



ADLSN

**African
Digital Library
Support Network**

www.adlsn.org

CERN-UNESCO School on Digital Libraries
Kumasi, Ghana

28Nov – 2 Dec, 2016

ADLSN is



Network of individuals and organizations with common goal of **preserving** and making **African content visible** and **accessible globally**

How we get organized



- Building and fostering communities in African countries
- Working virtually
- Global liaison office in Amsterdam and centrally coordinated from Addis Ababa

Presences



- Cameroon
- Ethiopia
- Kenya
- Lesotho
- Malawi
- Namibia
- Mauritius
- Rwanda
- Senegal
- Tanzania
- Uganda
- Zimbabwe
- Ghana

Approach



Working with local practitioners to identify challenges

Shop for solutions in FOSS world

Matching with possible. international funding programs and initiatives

Programmes and Projects

ADLSN activities focus on

1. Capacity building
2. Platforms building to facilitate Access and Preservation
3. Provide community support

Capacity building

- Two trainings event per year:
 - Kenya
 - Malawi
 - South Africa
 - Nigeria
 - Ghana
 - Tanzania
 - Zambia
 - Zimbabwe

Projects

1. Ethiopia National Platform for research output
2. Rwanda Knowledge Management for Land Platform
3. African Union Archive
4. African Digital Libraries Central (ADLC)

ADLC



www.adlc.info

ADLC

- Easy-to-use platform for African libraries and archives to provide global, 24/7 access to their digital collections.
- Accommodates ready to use library systems , soon to it will include Invenio
- Offers seamless integration between a library or archives local website; institutions can retain their own branding and identity

MOU – ADLSN provides

- the necessary **training and support** to ensure that Partners can remotely manage their collection(s) in ADLC.
- the necessary **infrastructure** to ensure that copyright status is clearly presented for each collection
- **technical support** in the initial stages as well as continued technical support for maintaining ADLC digital collection
- **maintenance** that ensures smooth running of the ADLC platform, including timely upgrades and monitoring of system performance
- **staff available** for meetings and/or calls to answer questions

MOU - Partners provides

- **selection** of one or more of your digitised collections for uploading into ADLC and will work jointly with ADLSN technical staff in preparing and uploading the collection(s)
- the assurance that **copyright** has been cleared on all digital objects uploaded
- With regards to **access**, Partner Institutions will decide if ADLC will host your collection and it is linked to from (Partner)'s institutional web environment or if it will be integrated with your IT infrastructure as a technical component
- any required files or information to ensure that the **local branding/look** and feel for ADLC collection(s).
- **participation in training** on managing the collection remotely

Steps for signing up

[Sign an MOU]

1. We talk with you to understand what content you have and your technical capacity
2. We set up ADLC and do data transfer process
3. We do a test launch with your content

[Sign an MOU]

4. We do training to get you on board
5. Go live with your content
6. We provide ongoing support for upload and ongoing maintenance of your collections

ADLC benefits

- Free until 2017
- Easy to use
- You receive training and support
- Retain your branding and identity
- Increase use and visibility of your digital collections
- Flexible infrastructure can accommodate variety of IR solutions



South Eastern Kenya University The Library

[ADLC Home](#) → [South Eastern Kenya University \(SEKU\) \[Kenya\]](#)

SOUTH EASTERN KENYA UNIVERSITY (SEKU) [KENYA]

Browse by

[By Issue Date](#)

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South Eastern Kenya University (SEKU) is a fully-fledged University which was awarded a Charter on 1st March, 2013. The University is located in Kwa Vonza

division in the Lower Yatta District in a serene and conducive learning environment, 17 Kilometers off Kwa Vonza Market, along the Kitui-Machakos main road. The institution lies on a 10,000 acre land neighbouring Nyumbani Village and the Goat and Sheep Project (GASP)

Sub-communities within this community

- [Past examination papers](#)

Recent Submissions



Title: [ENF 204: WOOD SCIENCE](#)
Author: [SEKU Examinations](#)
Date: 2013-08-13

SEARCH ADLC

- [Search ADLC](#)
 [This Collection](#)

[Advanced Search](#)

BROWSE

All of ADLC

- [Communities & Collections](#)
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This Community

- [By Issue Date](#)
- [Authors](#)
- [Titles](#)
- [Subjects](#)

Way forward

- Consider signing up for ADLC
 - adlc@adlsn.org or
 - africa.bwamkuu@adlsn.org
- Sign up for ADLSN discussion list
<http://adlsn.org/mail-lists-discussion-groups/>
- Stay in communication as a group

Why ADLC ?

African institutions with digital content

... aim at putting their digital collections on the web

Institutions

...can use ADLC to provide reliable web access to their digital collections through a cloud-based solution.

Digital collection librarian / manager

...can remotely manage collections of digitised materials using dedicated and widely used Free Open Source Software tools

System administrators

...can use a web server pre-configured with ready-to-use digital library/institutional repository software thereby avoiding in-house maintenance

End-users

... are searching the Internet for information produced by African researchers

End-users

...can enjoy reliable web access to unique, digital resources of African origin, wherever they are in the world

Students, researchers and citizens

...can study digital African documents of various forms and on various topics accessible on the web

Teachers & professors

...can prepare their lessons with African output available on the web

Stakeholders

... believe that African contribution to research and education through the web is valuable and needs support

(includes: Governments, Funders, Library Administrators, and Digital Library peers)

Stakeholders

...can assess the potential of digital libraries and repositories products where the availability of a technical infrastructure is lacking