

Group 3 - Particle Detectors

Team Teacherino

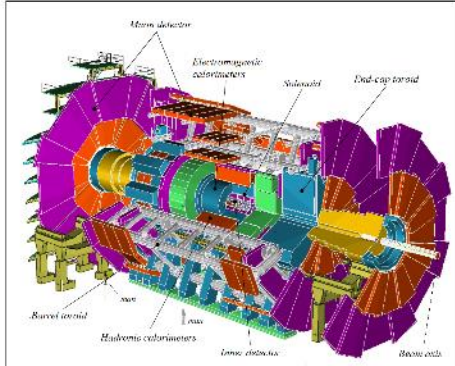
Francisco Vargas

Tim Lewis

Amanda Powell

Simon Palmer

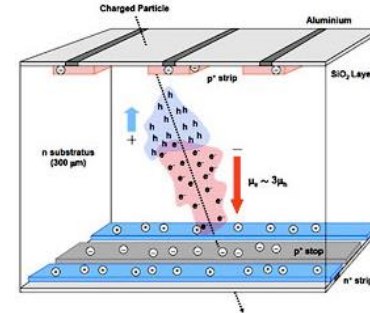
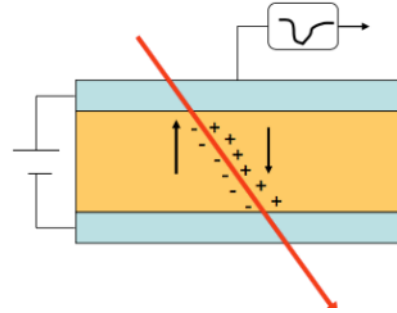
Stefan Jaitner



Key Ideas and Curriculum & Classroom connections.

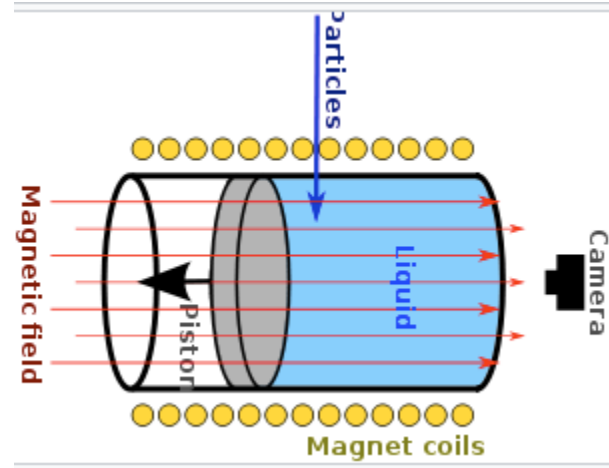
Key Idea:

The interaction between a particle and a known medium under controlled conditions in terms of the energy transferred make possible the detection and identification of the particle. **INDIRECT MEASUREMENT.**



Curriculum and classroom connections:

Principle of conservation of Energy.
Ionization.
Thermal Physics and states of the matter.
Electricity and Magnetism.



Curriculum and classroom connections (Extensions)

Bethe-Bloch equation

Energy lost per unit of length.

$$\frac{dE}{dX} = -K \frac{Z}{A} \frac{\rho}{\beta^2} \left\{ \ln \frac{2mc^2\beta^2 E_M}{I^2(1-\beta^2)} - 2\beta^2 \right\}, \quad K = \frac{2\pi N z^2 e^4}{mc^2}$$

- Medium
- Particle
- Constants

$$E_K = \frac{1}{2}mv^2 \quad p = mv$$

$$E_K = \frac{p^2}{2m}$$

“Guess μ ”

- Based on the game “Guess Who?”
- Revision/Diagnostic tool
- **Misconceptions which are addressed**
 - Invisible object
 - Properties can be detected
 - Identifying by select characteristics
 - Inferral of information
- **Misconceptions which are not addressed**
 - Not all properties can be detected
 - Properties are revealed by interactions, not direct measurement
 - Particles are identified by their decay chain



mass →	$\approx 2.3 \text{ MeV}/c^2$	$\approx 1.275 \text{ GeV}/c^2$	$\approx 173.07 \text{ GeV}/c^2$	0	$\approx 126 \text{ GeV}/c^2$
charge →	$2/3$	$2/3$	$2/3$	0	0
spin →	$1/2$	$1/2$	$1/2$	1	1
	u up	c charm	t top	g gluon	H Higgs boson
QUARKS	$\approx 4.8 \text{ MeV}/c^2$	$\approx 95 \text{ MeV}/c^2$	$\approx 4.18 \text{ GeV}/c^2$	0	
	$-1/3$	$-1/3$	$-1/3$	0	
	$1/2$	$1/2$	$1/2$	1	
	d down	s strange	b bottom	γ photon	
	$0.511 \text{ MeV}/c^2$	$105.7 \text{ MeV}/c^2$	$1.777 \text{ GeV}/c^2$	$91.2 \text{ GeV}/c^2$	
	-1	-1	-1	0	
	$1/2$	$1/2$	$1/2$	1	
	e electron	μ muon	τ tau	Z Z boson	
LEPTONS	$< 2.2 \text{ eV}/c^2$	$< 0.17 \text{ MeV}/c^2$	$< 15.5 \text{ MeV}/c^2$	$80.4 \text{ GeV}/c^2$	
	0	0	0	±1	
	$1/2$	$1/2$	$1/2$	1	
	ν_e electron neutrino	ν_μ muon neutrino	ν_τ tau neutrino	W W boson	GAUGE BOSONS

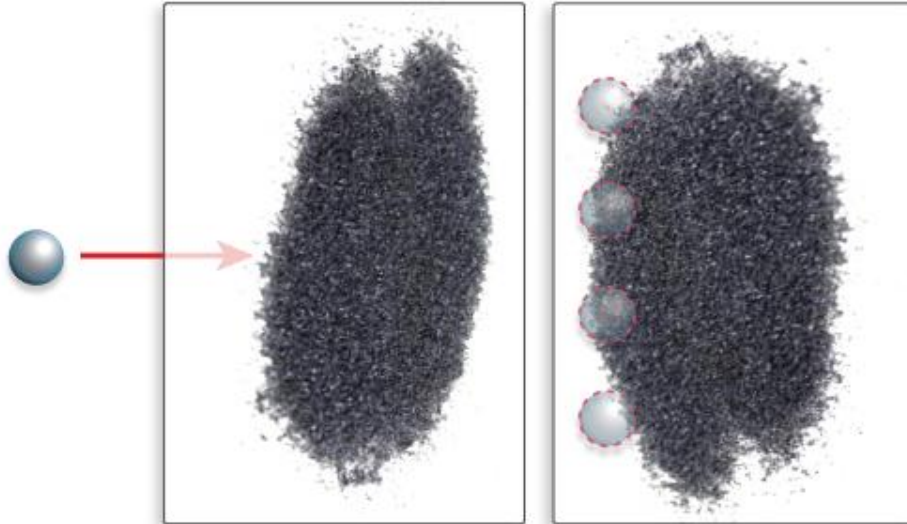


MEASURING THE UNSEEN - MARBLE ACTIVITIES



- Conceptual experience with indirect measurement, exploiting interactions between particles and media
- Potential misconceptions
 - Only one interaction mode
 - Particles are independent of each other

MEASURING THE UNSEEN - MARBLE ACTIVITIES





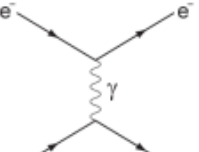


- Models decay
- Allows for detection of “neutral” particles
- Potential misconceptions
 - Reason for magnetic interaction in actual particles
 - Decay definition

Tracking unseen particles experiment. *Contemporary Physics Education Project*

Concept 3 - Cloud Chamber

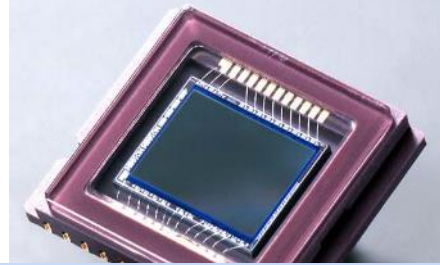


Pictures © Karlsruher Institut für Technologie (KIT)	Particle
	muon or anti-muon
	electron or positron
	α particle system
	electron 

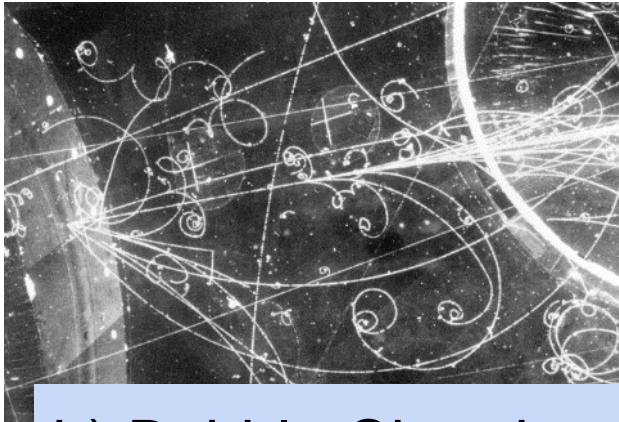
Which is the odd one out?



a) Cloud chamber



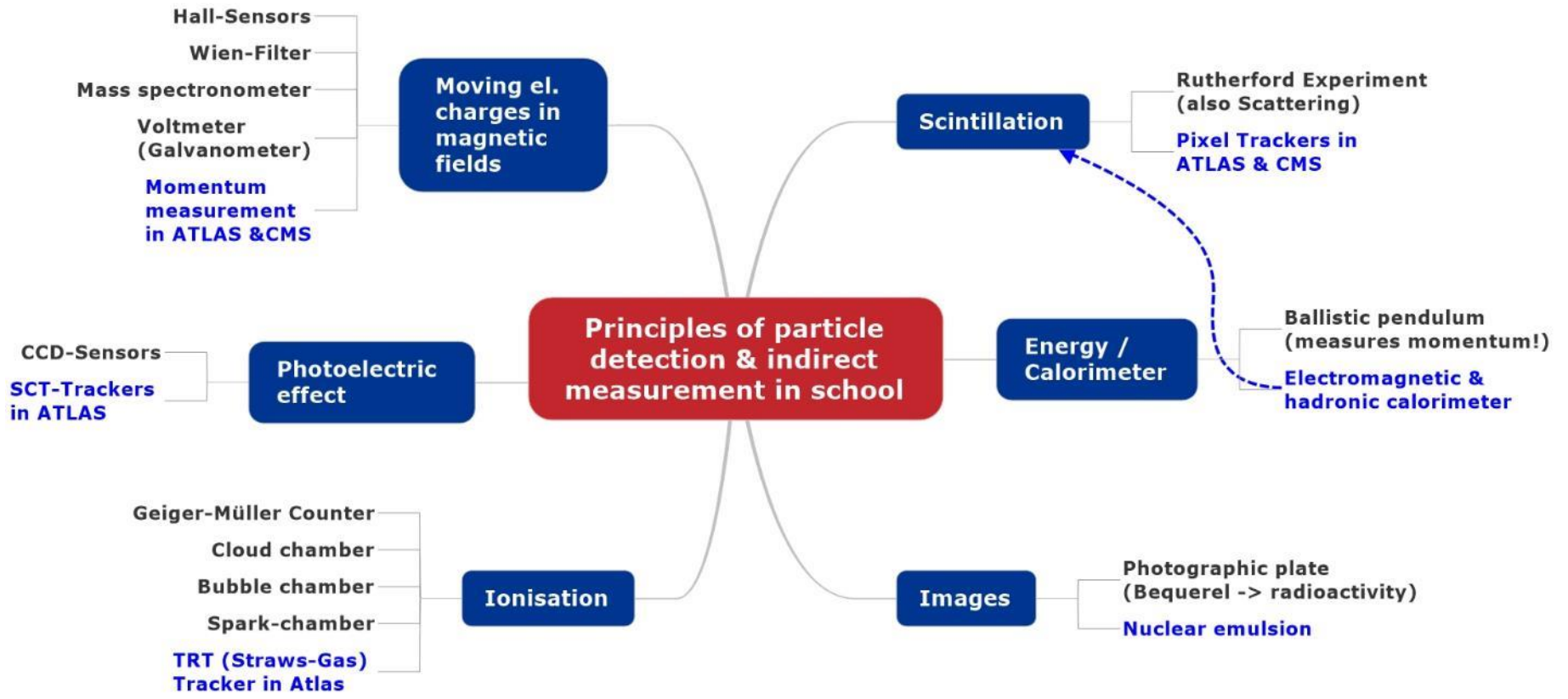
c) CCD



b) Bubble Chamber



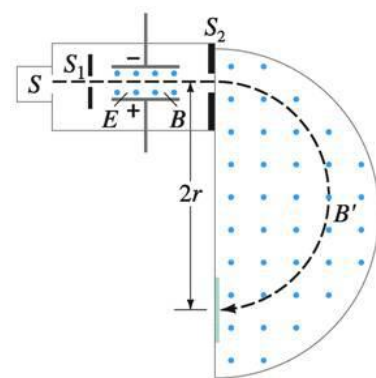
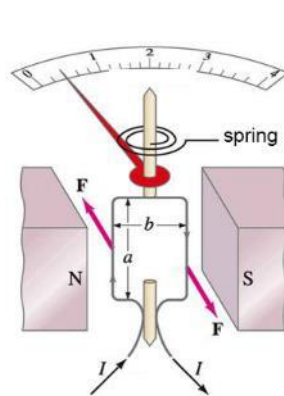
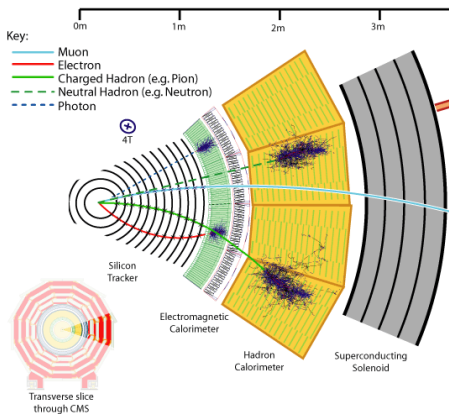
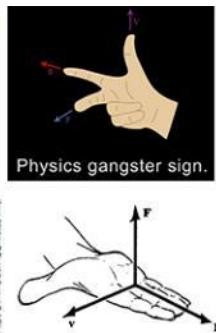
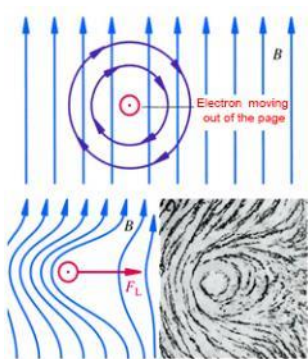
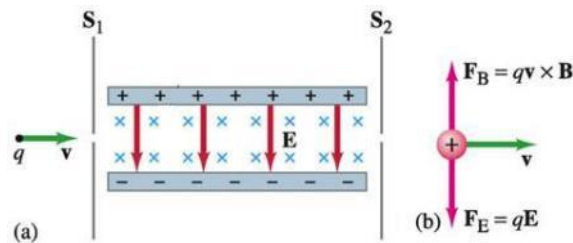
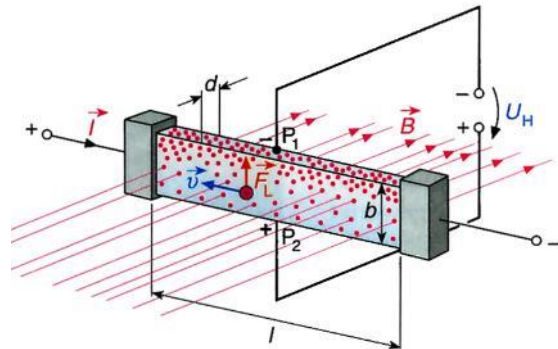
d) Cheese Fondue



Hall-Sensors
 Wien-Filter
 Mass spectrometer
 Voltmeter
 (Galvanometer)
 Momentum
 measurement
 in ATLAS & CMS

Moving el. charges in magnetic fields

Principles of particle detection & indirect measurement in school



Summarization of the Key principles students should understand:

1. Particles have several **observable properties**
2. We observe these properties by making **indirect measurements**,
3. We detect & identify particles by **designing systems** that utilize their **interactions with various media**

Any Questions?

Suggested (mandatory) questions:

Why did Erwin Schrödinger, Paul Dirac and Wolfgang Pauli work in very small garages?

What is an English physicist's favourite food?

How much will the “Guess μ ” game cost?

Where does bad light end up?

Any Questions?

Suggested (mandatory) questions:

Why did Erwin Schrödinger, Paul Dirac and Wolfgang Pauli work in very small garages?

They're both quantum mechanics

What is an English physicist's favourite food?

Fission chips

How much will the “Guess μ ” game cost?

The first edition of the game will involve neutral particles only, so there's no charge.

Where does bad light end up?

In prism