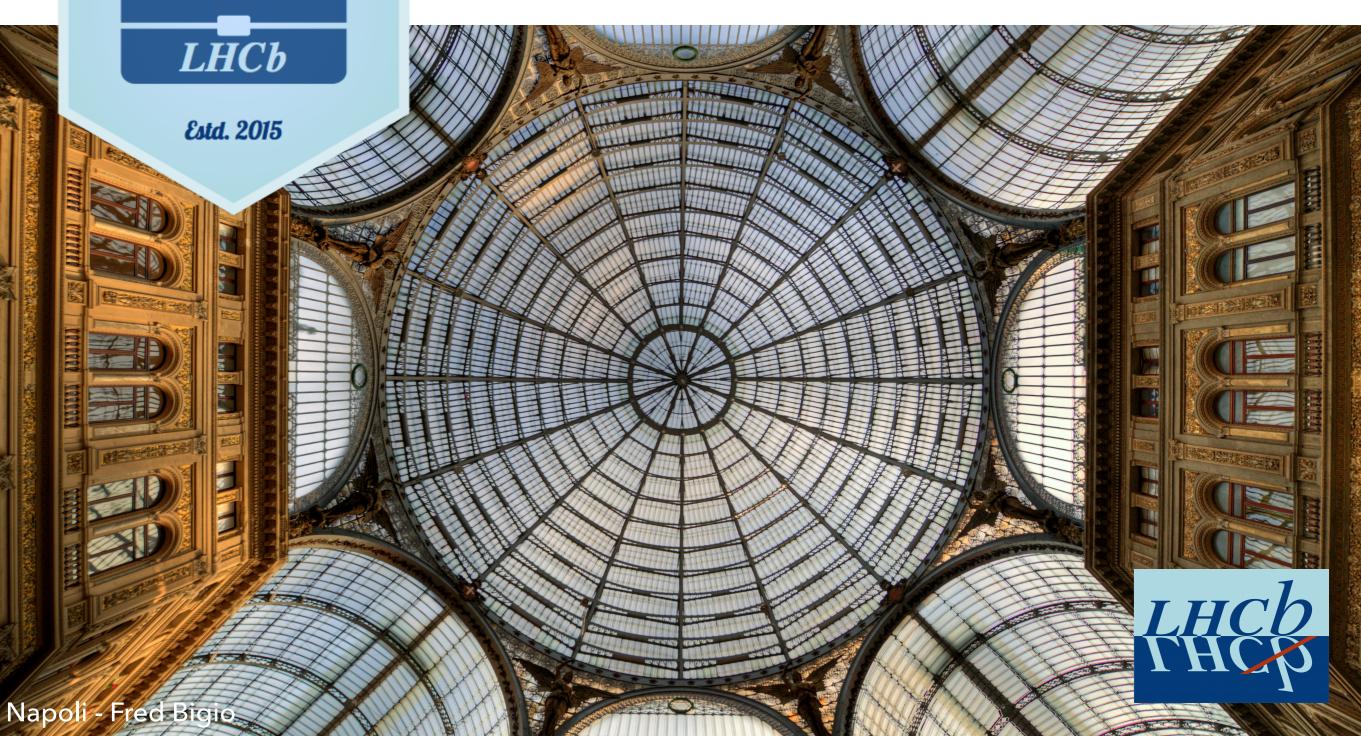
# The Starterkit

Violaine Bellée on behalf of the LHCb Collaboration  $\sim 28$  March 2017  $\sim$  Napoli  $\sim$ 



**STARTERKIT** 

# **Goals and motivations**

#### \* Started in 2015 following these observations:

Students trained as physicists but asked to be data analysts

Enormous amount of software to learn for newcomers

Broken or not up-to-date documentation

Lots of experiment-specific conventions

# **Goals and motivations**

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\* What we expect to accomplish:

➤ Give a **solid starting point** to newcomers in the most used software in their experiment (general and specific)

Improve software literacy in the experiment

Teach good practices

Help newcomers socialise and integrate in the collaboration

# The strategy

# **Tutorials**

Tutorials in separate gitbooks for:

- General software
- LHCb specific software

## Main ideas:

- Basic understanding
- **Building blocks** to work in complex workflows
- Full examples of working and **up-to-date code**
- Modifications via **fork and merge**

# Workshops

Held at CERN, only a few rules: - **Small fee** (25CHF)

- Small groups (20)
  with 1 instructor
  and 2+ helpers
  Hands-on sessions
  (very interactive)
- No video conference
- No copy-paste (natural pace)
- Use **stickers** to get live feedback

# The computing fields covered

#### **Common basics**

- basics: command-line operations, shell scripting
- version control system: git
- computing language: basic python (with matplotlib, pandas)

#### **Experiment specific software (basic)**

- software for physics analysis
- usage of the grid

#### **Experiment specific software (advanced)**

- more specific software for physics analysis (trigger, central selection)
- simulation software
- experiment specific version control: LHCb gitlab

**Common basics** 

https://lhcb.github.io/analysis-essentials/

**Experiment specific software (basic)** 

https://lhcb.github.io/starterkit-lessons/first-analysis-steps/

**Experiment specific software (advanced)** 

https://lhcb.github.io/starterkit-lessons/second-analysis-steps/

**Common basics** 

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Experiment specific software (advanced)
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# An entry-level and an advanced workshop

#### Starterkit Workshop

Targeted at **new members** of the collaboration

40 participants, 4 days 8-12 instructors, 15-20 helpers

1.5 days for general tools2.5 days dedicated to LHCbsoftware

#### Impactkit Workshop

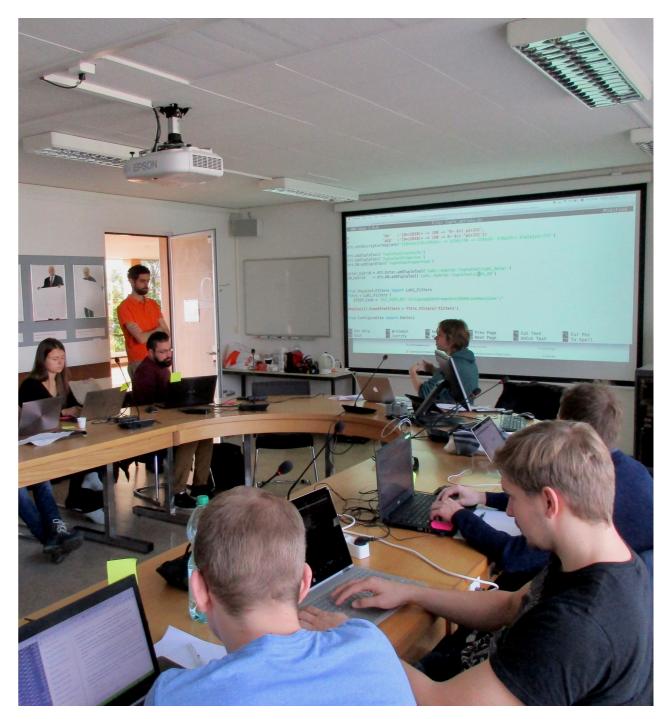
Targeted at a **more experienced** audience

20 participants, 3 days 4-5 instructors, 10 helpers

1.5 days of lessons on advanced software topics
1.5 days dedicated to a
hackathon (in groups of 2) on short computing projects proposed by the collaboration

# The particularities of our approach

- Organisation, teaching and lesson writing mostly done by early-career scientists (MSc and PhD-level students), always on a voluntary basis
- High turnover of teachers, helpers and organisers
- Use tools (Google docs, git issues) to ensure good
   knowledge transfer



## Pros and cons of the strategy

#### Pros

Very efficient teaching method

Lots of **interactions and feedback** 

Not very expensive

Lots of people are **ready to give back** and contribute to future StarterKit workshops

#### Cons

**Complicated room booking** 

High number of volunteers needed

**Coming on site can be difficult** for the students (hence we try to organize the workshops close to an event like LHCb week)

#### Some successes

Since 2015 4 Starterkit workshops (172 LHCb students) 2 Impactkit workshops (40 students)

2017 Joined efforts with ALICE to mutualize organization and lesson writting ➤ Very positive collaboration, allowed to create a common repository for basic courses in

Starterkit pages now widely used as a **documentation** in LHCb

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#### 2017

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# Sustainability and wider collaborations

\* Suggestions for Sustainability/Collaborating with others

#### Sustainability already ensured within LHCb

- all documentation updated at each workshop
- former helpers can teach and organise later workshops

Possible **collaborations** across physics experiments for the **basic software teaching** (shell, git, python)

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\* The biggest barrier to accomplish fruitful collaboration between existing initiatives:

- Our model **does not scale very well** (high number of people needed to teach/help, on-site presence)

#### \* A suggestion to overcome this barrier?

- Take the Starterkit model to **organise your own workshop** (bigger collaboration could organise regional workshops like Atlas Asia)

# How to organise your own Starterkit workshop:



Preliminary condition: Make sure that all the material you want to cover is available on a central (and easy to access) repository



Set up a team! You need 2 (very motivated) organisers and ~4 instructors and 10 helpers for each group of 20 students



**Review all the material** so that everything is up-to-date (to be done by the teachers and helpers, and if applicable by the members of the relevant groups within the experiment)



Source of the instructor of th



**Organise a social event** for people to network, discuss with instructors and helpers



Equip yourself with stickers (for feedback) and a coffee machine (for work enhancement)

# ...and you're good to go!

# Thanks for your attention!

Conference Rooms A | B | C | D | E Salles de conférences

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