



The advent of LHC has placed a new urgency in our efforts.

The public and teachers are beginning to turn their attention our way.

The newsmedia are showing growing interest in ATLAS (National Geographic Magazine, NOVA, Physics World, ...).

When datataking begins, the interest will peak, and the demands on us are likely to be substantial.



The collaboration is responding to this challenge in a number of ways.

ATLAS management has begun consultation with experts. Formulating ATLAS Communication Plan.

E&O is part of this global strategy. The official budget for the E&O group has been growing as have the contributions of many ATLAS institutions.

The number of collaboration members joining these efforts has grown, and their time and effort is increasing.

Ongoing consultation with:

- CERN Public Affairs Office
- Other LHC experiments
- European Particle Physics Outreach Group

# **ATLAS Education and Outreach**

#### **Tuesday 3 October 2006 18:15-19:45**

- 0. Tour of the cavern (17:00)
- 1. Globe, visits itineraries for 2007, and open day for 2008. Bernard Pellequer
- 2. ??Report on CERN public affairs activities C. Sutton
- 3. "Spinoff" brochure
- 4. Event Analysis for student activities C. Kourkoumelis
- 5. Event Analysis for student activities (AMELIA) M. Barnett
- 6. Press Packet M. Barnett
- 7. Communications received by the Secretariat C. Potter
- 8. ATLAS External Communications Plan M Nordberg
- 9. ATLAS Souvenir Book C. Marcelloni
- 10. U.S. Outreach program for the ATLAS M. Barnett
- 11. Report on QuarkNet K. Cecire/ K. Whelan
- 12. The ATLAS Puzzle & Faces of ATLAS poster P. Gagnon
- 13. Producing a Physics brochure
- 14. Enhancing public website
- 15. Best photos and images
- 16. Creating video clips for news media
- ?? The latest work on the animation of ATLAS (10')
- ??. Exhibition in SX1 (06-10')
- ??. CERN-guided tours at ATLAS (06-10')

  M. Barnett and E. Johansson July 2006

#### Projects recently completed or under development:

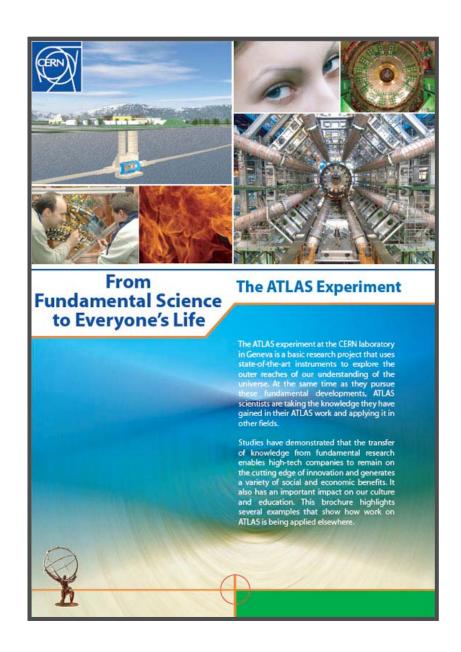
- Animated Video clips
- Real-life Video clips
- Web listing of stories in the newsmedia about ATLAS
- Latest ATLAS news headlines
- Animated features (Episodes I and II on a DVD with the ATLAS Movie)
- Press Kit
- Webpages for the newsmedia
- Best photos and images of ATLAS webpages
- Brochure (and webpage) on applications of work on ATLAS
- Brochure (and webpage) on the physics of ATLAS
- ATLAS facts/numbers sheets and webpage
- ATLAS exhibit in Bldg. SX1
- Special events such as Open Day
- Programs of high school student event analysis
- Masterclasses for high school students
- Andrew Millington movie

#### **ATLAS** products include:

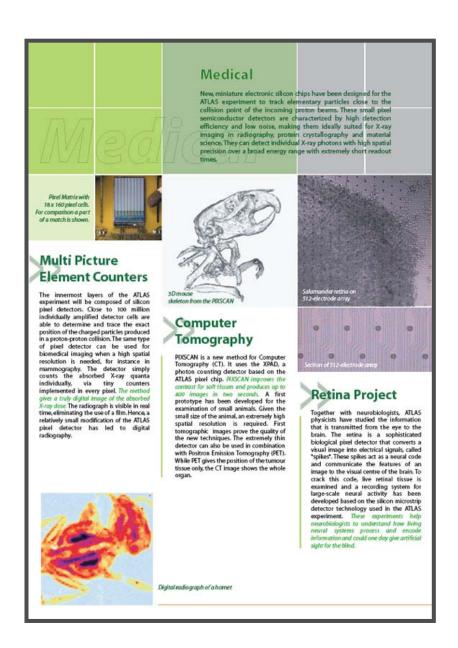
- 3D viewer of detector
- Puzzle with 500 pieces
- T-shirts
- Posters
- DVDs
- Brochures
- Press Kit

# **ATLAS Technology Transfer Brochure**

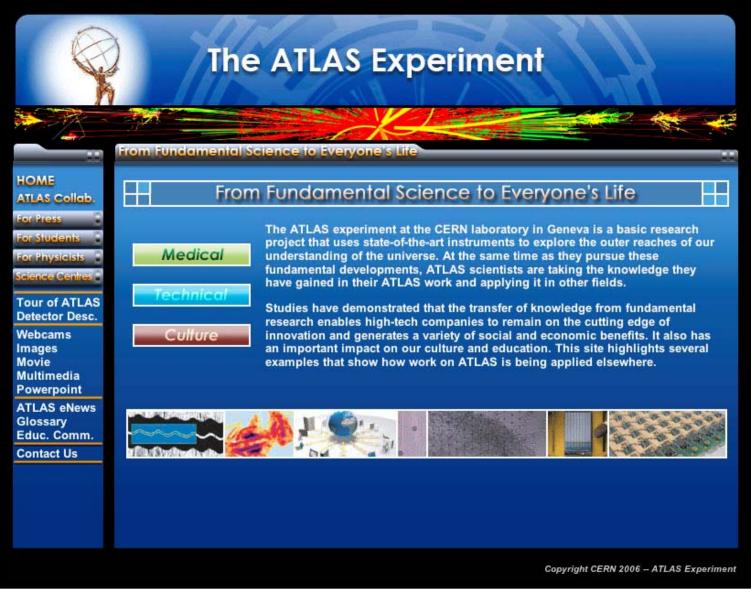
Elisabeth Lahr-Nilles working with M. Kobel



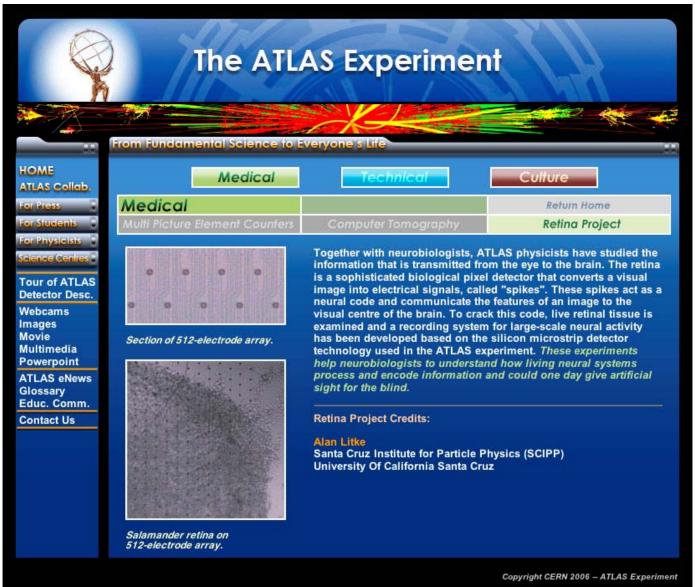
# Technology Transfer Brochure Sample Page



#### **Technology Transfer Web version**

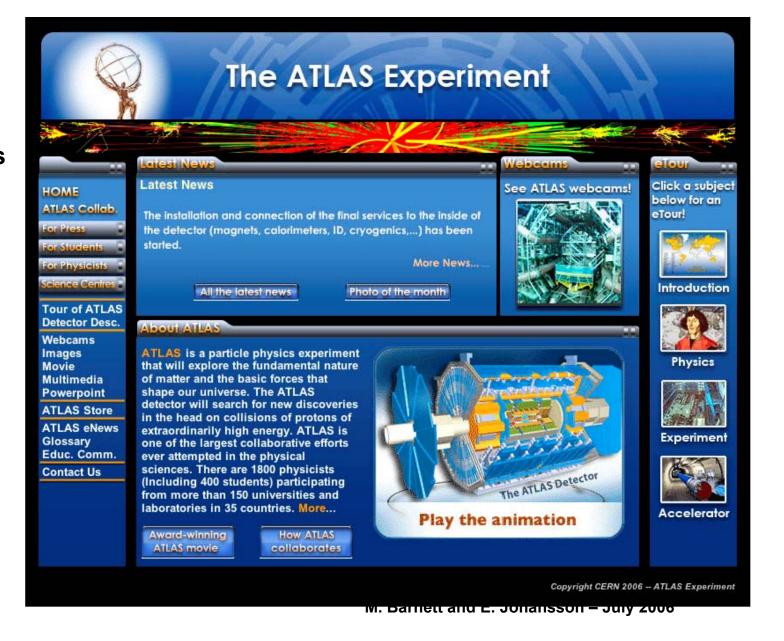


#### **Technology Transfer -- Sample page**



#### **ATLAS Public Homepage**

Audiences
News
Webcams
Products
Physics
Detector



#### **Press Page**



#### **Latest News**

#### Latest News (June 2006)

A major milestone for the Inner Detector project has been accomplished in early May as cosmic rays going through both the barrel Semiconductor Tracker (SCT) and Transition Radiation Tracker (TRT) have been successfully recorded in the SR1 building on the ATLAS experimental site at CERN. (Figure 1)

The first few months of 2006 saw the delivery to CERN of the final components of the ATLAS Semi-Conductor Tracker (SCT), namely the completed SCT end-caps. (Figures 2 thru 4) More on this story...

The SCT barrel was inserted in the TRT on 17 February, just missing Valentine's day. This was a change of emphasis for the two detectors. In the preceding months there had been a lot of focus on testing their performance. The TRT had been observing cosmic rays through several sectors of the barrel. The two detectors had to be painstakingly aligned to be concentric to within a millimetre. (Figures 5 and 6) More on this story...

End-cap Toroid Magnets: In building 191 the first cold mass is, after many hurdles, now completely assembled. This means a new phase is started for the End-cap Toroid assembly: the

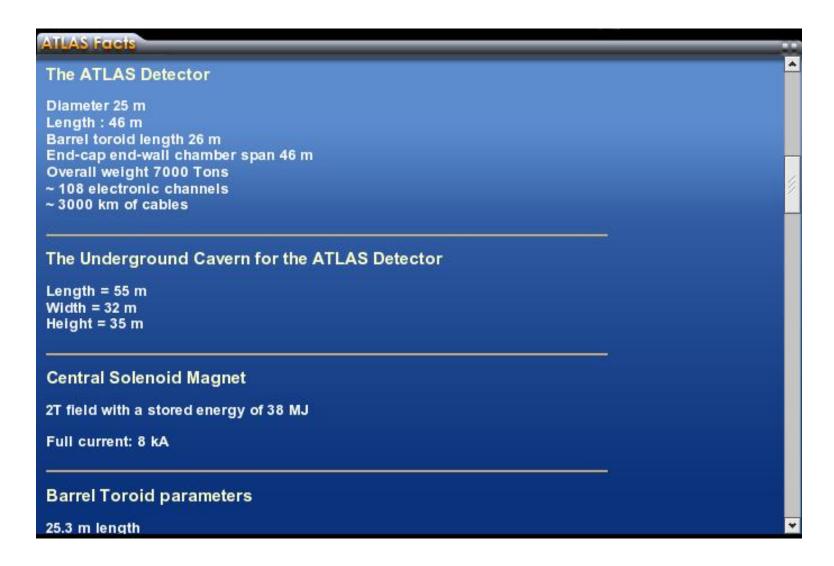


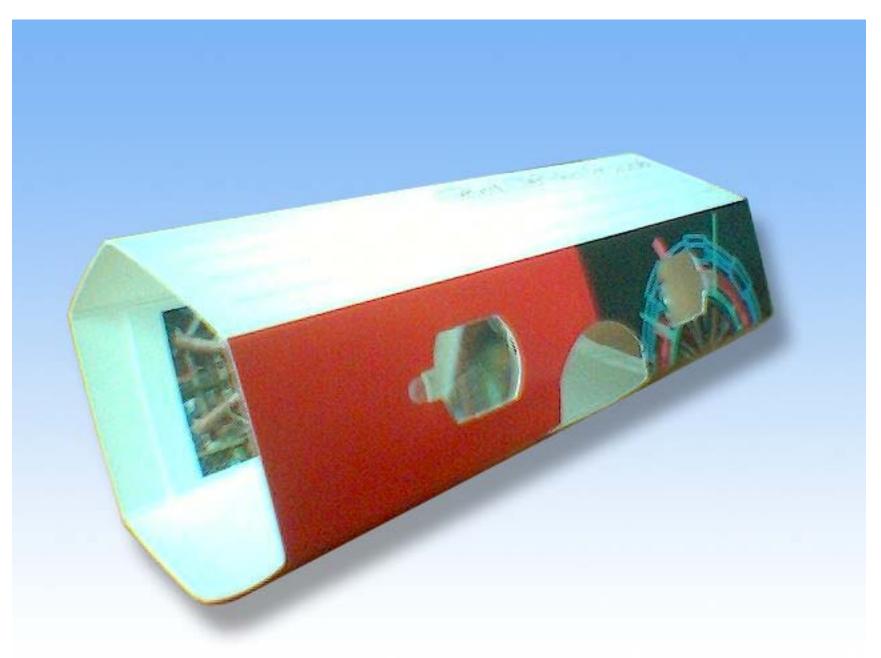
### **ATLAS In the News**

Please tell us of other news stories featuring ATLAS by emailing us here.

The heart of ATLAS takes shape	CERN Courier
ATLAS at Last: Bringing Baby to CERN	The View
Energising the quest for 'big theory'	BBC News
Particle Physicists Play Hunt the Particle	New Scientist
The God Particle and the Grid	Wired
UK Boffins Sniff for Higgs Boson	The Register
Hole in the Ground To Probe Secrets of the Universe	Swiss Radio Intl.
Final Frontiers	Star Telegram
ATLAS Experiment	Wikipedia
ATLAS Experiment	Answers.com
Physicists Step Closer to Understanding Origin of the Universe	Physorg.com Science Daily
Large Hadron Collider Key Component Completed	Space Daily
The Quest for the Gold-Plated Collision	University of Michigan
Big Science, Big Opportunities	University of Melbourne
In search of a Unified Theory	University of Alberta
Heart of World's Biggest Physics Experiment Leaves Oxford	University of Oxford

#### **Draft ATLAS Facts Webpage**





M. Barnett and E. Johansson – July 2006

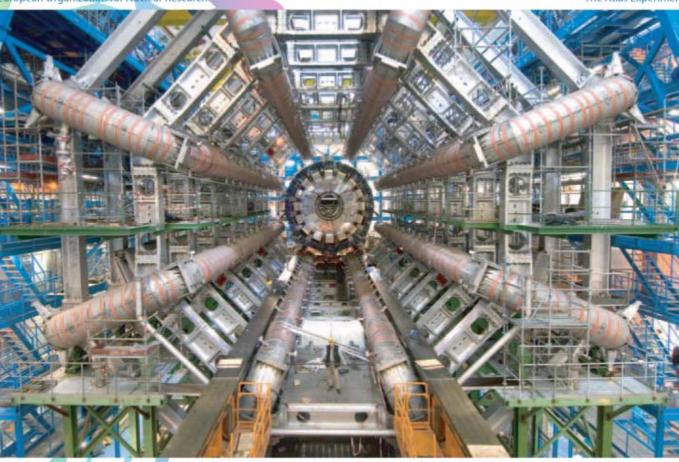


European Organization for Nuclear Research





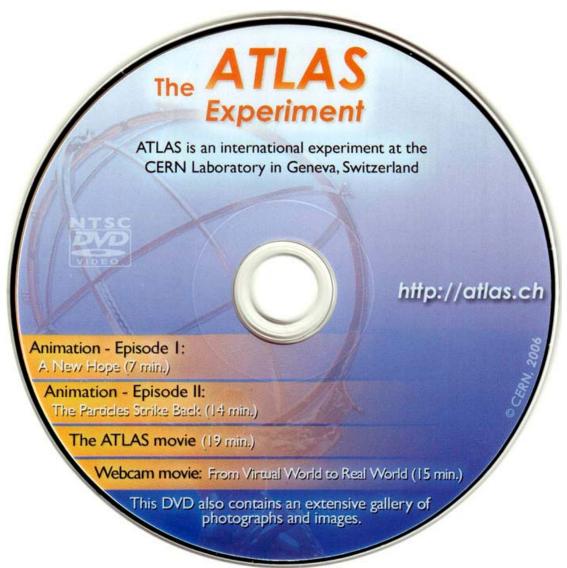
http://www.atlas.ch/

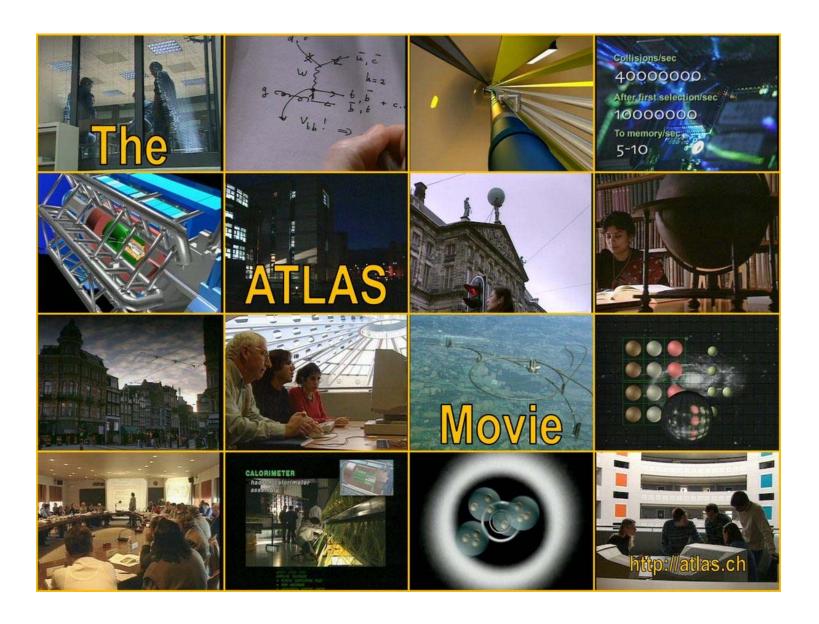


ATLAS is a particle physics experiment that will explore the fundamental nature of matter and the basic forces that shape our universe. The ATLAS detector will search for new discoveries in the head on collisions of protons of extraortificatily high energy ATLAS is the largest collaborative effort ever attempted in the physical sciences. There are 1800 physicists (Including 400 students) participating from more than 150 universities and laboratories in 34 countries, it is a challenge for us to put it ingether, we hope it will be a real puzzle for you too!

ATLAS est une expérience de physique des particules qui a pour but d'explorer la nature fondamentale de la matière et des forces qui gouvernent notre univers. Avec le défecteur ATLAS, nous espérons faire de nouvelles découvertes grâce à des collisions de plein fouet entre des protons lancés à d'incroyables hautes énergies. Cette expérience constitue le plus grand effort de collaboration jamais entrepris en sciences. Plus de 1800 physiciens et physiciennes (dont 400 étudiant-e-s) venus de quelques 150 universités et laboratoires de 34 pays différents participent à cet effort. C'est un défi de taille d'assembler un tel détecteur, nous espérons que ce sera un vrai casse-tête pour vous aussi!

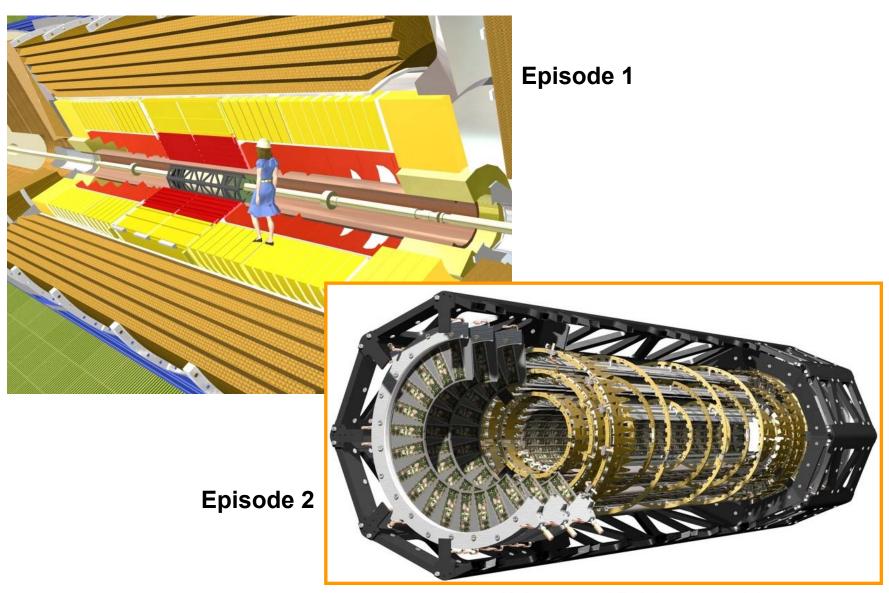
### **DVD** with Movie, Two Animations, Webcam movie, photos





M. Barnett and E. Johansson – July 2006

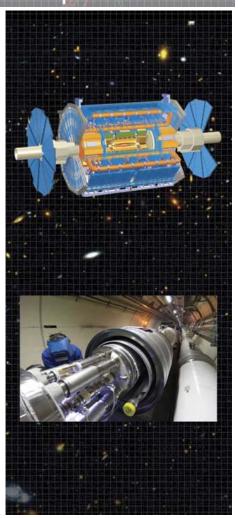
# **Animations**



M. Barnett and E. Johansson – July 2006

- An educational project using ATLAS particle collisions

The ATLAS Student Event Challenge (ASEC) will make high school students part of the ATLAS Experiment by sharing actual ATLAS events with them and giving them the tools to analyze these collision events.



## **ATLAS Student Event Challenge**

#### Intensive work underway at:

University of Athens (C. Kourkoumelis and students)



Τμήμα Φυσικής

Department of Physics

 Lawrence Berkeley National Lab (Barnett, Pequenao, graphic artist, and two students)

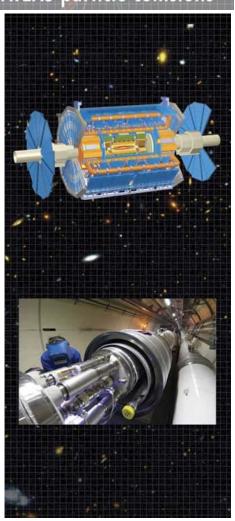


An Athens demo (Kourkoumelis) and a Berkeley video clip will be shown later.

- An educational project using ATLAS particle collisions

The primary challenge of the program will be for student teams to examine actual and simulated events and to decode them to reveal the physics.

We expect that something like 500 to 1000 high school teams might participate (QuarkNet has over 500 high schools in the US).

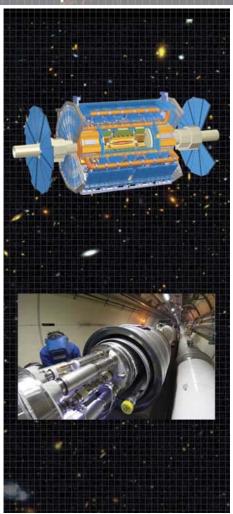


- An educational project using ATLAS particle collisions

### **Learning with Events**

The student activities might <u>start</u> with relatively simple physics subjects:

- Observation and reconstruction of Z
- Search for high mass Z' events
- Observation and reconstruction of top events

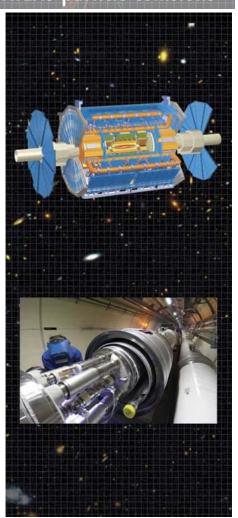


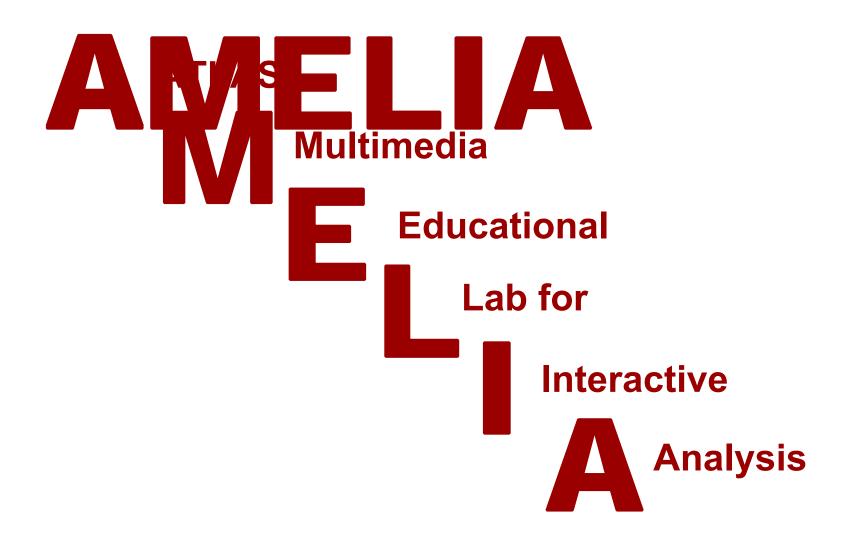
- An educational project using ATLAS particle collisions

### **Learning with Events (2)**

A simple example of possible research would be to study examples of simulated ATLAS events showing a variety of new physics events (supersymmetry, higgs, mini-black holes, etc.) along with Standard Model physics such as top quarks and Z bosons.

Students would be guided to learn the patterns of the events, so they can separate mini-black-hole events from top quark events from other classes of events. They would then apply what they learned to a larger sample of simulated and real events.





## **Video Clips -- Live and Animated**

For newsmedia
For ATLAS talks and presentations
For websites

#### Consider new ideas:

YouTube.com



and

MetaCafe.com

The entertainment community **Metacafe** 

### YouTube.com

You Tube ™			Sign Up   Log In	Viewing Histon		
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Home	<u>Vide os</u>	Categories	Groups	Channels	Upload	
<u>My Vide</u>	os   My Favorites	MyFriends   MyInbox	My Subscriptions   M	y Playlists   My Groups   My P	Profile	
Director Videos			Broadcast Yourself on YouTube			
The Heart of Steel 01:30 From: THEDIRECTOR	THE CONSUMERIST: Tekserve Ad with over \$60,000 in ipods 00:14 From: consumerist	Chapter One "The Words Are Dying" 03:24 From: digitalfilmmaker	SLIDE: "Cinco Mayo" 5/5/06 :03 om: 88slide	Watch Instantly find and wat streaming videos.  Upload Quickly upload and to any video format.  Share Easily share your vide friends, or co-workers.  Member Login  User Name:  Password:  Login  Forgot: Username	ag videos in alm eos with family, s. <u>Sign Up</u>	
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### Video Clips http://atlas.ch/multimedia/

#### **Live**

SCT-TRT Insertion
Toroid Lowering (camera on toroid)
Calorimeter centering in toroids

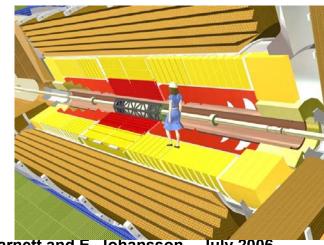
#### **Animated**

LHC and Collision in ATLAS
Overview (extracted from Episode 1 animation)

**Clips from ATLAS Movie** (3 clips)

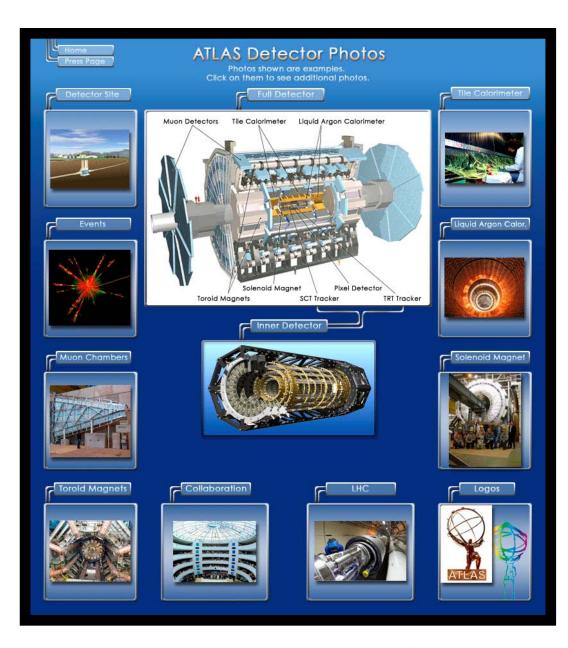
#### Seed magazine clip

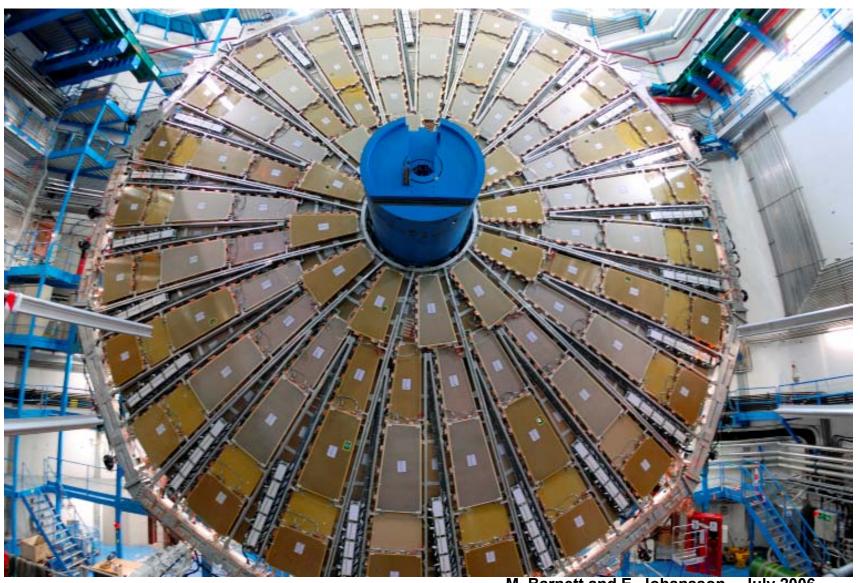
The U.S. National Science Foundation is investing significant funding to produce several 5-10 minute professional film clips to explain various LHC physics possibilities (Higgs, supersymmetry, etc.).



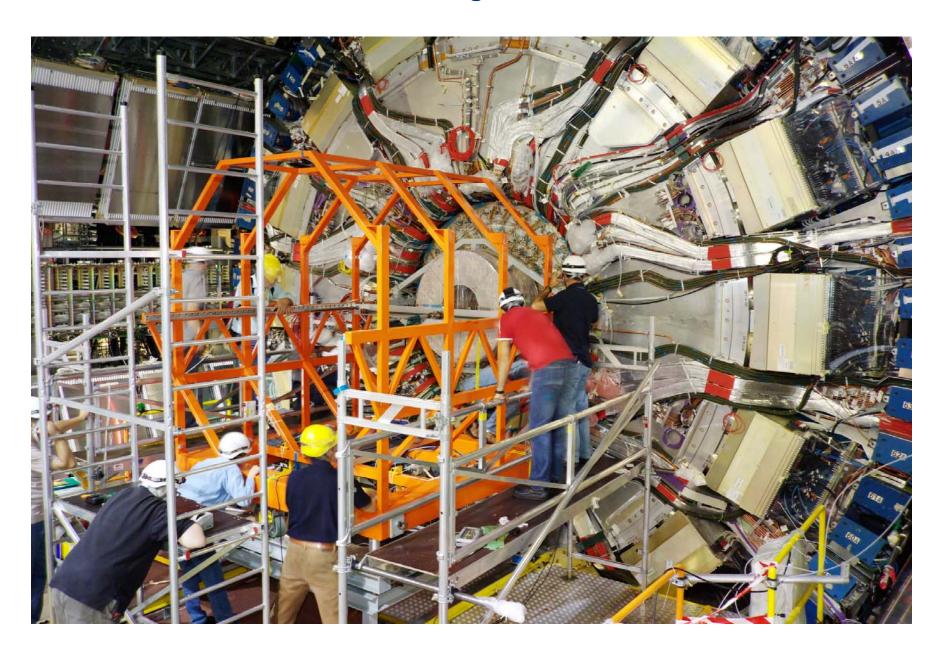
M. Barnett and E. Johansson – July 2006

Please send us other very good photos.





M. Barnett and E. Johansson – July 2006





M. Barnett and E. Johansson – July 2006



# George Smoot – 2006 Nobel Prize in Physics with high school teachers



M. Barnett and E. Johansson – July 2006

The advent of the LHC next year provides a golden opportunity to convey the excitement of physics, thereby raising the profile and enhancing the image of all of physics among the general public.

We plan to submit a proposal to DOE and NSF to support a number of outreach activities.

Preliminary ideas follow.

- The producers of NOVA\_are enthusiastic about creating an hour-long program on the LHC. We will help the producers at NOVA convey the science accurately, and guide them to the appropriate scientific experts.
- A web site that will be the public face of the US efforts at the LHC.
- A communications network among media and public information specialists at universities, national laboratories and other institutions to provide timely and coordinated reports to the popular media.

**Preliminary** 

Produce material that would explain the purpose and function of the LHC to the science policy community in Washington, and perhaps also to conduct briefings for members of this community.

These activities would be strictly for informational purposes, bringing people who have invested in the LHC up to date as the machine turns on and begins to take data.

**Preliminary** 

**Preliminary** 

Some of these projects would also be coordinated with the American Association of Physics Teachers. For example:

- A booklet suitable for high school and middle school students, oriented around the "big questions" of the *Quantum Universe* report.
- We are working with Marge Bardeen on producing "Snackbooks", sets of materials and instructions for table-top activities related to particle physics. We would recruit QuarkNet teachers to help develop these activities for high schools.
- Versions of above suitable for science museums and university physics departments would be developed in consultation with museum staff and university physicists.

- A library of short videos that will explain various aspects of the LHC and the physics questions behind it. These would be freely available on-line.
- Coordinated with the development of new materials and activities as described above, we plan to conduct "masterclasses" in which high school students are invited to universities for a day of learning about the LHC and getting some hands-on experience of how an experimental collaboration works.

**Preliminary** 

## The End