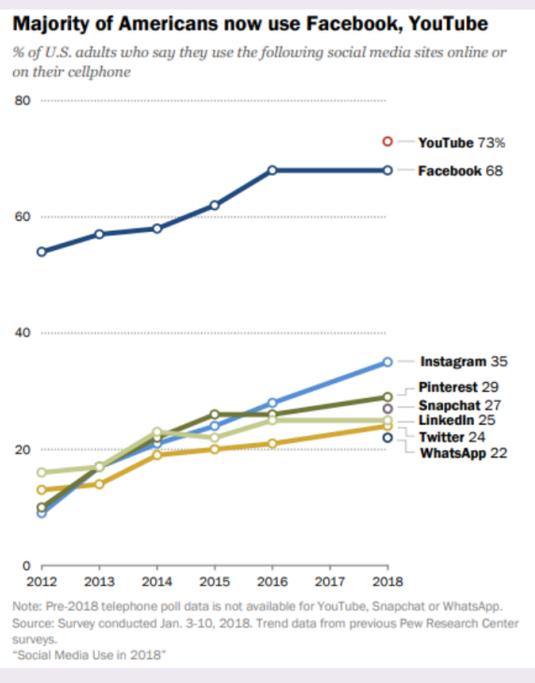




The Social Content Strategy of the ATLAS Collaboration

YOU CAN LEAD A USER TO CONTENT, BUT YOU CAN'T MAKE THEM CLICK.

ATLAS Experiment at CERN
@ATLASexperiment



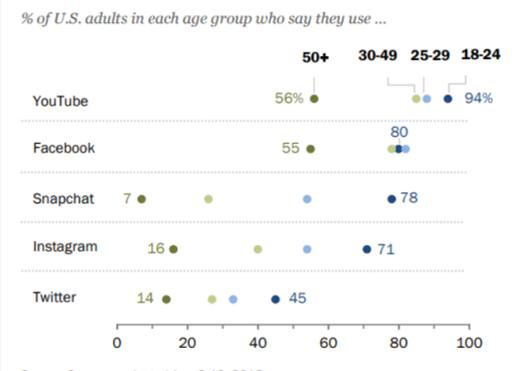
Why ATLAS Collaboration goes Social?

The ATLAS collaboration uses various social media platforms primarily to communicate the research and achievements of the collaboration to a wider public audience.

Audience includes **students** (potential future scientists), the **general public**, and **policy makers**. Each group has different reasons to **engage**, which can include:

- be **informed** and **learn**,
- feel the "wow factor" of big science and **fundamental** research,
- justify public **funding**.

Social platforms like Snapchat and Instagram are especially popular among those ages 18 to 24

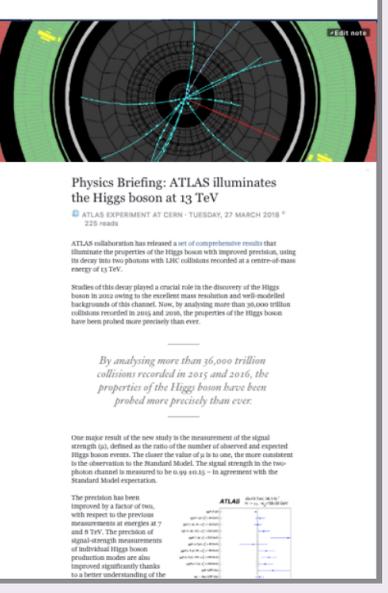


Facebook Notes

Strategy: bring content directly to Facebook users using the note function.

Considerations:

- Facebook users prefer to remain on the facebook platform → **use Facebook notes to publish briefings/press statements**. Entire content is available without clicking away from Facebook.
- Notes require attractive banners → opportunity to **highlight e.g. related event displays**



Adapting to the New Normal

ATLAS content is being **tailored** to each social media platform, addressing the benefits and limitations of each. Focus on making ATLAS content more **accessible** to mobile users, thus improving its visibility and shareability.

Strategy:

Creating video content tailored to Facebook/Instagram/Twitter. Videos are 1x1 aspect ratio and under **1** minute. Using Facebook note feature to bring ATLAS content directly to Facebook interface. Users no longer need to leave the app to access content.

Statistics

- Published a "Women in Physics" Social Media video for IWD2018. Video has gained **49,000** views on Facebook, **13,800** views on Twitter & **1,300** views on Instagram (May 2018), making it the most popular ATLAS video published since the start-up of the LHC.
- In average, video sharing more than **doubled**; despite shorter length, more minutes are watched.
- Facebook notes perform consistently better than links to ATLAS website, with an average of **145** readers compared to **90** link clicks.

Rise of Mobile Users

Since 2015, mobile devices (including both smartphones and tablets) are now the primary means of accessing the internet for most users, accounting for **73%** of internet consumption in 2018. This is up from 70% in 2017 and 65% in 2016.

Mobile users are less likely to open webpages, preferring to remain in-app when viewing new content.

Ratio of mobile internet access higher in developing countries than in developed ones → Unique opportunity to **close** the developed vs developing countries **gap**

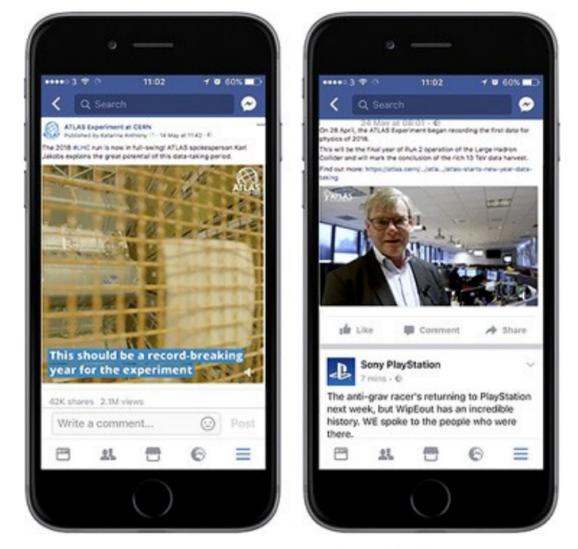
Adapting to this new means of consumption is vital for ensuring that ATLAS content reaches its target audiences.

Videos

Goal: Creating video content tailored to Facebook/Instagram/Twitter.

Considerations:

- Square videos take up 78% more real estate in the News Feed on mobile than on desktop → **create videos with 1x1 dimensions**
- Twitter/Instagram have 2min/1min length limit → **create videos ±1min**
- 85% of Facebook videos are watched without sound → **ensure video content has subtitles or captions**
- Social media videos tend to be more direct, quick to capture attention → adapt to this style by avoiding traditional "movie" narrative



Size 1x1
Duration: ~1 minute
Can be watched without audio
Optimized for mobiles

Facebook
Twitter
Instagram

Size 16x9
Duration: ~4 minutes
Audio
Ideal for larger devices

Facebook
Youtube
CDS

Bibliography:

- "Social Media Use in 2018" Pew Research Center <http://www.pewinternet.org/2018/03/01/social-media-use-in-2018/#> Apr 2018
- "Social Media strategy for the ATLAS experiment", C. Nellist, ATL-OREACH-PROC-2016-008

We acknowledge and thank the contributions of the entire ATLAS collaboration for providing us with ideas and content to share with the world.
WITHOUT GOOD RESULTS YOU CAN'T DO GOOD COMMUNICATION!

