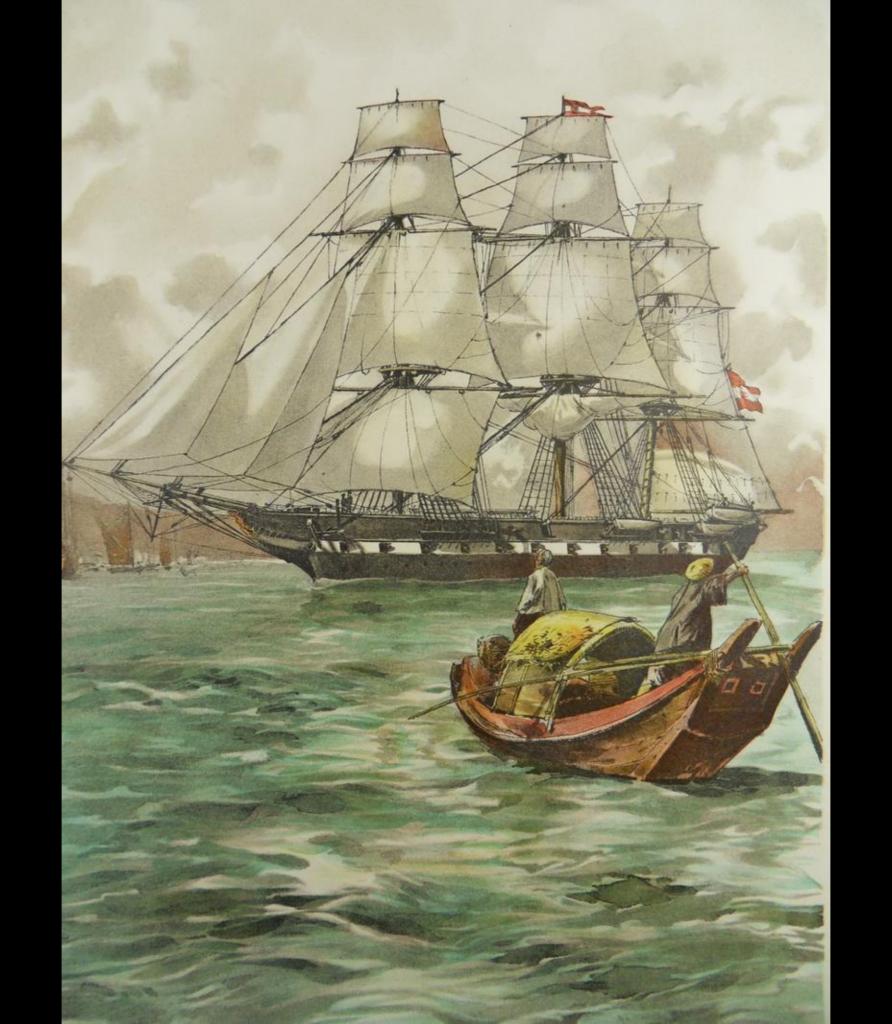
Anway, trading was the main activity.

Trieste's beating heart was the stock exchange (do notice the coaches waiting for the businessmen around the building main entry point).

Maybe, for a pure scientist, or for a philosopher, the word *trade* and, even worse, the word *commerce* have a bad connotation because they sound very far from the purity of the truth. However, if we consider "trading" from the point of view of information the word can take completely another flavour

Actually trading consist in bringing something, let's say coffee beans, from a place where you have plenty of it to a place where that good is scarce, increasing therefore the information value attached to that good.

If we move from material goods to incorporeal ones (knowledge) and consider trade from a more general (abstract) point of view, we can see then that this commercial background has something to do with what we call today the Trieste System...



This is a special example of trading, very much linked to science This ship is the frigate Novara.

From The Novara scientific expedition (authorised by the Archiduke Maximilian 1857–1859) many samples where brought to Vienna. Also the Trieste Natural History Museum originated from the specimens collected all over the world during the Novara mission

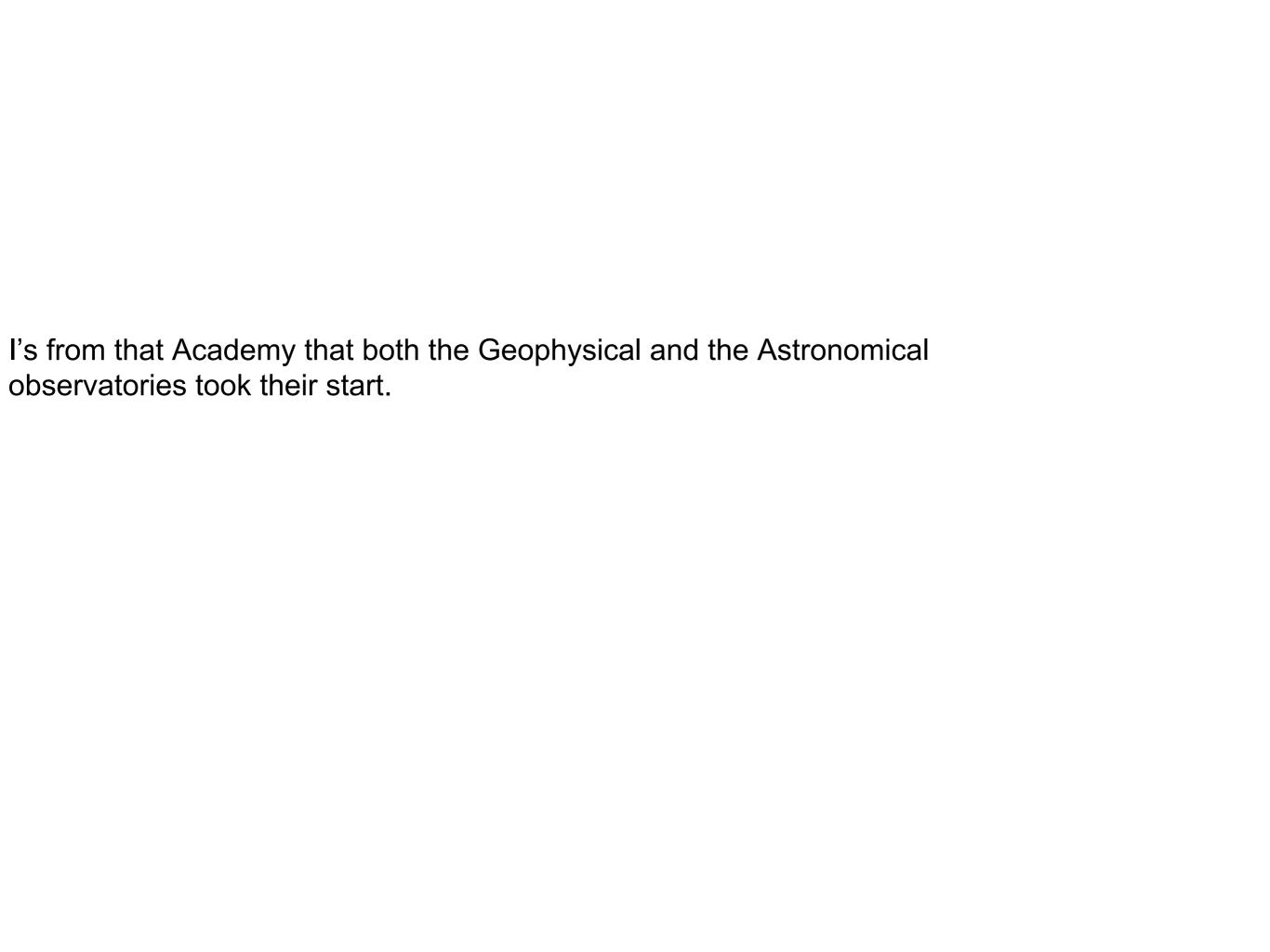


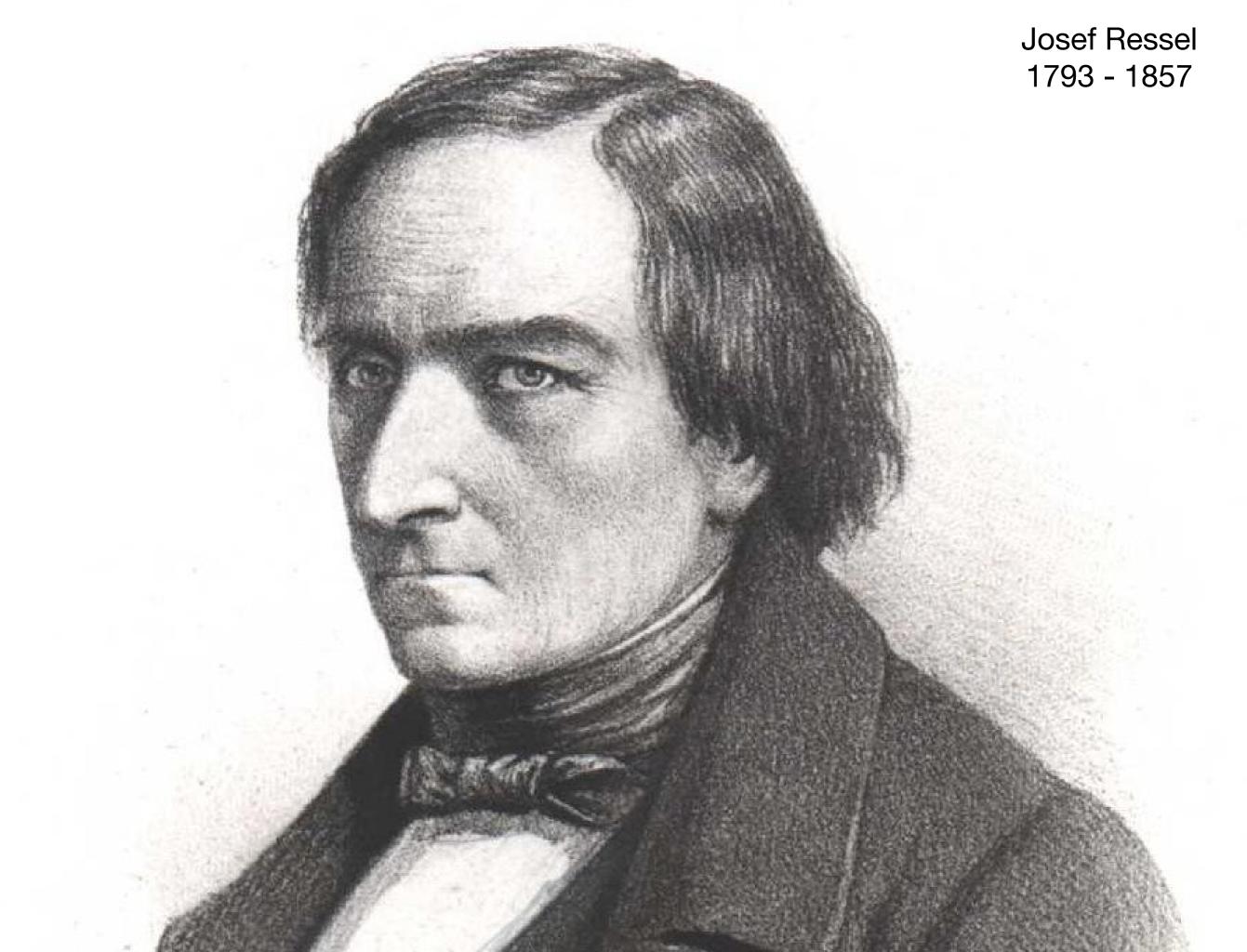
Anyway, a lot of science is involved even with physiscal trasportation and storage of coffee beans, or other material goods.

As a matter of fact, in Trieste trading was coupled with science from the very beginning of the Austrian free port. An Academy of Commerce and Naval Sciences was founded and had been preparing traders and sailors since 1744.









Among the men of science that worked in the Trieste region, it is worth mentioning Josef Ressel, for his invention of screw propeller that has fully changed the nautical world and trading by sea.

We see that science, sea and trade have always been strongly linked in Trieste.





Simone Budinich 1744 -1815

This has been true also for the family of Paolo Budinich. His ancestors were captains and shipowners.



Antonio Maria Budinich 1784 - 1866

And also scientists

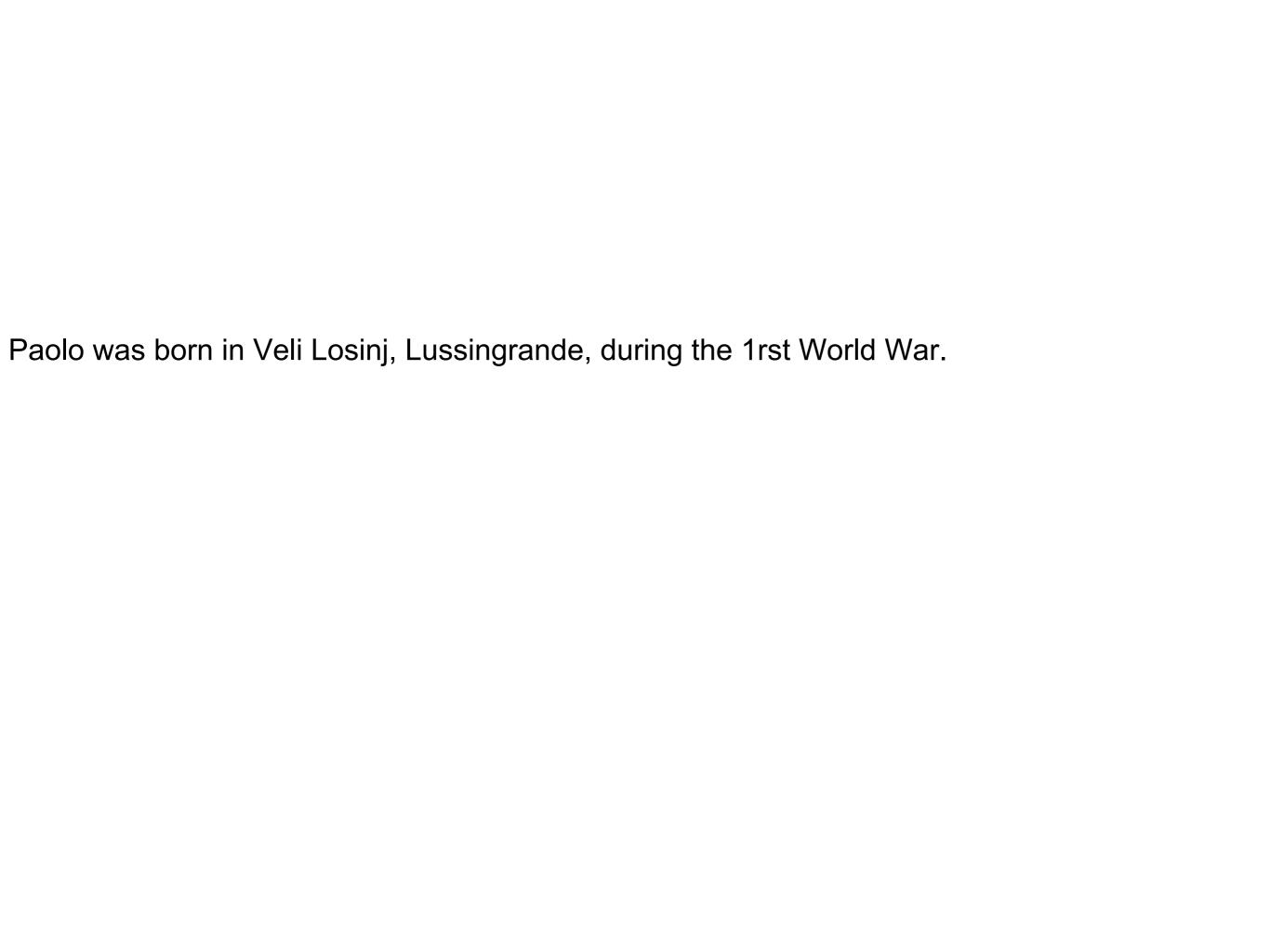
This is the grand grand grand father of Paolo. In the portrait we can notice that not only the dressing style has changed, but also what these gentlemen were holding in their right hand to signify their main activity. In fact this man was a scientist (his field of study was agronomy).



The invention of screw propeller had of course affected the family profession. Bringing them to that shift from the trade of material to the trade of incorporeal goods we have just considered

These are the parents of Paolo Budinich. When they married the father Antonio already was a teacher of History and Geography in Trieste high school







Then, when the war was over, the mother joined the father moving the family to Trieste



Of course every summer he would travel to his wonderful archipelago.

So he grew up learning sailing and boating skills, and the ability to pass (and "trade") from environments completely far away from each other



In fact for the rest of the year he was living in town, reading many books, listening to classic music and learning philosophy and science.

He was specially fond of philosophy but, since he had schooled in a scientific lyceum, he was forced to pick Physics at the University

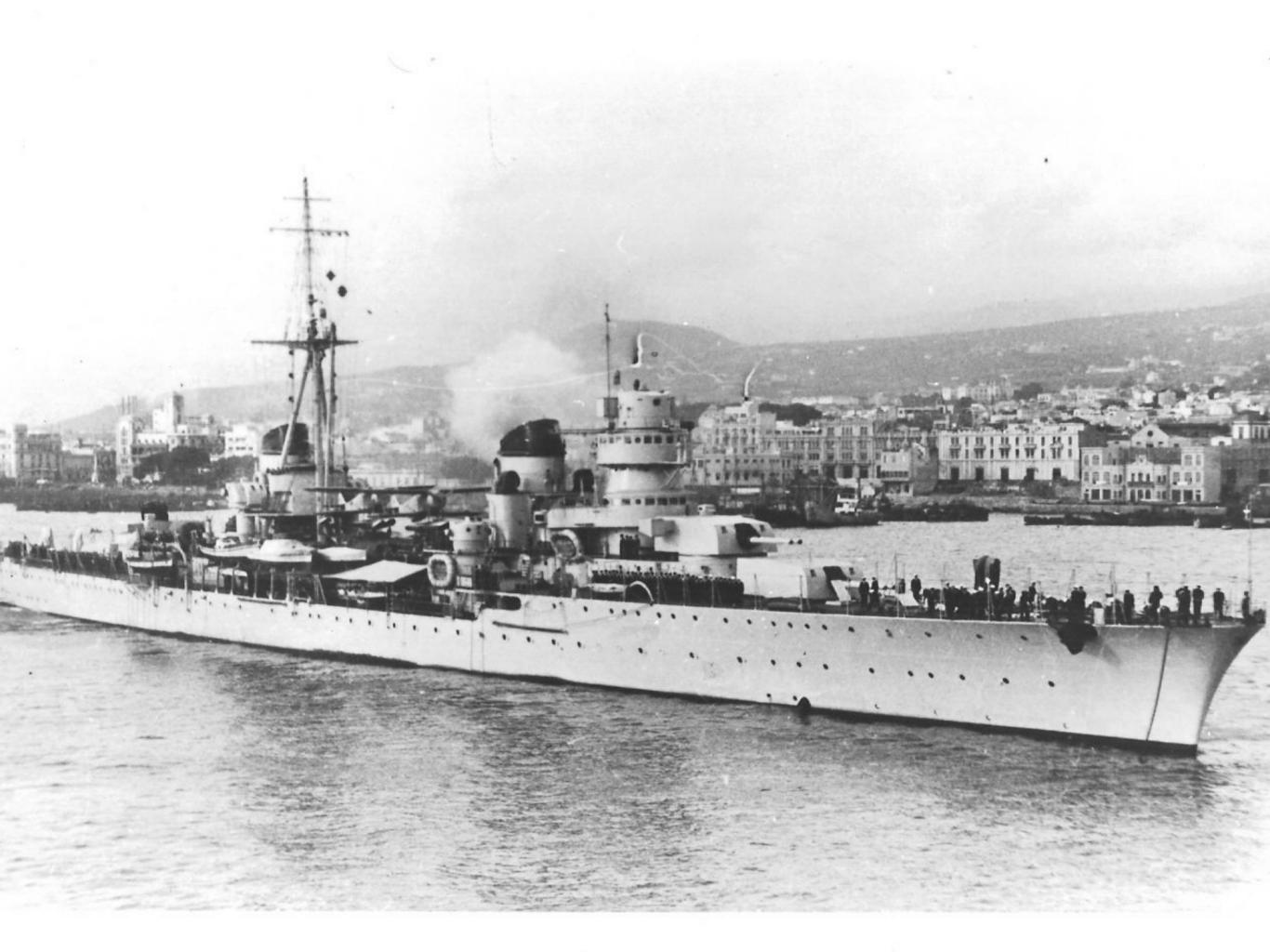


We already know that he got his first degree in Pisa at the Scuola Normale Superiore.

Immediately after that he started travelling by sea to the Middle East, on board on a merchant ship



Sailing was not an alternative to learning and teaching. Immediately after the Middle East experience he sailed as a math and physics teacher in the training ship Amerigo Vespucci.



He taught Physics even during the 2nd World War, also on borad of the cruiser Eugenio di Savoia.

Budinich was very convinced of the fact that learning and teaching are activities mutually dependent: it's trivially true that you can't teach what you haven't learned, but it is also (and less trivially) true that you can't really learn without teaching, that is without communicating to somebody else what you have learned.

Learning and teaching are the very fundamental basis of of trading ideas and knowledge, that is of science communication





Poalo Budinich didn't stop leaning and teaching even when he was taken prisoner first in the UK and then in the USA (he made the most of this opportunity to learn English, very useful skill for the further networking job)

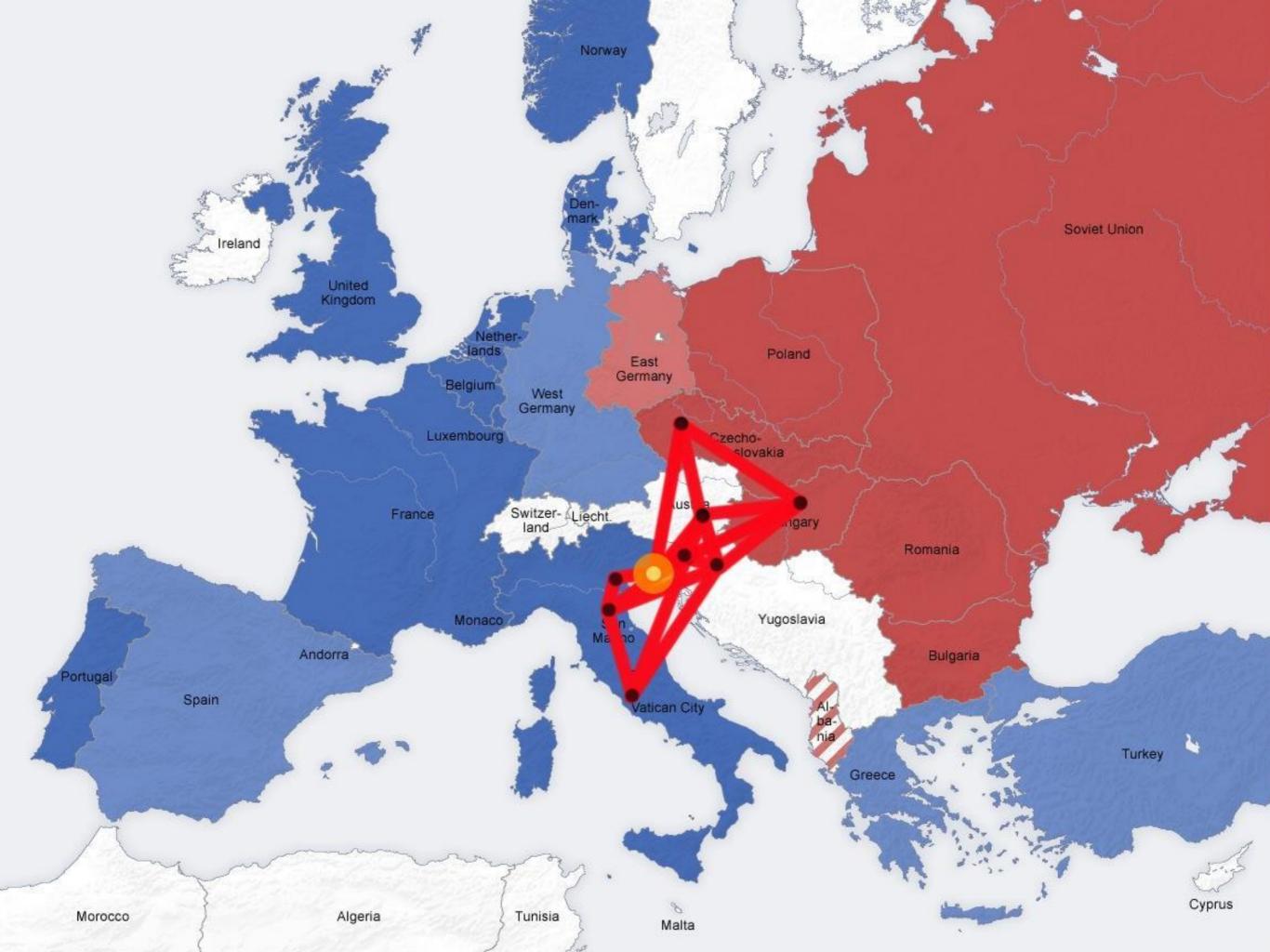


He didn't stop networking either, establishing good relationships with many other intellectuals and scientists, beside those he had already met at the Scuola Normale.

We know about his studies in Gottingen and in Zurich.

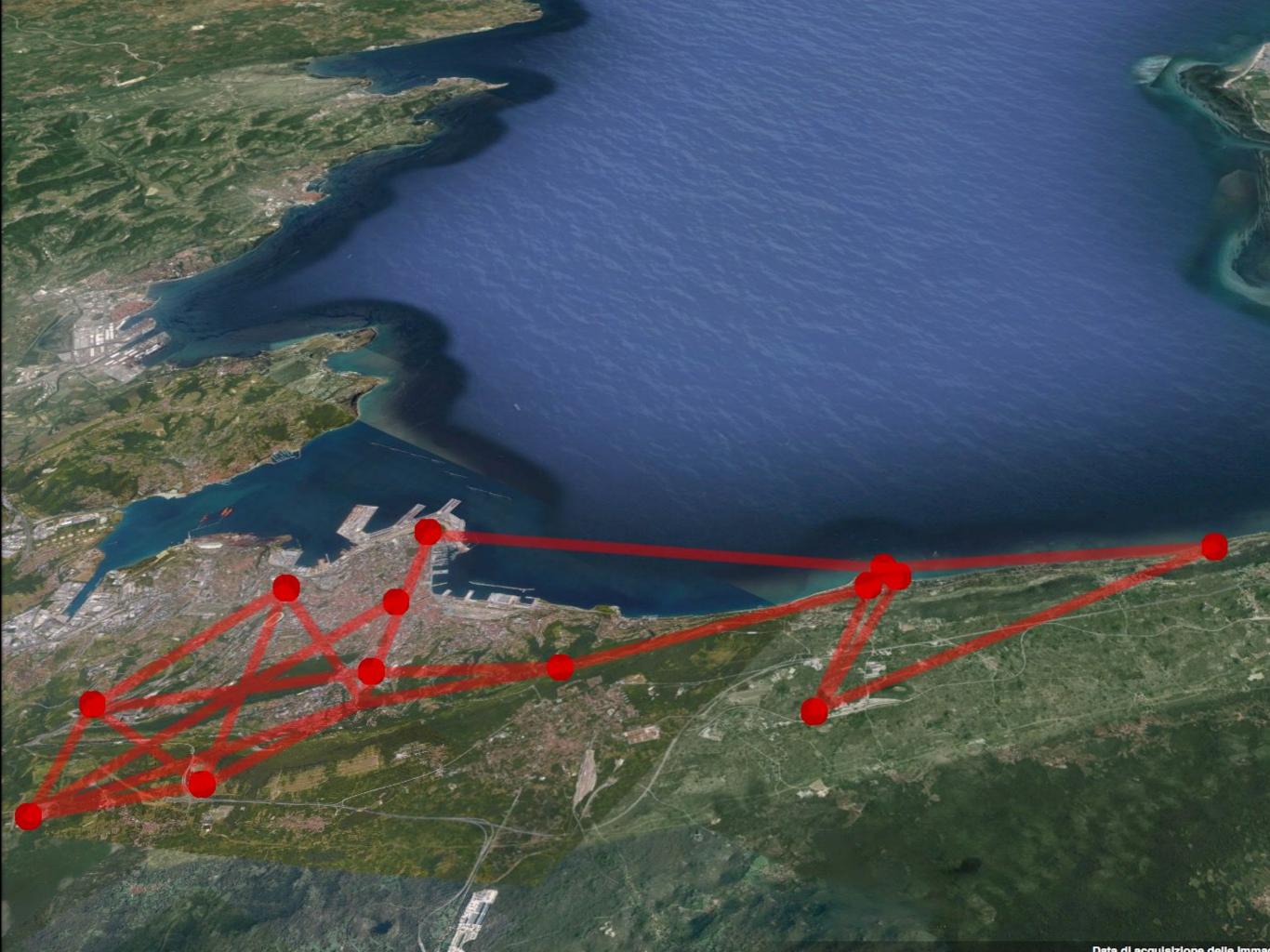
In this photo he is with Wolfgang Pauli in Zurich

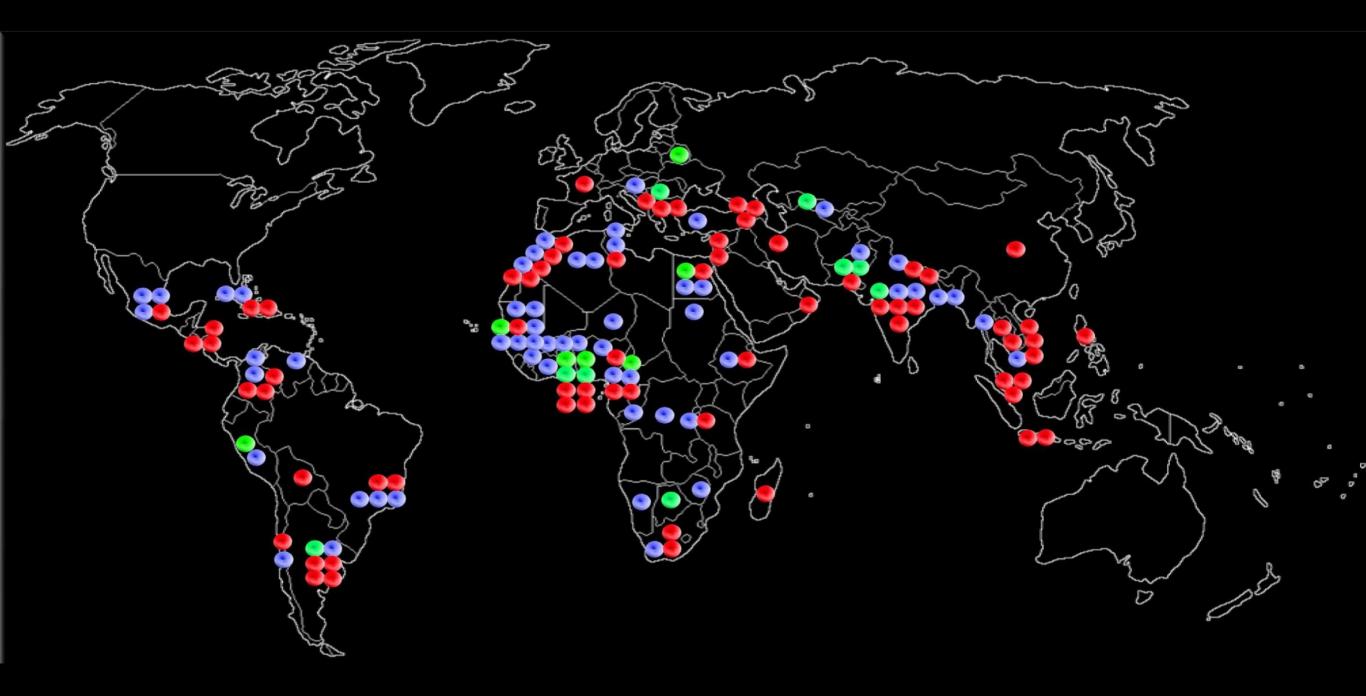




Of course he didn't stop networking when he came back to Trieste.

On the contrary he did very much so in the 50s as INFN Director linking up many Universities, so crossing many fronteers and even the Iron Curtain, to make ideas circulate unrespectfully to political borders





I'll skip mentioning the main events of promoting ICTP, SISSA, ICGEB, TWAS, GUNA etc. I would just remember the great networking job behind and ahead of each of these endeavours, that actually consist in local and global networks of scientists and science institutes





- Let's come to our very subject: the creation of Immaginario Scientifico
 The starting point was the invitation made to Paolo Budinich by the organiser of
 Trouver Trieste a big festival on Trieste held in Paris May 1986 to present
 Trieste as a science city.
- The exposition had originally to be set at Baubourg Centre Pompidou, that is in an Art musym. We then thought of the possibility to make the most of the beauty of science images. It was also the same way scientists use to talk about their work when they give a talk.
- There isn't a perfect English translation of Immaginario Scientifico. One could try with *Scientific Imaginarium*, which is good because it sounds like *Aquarium*, but the meaning of imagery gets somehow lost
- In French and in Italian, instead, *Imaginaire* rhymes with *bestiaire*, so, beside the opposite of reality can also signify "a collection of picture". Which damps a bit down the apparent (and misleading) oxymoron between immagination and science.
- Anyway as I said we collected many nice pictures, because scientists had altready started havind their cartridges of slides (in those times they were real slides)

When I say we I refer first of all to the small group formed by Nicoletta Brunner. Paola Rodari and I. called us "the semiologists" because I schooled with Umberto Eco. But we soon had to interact with artists, architects and, most importantly, with many scientists



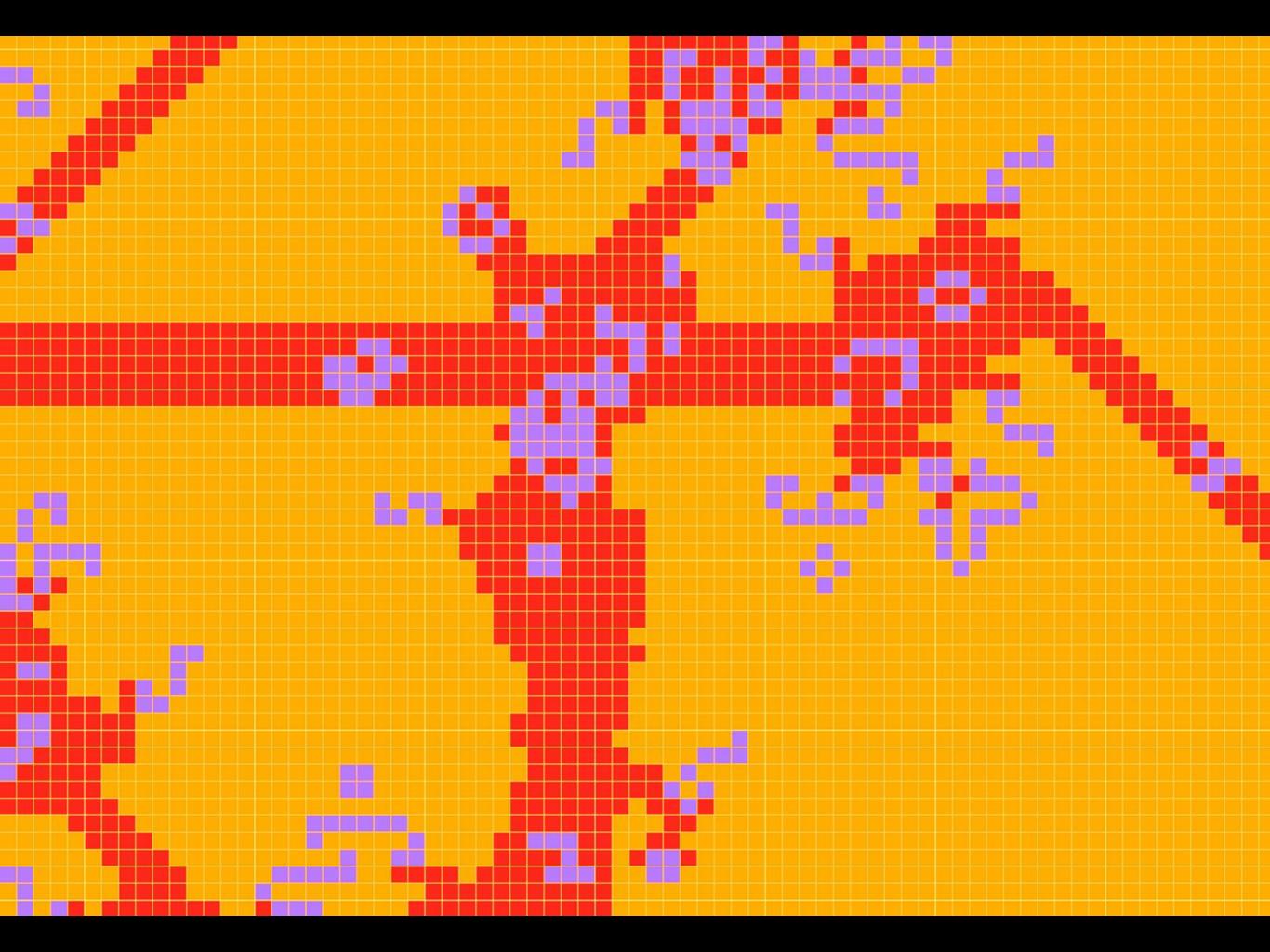
The exhibition was prompted by FIT (Fondazione Internazionale Trieste) and ISSA (Intercultural Society for Science and Art)

Members of ISSA were people like Claudio Magris, Giuseppe O. Longo, and Antonio Borsellino, founding father of Italian biophysics and Normale school mate and close friend of Paolo Budinich...



Among other contruibutions Borsellino gave us nice pictures of strange actractors because he was working on a mathematical model of visual perpecption of ambiguous images.

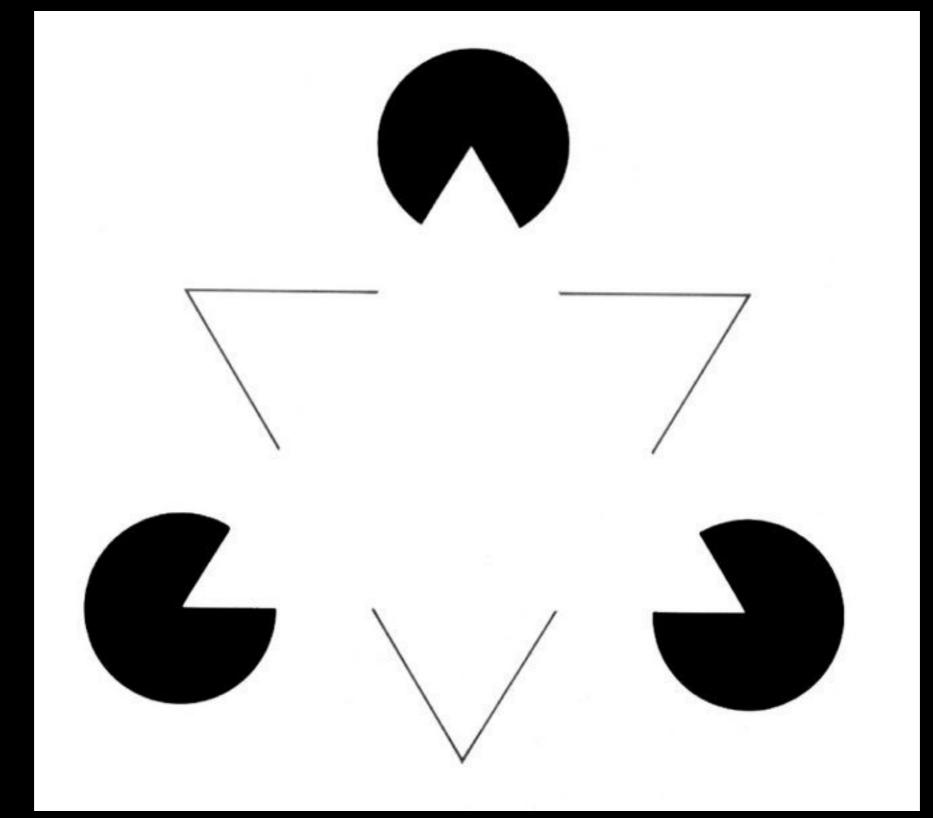
But we reaceived pictures from many other scientists, both from Trieste and, through ICTP, from all over the world



Tommaso Toffoli, MIT

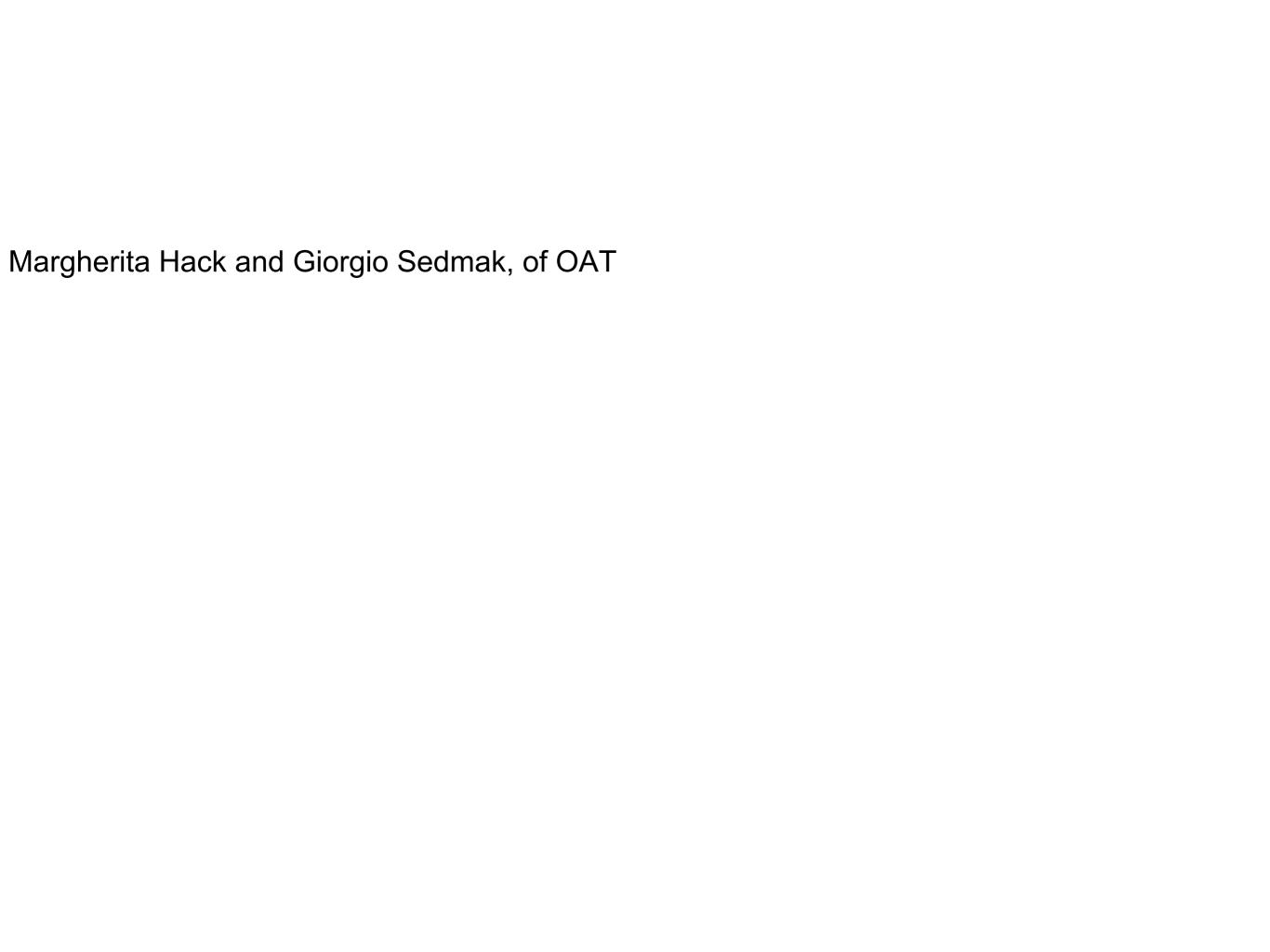


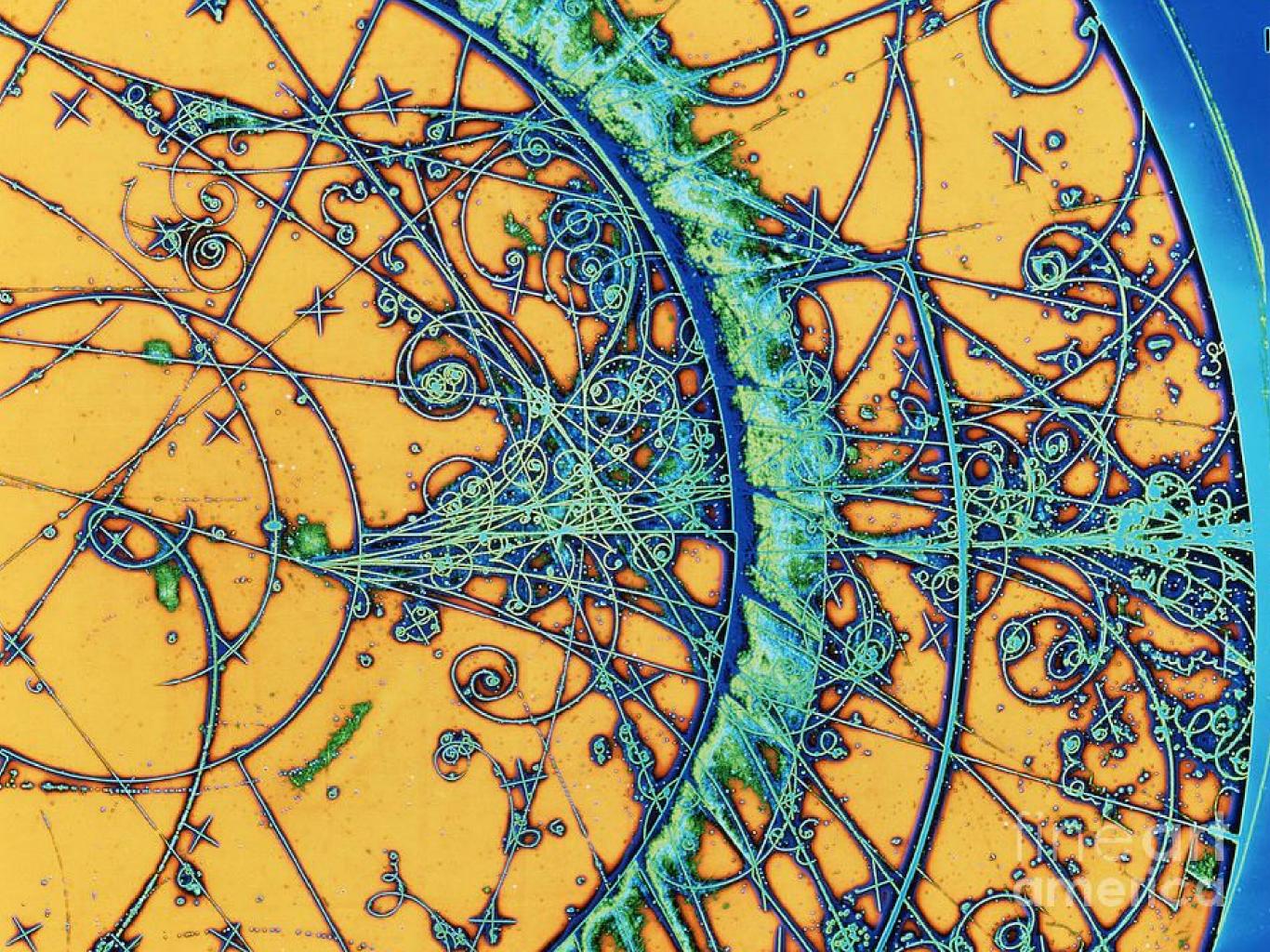
Benoit Mandelbrot, IBM

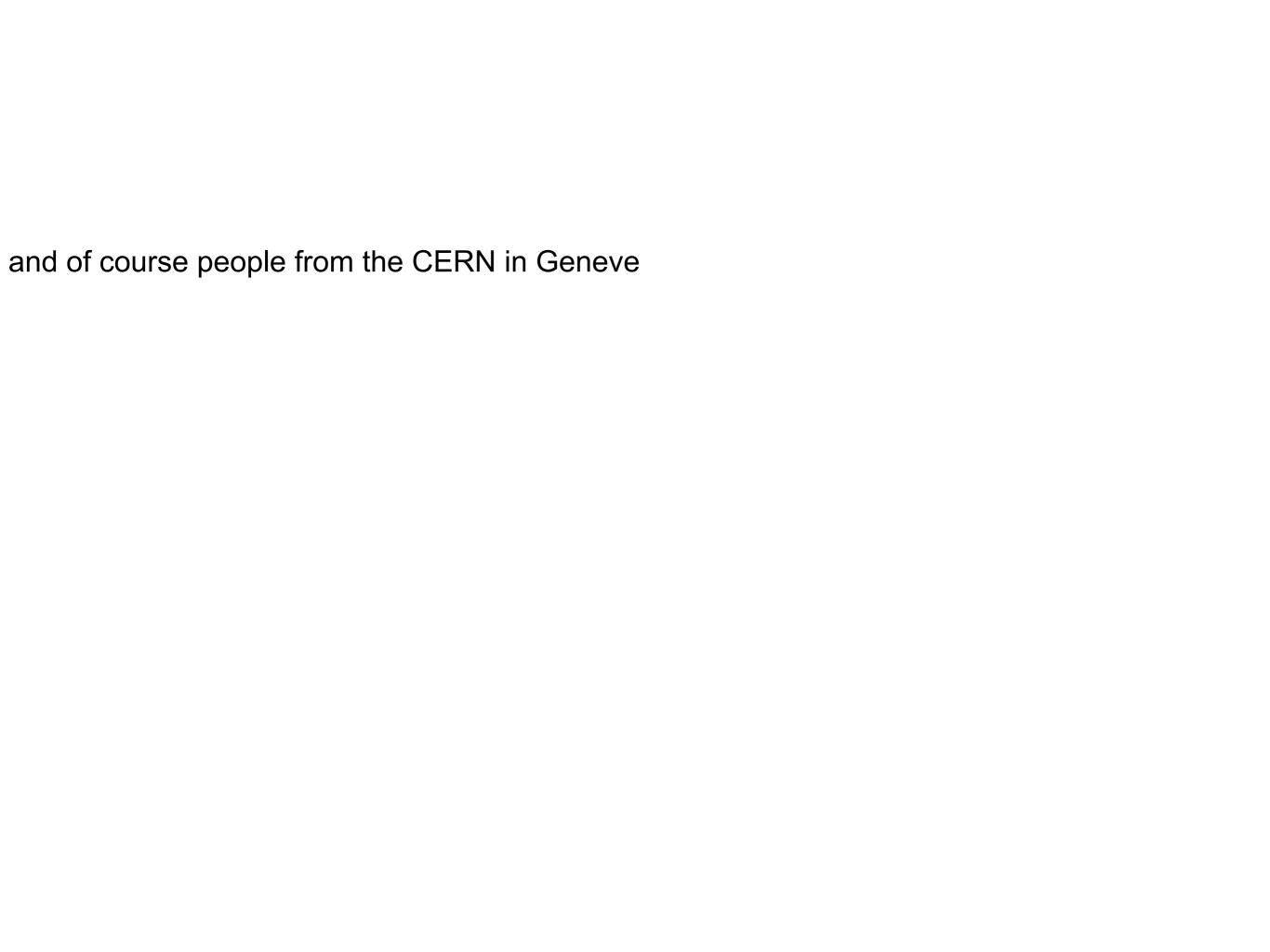


Gaetano Kanizsa and Walter Gerbino, from the Psychology Dept of Trieste University













Budinich was also aware of the risk of remaining only at a superficial level, exploiting the aesthetic beauty of science pictures without conveying any further information.

In the first exhibition he was very proud of the way we managed to make information available "on demand". In fact those strange pillars were installations designed to to display what we called "computer books"

They contained the first personal computers M24 with a CGA (forerunner of VGA)

A special task force from the OAT wrote down the authoring software to prepare those visual hyper-texts (another example of Budinich ability to have people working at his goals)



system of services to the schools and to the city.

We played a much needed role, doing as an interface between the city and the scientific community satisfying both the need of the school teachers to have their knowledge updated and the desire of the scientists to share and make it public what they were finding out in their research

We organised courses, series of conferences, helped scientistist to set up exhibitions, we also had a science news letter in IL PICCOLO the Trieste news paper

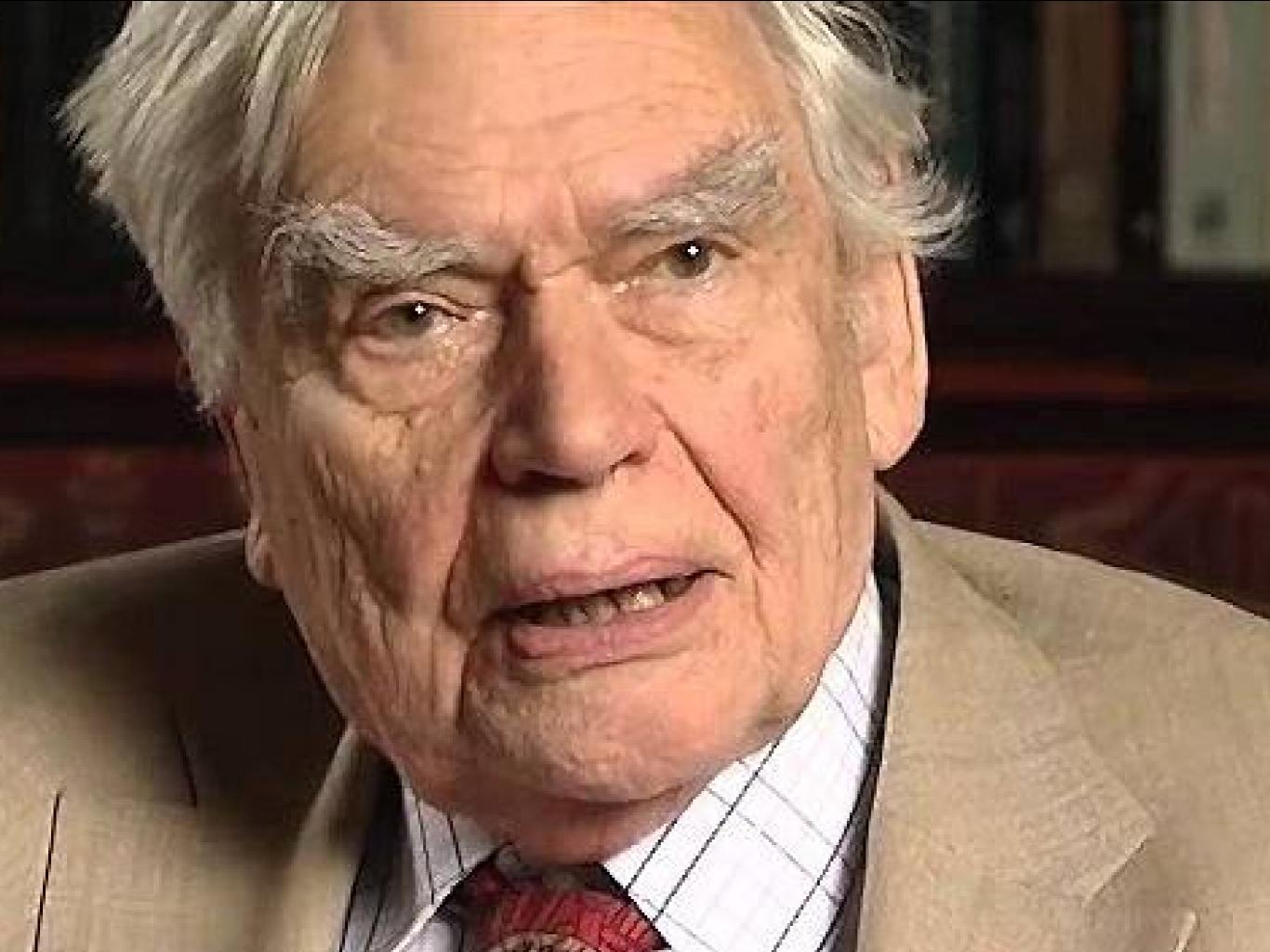
Anyway we were not content with providing only scientific information. Budinich aimed at changing the way people feels about science, and have a more direct experience of it. Our goal was to become a new kind of science museum







Our model was San Francisco Exploratorium, the first interactive science centre in the world, founded by Frank Oppenheimer, brother of Robert Oppenheimer who was the first inspirer of IAEA and lead the first ICTP scientific council

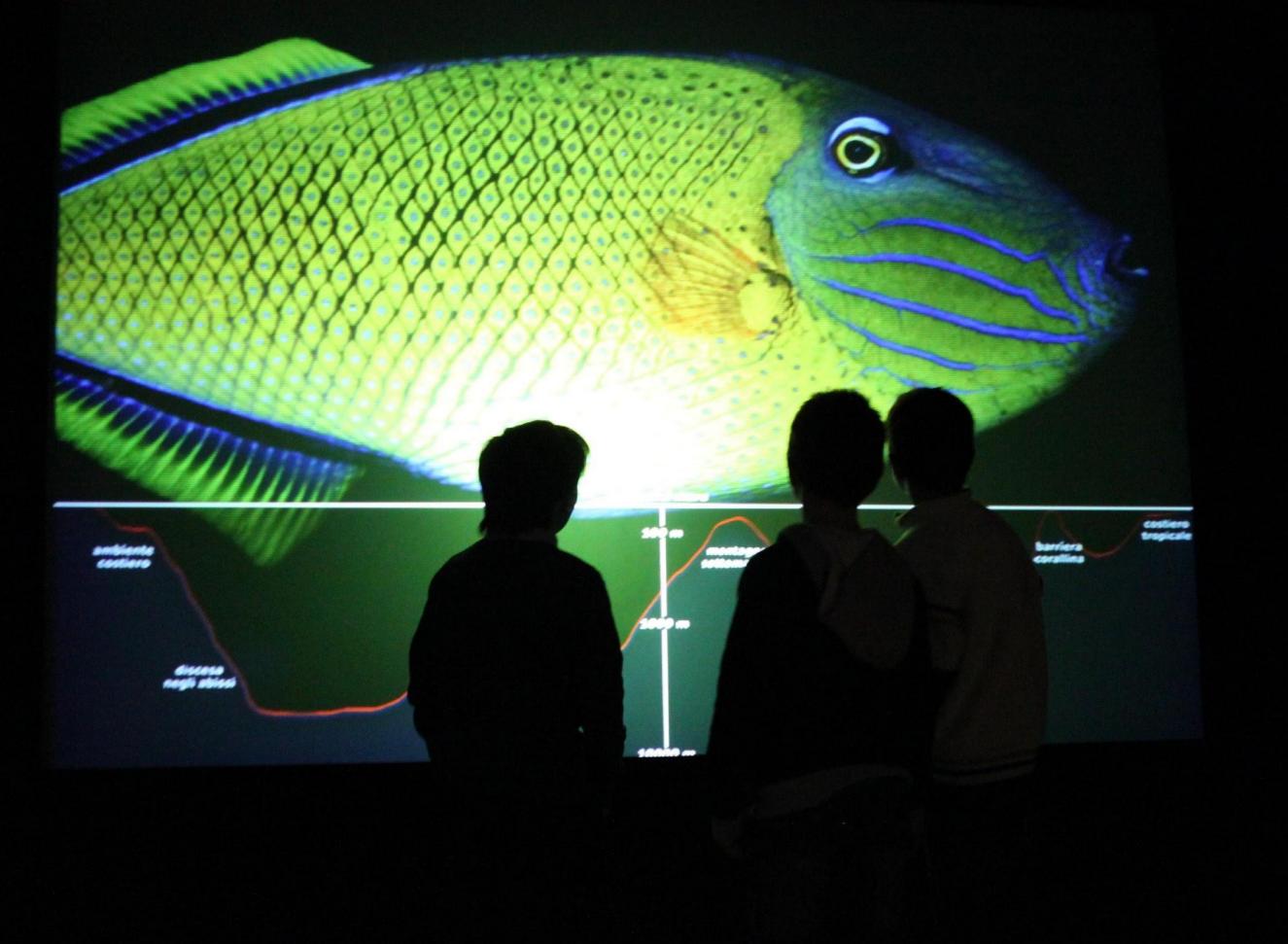


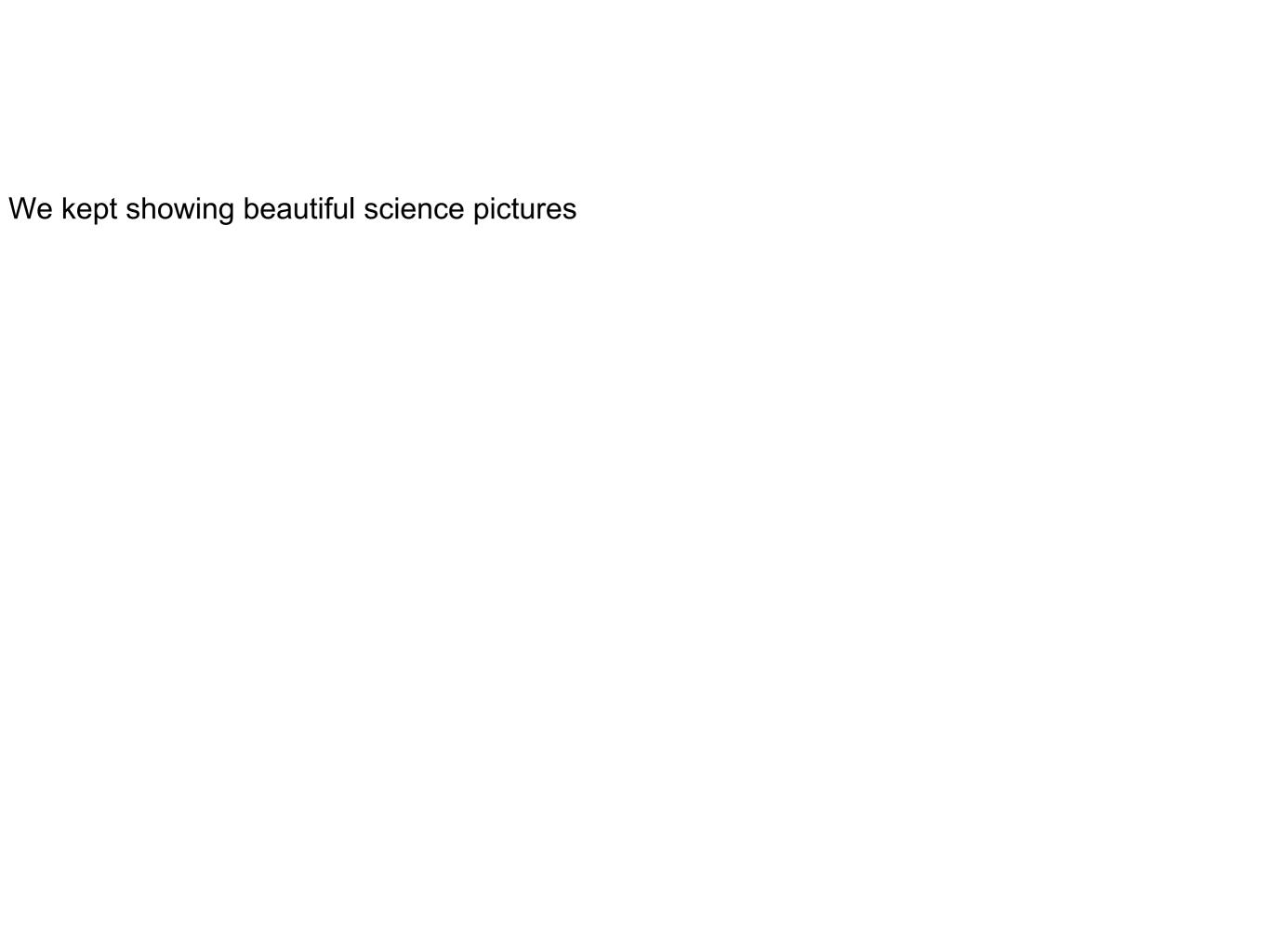
One of our advisor was Richard Gregory who founded an other Exploratorium, in Bristol UK and was a friend of Budinich.

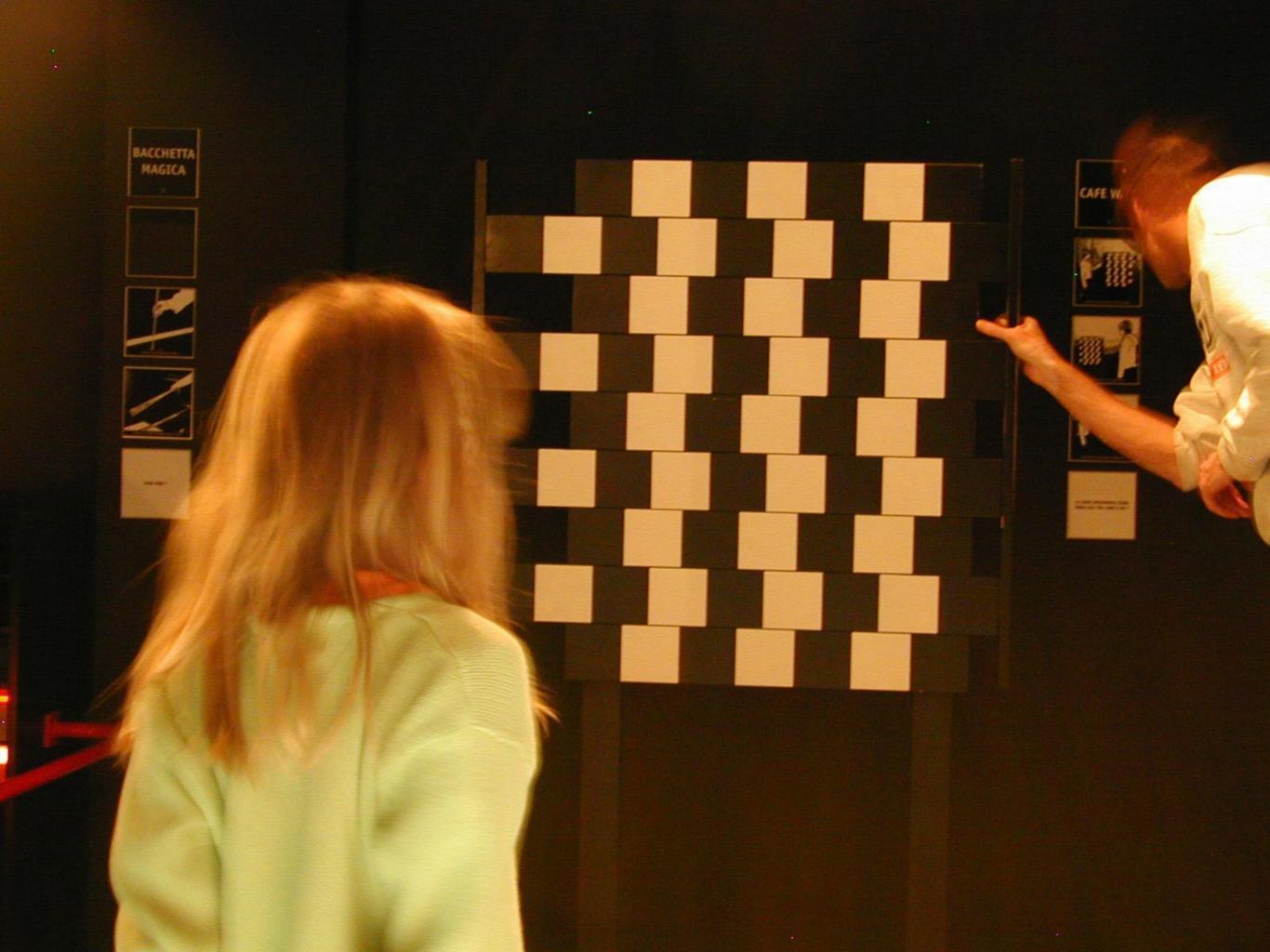
Together with Richard Gregory and a few other science museums directors Budinich founded the ECSITE



In the following years, the Immaginario became a science centre regularly open to the public



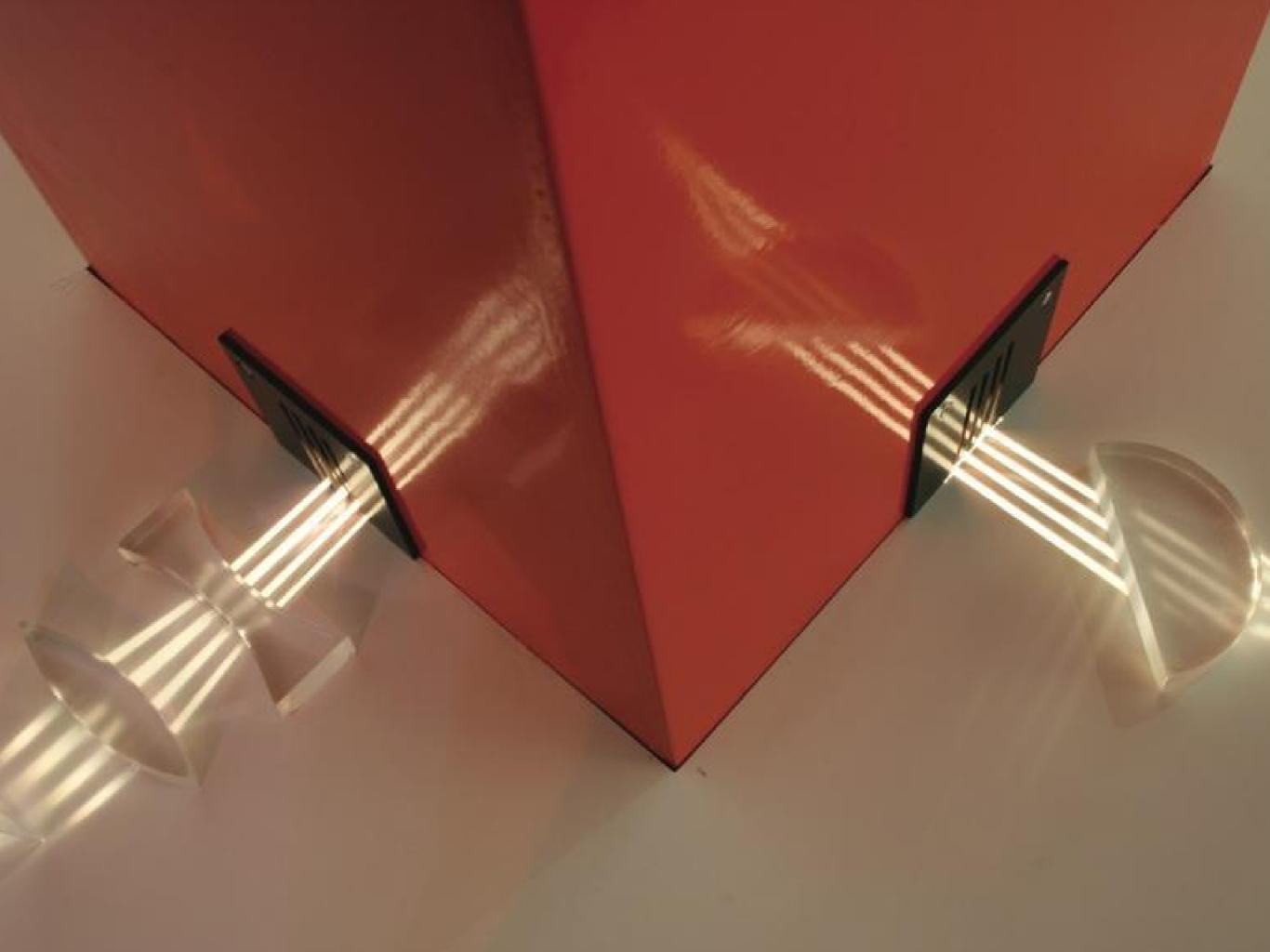




But we also set up a large collections of hands-on exhibits and informal teaching demonstartions

By the way this one is called cafe wall and was invented by Richard Gregory who observed this perceptual effect on the wall of a cafeteria in Bristol.

The following are just some of our hands-on exhibits and ways in which they are explained and used to give our public a better understanding of the natural world













I will try to give you a short explanation of what is an interactive science centre, starting from an authoritative definition of a museum in general



According to the International Council of Museums (ICOM) 2007 definition

A museum is a non-profit, permanent institution in the service of society and its development, open to the public, which acquires, conserves, researches, communicates and exhibits the tangible and intangible heritage of humanity and its environment for the purposes of education, study and enjoyment.

A science centre must be about science, that is not about things as such but about how we can understand them.

Therefore the goods we expose in a science museum are part of the intangible heritage of the humanity our definition talks about

Interstingly enough, against the etymology of those adjectives, the tangible goods are those that are normally very well kept in cases. They are therefore actually not at all tangible (that is touchable) by the museum visitors.

In a science museum that deals with with intangible goods (knowledge) the things exhibited in the exhibition tend to be valuable not per se, but for what they can show of general natural phaenomena.

The museum can therefore invite their visitors to touch and have a hands-on interaction with the exhibits.

This is the kind of science centre Budinich wanted to build and it is in fact the kind of science centre we are aiming at, to communicate science in an informal and interactive way, as Budinich has been doing along all his life...

Thank you for you kind and patient attention

