

Principles of Data Visualization I

Eamonn Maguire CERN School of Computing, Israel October 2018



Visualization Analysis & Design

Tamara Munzner

A lot of the content for this introduction comes from this book from Prof. Tamara Munzner (UBC, Vancouver, Canada) which I created the illustrations for.

If you're interested in learning more, it's a great book to check out :)

The role of visualization systems is to provide visual representations of datasets that help people carry out tasks **more effectively**.

Tamara Munzner

A Visualization should:

- 1. Save time
- 2. Have a **clear purpose***
- 3. Include only the **relevant content***
- 4. Encodes data/information appropriately

^{*} from Noel Illinsky, http://complexdiagrams.com/

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Visualization is suitable when there is a need to augment human capabilities rather than replace people with computational decision-making methods.

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External representation: replace cognition with perception

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ID	Function	LPSLL37_1	LPSLL37_1_pvals	LPSLL37_2	LPSLL37_24	LPSLL37_24_pvals
IRAK2	Kinase	2.367	0.251	1.337	-1.553	
NFKB2	Transcription factor	-1.14	0.972	-1.03	1.303	0.807
CXCL2	Chemokine	1.853	0.376	4.111	-1.019	0.745
СНИК	Kinase	-1.376	0.373	2.232	1.194	0.387
IL13	Cytokine	-5.961		2.139	-1.236	0.601
RELA	Transcription factor	-1.077	0.564	-1.169	1.943	0.594
ІКВКВ	Kinase	1.167	0.29	1.421	-1.907	0.286
CCL4	Chemokine	1.254	0.878	-1.052	1.499	0.761
MAP3K7		1.01	0.956	-1.096	1.222	0.8
ICAM1	Adhesion	1.184	0.669	1.537	1.392	0.671
IRF1	Transcription factor	-1.013	0.519	1.416	1.081	0.995
CXCL3	Chemokine	1.7	0.905	1.092	-1.598	0.521
IL12B	Cytokine	-2.448	0.042	-1.473	-2.109	0.08
CCL11	Chemokine	-1.338	0.349	-1.995	-1.785	0.129
MAP3K7IP1	Adaptor					
IENG	Cytokine	-1.15	0.801	1.075	1 0 5 3	0.521

External representation: replace cognition with perception

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Data Panel						:	Ex	ternal repres	entation:
								-	
ID ID ID	Function Kinase	LPSLL37_1	LPSLL37_1		LPSLL37_24	LPSLL37_24_pvals	rei	place cogniti	on with
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Expressio -2.5	on color scale o	2	2.5						
				LPS_1	T.	LPS_2	t.	LPS_4	E LPS_24

Why are we visualising it?

How can we visualise?

Major data types & classifications of them

What is the need for this visualization?

Why do the users need this, and what do they need to be able to do with it? How can we visualize?

The components of a visualization.

Good and bad practices.

Major data types & classifications of them

Why are we visualising it?

How can we visualise?

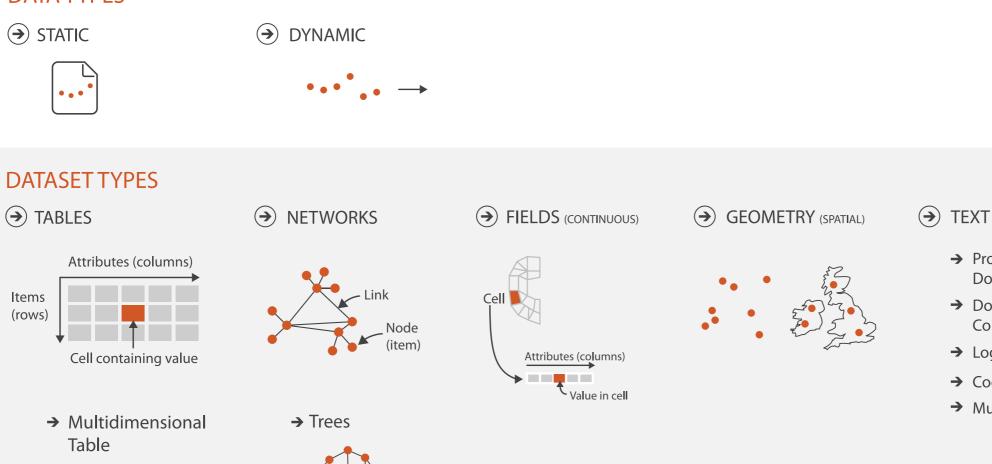
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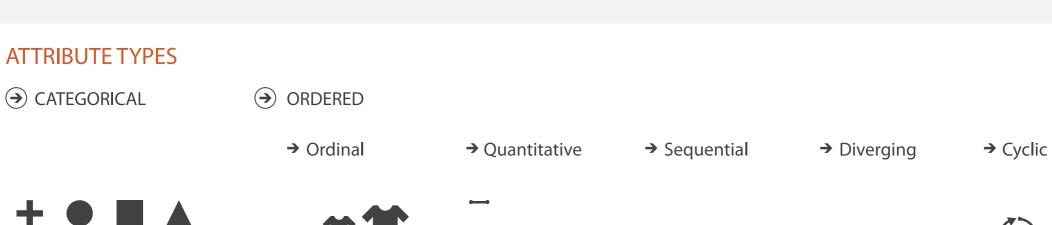
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Good and bad practices.

DATA TYPES



Key 2 Value in cell Attributes



➔ Prose

Documents

Collections

➔ Document

→ Log Files

➔ Multimedia

→ Code





For static data, we have **fixed scales**.

We know our data range, therefore scales will not change.



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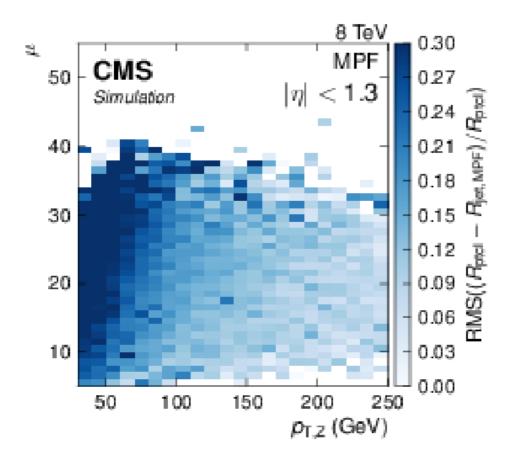


For dynamic data, the observed min and max values can change, **therefore scales** will change.

This can have big consequences for the readability of our visualization.

What are you visualising?

The branches of data visualization



Information Visualization

Position is derived. Incl. GeoVis

We decide what is on the X and Y axis, and what we do changes the information we extract.

Scientific Visualization

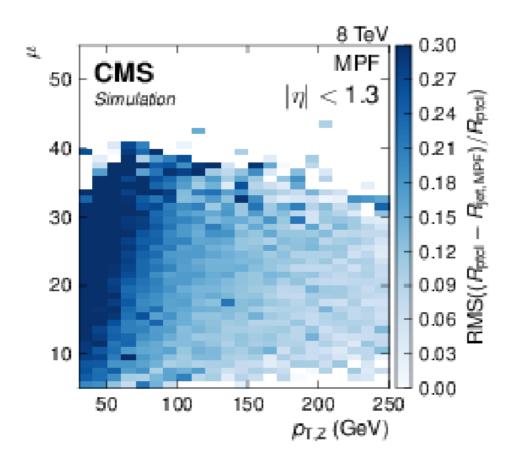
Position is given.

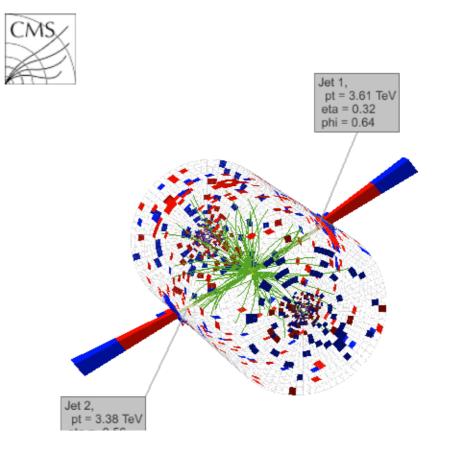
e.g. detector or medical visualizations

We have the X, Y, and Z coordinates of a cell in ATLAS, we show the energy deposit left here. We don't choose, the data tells us.

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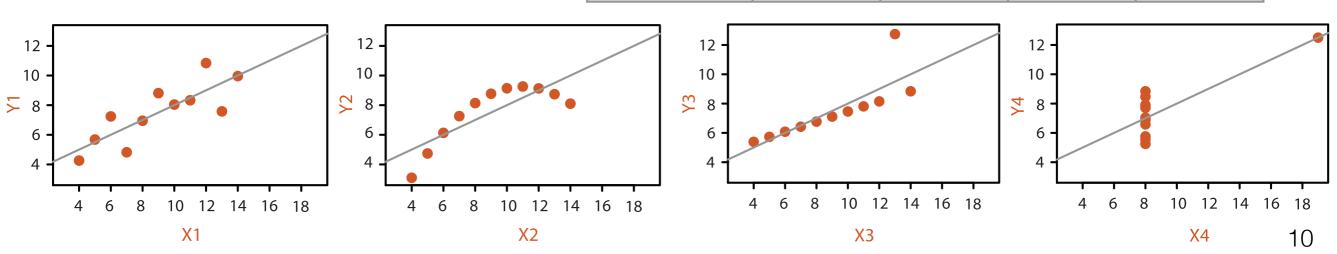
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The role of visualisation systems is to provide visual representations of datasets that help people **carry out tasks more effectively**.

2 3 1 4 Х Х Х Υ Υ Υ Х Y 6.58 10.0 8.04 10.0 9.14 10.0 7.46 8.0 8.0 6.95 8.0 8.14 8.0 6.77 8.0 5.76 7.58 13.0 8.74 13.0 12.74 8.0 7.71 13.0 9.0 8.81 8.77 9.0 8.84 9.0 7.11 8.0 11.0 8.33 11.0 9.26 7.81 8.47 11.0 8.0 14.0 9.96 14.0 8.10 14.0 8.84 8.0 7.04 6.0 7.24 6.13 6.0 6.08 5.25 6.0 8.0 4.0 4.26 4.0 3.10 4.0 5.39 19.0 12.50 12.0 10.84 12.0 9.13 12.0 8.15 8.0 5.56 7.0 4.82 7.26 7.0 6.42 7.91 7.0 8.0 4.74 5.73 5.0 5.68 5.0 5.0 8.0 6.89 7.5 7.5 7.5 9.0 9.0 9.0 7.5 9.0 The statistics would lead us to Mean believing that everything is the 10.0 3.75 10.0 3.75 10.0 3.75 10.0 3.75 Variance same Correlation 0.816 0.816 0.816 0.816

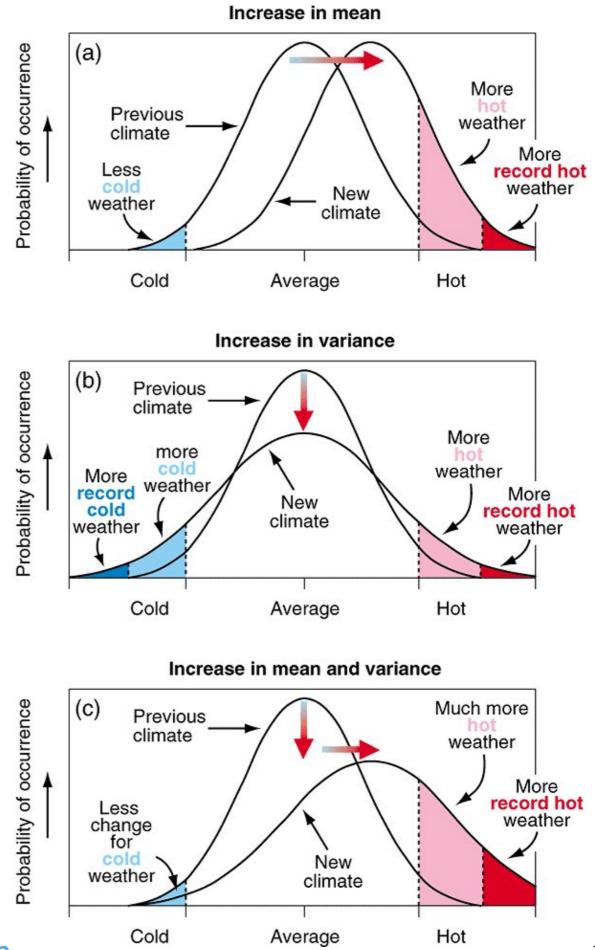
Anscombe's Quartet: Raw Data



Given a large matrix, or even a large series of numbers, it's difficult for humans to 'see' patterns in the data.

With a visualisation we want to transition a cognitively demanding task to a perceptual (less demanding) one.

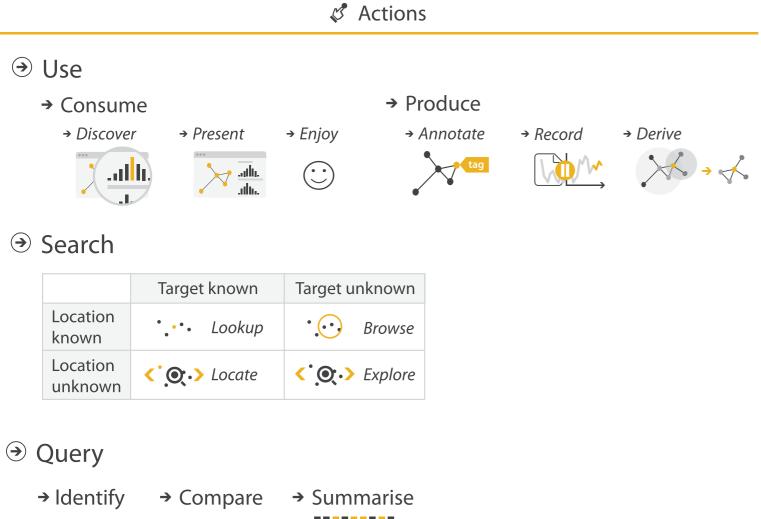
We can also use visualisation to better communicate concepts that aren't easily explained using text alone.



https://www.ipcc.ch/ipccreports/tar/wg1/fig2-32.htm

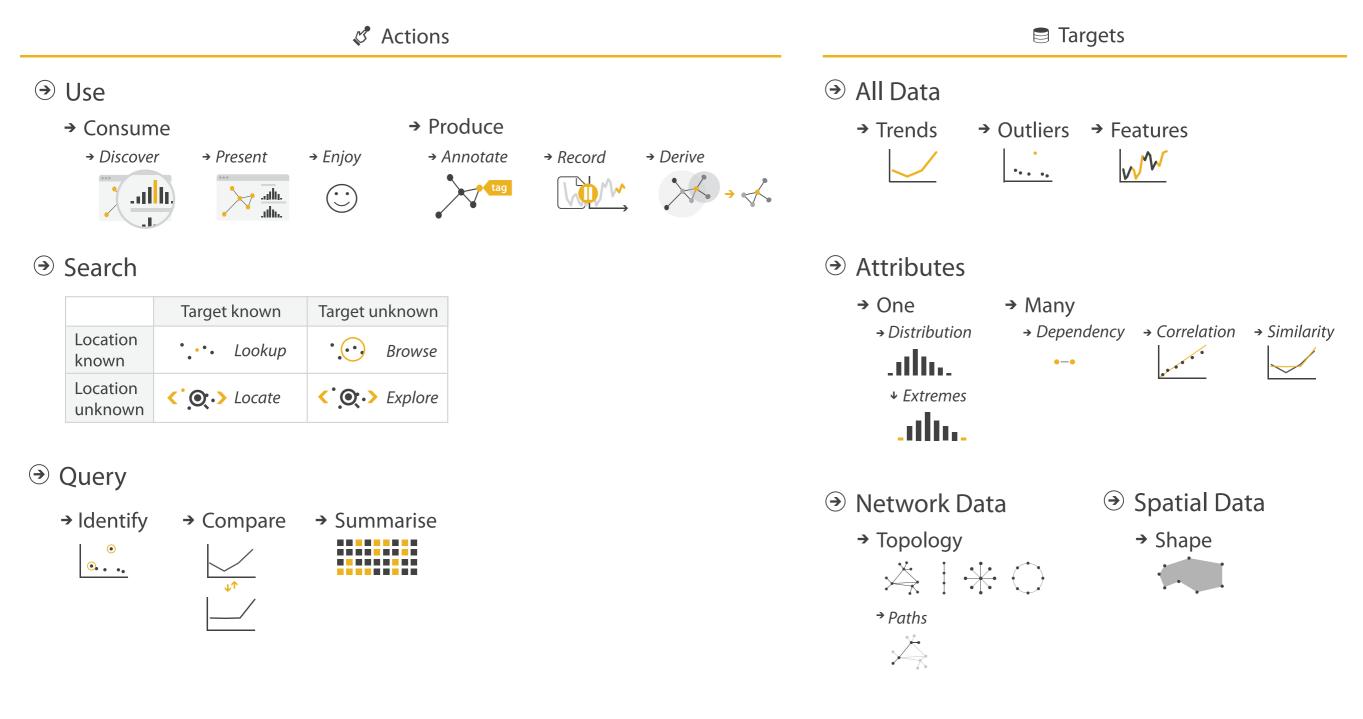
Every visualisation should be thought of as a product

of what actions the user needs to take to get to their objective (target)

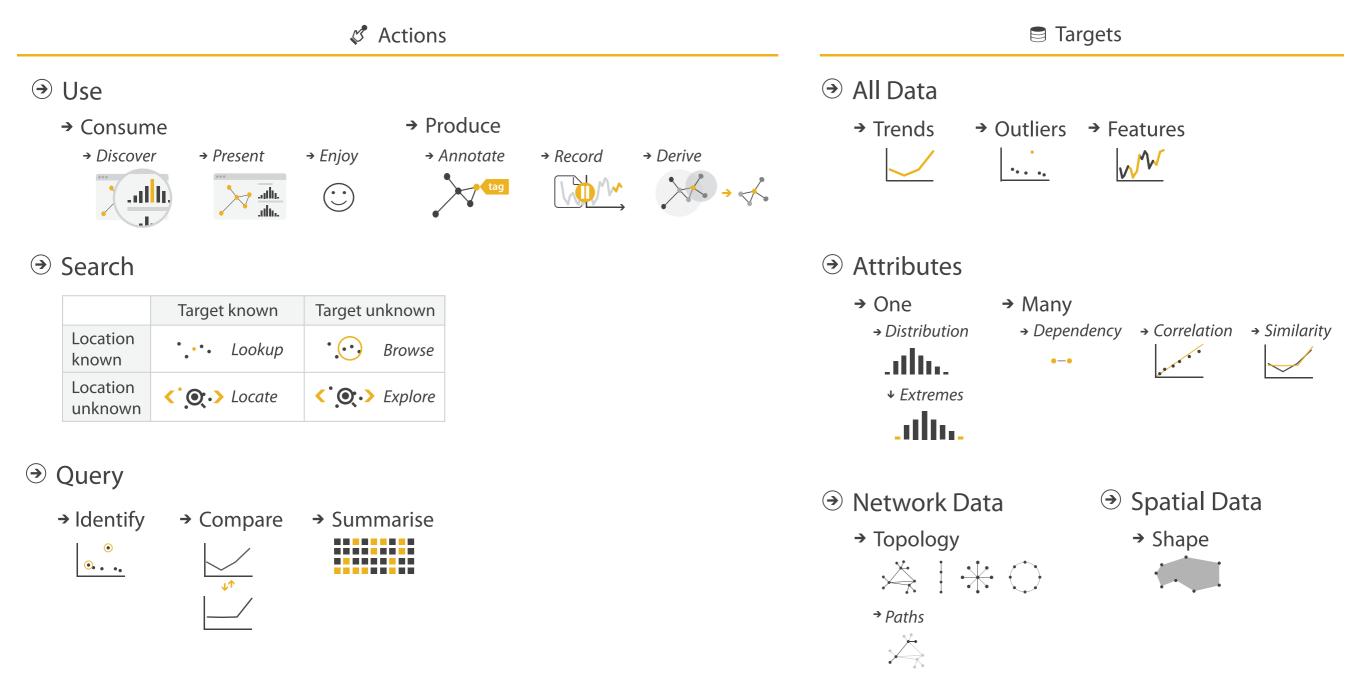




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Always keep in mind why you're doing something. If what you create does not show what you intended, confuses, or misleads, it's time to rethink :)



→ Consume

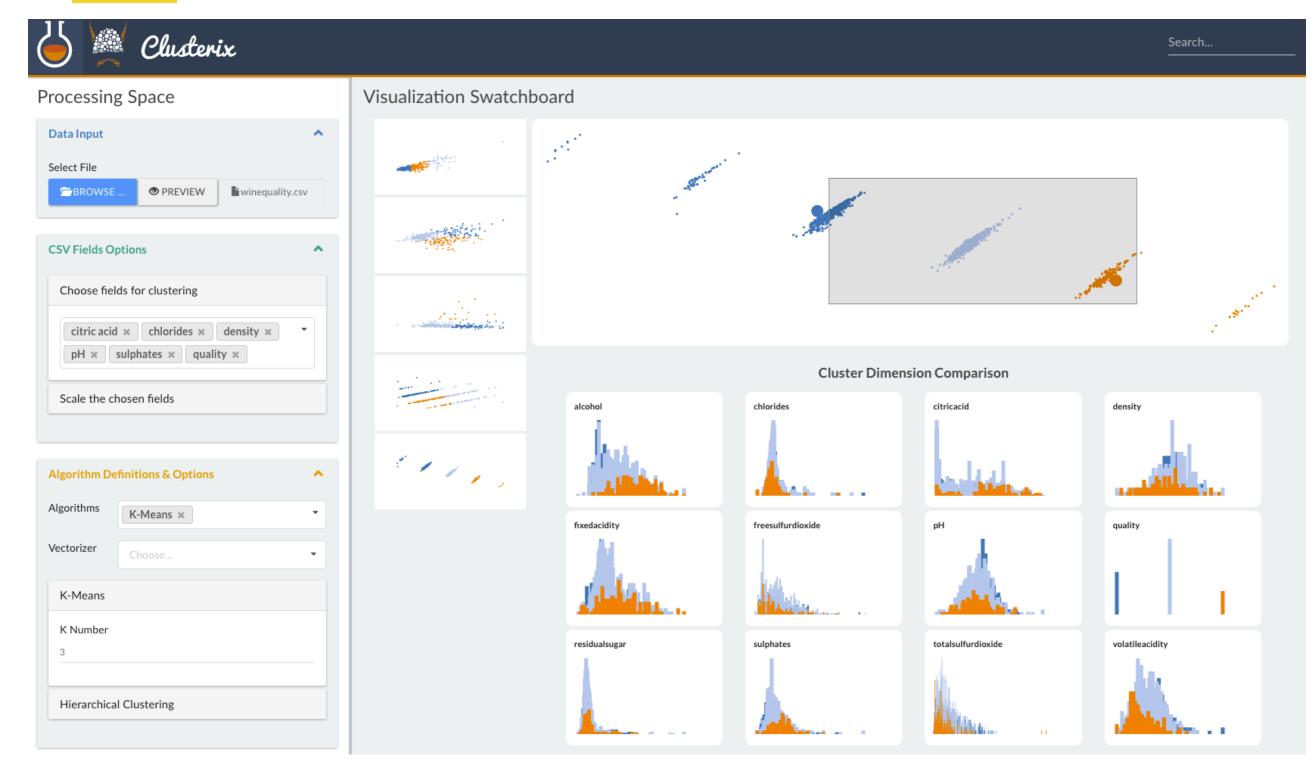


→ Enjoy

 \bigcirc

Discover Finding new insights in your data

Implies a level of interactivity to query, compare, correlate etc.



Work with Ilias Koutsakis and Gilles Louppe

Major data types & classifications of them

Why are we visualising it?

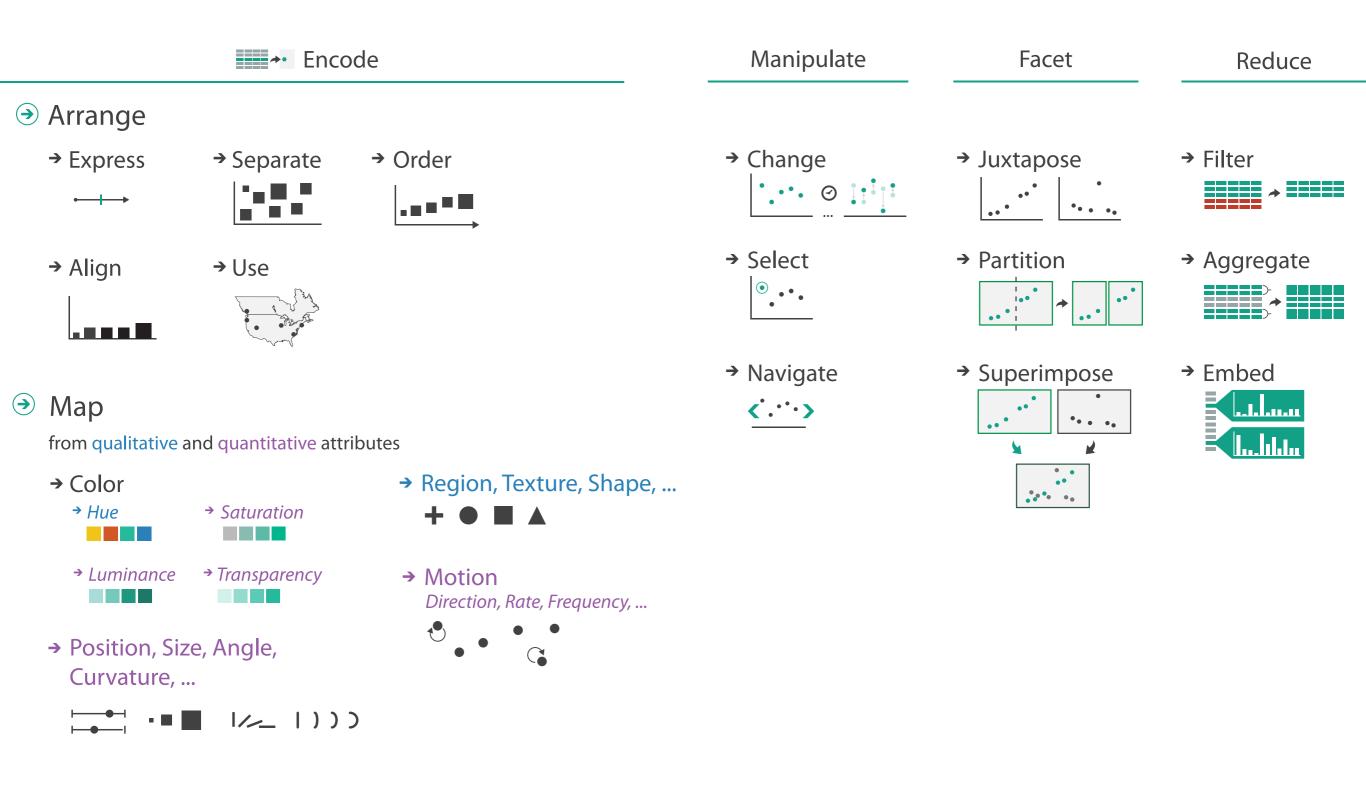
What is the need for this visualization?

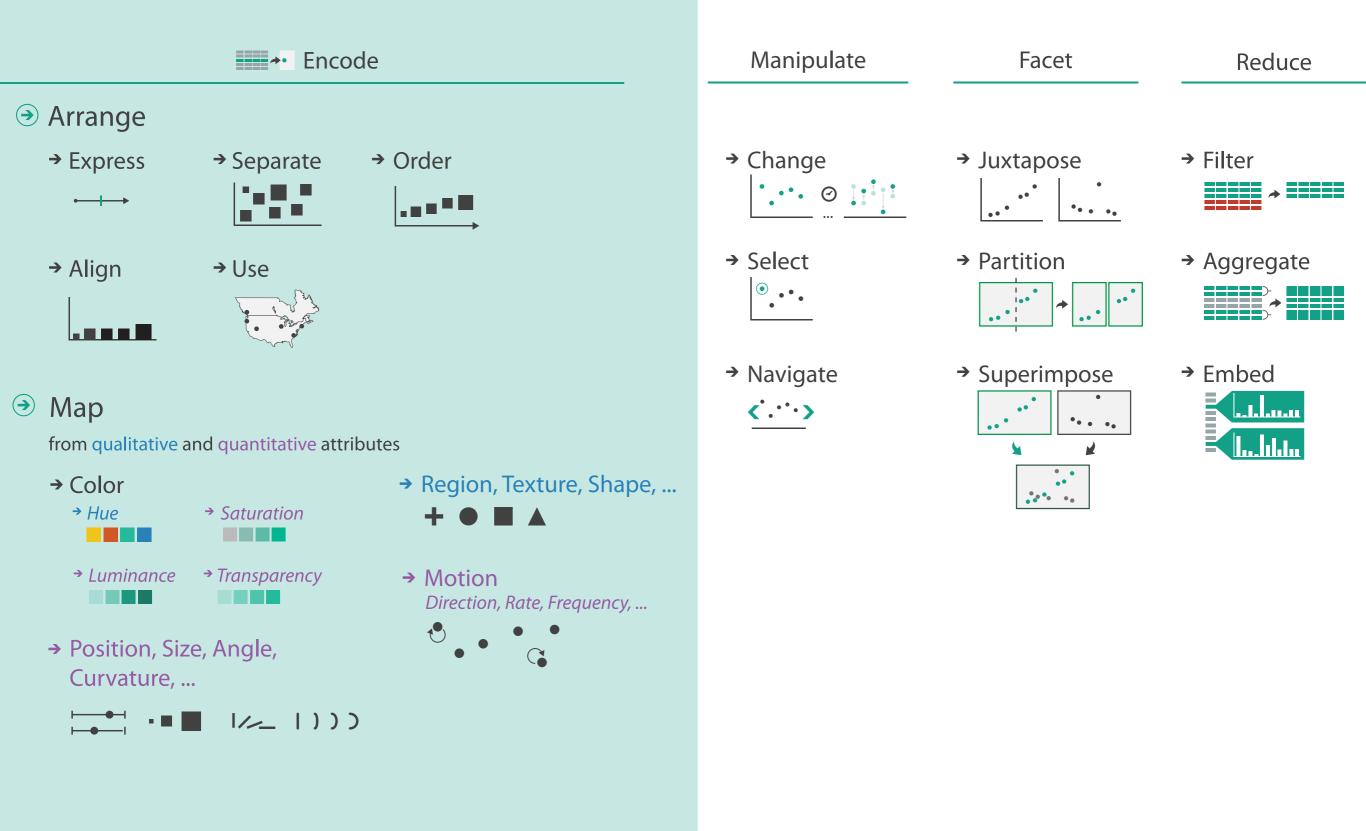
Why do the users need this, and what do they need to be able to do with it? How can we visualise?

How can we visualize?

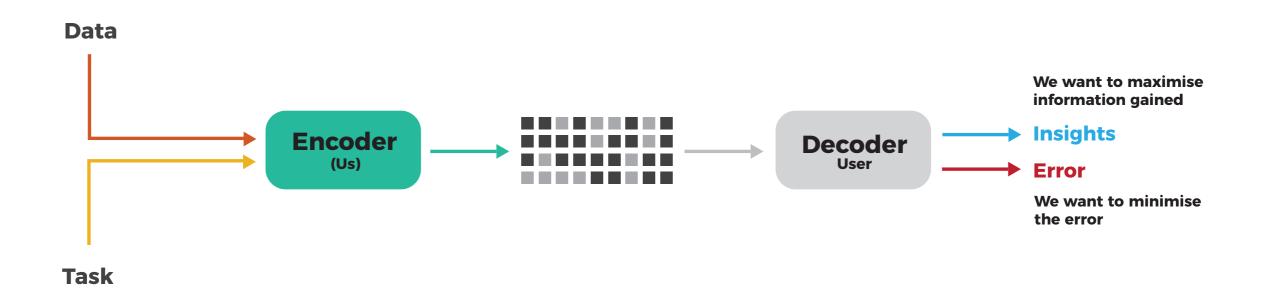
The components of a visualization.

Good and bad practices.





If we don't follow grammatical rules or spell correctly, the meaning of text can be lost.

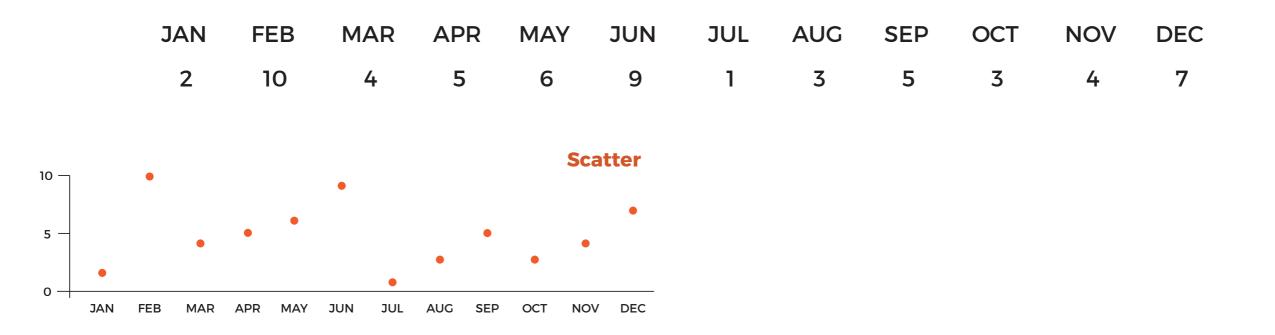


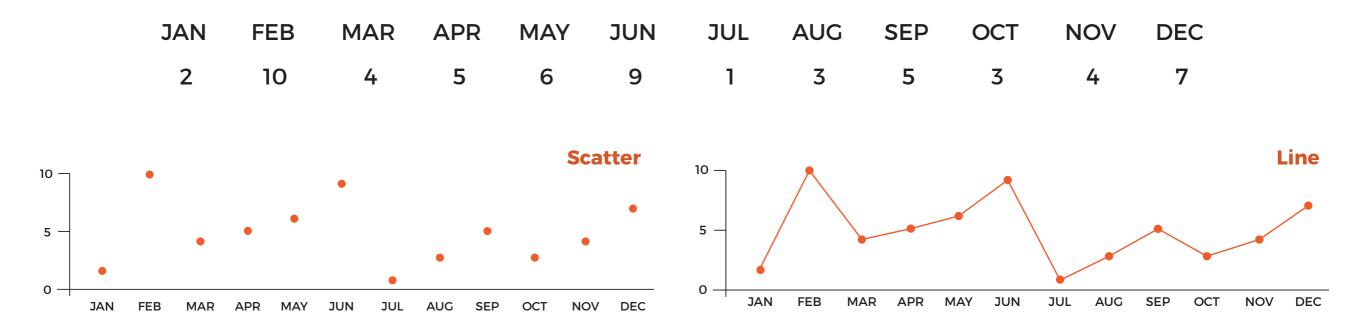
The same applies for visualisations. We can compose visualisations using a vocabulary (shapes, colour, texture,...), and a grammar. If we learn these, we can do better when it comes to communicating visually.

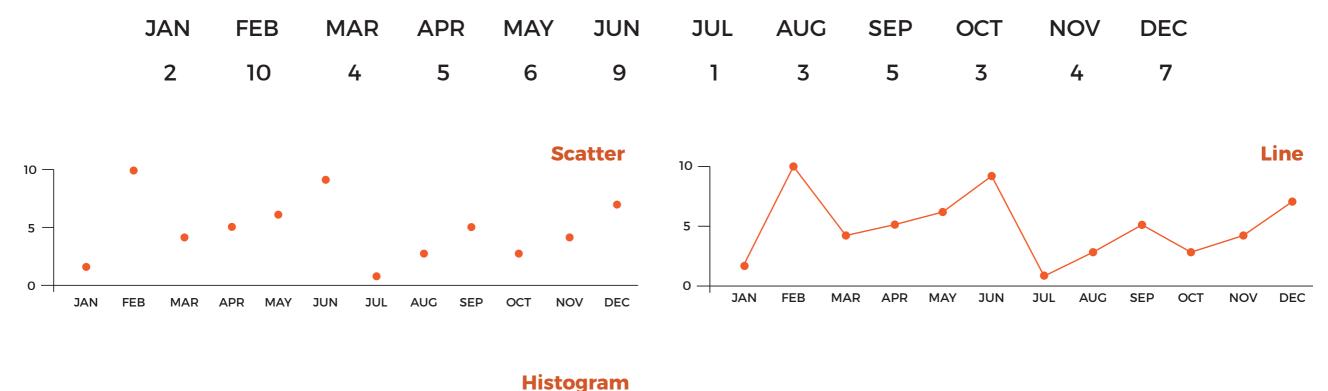
Graphs are like jokes. If you have to explain them, they didn't work.

Anon.

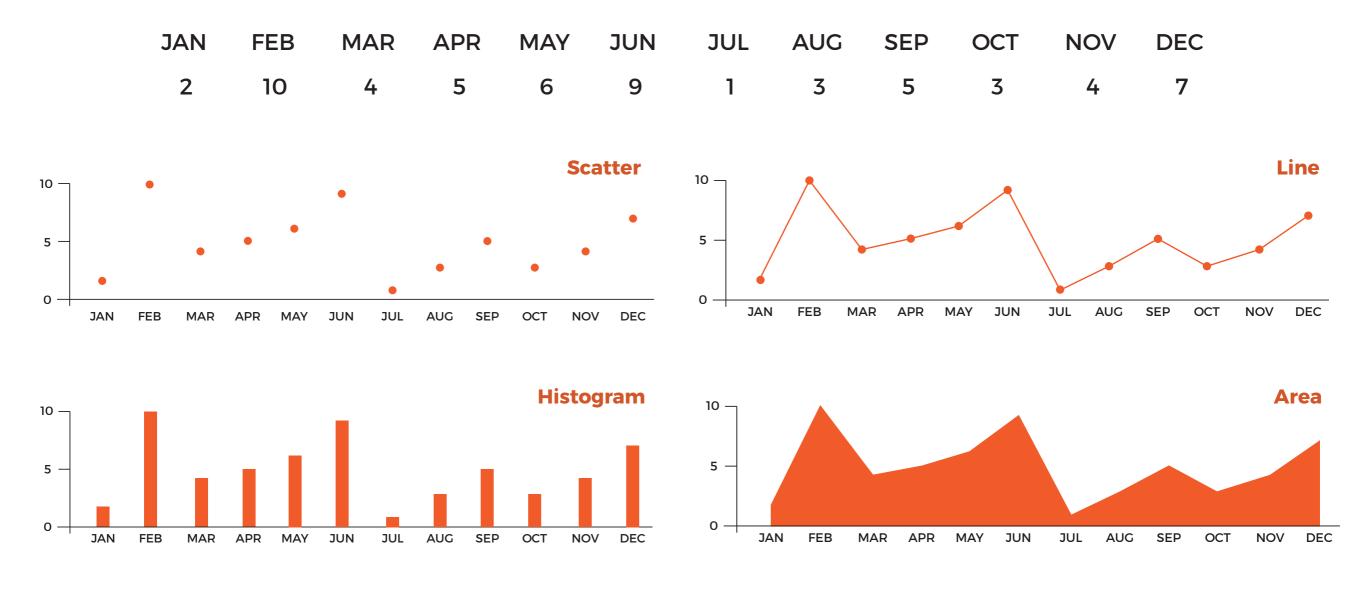
JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC
2	10	4	5	6	9	1	3	5	3	4	7





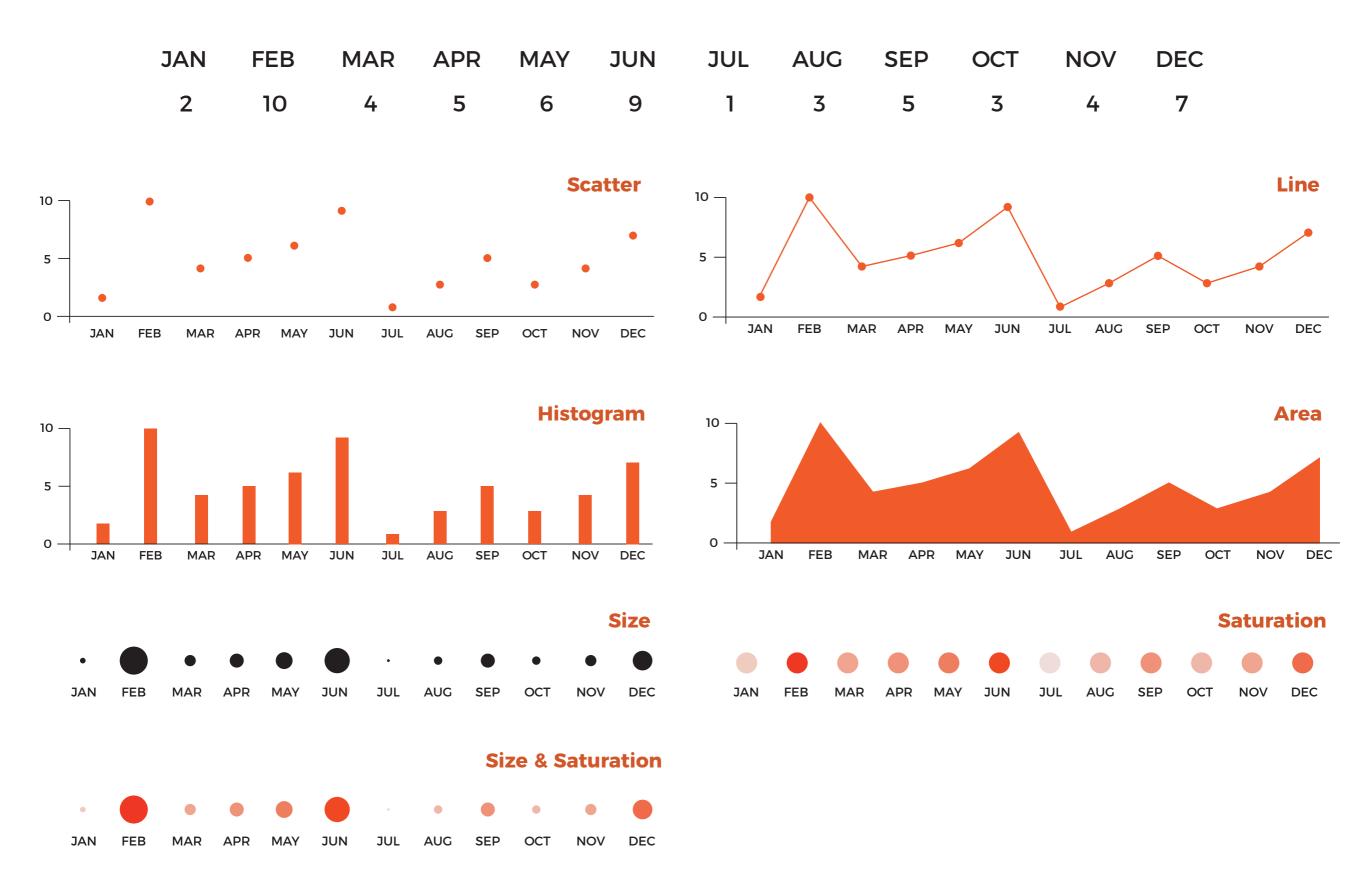


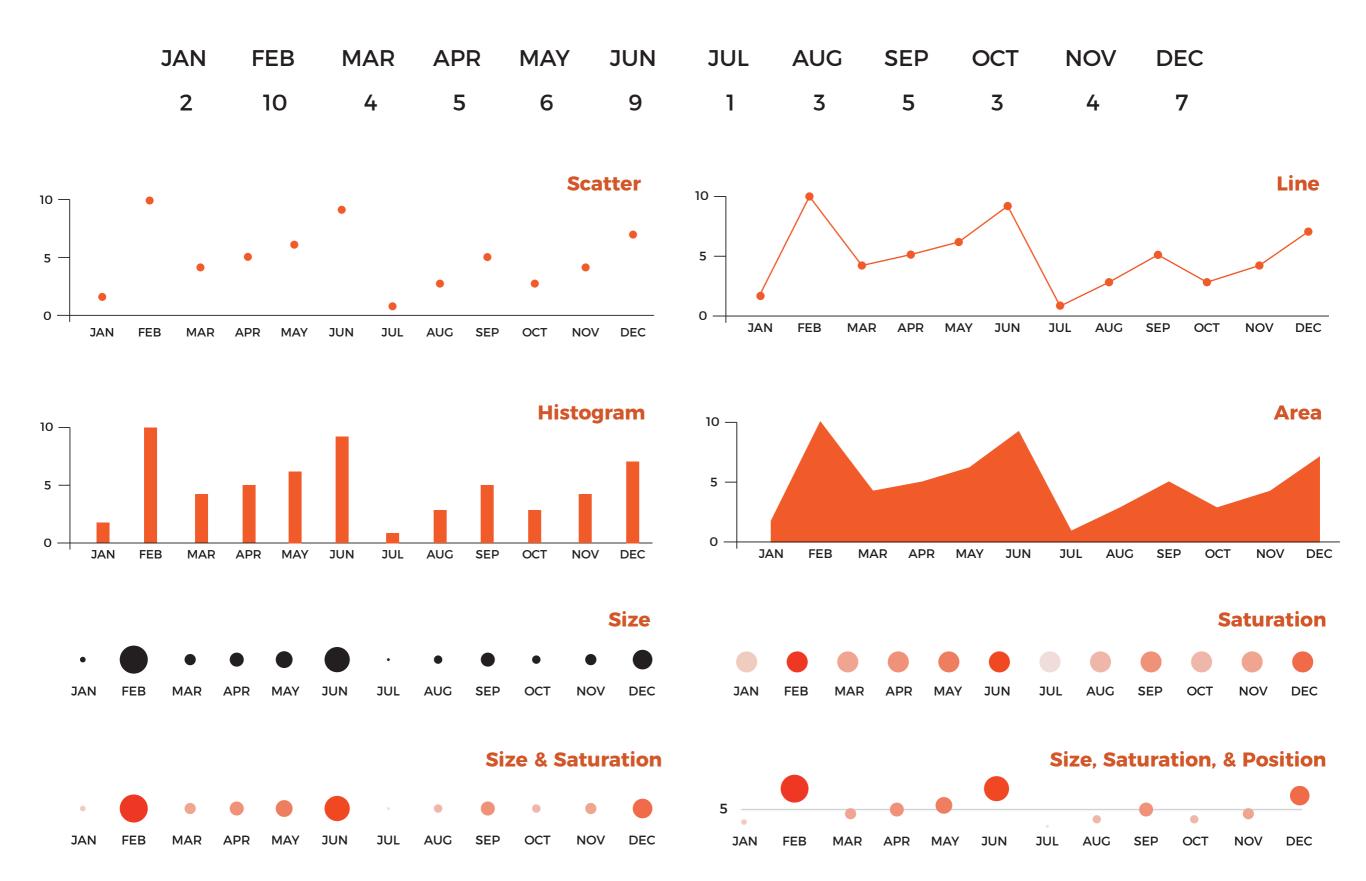










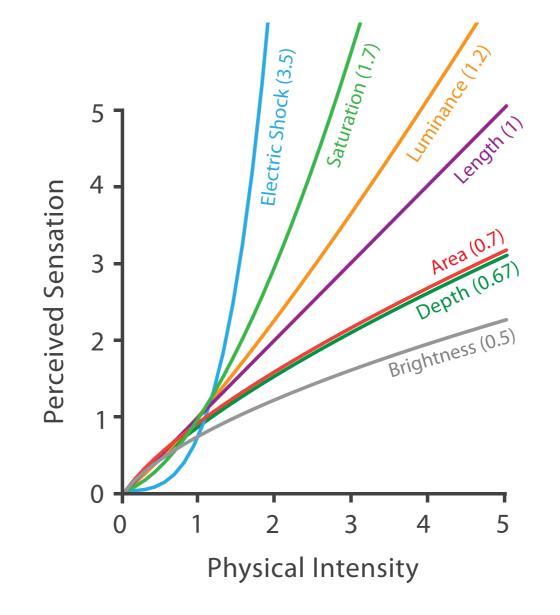


And that's just a really simple low dimensional example

Moreover, all of these visualizations encode the information, but the decode error (interpreting, comparing, ...) for each graph is different

But, why?

Our perception system does not behave linearly. Some stimuli are perceived less or more than intended.

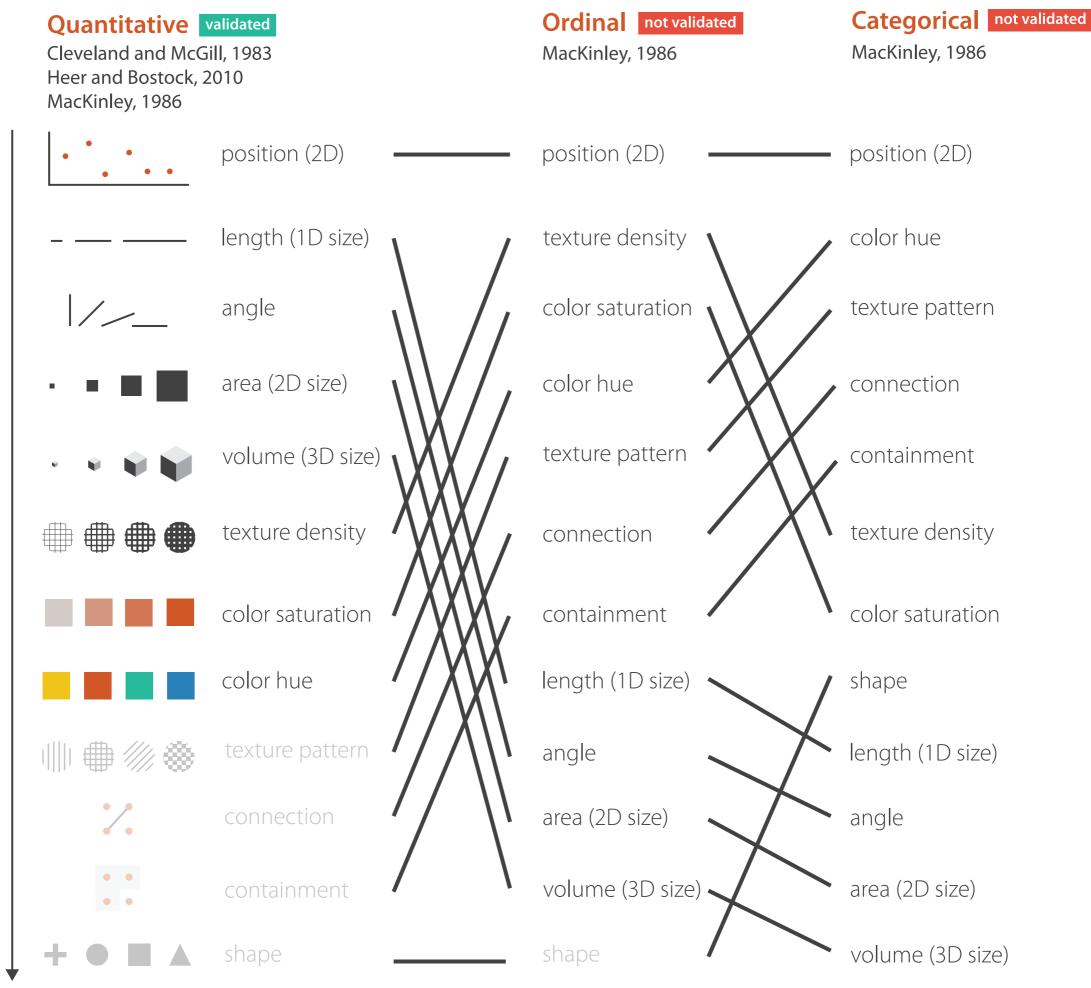


Steven's Psychophysical Power Law: S= I^N

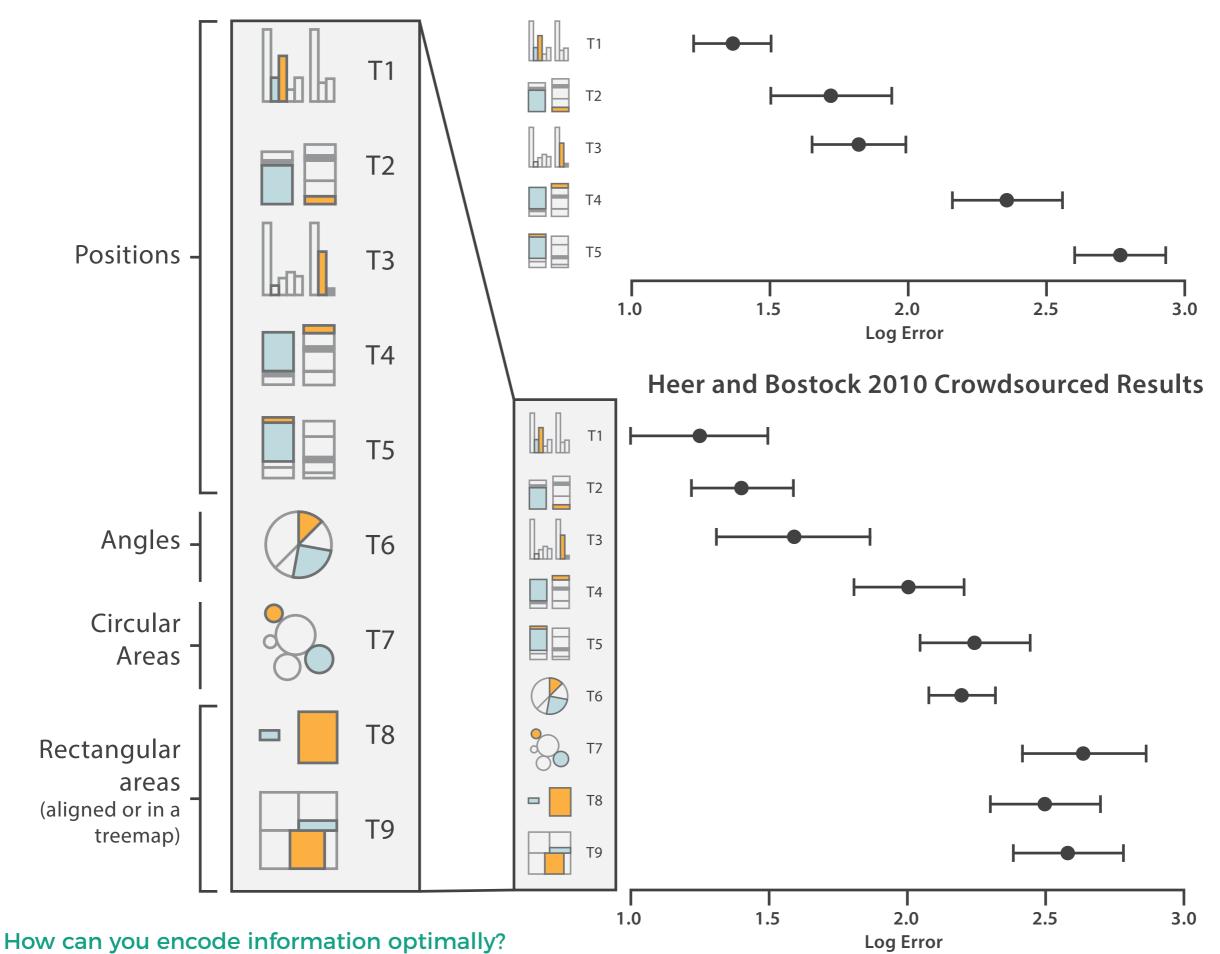
Stevens, 1975

We have to be careful when mapping data to the visual world

Some visual channels are more effective for some data types over others.



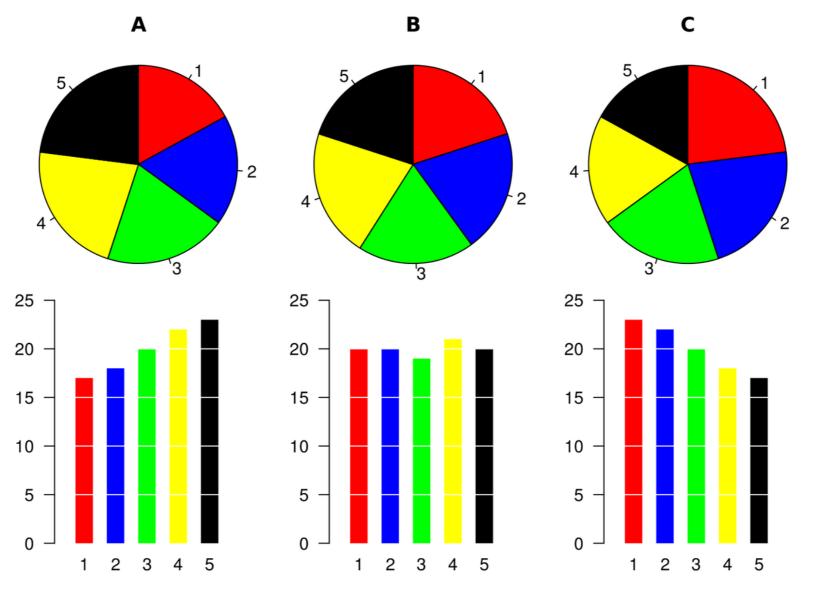
Suitability of Channel



Cleveland & McGill's Results 1984

T6: Pie charts have also been studied in more detail recently

It's quite clear that bar charts are a more effective visual encoding here than pie charts... our visual system is very good at judging lengths, but not so much at judging angles and areas.

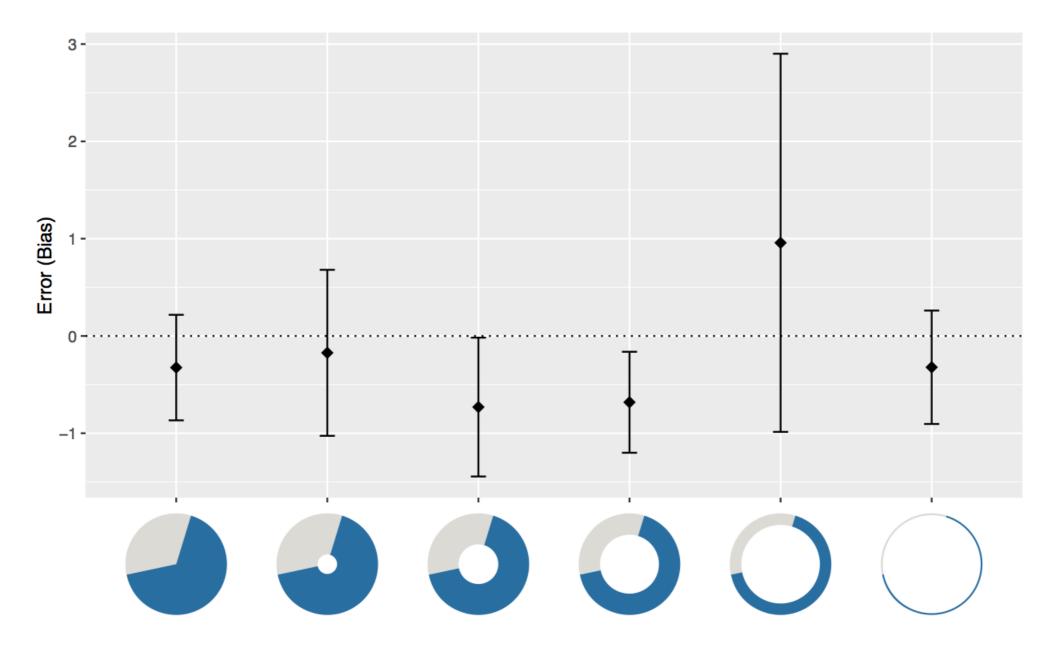


https://commons.wikimedia.org/wiki/File:Piecharts.svg

How can you encode information optimally?

T6: Pie charts have also been studied in more detail recently

When someone reads or compares values in a pie chart, what are they doing? Comparing angles, areas, length of arc?



Robert Kosara and Drew Skau. 2016. **Judgment error in pie chart variations**. In Proceedings of the Eurographics: Short Papers (EuroVis '16). Eurographics Association, Goslar Germany, Germany, 91-95. DOI: https://doi.org/10.2312/eurovisshort.20161167

Drew Skau and Robert Kosara. 2016. Arcs, Angles, or Areas: Individual Data Encodings in Pie and Donut Charts. Comput. Graph. Forum 35, 3 (June 2016), 121-130. DOI: https://doi.org/10.1111/cgf.12888

2012 PRESIDENTIAL RUN

GOP CANDIDATES

70%

60%

BACK HUCKABEE

63%

BACK ROMNEY

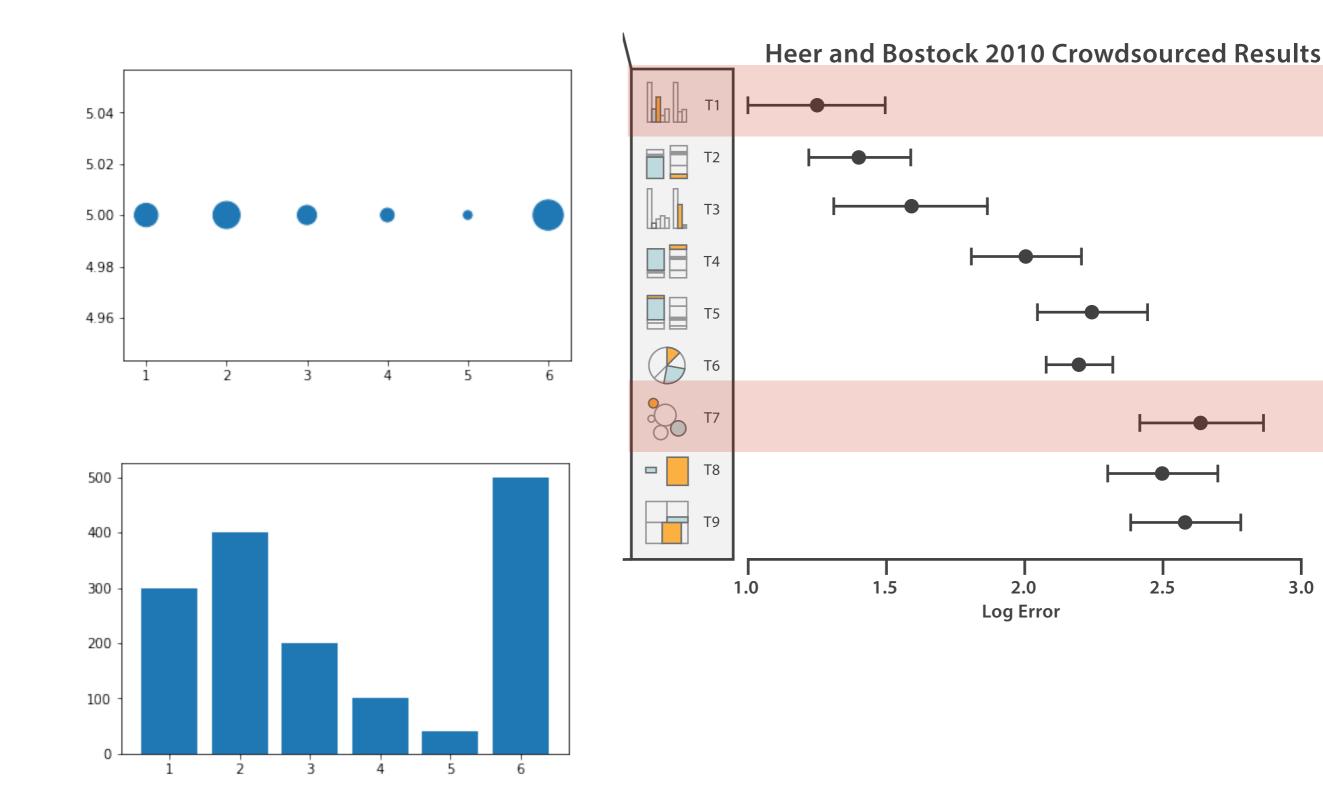
DYNAMIC

BACK PALIN

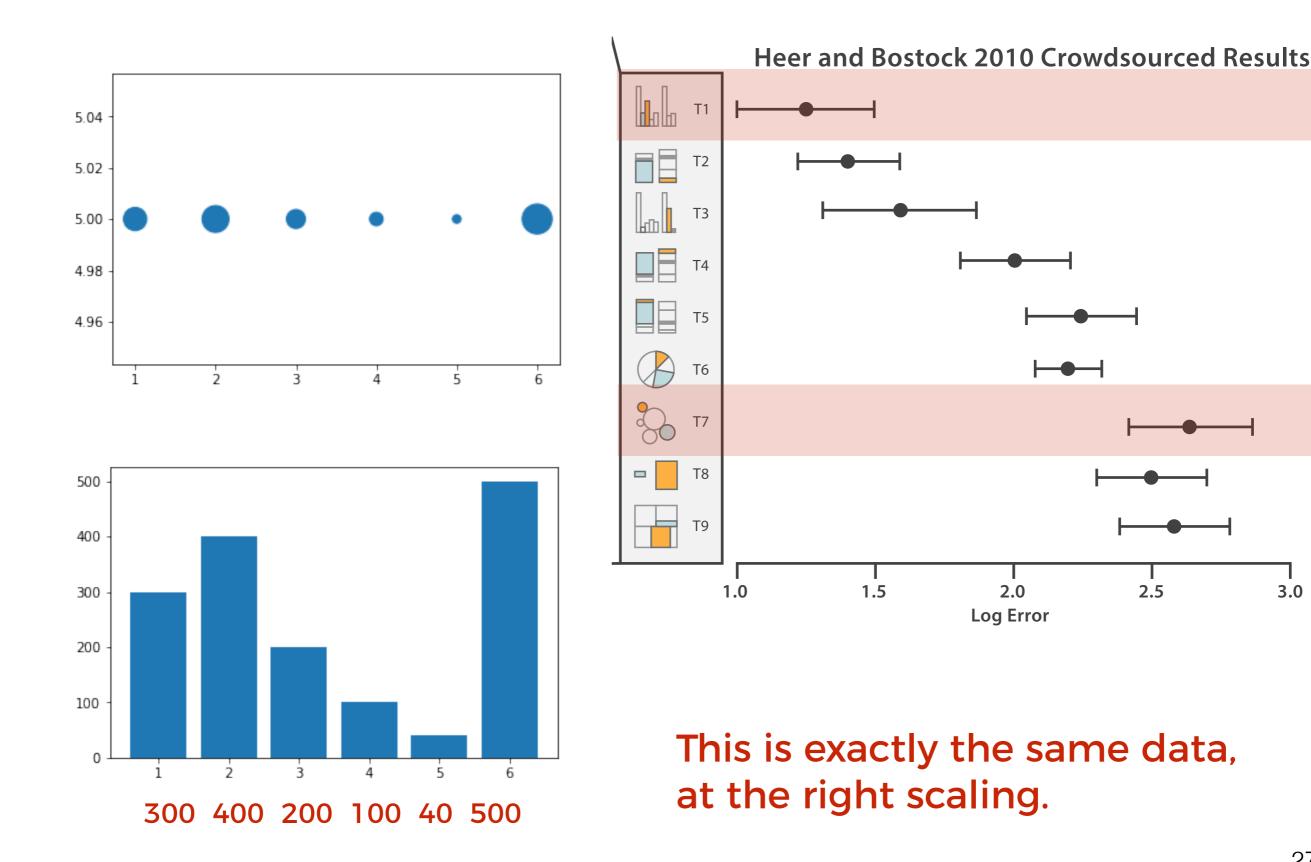


SOURCE: OPINIONS

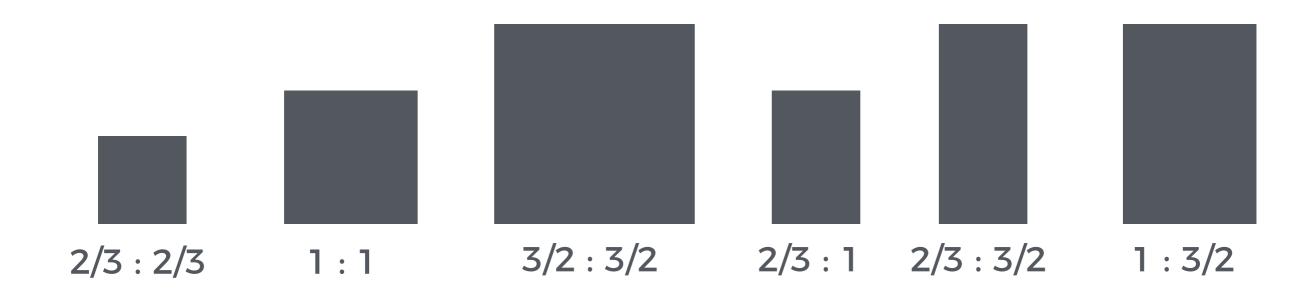
T1/T7: Bar charts are better than areas...

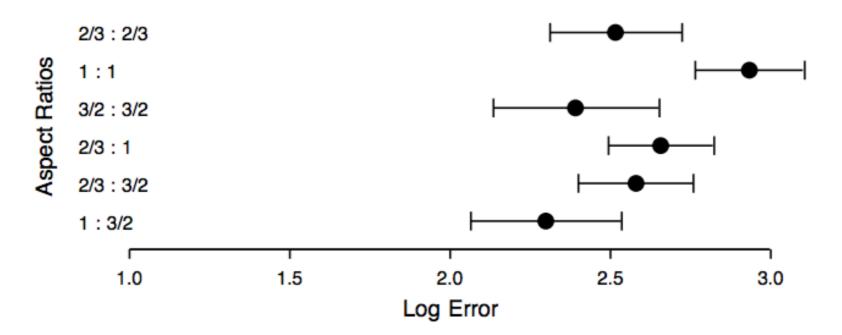


T1/T7: Bar charts are better than areas...



T8/T9: Different aspect ratios for rectangles also result in greater or fewer errors

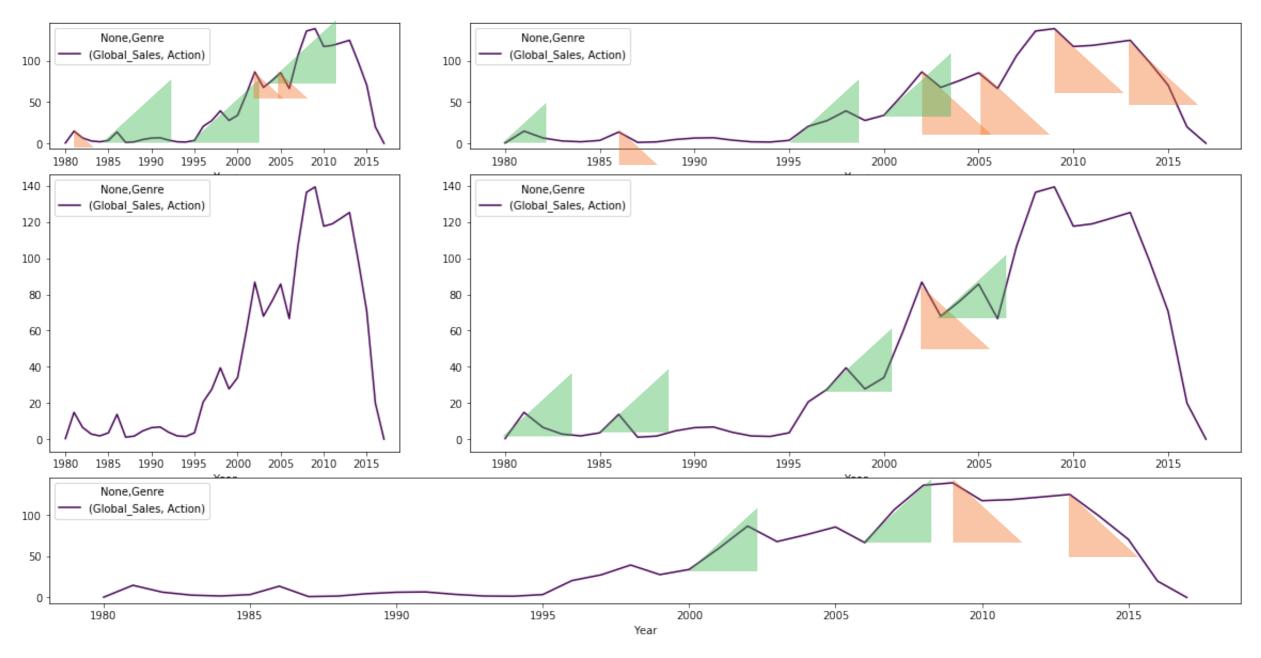




These results are directly relevant to treemap construction.

Aspect ratio is important!

For line charts there is a basic guideline on optimising plot aspect ratio to have an average angle of 45 degrees from Cleveland et al, 1988.



The Shape Parameter of a Two-Variable Graph

William Cleveland, Marylyn McGill, and Robert McGill Journal of the American Statistical Association, 83, 289–300, 1988

Multi-Scale Banking to 45 Degrees

Jeffrey Heer, Maneesh Agrawala IEEE Trans. Visualization & Comp. Graphics (Proc. InfoVis), 12(5), 701–708, 2006

An Empirical Model of Slope Ratio Comparisons

Justin Talbot, John Gerth, Pat Hanrahan IEEE Trans. Visualization & Comp. Graphics (Proc. InfoVis), 2012



We have to be careful when mapping data to the visual world

Some visual channels are more effective for some data types over others.

Some data has a **natural mapping** that our brains expect given certain types of data

Natural Mappings

Graphical Code	Semantics
Small shapes defined by closed contour, texture, color.	▲ ∰ Object, idea, entity, node.
Spatially ordered graphical objects.	Related information or a sequence. In a sequence the left-to-right ordering convention is borrowed from written language (English, French, etc.).
Graphical objects in proximity	• Similar concepts
Graphical objects having the same shape color, or texture.	Similar concepts
Size, position or height of graphical object	•••• Size, quantity, importance, 2D location
Shapes connected by contour	Related entities, path between entities.
Thickness of connecting contour	Strength of relationship.
Color and texture of connecting contour	Type of relationship.
Shapes enclosed by a contour, a common texture or color	Contained/related entities.
Nested/partitioned regions	Hierarchical concepts.
Attached shapes	Parts of a conceptual structure.



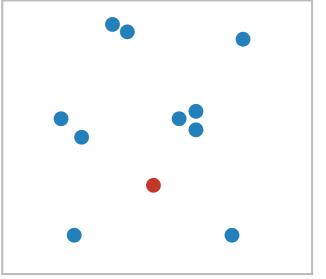
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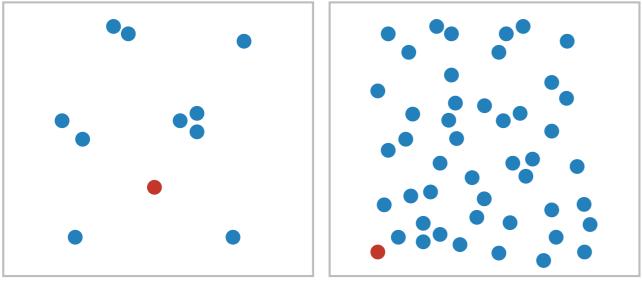
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There are many intricacies of the visual system that must be considered

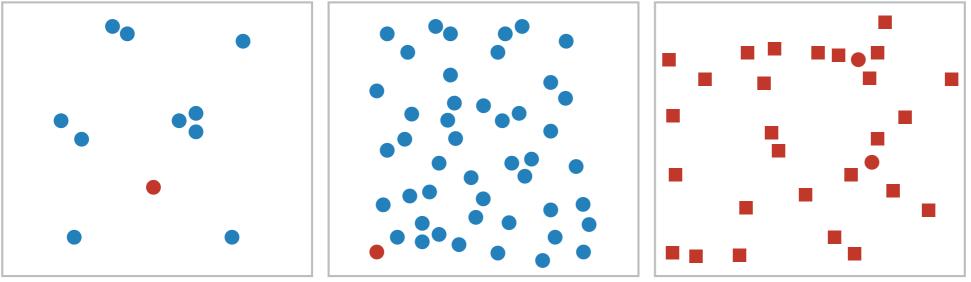
- Parallel processing on many individual channels
 - speed independent of distractor count
 - speed depends on channel and amount of difference from distractors
- Serial search for (almost all) combinations
 - speed depends on number of distractors



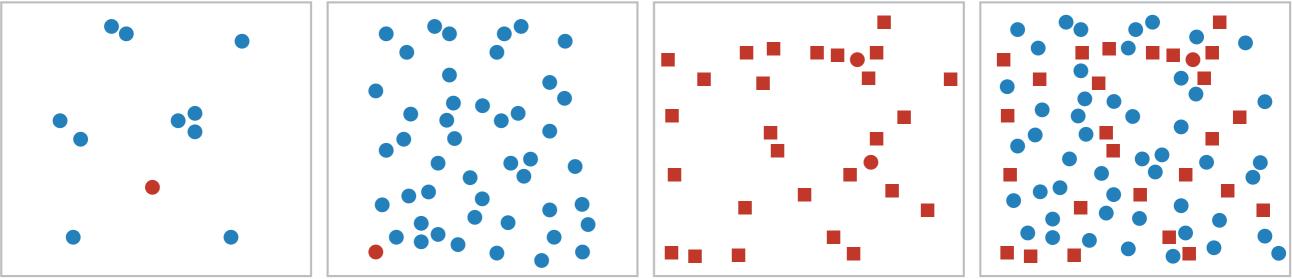
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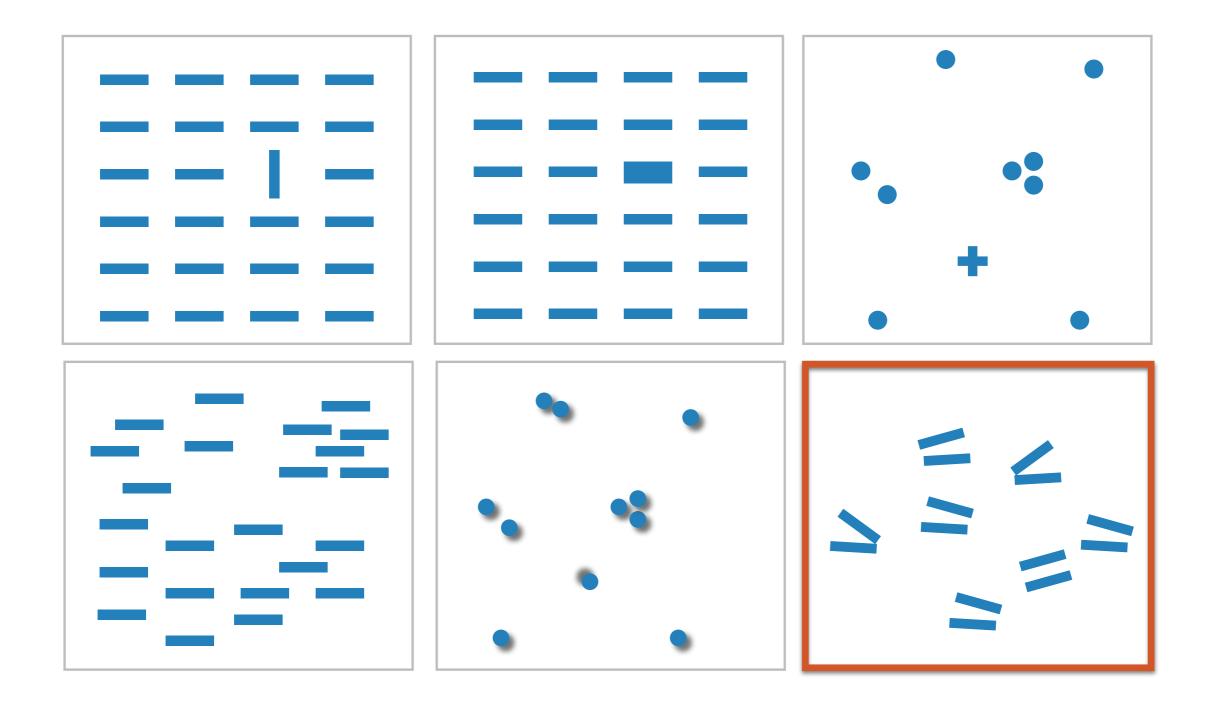
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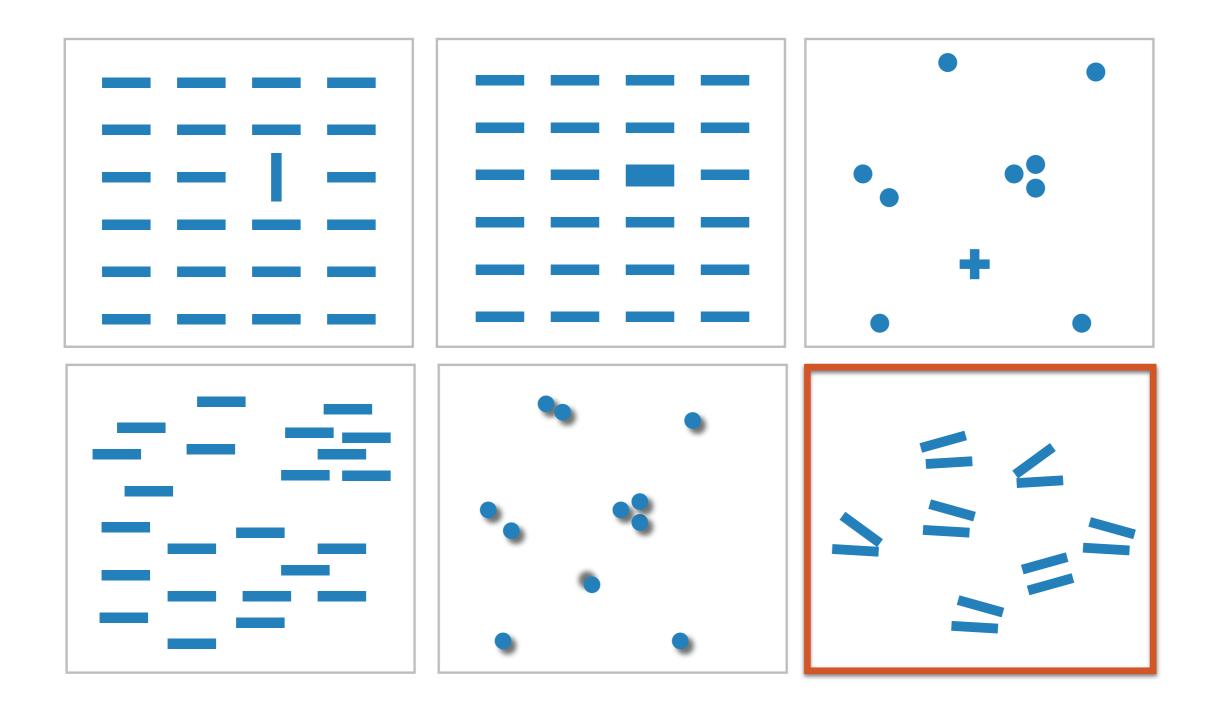


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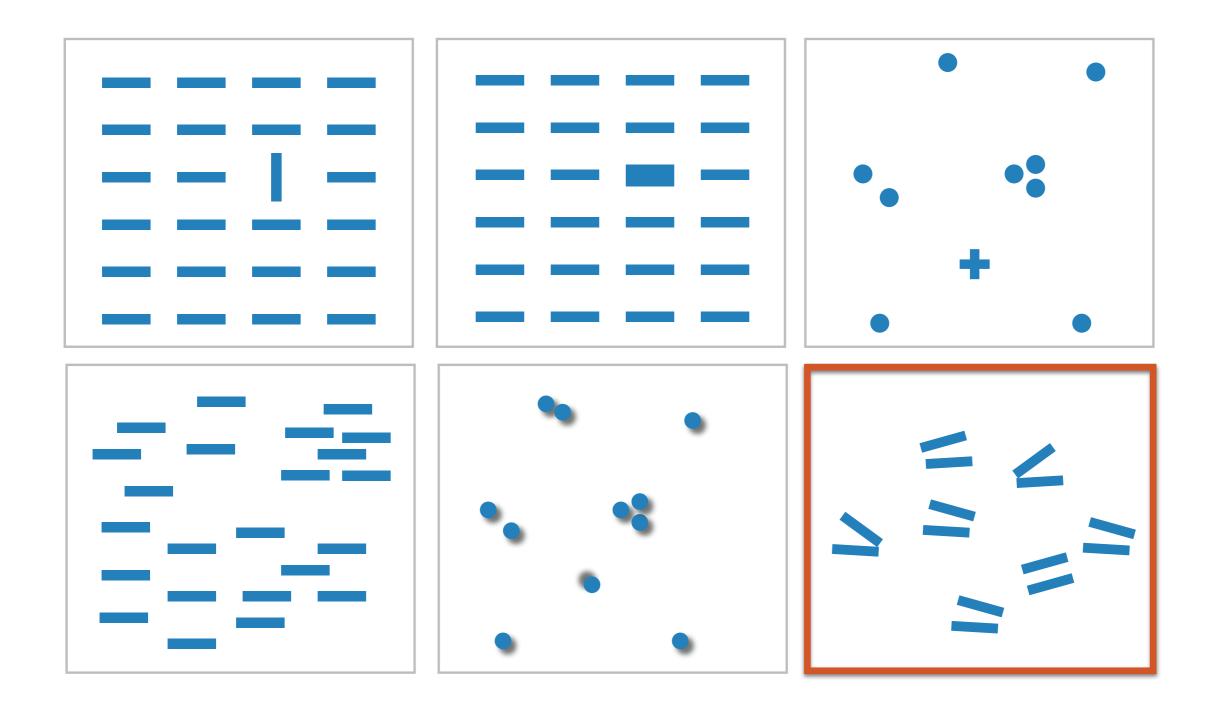


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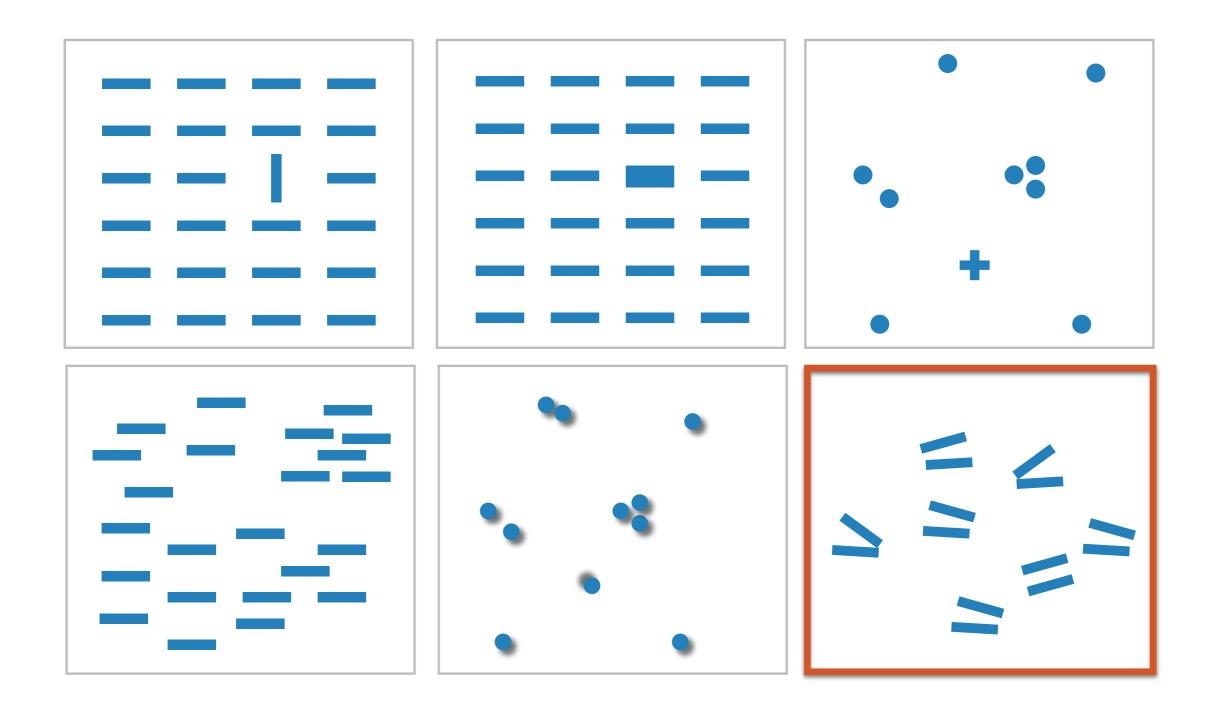


Not all exhibit the pop-out effect!



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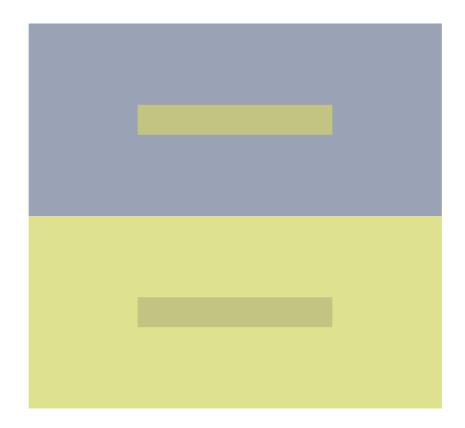
Parallel line pairs do not pop out from tilted pairs...

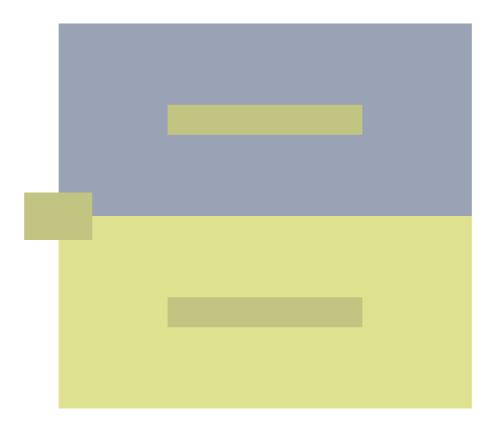


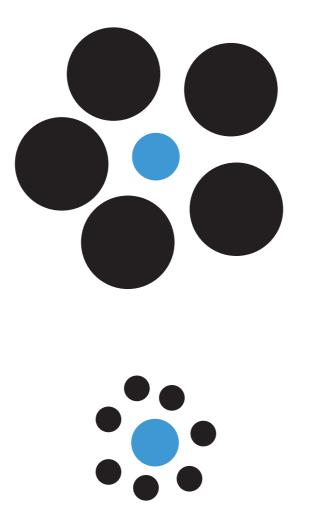
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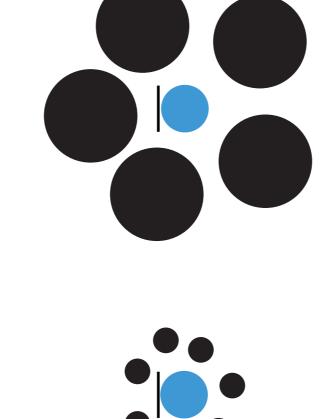
And not all visual channels pop out as quickly as other. E.g. colour is always on top.



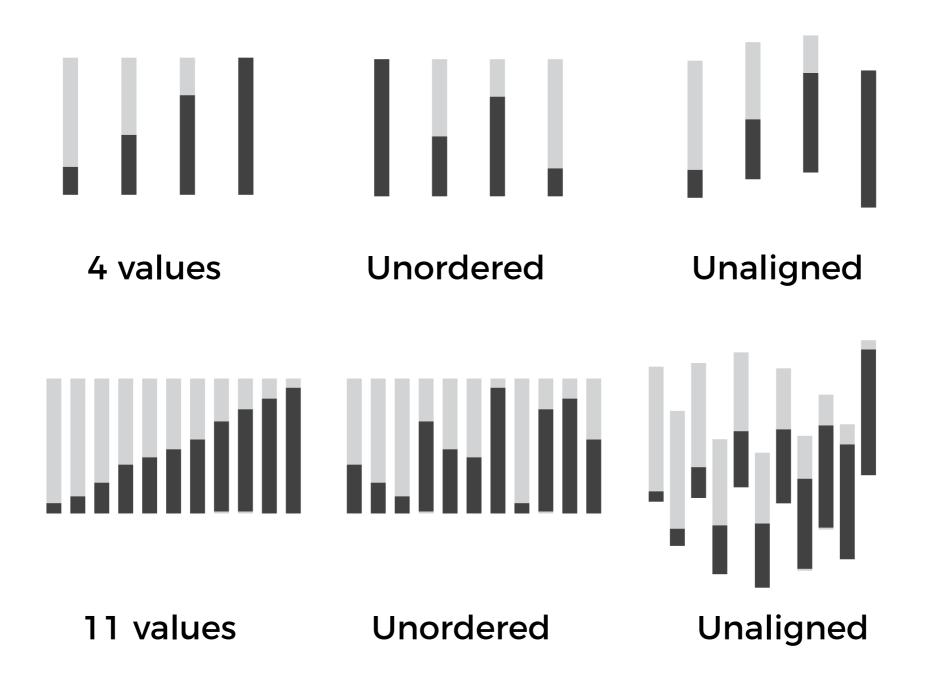


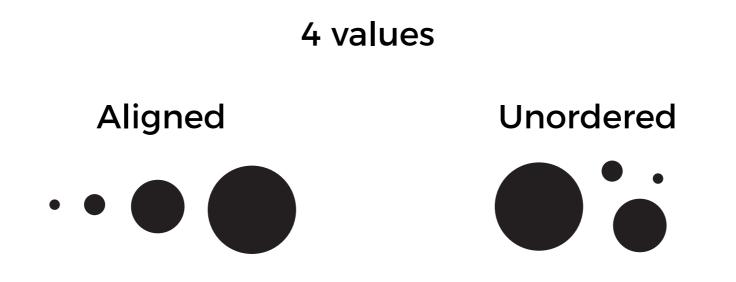


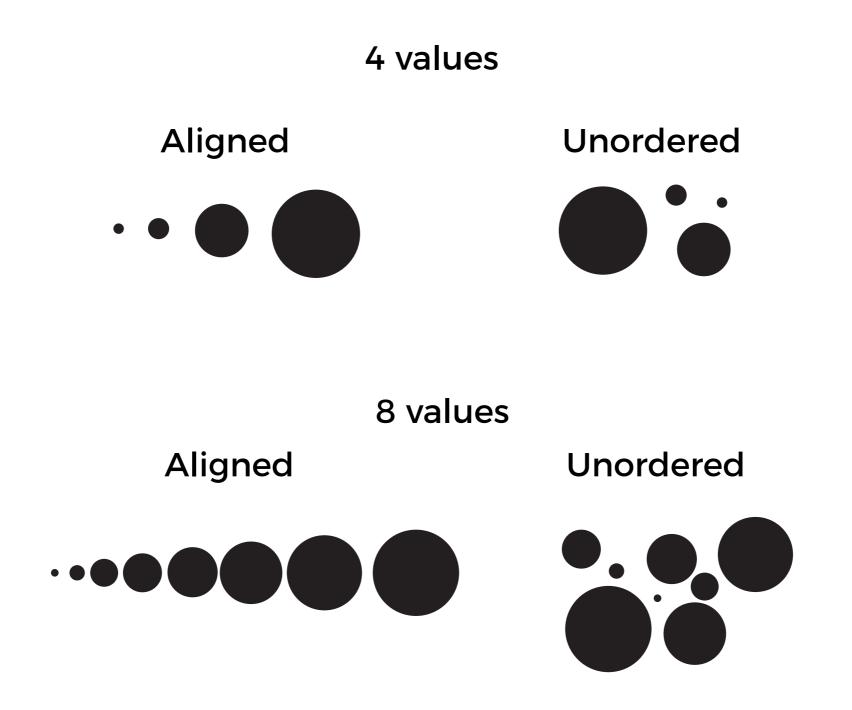
36px |

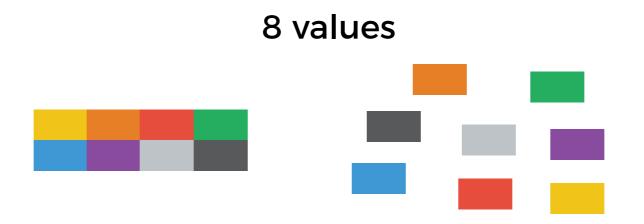


4 values Unordered Unaligned

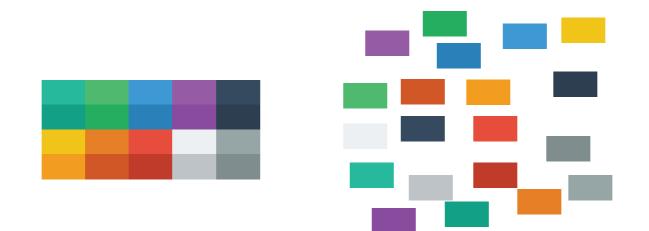




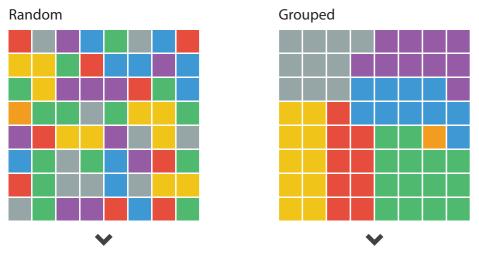








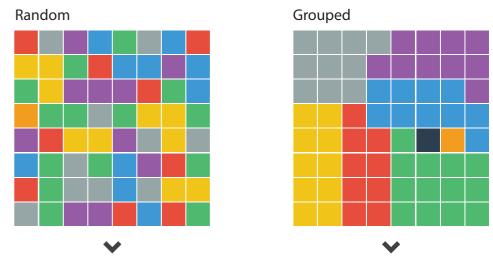
A) Known and Unknown Target Search



Target shown before hand (known) or not shown (unknown). The unique colour here is the orange square.

× ×

B) Subitizing (how many colours?)



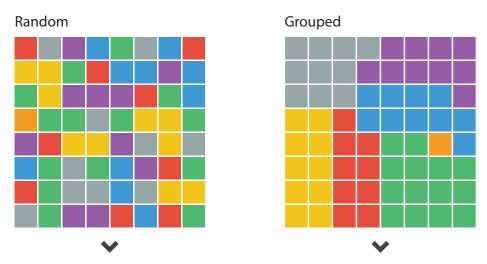
Which grid has more colours?

C) Response Time and Accuracy Results



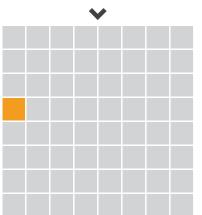
How Capacity Limits of Attention Influence Information Visualization Effectiveness. Haroz S. and Whitney D., IEEE TVCG 2012

A) Known and Unknown Target Search

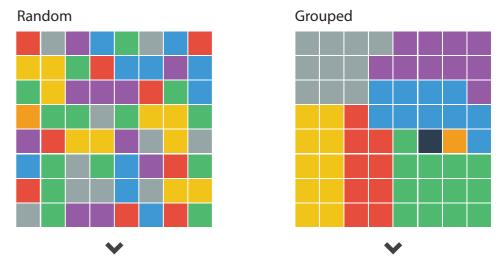


Target shown before hand (known) or not shown (unknown). The unique colour here is the orange square.

 \checkmark



B) Subitizing (how many colours?)



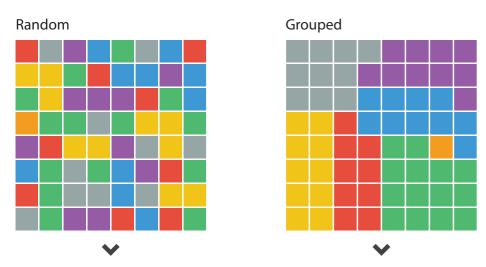
Which grid has more colours?

C) Response Time and Accuracy Results

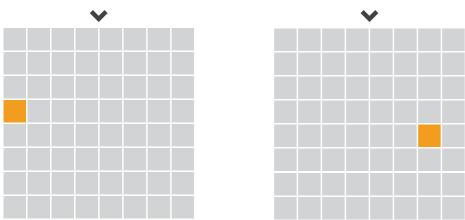


How Capacity Limits of Attention Influence Information Visualization Effectiveness. Haroz S. and Whitney D., IEEE TVCG 2012

A) Known and Unknown Target Search



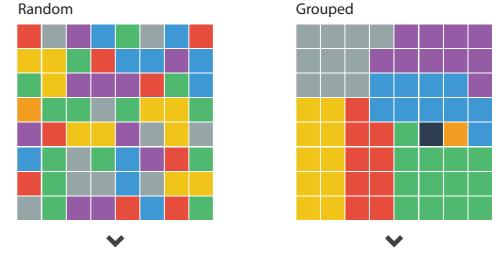
Target shown before hand (known) or not shown (unknown). The unique colour here is the orange square.



C) Response Time and Accuracy Results



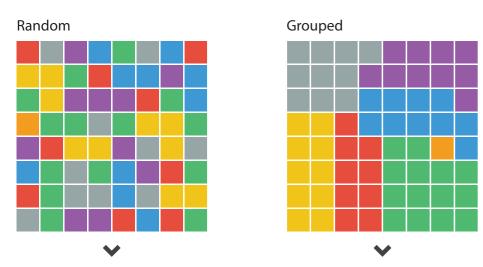
B) Subitizing (how many colours?)



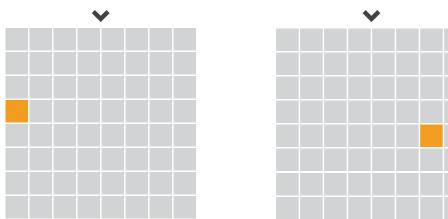
Which grid has more colours?

How Capacity Limits of Attention Influence Information Visualization Effectiveness. Haroz S. and Whitney D., IEEE TVCG 2012

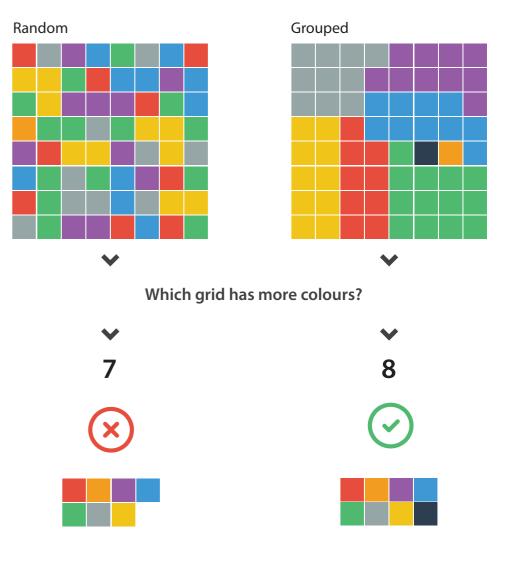
A) Known and Unknown Target Search



Target shown before hand (known) or not shown (unknown). The unique colour here is the orange square.



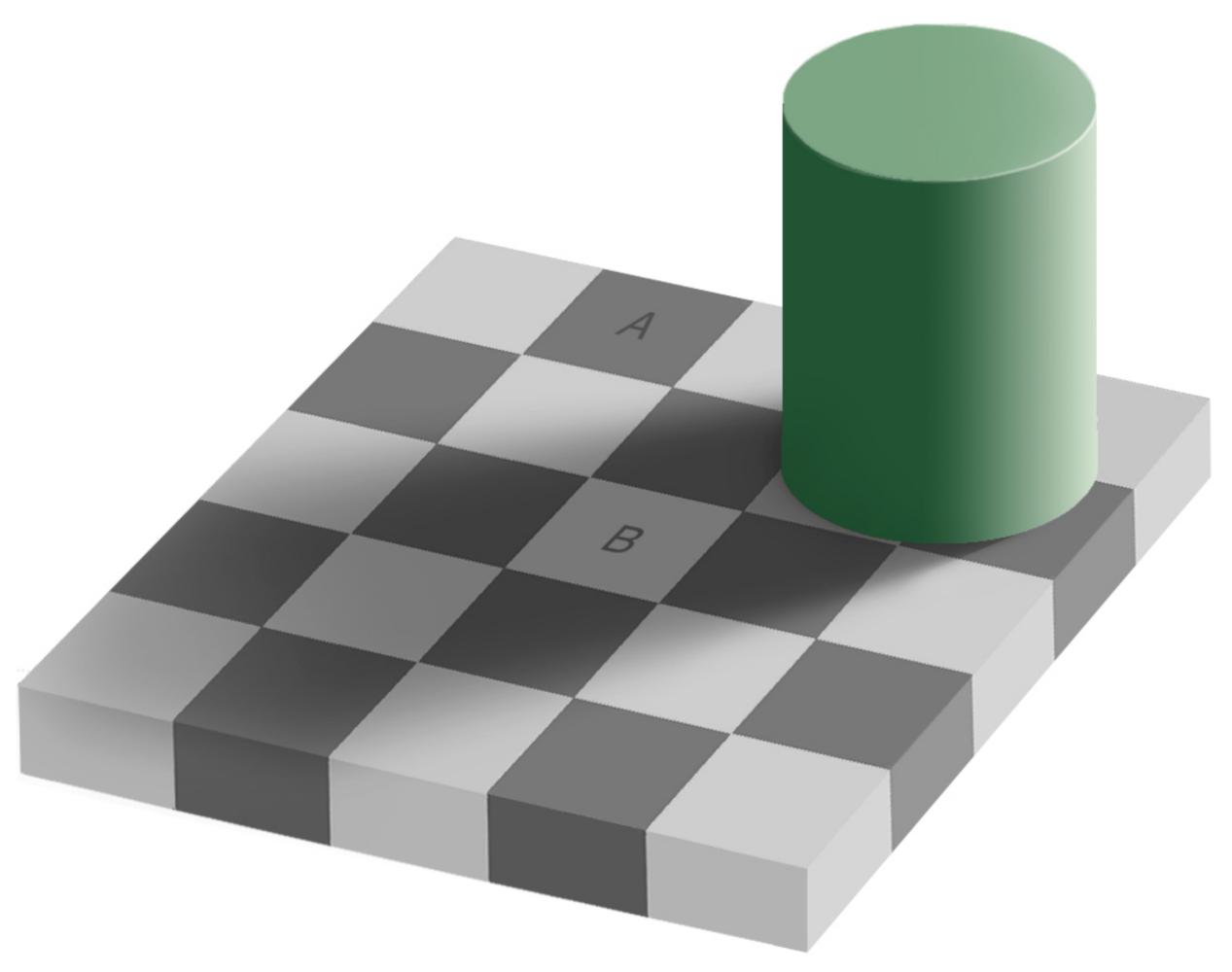
B) Subitizing (how many colours?)



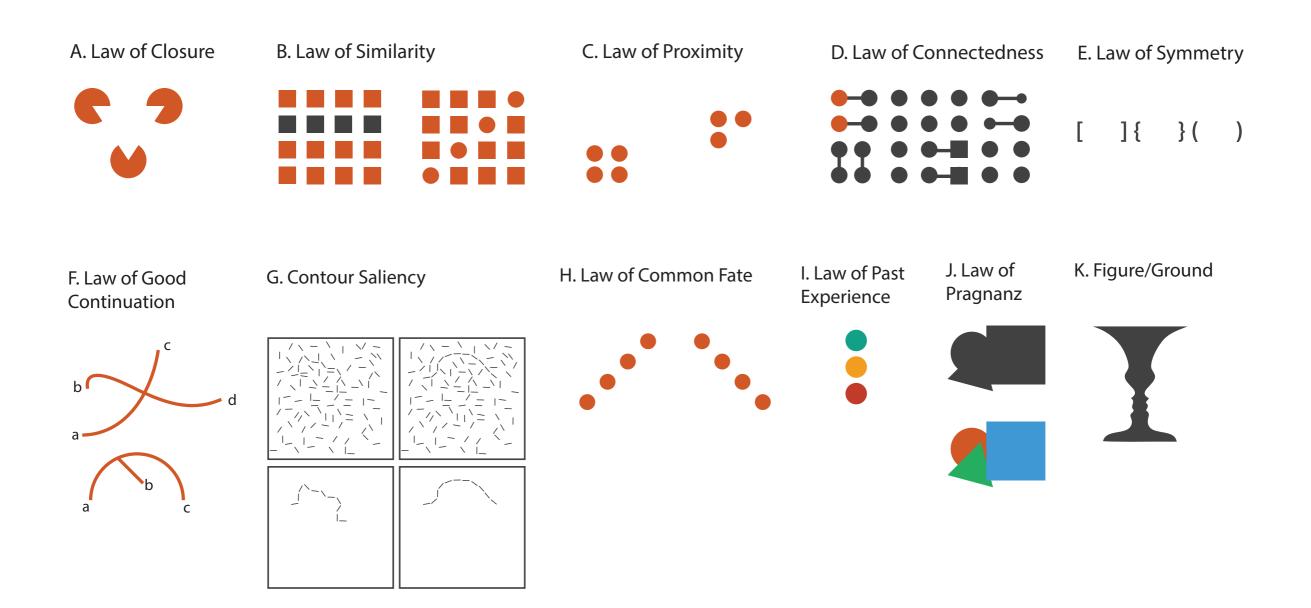
C) Response Time and Accuracy Results



How Capacity Limits of Attention Influence Information Visualization Effectiveness. Haroz S. and Whitney D., IEEE TVCG 2012

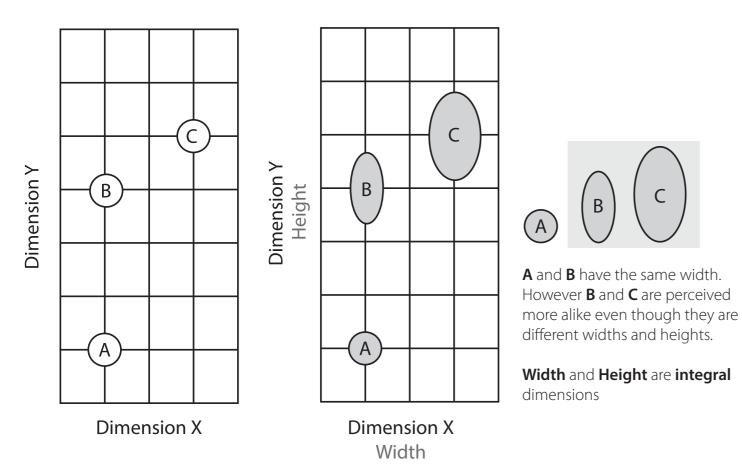


Gestalt Laws

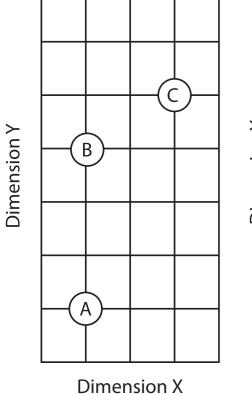


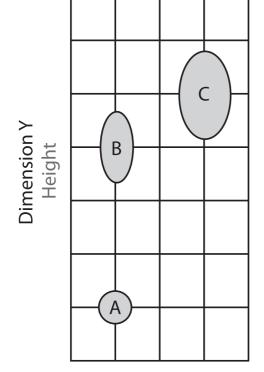
Integral/Separable Dimensions

С

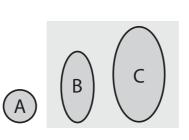


Integral/Separable Dimensions



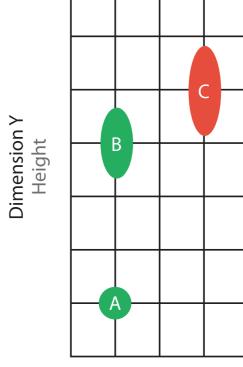


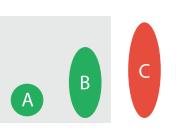
Dimension X Width



A and B have the same width. However B and C are perceived more alike even though they are different widths and heights.

Width and Height are integral dimensions



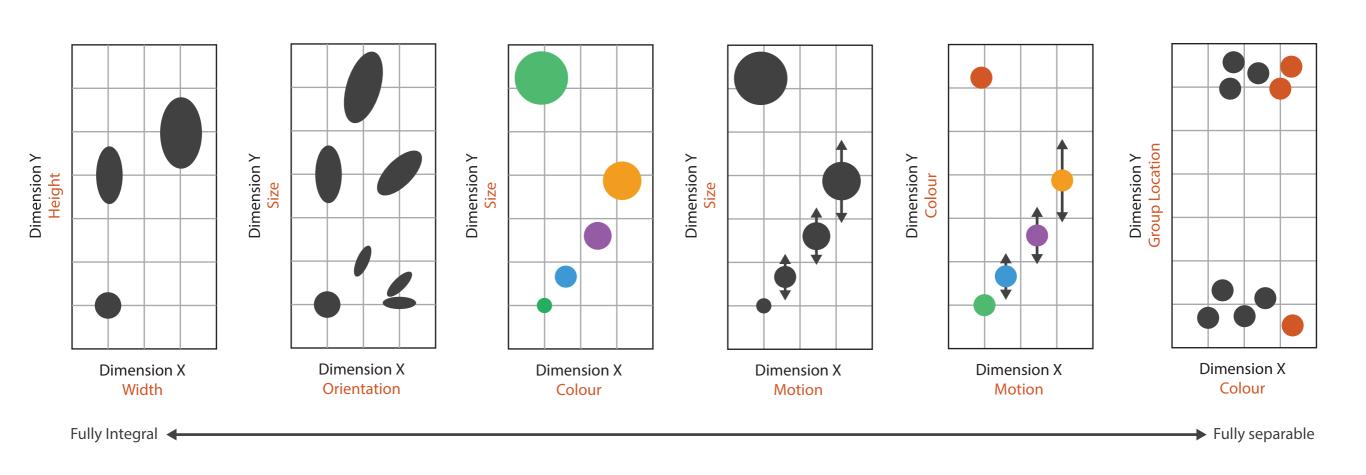


A and **B** have the same colour and are perceived more similar.



Dimension X Colour

Integral/Separable Dimensions





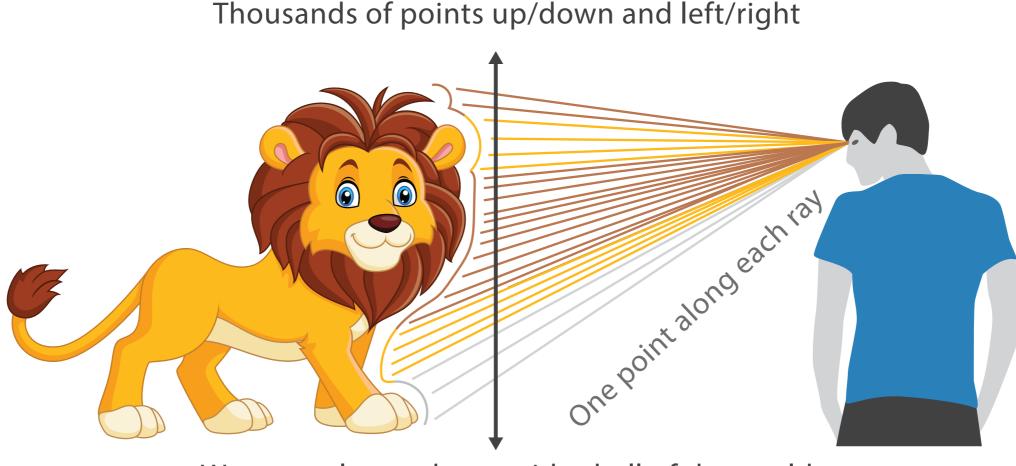
We have to be careful when mapping data to the visual world

Some visual channels are more effective for some data types over others.

Some data has a **natural mapping** that our brains expect given certain types of data

There are many visual tricks that can be observed due to how the visual system works

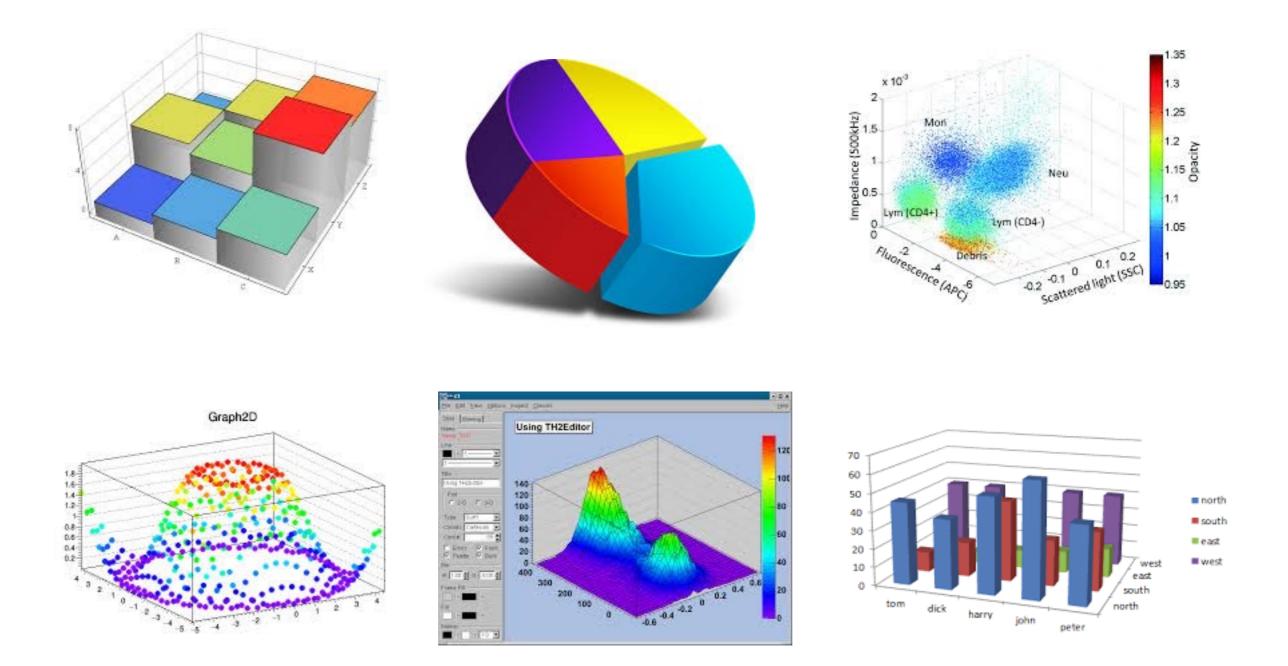
We don't see in 3D, and we have difficulties interpreting information on the Z-axis.



We can only see the outside shell of the world

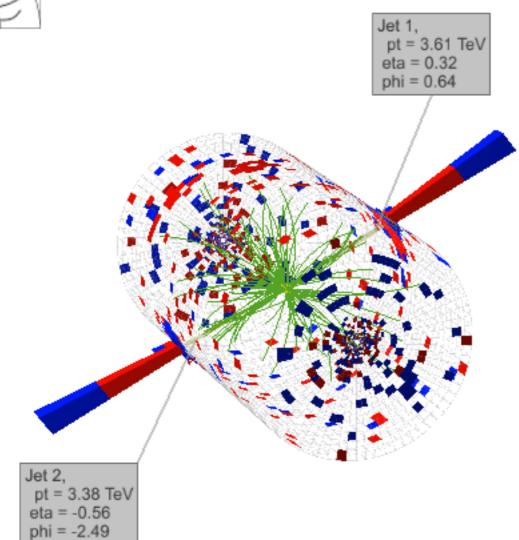
Our visual system is not good at interpreting information on the z-axis.

*3D is normally only used for exploration of inherently 3D information, such as medical imaging data...

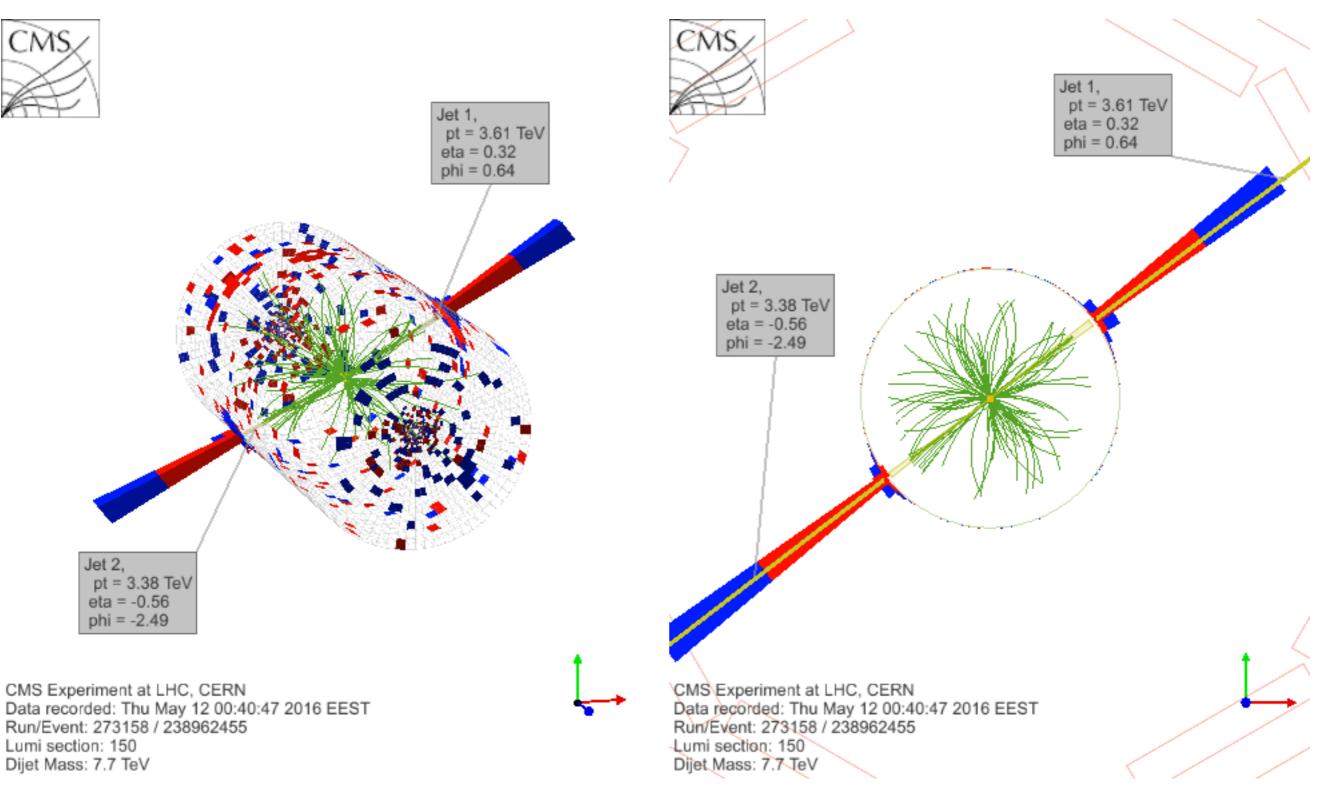


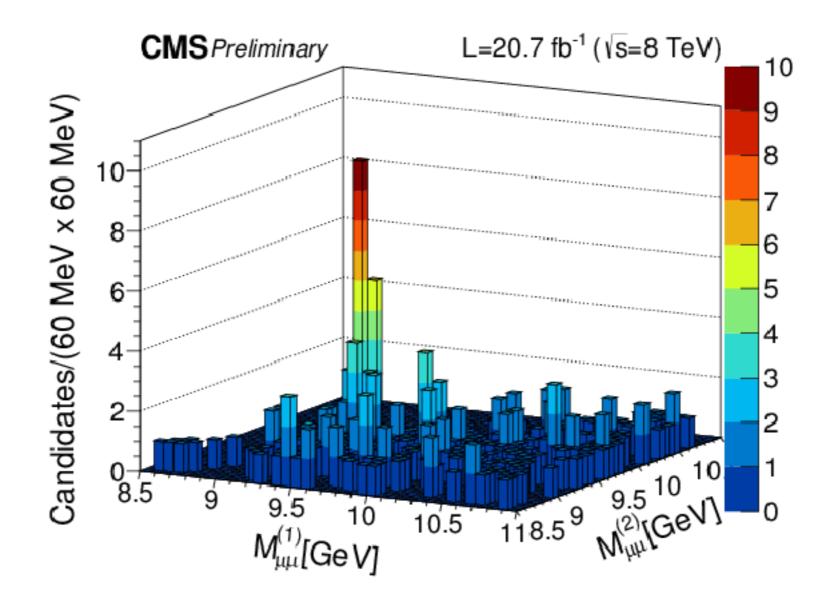
These options, taken randomly from google image searches so how widely 3D is abused in information visualisation. All of these charts are manipulating our perception of the data by using the Z axis to occlude information...it would be avoided in 2D.





CMS Experiment at LHC, CERN Data recorded: Thu May 12 00:40:47 2016 EEST Run/Event: 273158 / 238962455 Lumi section: 150 Dijet Mass: 7.7 TeV





http://cms-results.web.cern.ch/cms-results/public-results/preliminary-results/BPH-14-008/index.html

HOW

We have to be careful when mapping data to the visual world

Some visual channels are more effective for some data types over others.

Some data has a **natural mapping** that our brains expect given certain types of data

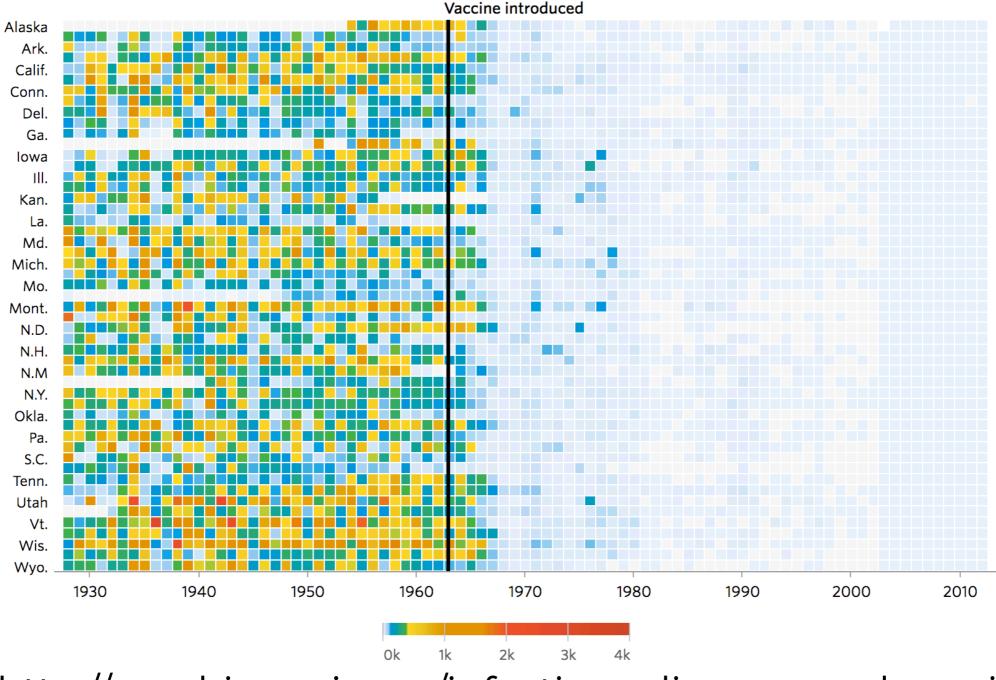
There are many visual tricks that can be observed due to how the visual system works

We don't see in 3D, and we have difficulties interpreting information on the Z-axis.

Colour

The simplest, yet most abused of all visual encodings.

Measles



http://graphics.wsj.com/infectious-diseases-and-vaccines/

The simplest, yet most abused of all visual encodings.

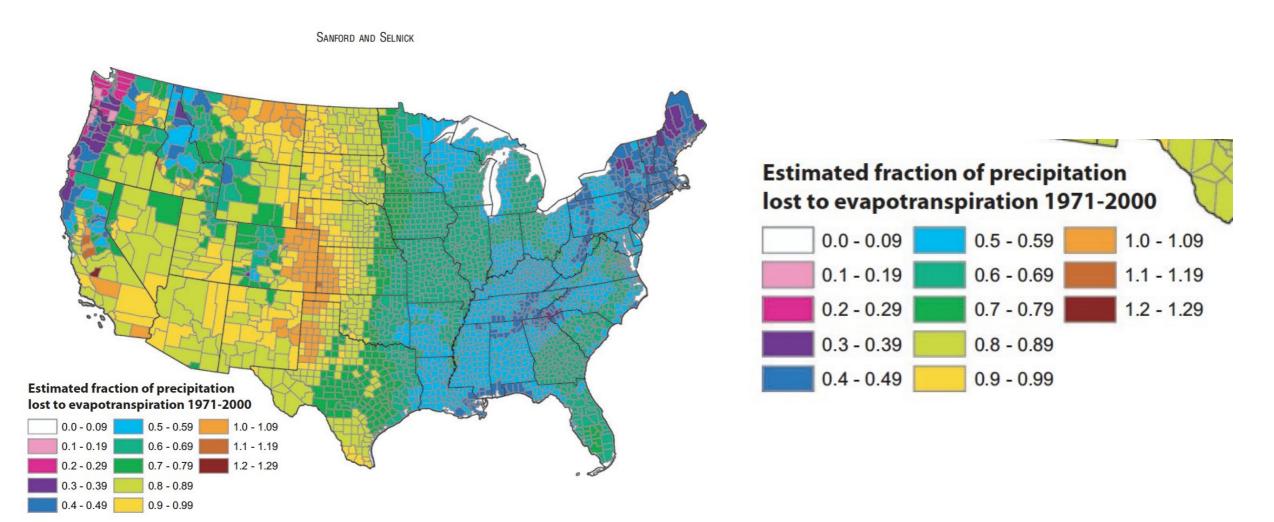
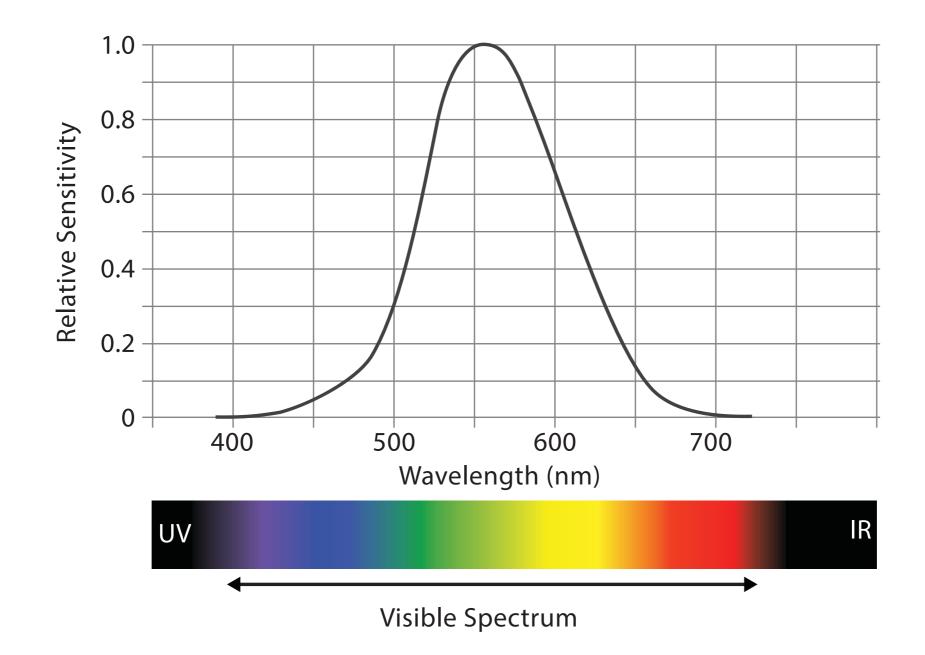


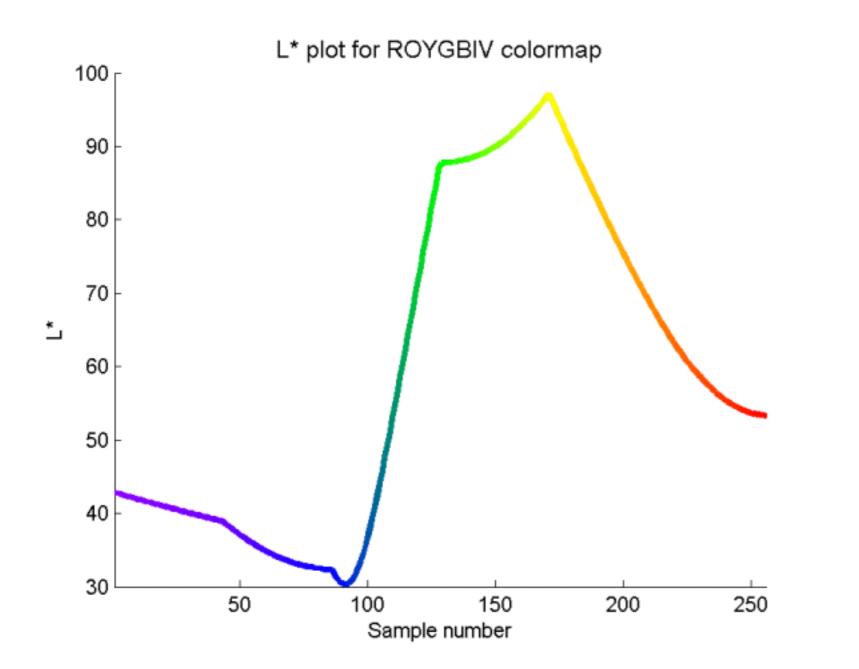
FIGURE 13. Estimated Mean Annual Ratio of Actual Evapotranspiration (ET) to Precipitation (P) for the Conterminous U.S. for the Period 1971-2000. Estimates are based on the regression equation in Table 1 that includes land cover. Calculations of ET/P were made first at the 800-m resolution of the PRISM climate data. The mean values for the counties (shown) were then calculated by averaging the 800-m values within each county. Areas with fractions >1 are agricultural counties that either import surface water or mine deep groundwater.

The problem is that a smooth step in a value does not equate to a smooth colour transition...

Additionally, colour is not equally binned in reality. We perceive colours differently due to an increased sensitivity to the yellow part of the spectrum...

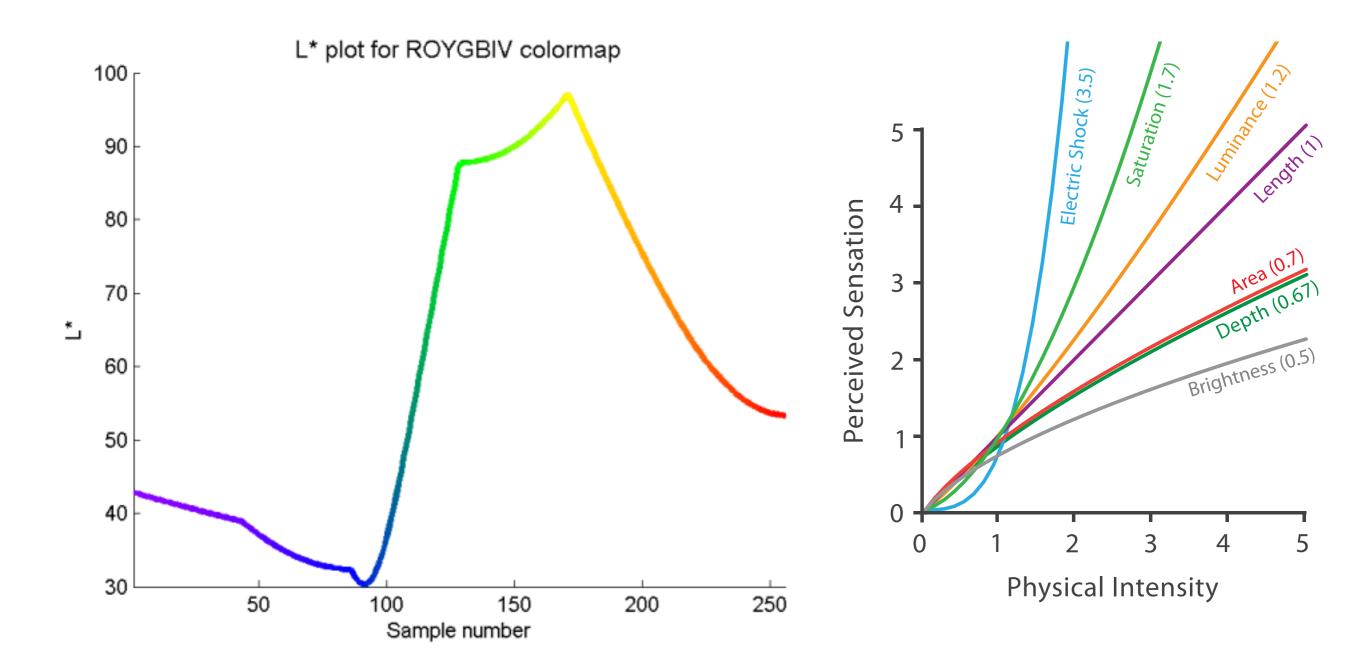


Luminosity is also not stable across the colours, meaning some colours will pop out more than others... and not always intentionally.



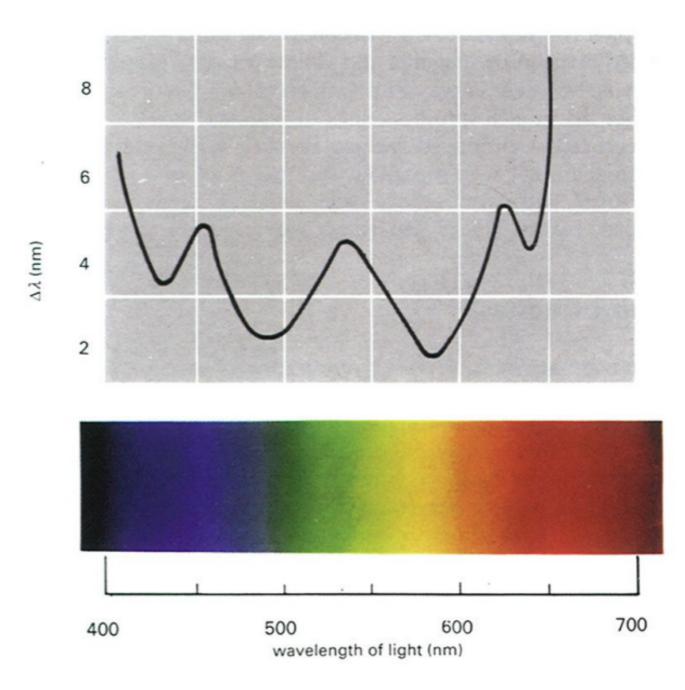
https://mycarta.wordpress.com/2012/10/06/the-rainbow-is-deadlong-live-the-rainbow-part-3/

Luminosity is also not stable across the colours, meaning some colours will pop out more than others... and not always intentionally.



https://mycarta.wordpress.com/2012/10/06/the-rainbow-is-deadlong-live-the-rainbow-part-3/

And how we perceive changes in hue is also very different.

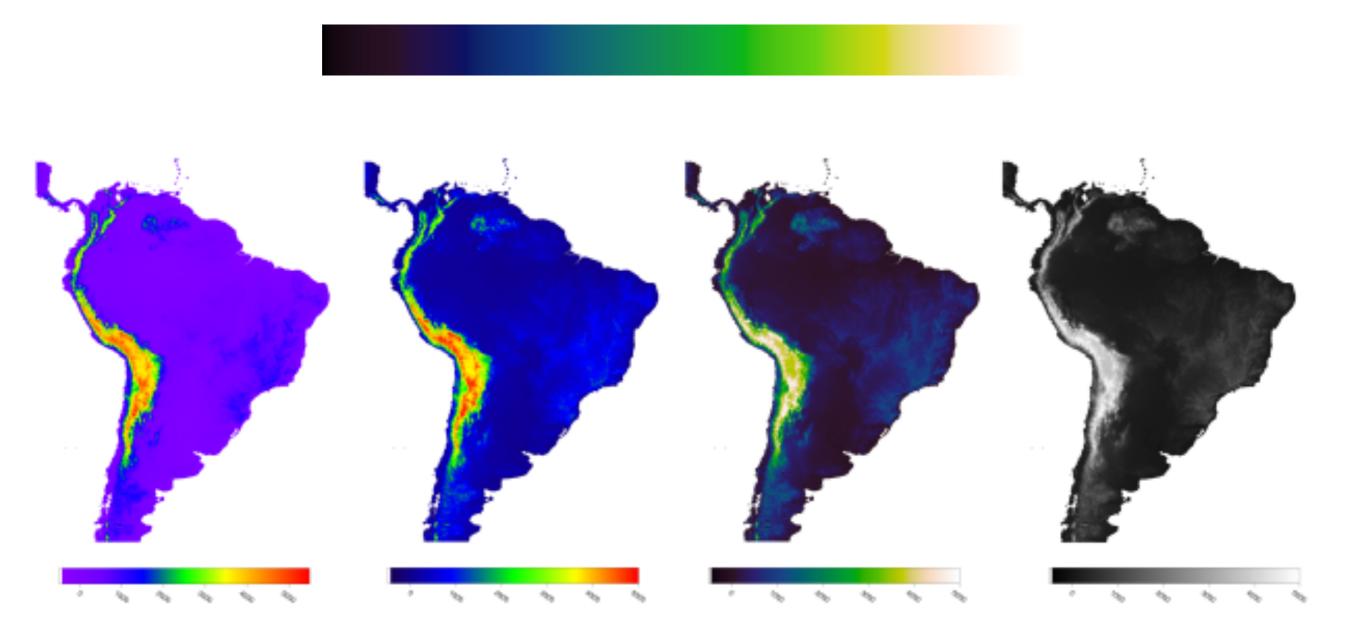


Copyright: Richard L. Gregory - Eye and Brain - Princeton University Press - used with permission

Gregory compared the wavelength of light with the smallest observable difference in hue (expressed as wavelength difference) 55

Is there a colour palette for scientific visualisation that works?

Colour HSL linear L rainbow palette



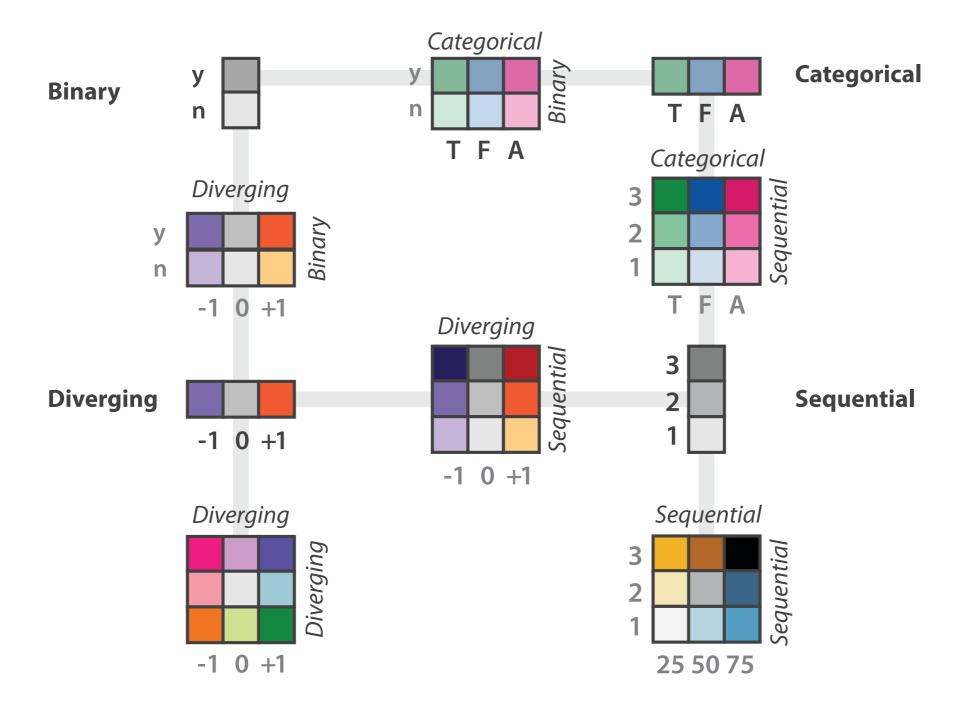
https://mycarta.wordpress.com/2012/10/06/the-rainbow-is-deadlong-live-the-rainbow-part-3/

Kindlmann, G. Reinhard, E. and Creem, S., 2002, Face-based Luminance Matching for Perceptual Colormap Generation, IEEE Proceedings of the conference on Visualization '02

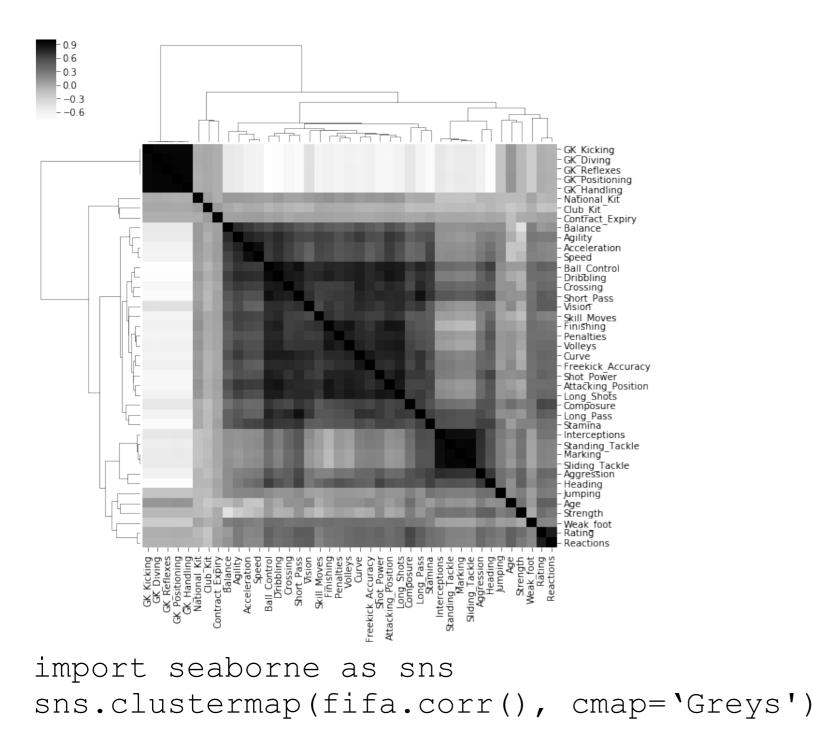
Colour HSL linear L rainbow palette

These are available in matplotlib and therefore in seaborn, etc, so there's no excuse :)

There are also lots of default colour maps that can be applied to particular data types.

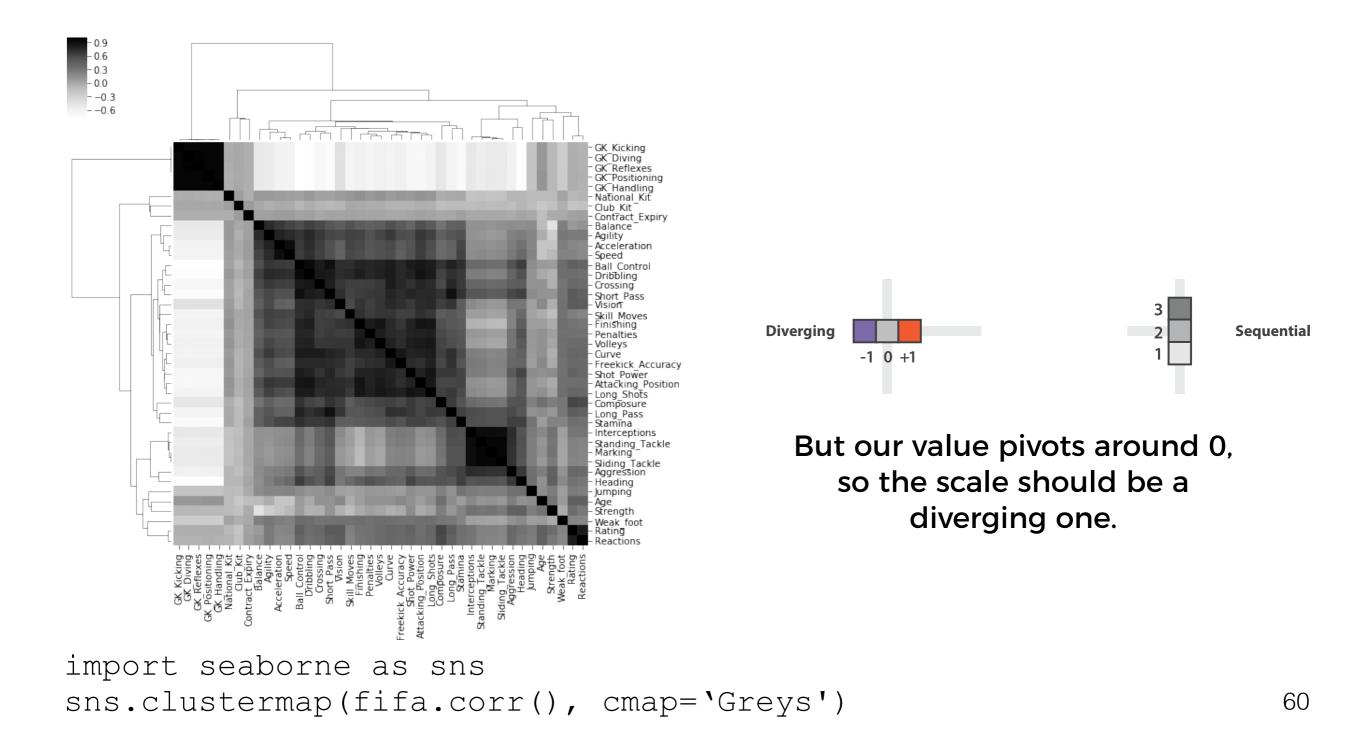


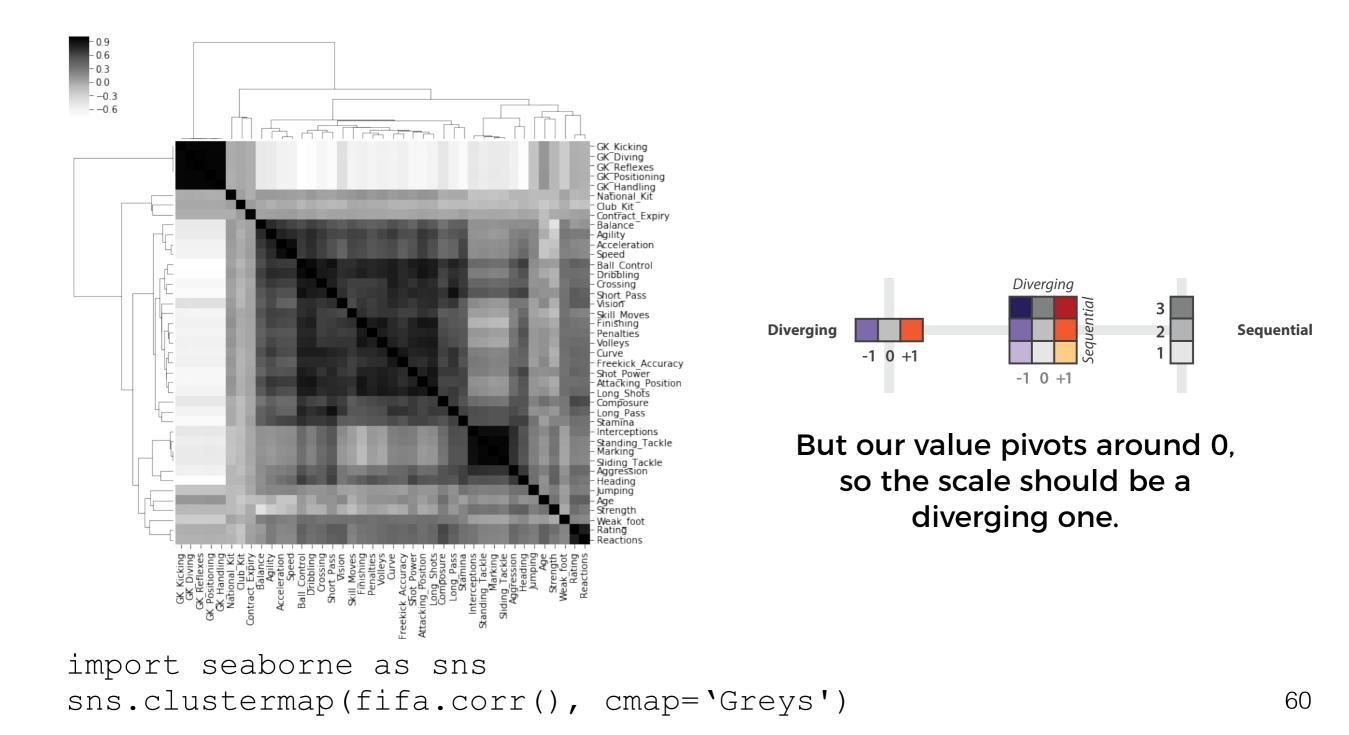
http://colorbrewer2.org/

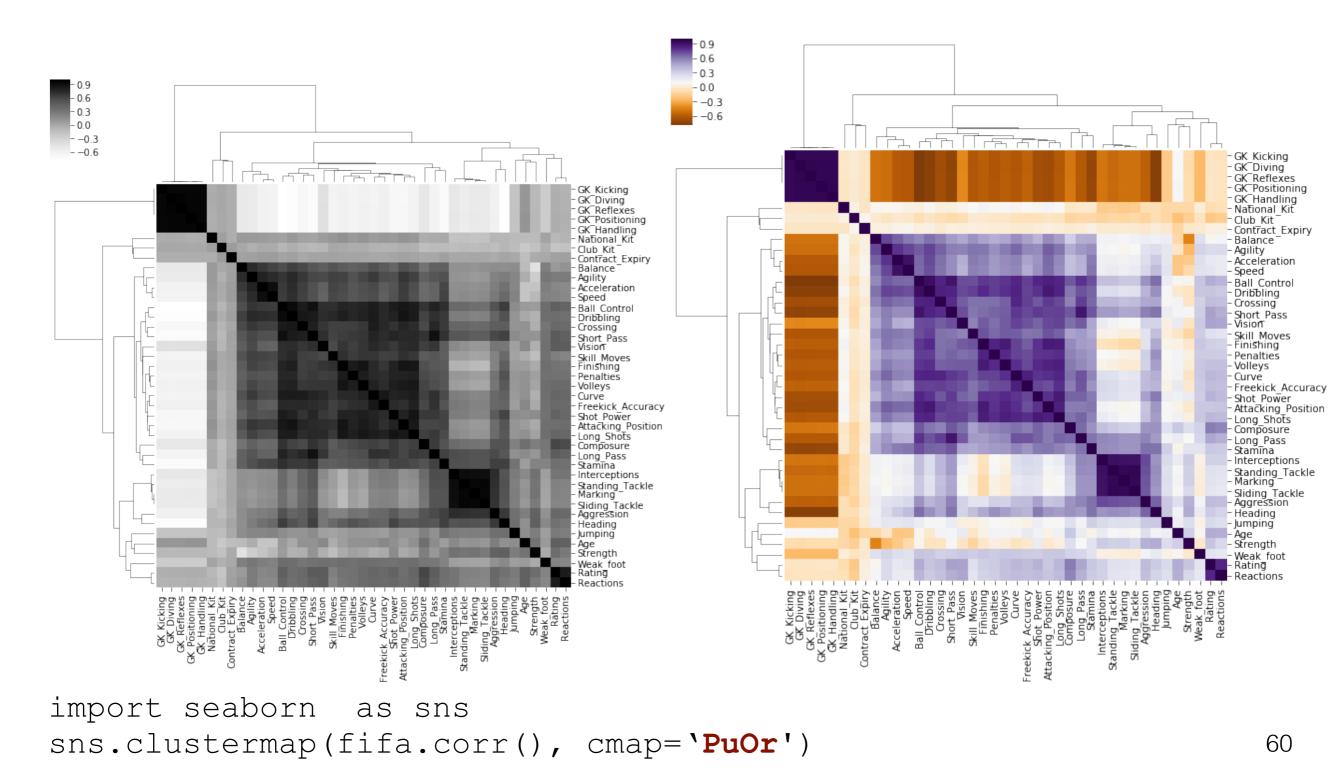






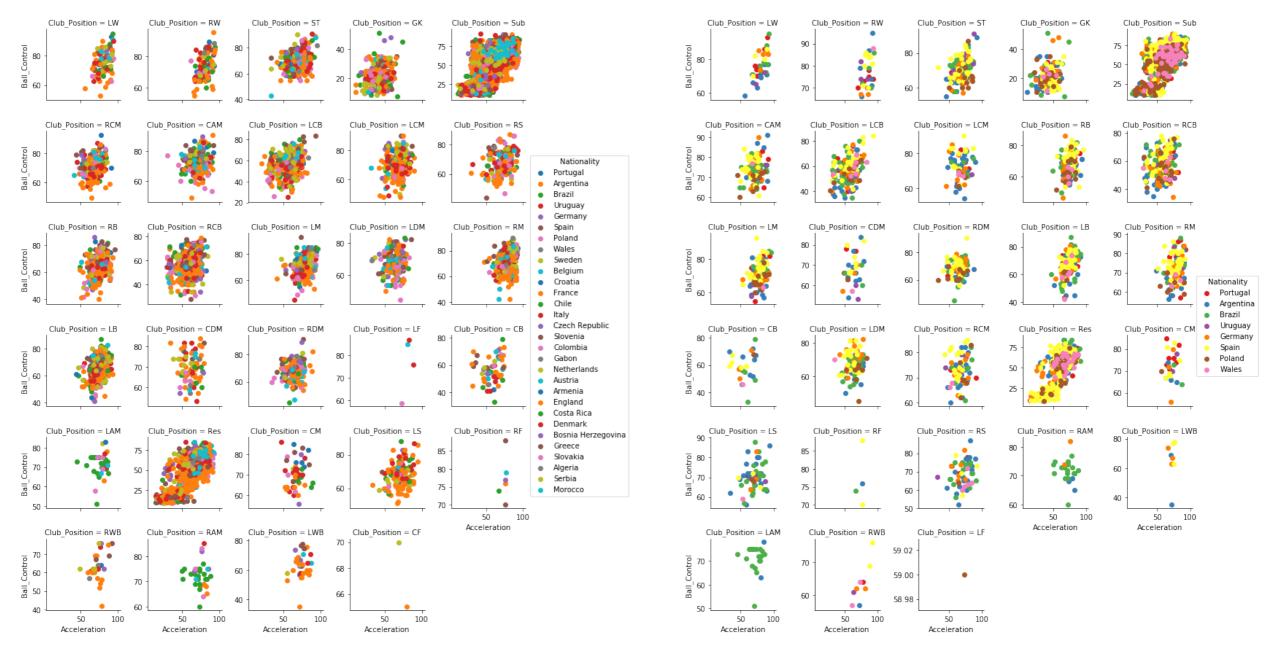






You also don't want to have too many colours.

Too many colours means that users have to remember what a colour means. So a max of around 8 categories in a plot is recommended, otherwise the 'distance' between colours becomes too small.



Semantic relevance

Or just consistency

When there are many colours for example, we find it difficult to remember abstract associations.

Color What are semantically resonant colours?

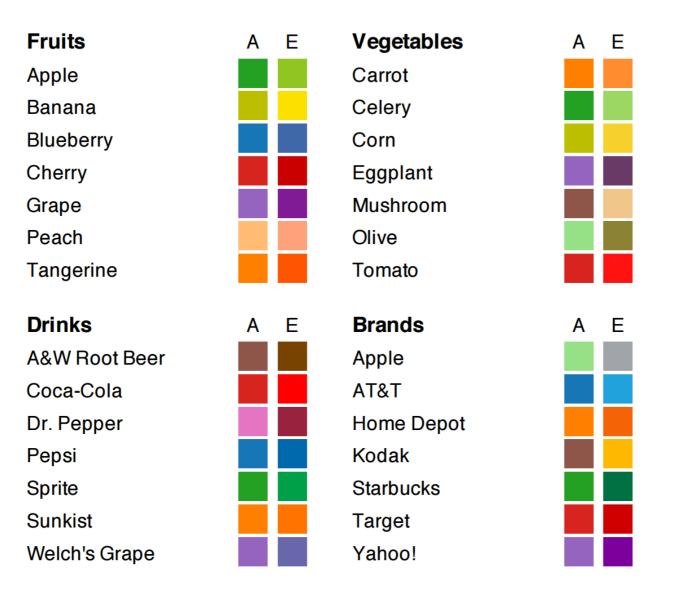
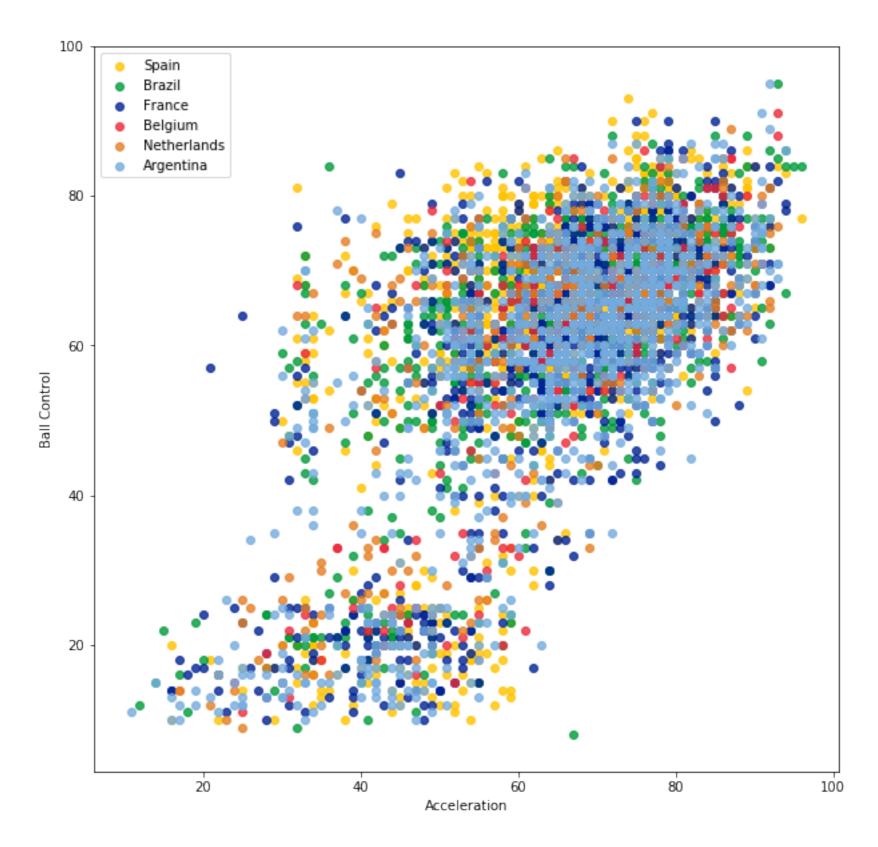


Figure 6: Color assignments for categorical values in Experiment 1. (A = Algorithm, E = Expert)

Selecting Semantically-Resonant Colors for Data Visualization Sharon Lin, Julie Fortuna, Chinmay Kulkarni, Maureen Stone, Jeffrey Heer Computer Graphics Forum (Proc. EuroVis), 2013

Color What are semantically resonant colours?



Semantic colouring is a good idea in theory, but there are limited areas where this really works.

But, if you are going to use colour, try to think how you can make it easier for users to decode the colour to the category without constantly having to look up a legend. That way, the decoding time is less.

Saving time...reducing cognitive load.