

Institutional Repositories - Policy and Risk Management

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*or, how to run a repository
and keep your balance*

Outline

△ Presentation

- Why Policies? Why Risks?
- Basic issues
- Risk Management

△ Group work

- Examine basic issues
- Apply risk analysis ideas to some real-life areas

Who we are . . .

- △ Repository administrators
- △ Academics or depositors
- △ Service Providers
- △ Publishers
- △ Funders
- △ Librarians/information professionals

Why policies? Why take risks?

- △ What policies and formal processes and work-flows do we need to define?
- △ Why do we need these defined?
- △ What risks are involved?

- △ It's a complex and often unexplored environment, with few established working practices. It pays to think things through - but not at the expense of inertia! Risk analysis can help to reassure you when moving forward . . .

Have to create policies and processes to:

- △ Establish repository
- △ Integrate it into institutional information strategy and environment
- △ Present clear vision to stakeholders
- △ Satisfy academic departmental requirements
- △ Engage academics
- △ Populate it
- △ Keep legal
- △ Maintain external relations with national federations, funders, research funders

Have to create policies and processes to:

- △ Maintain external relations with publishers, learned societies
- △ Maintain internal relations with senior management, academics, management information teams
- △ Manage work-flow
- △ Manage work-load
- △ Manage preservation and long-term use
- △ Allow managed development for the future - more content, more types of content, more interlinking, more use, more re-use

Have to create policies and processes to:

- △ Ensure internal support and status of work is sufficient for stability and staffing
- △ Be seen to be successful
- △ Avoid upsetting any stakeholders - or balance the annoyance!
- △ Manage the risks
- △ Keep your balance, health and sanity!

- △ . . . *Quite a task!*

How do we do it?

- △ This is a new area - new choices, new consequences
- △ No-one has been this way before, so we need to help each other
- △ Share best practice
- △ Help others - the better each repository works, the better yours will be used

First steps

- △ Think through basic issues
- △ Decide on purposes and priorities
- △ Analyse risks and responses - possible consequences of choices and actions
- △ Present purposes and priorities, choices and consequences to management board for approval
- △ Use your approved analysis to decide choices of action
- △ This does not remove risks or take away difficult decisions, but allows you to proceed with clarity and confidence

Risk Management

- △ Assess risks openly
- △ Decide on Risk Tolerance
 - compare to benefits, institutional exposure etc
- △ Establish Risk Responsibilities
 - ensure management accepts risk
 - establish a Risk Owner for each identified Risk
- △ Follow Risk Management Process

adapted from

C. Bently, Prince2 A Practical Handbook



Risk Management Process

△ Identification

△ Evaluation

- probability of occurrence - high/medium/low
- impact if it occurs - high/medium/low

△ Responses

△ Selection of response

- cost of response vs cost of risk occurring

△ Plan and resource

△ Monitor and report

adapted from

C. Bently, Prince2 A Practical Handbook



Evaluation criteria

- △ Time
 - △ Quality of work
 - △ Quality in OA vision
 - △ Benefit
- △ People & Perspectives
 - Library staff
 - Funders
 - Academics
 - Publishers
 - Senior Management
 - Repository administrators
 - Service Providers

adapted from
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Risk Responses

△ Prevention

- do it differently or take counter-measures

△ Reduction

- reduce chance of occurrence or limit impact

△ Transference

- pass risk to third-party - ie by contract or insurance

△ Acceptance

- eg tolerate chance of occurrence or accept low impacts

△ Contingency

- action plan for use if needed

adapted from

C. Bently, Prince2 A Practical Handbook



Into practice . . .

Thinking through basic issues

- △ What is the purpose of the repository?
- △ Who does the repository serve?
- △ What is relationship of academics to central administration?
- △ To what extent are repository managers leading, driving or following? What should we be doing? What will we be supported in doing?
- △ Where is the support and where is the money?
- △ What current policies do you have and how do they play out?

Some test issues and processes

- △ Ingest processes
- △ Copyright
- △ Preservation
- △ Repository policies
- △ Repository content

Ingest Processes

- △ Academic deposit
- △ Mediated deposit
- △ Paid-for 3rd party deposit
- △ In-house, mixed economy

Copyright and deposit

- △ Publishers CTAs
- △ RoMEO
 - RoMEO Colours
 - developing API
- △ Anomalies, ambiguities and contradictions
- △ International aspects and differences
- △ Colleagues experiences
- △ What are we risking?
- △ Why are we risking anything?
 - Can the risk be transferred?

Preservation

- △ What preservation policies are needed?
- △ What rights do we need for repository management?
- △ What risks do we run?
- △ What impact does these risks have?

Repository Policies

△ Collection Policies

- metadata
- author's final version
- past employees

△ Metadata

- commercial re-use?

△ Full-text

- what rights are there for re-use?
- commercial re-use?

Repository content

- △ Preprints
- △ Postprints
- △ Datasets
- △ Learning objects
- △ Videos
- △ Sound files
- △ Theses
- △ Dissertations
- △ Royalty publications
- △ Conference papers
- △ Technical reports
- △ Grey literature

Finally . . .



Some responses from SHERPA

△ *OpenDOAR*

- www.opendoar.org - tools

△ RoMEO

- www.sherpa.ac.uk/romeo

△ JULIET

- www.sherpa.ac.uk/juliet

△ UKCoRR

- www.watchthisspace.org . . .

△ Leading RSP

△ Involved with DRIVER



Share . . .

- △ Share best practice
- △ Share mistakes too!
- △ Share problems - you are not the only one!

- △ Open Access is a truly collaborative environment - take advantage of this to make your life easier, less risky - and calmer!



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SHERPA Partners

- University of Nottingham
 - University of Birmingham
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 - London LEAP Consortium
 - University of Newcastle
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 - The British Library
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- London LEAP Consortium*
- Birkbeck College
 - Goldsmiths College
 - Imperial College
 - Institute of Cancer Research
 - Kings College
 - London School of Economics and Political Science (LSE)
 - Royal Holloway
 - Queen Mary
- School of Oriental and African Studies (SOAS)
 - School of Pharmacy (SoP)
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