

INTERNATIONAL MASTERCLASSES HANDS ON PARTICLE PHYSICS

<http://physicsmasterclasses.org/>

*Daniel Kikoła, Łukasz Graczykowski,
Małgorzata Janik, Rafał Sarnecki,
Patrik Marcinkowski, Pasquale Di
Nezza, Yiota Foka*



International MasterClasses

A wealth of results!!

Higgs !!! QGP !!!

Excitement in the field!!

How to best share this excitement with the broader public ?

In particular with the new generation, students, high-school children...

The “International Masterclasses” project is an educational activity that brings the excitement of cutting-edge particle physics research into the classroom !!



International Particle
Physics Outreach Group



<http://physicsmasterclasses.org>

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International Masterclasses

10th International Masterclasses 2014

Each year about 10.000 high school students in [40 countries](#) come to one of about 200 nearby universities or research centres for one day in order to unravel the mysteries of particle physics. Lectures from active scientists give insight in topics and methods of basic research at the fundamentals of matter and forces, enabling the students to perform measurements on real data from particle physics experiments themselves. At the end of each day, like in an international research collaboration, the participants join in a video conference for discussion and combination of their results. See [here](#) for media coverage.

International Masterclasses 2014 will take place from 12.3. - 12.4.2014, including **U.S. Masterclasses**.

Discover the world of Quarks and Leptons with real data



- get out of school for one day and come to a nearby university or research centre
- get insight into topics and methods of basic research at the fundamentals of matter and forces
- perform measurements on real data from particle physics experiments at CERN
- participate in an international video conference for discussion of results



IPPOG

The MasterClass project was developed within the framework of **IPPOG: International Particle Physics Outreach Group.**

IPPOG is a network of particle physicists, researchers, informal science educators, engaged in worldwide outreach and informal science education for particle physics.

Its aim is to raise awareness, understanding and standards of global outreach efforts in particle physics and general science.

IPPOG initiated several major worldwide activities, such as the well-established “International Particle Physics Masterclasses”.

MasterClasses Coordination

The MasterClass project is coordinated by TU Dresden, Germany and prepared by an international steering committee where the LHC experiments and Fermilab participate.

The project is supported by several sponsors:





International Masterclasses

Since 2005, each year, thousands of high-school pupils (last classes of high-school) come for one day, to near by universities or research centres, all over the world, in order to be “scientists for a day” and share the excitement of research.

The aim - insight into topics and methods of basic research

Hands-on experience using real data and analysis methods.

First with LEP data, then LHC data

Masterclass in a nutshell

Outline of a typical day

How to join

Existing material

Data analysis and results

In 2014, 10 000 students from 160 institutions in 40 countries took part in this popular event over 5 weeks in March and April

<http://physicsmasterclasses.org>

Program of the day

School-children are invited by a university or research centre near to their school for one day.

Every day a maximum of 5 institutes from all over the world participate performing the same measurement.

Depending on the time zone, CERN or Fermilab moderate a common video-conference at the end of the event.

Institutes, measurements, moderators

Hands on Particle Physics Masterclasses SCHEDULE 2014

The central element of International Masterclasses 2014 will be the International Masterclass weeks from 12.03.14 - 12.04.14, where each day up to five out of about 160 institutes participate. At the end of each day they have a video conference with **moderators** at CERN.

In addition, video conferences with Fermilab are held, see [schedule](#), and **separate Institute Masterclasses** take place, distributed over the whole year. Some institutes will also hold a **teachers day**.

Download the schedule 2014 as [.pdf file](#)

	12.03. - 15.03.	17.03. - 22.03.	24.03. - 29.03.	01.04. - 05.04.	07.04. - 11.04.	
	Mon, March 31	Tue, April 01	Wed, April 02	Thu, April 03	Fri, April 04	Sat, April 05
topic		VC 2: ALICE R _{AA}	VC 2: CMS	VC 2: ALICE	VC 2: ATLAS Z	VC 2: ALICE
moderators		Michael W., Jason	Sarah, Michael P.	Pasquale, Leticia	Anna, Duc	Alice, Stefania
		Frankfurt 	Budapest Wigner 	São Paulo 	Marseille 	Warsaw 
		Darmstadt 	Brussels Vrije U. 	Heidelberg 	Grenoble 	Geneva CERN 
		Prague CTU 	Firenze 	Orsay IPN 	Dortmund 	Cape Town iThemba 
		Cairo 	Catania 	Nantes 	Katowice 	Cairo 

Program of the day

- Introductory lectures
- Visit of a lab or experiment



CERN-PHOTO-201404-070-14

- Hands-on session
 - Instructions and interactive demo
 - Perform measurements on real data from LHC experiments
 - Merge and discuss results locally
 - Prepare presentation
 - Perform a quiz
- Participate in an international video conference

MasterClass @ CERN, 2014



Videoconference

- At the end of each day, all 5 participating institutes that did the same analysis join in a videoconference moderated by CERN or Fermilab for discussion and combination of their results using tools as in our international research collaborations.
- The combined results are then compared to recent results published by the experiments.

Videoconference

Warsaw, 2014

Features:

- Moderators lead discussion
- Icebreaker questions
- Presentation
- Discussion of results

- Use Indico

Even with this simple procedure
pupils get the message that this is
not one person's job....
....and statistics matters!!





Master class

chaired by Ralf Averbeck (GSI - Helmholtzzentrum für Schwerionenforschung GmbH (DE)), Philipp Luettig (Johann-Wolfgang-Goethe Univ. (DE)), Michael Weber (CERN), Jason Adrian Kamin (Johann-Wolfgang-Goethe Univ. (DE))






Tuesday, 1 April 2014 from **16:00** to **17:25** (Europe/Zurich)
at **Other Institutes**

Description The video room for this conference can be reached via this link:

<https://vidyoportal.cern.ch/flex.html?roomdirect.html&key=ye8a5NXdyHJM>

<https://indico.cern.ch/event/310680/>

Tuesday, 1 April 2014

- 16:00 - 16:05 **Introduction 5'**
Speakers: Jason Adrian Kamin (Johann-Wolfgang-Goethe Univ. (DE)), Michael Weber (CERN)
- 16:05 - 16:08 **Overview of the day in Frankfurt 3'**
Speakers: Frankfurt Masterclass Group, Philipp Luettig (Johann-Wolfgang-Goethe Univ. (DE))
- 16:08 - 16:11 **Overview of the day in Prag 3'**
Speakers: Prague Masterclass Group, Barbara Trzeciak (Czech Technical University in Prague)
- 16:11 - 16:14 **Overview of the day in Darmstadt 3'**
Speakers: Darmstadt Masterclass Group, Ralf Averbeck (GSI - Helmholtzzentrum für Schwerionenforschung GmbH (DE))
- 16:14 - 16:17 **Overview of the day in Cairo 3'**
Speakers: Cairo Masterclass Group, Abdel Tawfik (ECTP)
- 16:17 - 16:21 **Results from Frankfurt 4' ()**
Speakers: Frankfurt Masterclass Group, Philipp Luettig (Johann-Wolfgang-Goethe Univ. (DE))
Material: [Slides](#) 
- 16:21 - 16:25 **Results from Prague 4'**
Speakers: Prague Masterclass Group, Barbara Trzeciak (Czech Technical University in Prague)
Material: [Slides](#)   
- 16:25 - 16:29 **Result from Darmstadt 4' ()**
Speakers: Darmstadt Masterclass Group, Ralf Averbeck (GSI - Helmholtzzentrum für Schwerionenforschung GmbH (DE))
Material: [Slides](#) 
- 16:29 - 16:33 **Results from the Cairo 4' ()**
Speakers: Cairo Masterclass Group, Abdel Tawfik (ECTP)

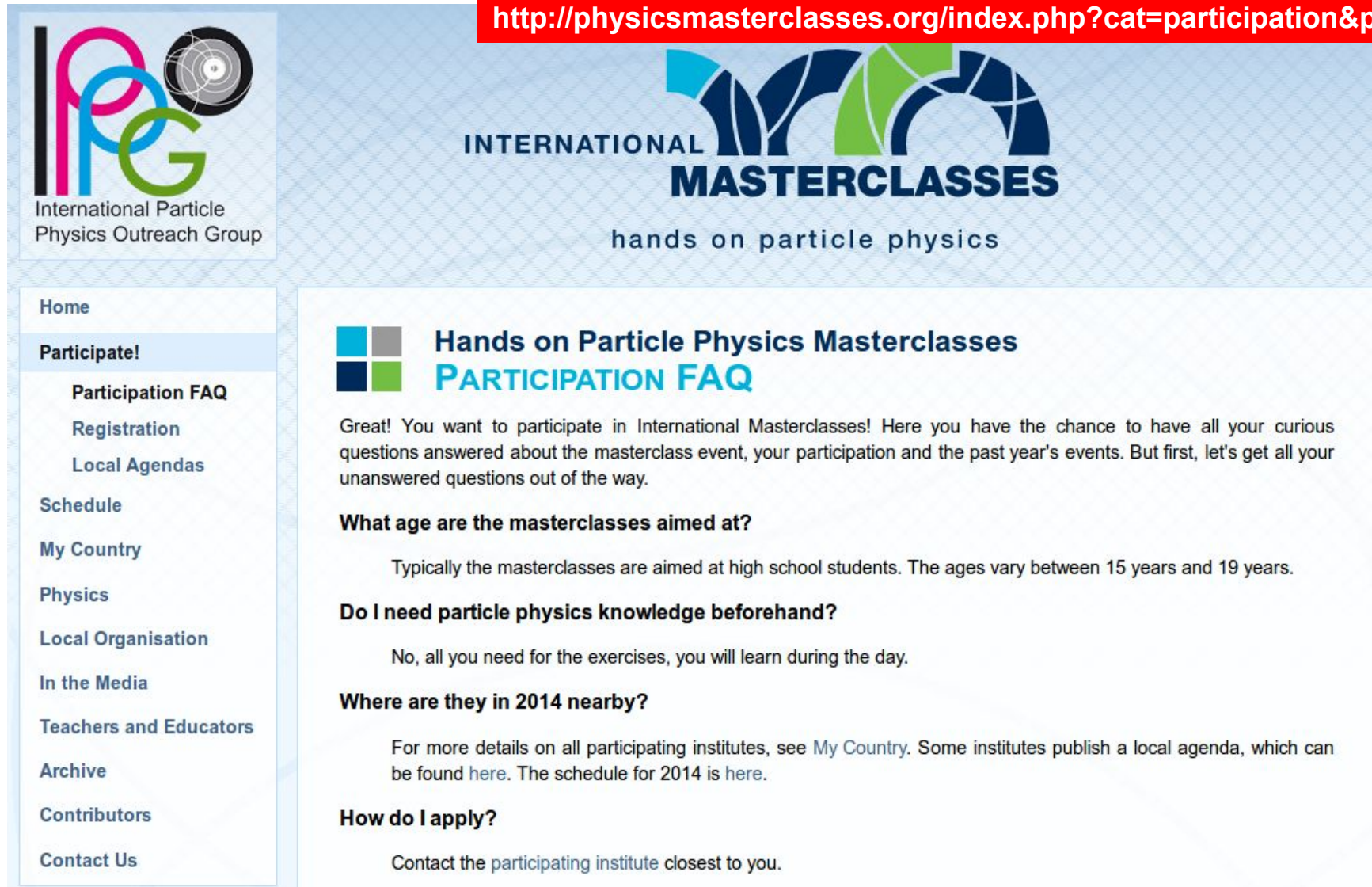
Masterclass methods

- **Tools:** Event display programs, software tools and analysis methods are demonstrated by tutors and quickly mastered by students.
- **Measurement:** Students use the tools to measure various properties of some known particles, such as the weak gauge bosons W and Z and hadrons (J/psi, Upsilon, Lambda, K-short).
- **Interpretation:**
 - The concept of invariant mass is first used to identify and measure masses and widths of short-lived particles.
 - It is then applied to look for new particles (Higgs) or new state of matter (Quark-Gluon Plasma)
 - The fractions of W^+ and W^- events are interpreted in terms of quark structure of the proton....

How is it organised?

The international steering committee (coordination by Dresden) prepares the event and necessary material

<http://physicsmasterclasses.org/index.php?cat=participation&page=faq>



The screenshot shows the IPPOG website interface. On the left is a navigation menu with links: Home, Participate!, Participation FAQ, Registration, Local Agendas, Schedule, My Country, Physics, Local Organisation, In the Media, Teachers and Educators, Archive, Contributors, and Contact Us. The main content area features the IPPOG logo and the text 'INTERNATIONAL MASTERCLASSES hands on particle physics'. Below this is a section titled 'Hands on Particle Physics Masterclasses PARTICIPATION FAQ'. The text in this section reads: 'Great! You want to participate in International Masterclasses! Here you have the chance to have all your curious questions answered about the masterclass event, your participation and the past year's events. But first, let's get all your unanswered questions out of the way.' It then lists several FAQ items: 'What age are the masterclasses aimed at?' (answered: Typically the masterclasses are aimed at high school students. The ages vary between 15 years and 19 years.), 'Do I need particle physics knowledge beforehand?' (answered: No, all you need for the exercises, you will learn during the day.), 'Where are they in 2014 nearby?' (answered: For more details on all participating institutes, see My Country. Some institutes publish a local agenda, which can be found here. The schedule for 2014 is here.), and 'How do I apply?' (answered: Contact the participating institute closest to you.).

Masterclass preparation

The coordinators and steering group prepare the event

- Contact the national representatives who contact the universities and schools of their countries.
- Prepare the analysis packages and quiz
- Provide material in web pages (translations in different languages)
- Provide CDs with material
- Prepare videoconference
- Prepare tutors and moderators via dedicated instructions material and meetings
- Feedback and surveys

Masterclass web page and material

Web page

<http://physicsmasterclasses.org/>

Several Masterclass packages are on the web together with support material for the tutors and moderators

- Information about physics
- Suggestions on the discussion of the results
- Quiz

How to set it up (technical)

Masterclass materials

International Masterclasses - bringing LHC data to school children

E14 Web of Conferences 71, 00017 (2014)

http://www.epj-conferences.org/articles/epjconf/pdf/2014/08/epjconf_icnfp2013_00017.pdf

International Particle Physics Masterclasses with LHC data

EPJ Web of Conferences 70, 00069 (2014)

http://www.epj-conferences.org/articles/epjconf/pdf/2014/07/epjconf_icfp2012_00069.pdf

International Masterclasses in the LHC era

<http://cerncourier.com/cws/article/cern/57305>

ATLAS MasterClass

E14 Web of Conferences 71, 00024 (2014)

http://www.epj-conferences.org/articles/epjconf/pdf/2014/08/epjconf_icnfp2013_00024.pdf

CMS MasterClass

E14 Web of Conferences 71, 00027 (2014)

http://www.epj-conferences.org/articles/epjconf/pdf/2014/08/epjconf_icnfp2013_00027.pdf

ALICE MasterClass

E14 Web of Conferences 71, 00057 (2014)

http://www.epj-conferences.org/articles/epjconf/pdf/2014/08/epjconf_icnfp2013_00057.pdf

Detailed instructions and documentation



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Hands on Particle Physics Masterclasses ORGANISATION

Welcome to the organisation section of International Masterclasses!

Here, we hope to provide you with all that you'll need in order to organise an event that students, teachers and staff will never forget.

Therefore, you can find:

- an **introduction** to the overall organising scheme including a **step-by-step list** for preparation
- some example **lectures**
- information on the **measurements**
- a **manual** for the video conference, including information on the quiz
- **corporate material** (logos, poster, invitation letters, participation certificates)
- english **press release 2014** (template)
- english **alternative press release 2014** (template)
- german **press release 2014** (template)
- french **press release 2014** (template)
- **CERN 60 years** (presentation)

We also provide information

- how we would like to present your institute on our website
- or how you can contribute in translating the measurement tasks.

Masterclass preparation

What do you need?

- a group of students (aged 15 - 19)
- an inviting institute, providing the infrastructure
- at least 1 scientist, holding the lecture
- some tutors for students during the measurement (1 tutor per 10-15 students)
- a lecture hall
- PC-pool (students work in groups of 2)
- facility for video conferencing, if possible

MasterClass preparation

Step-by-step list to host MasterClasses in your institute (2014 example):

Oct: register with your preferred dates and measurement when contacted by organizers

Nov: preliminary schedule is created by organizers - make reservations for lecture hall with video conferencing facility and PC pool

Dec: check your profile on www.physicsmasterclasses.org, does it need an update?

Dec: prepare your local agenda and a link for registration

Jan: send invitation letters to schools and students

Feb: plan preparation talks

Feb: introduce tutors to measurement, use the material here

Feb: perform video test and prepare for the video conference, download the manual immediately before your event:

print tally analysis (or instruction) note to distribute to the students.

print answer sheet for quiz

print certificates of participation

after the event: send media coverage, photos, and lectures for our archive

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Hands on Particle Physics Masterclasses MEASUREMENTS

Six different packages with data from one of four experiments at the LHC are available from the web:

- ALICE
- ATLAS
- CMS
- LHCb



Two measurements with ALICE data are available.

Looking for strange particles in ALICE 2014 can be found [here](#) (go to "Installation"). For 2014 the same version as in 2013 will be used. The measurement includes:

- Visual identification of strange particles (V0s : Ks, Λ , anti- Λ) from their decay pattern, combined with calculation of their invariant mass.
- Analysis of large samples of lead-lead data in order to find the number of Ks, Λ , anti- Λ s in different centrality regions
- Calculation of yields for Ks, Λ , anti- Λ and strangeness enhancement factors by comparing to proton-proton data
- Available in Czech, English, French, German, Greek, Italian, and Portuguese.

Supporting material:

- [Guide for Tutors](#)
- A **spreadsheet** for local combination of results can be found [here](#) and for combination of all results during the videoconference [here](#)
- Film and presentation on "Heavy Ion Physics and ALICE experiment"
- Animation of the ALICE experiment and detector elements
- Animation of Pb+Pb collision creating QGP from a model (URQMD)
- Animation of collisions and particle propagation in the detectors
- Animation on principle of operation of the main detector (TPC)
- [ALICE cartoon](#)

Measurement of the nuclear modification factor R_{AA} with ALICE 2014 can be found [here](#). The measurement includes:

- Measurements of charged particle momentum distributions in pp and Pb-Pb collisions
- Event display based analysis of pp and Pb-Pb collisions
- Large scale numerical analysis of Pb-Pb collisions
- Available in English

Support material,
presentations etc

Last year
MasterClasses
events:

ALICE: 14
LHCb: 21
ATLAS&CMS: 150

ALICE measurements



Physics Motivation: Looking for Quark-Gluon Plasma

- How to create it? In high energy collisions of Lead-on-Lead
- How to “see it”? Look for signatures

Signatures of QGP: special features in PbPb compared to “normal matter” (pp)

- Huge temperature and density
- Strange particle production
- Nuclear modification factor R_{AA}

Experimental Observables

- We have no “thermometer”; use particle ratios
- “Count” strange particles (K_s^0 , Λ , Ξ^-) in PbPb and pp; compare

ALICE MasterClass project

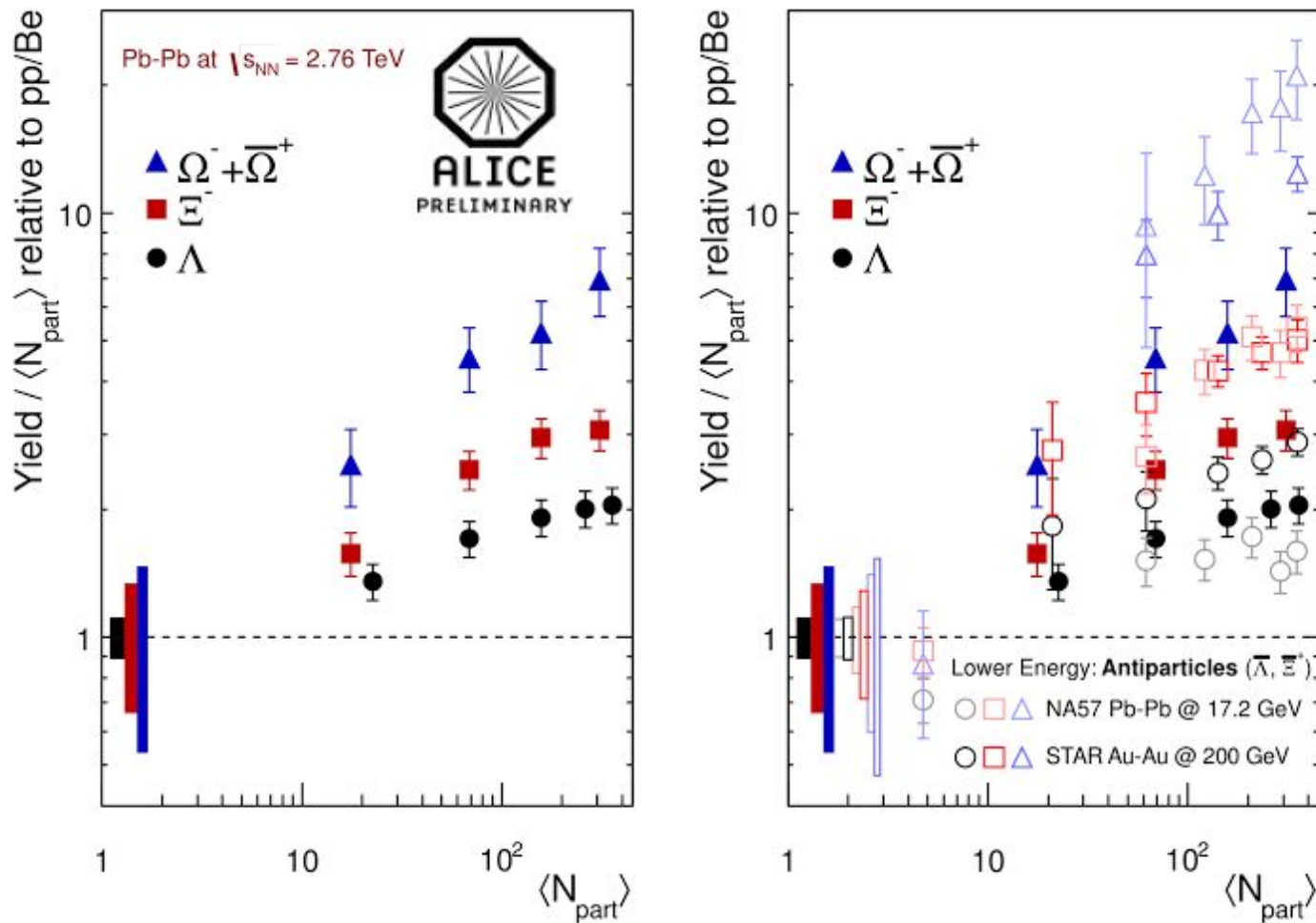
Tools

- Simplified event display, close to the real one used at the experiment
- Visual analysis of small event sample (10-15 events)
- Large statistics analysis including background subtraction (strangeness production) and “writing code” (R_{AA})
- Strangeness production:
<http://aliceinfo.cern.ch/public/MasterCL/MasterClassWebpage.html>
- R_{AA} : <http://www-alice.gsi.de/masterclass/>

ALICE MasterClass

Strangeness production:

<http://aliceinfo.cern.ch/public/MasterCL/MasterClassWebpage.html>



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Looking for strange particles in ALICE

1. Overview

The exercise proposed here consists of a search for strange particles, produced from collisions at LHC and recorded by the ALICE experiment. It is based on the recognition of their V0-decays, such as $K_S^0 \rightarrow \pi^+\pi^-$, $\Lambda \rightarrow p + \pi^-$ and cascades, such as $\Xi^- \rightarrow \Lambda + \pi^-$ ($\Lambda \rightarrow p + \pi^-$). The identification of the strange particles is based on the topology of their decay combined with the identification of the decay products; the information from the tracks is used to calculate the invariant mass of the decaying particle, as an additional confirmation of the particle species.

In what follows the ALICE experiment and its physics goals are first presented briefly, then the physics motivation for this analysis. The method used for the identification of strange particles as well as the tools are described in detail; then all the steps of the exercise are explained followed by the presentation of the results; then all the steps of the exercise are explained followed by the presentation of the results as well as the method of collecting and merging all results. In the end the large scale analysis is presented.

2. Introduction.

ALICE (A Large Ion Collider Experiment), one of the four large experiments at the CERN Large Hadron Collider, has been designed to study heavy ion collisions. It also studies proton proton collisions, which primarily provide reference data for the heavy ion collisions. In addition, the proton collision data allow for a number of genuine proton proton physics studies. The ALICE detector has been designed to cope with the highest particle multiplicities anticipated for collisions of lead nuclei at the extreme energies of the LHC.

3. The ALICE Physics

Quarks are bound together into protons and neutrons by a force known as the strong interaction, mediated by the exchange of force carrier particles called gluons. The strong interaction is also responsible for binding together the protons and neutrons inside atomic nuclei.

Even though we know that quarks are elementary particles that build up all known hadrons, no quark has ever been observed in isolation: the quarks, as well as the gluons, seem to be bound permanently together and confined inside composite particles, such as protons and neutrons. This is known as confinement. The exact mechanism that causes it remains unknown.

Although much of the physics of strong interaction is, today, well understood, two very basic issues remain unresolved: the origin of confinement and the mechanism of the generation of mass. Both are thought to arise from the way the properties of the vacuum are modified by strong interaction.

Event Display Mode

The exercise is done in the ROOT framework

Simplified version of ALICE Event Display, based on ROOT

Demonstration mode

Student mode for event analysis

Teacher mode: tips on merging data



ALICE MasterClass - STUDENT MODE

Browser Eye

Student | Viewer 1 | Multi View | Invariant Mass

Student Instructions

Instructions

Analysis Instructions

Event Navigation

Previous Current
1 / 1

Event analyse

Events done:

Strange Particles

V0s

Cascades

Calculator

Calculator

Table of Result

Display

Clusters

Tracks

Geometry

Background

Encyclopaedia

ALICE Detector

V0 Patterns

2.76 TeV PbPb

STUDENT MODE INSTRUCTIONS

Welcome to the <Student> mode, here you see all the tools you need to analyse the ALICE Events.

On the right hand side you can see the events in 3 views.
On the left hand side there is your steering board which is divided into segments:

Instructions:
Global Instructions - general instructions of how to use the application
Analysis Instructions - instructions for analysis

Event Navigation:
Click on the arrows to go to the previous or to the next event.
The current event number and number of analysed events are also displayed.

Strange Particles - this allows you to display or hide tracks from decays of strange particles:
V0s - tracks produced from a V0 decays you will be looking for
Cascades - tracks from the cascade decays you will be looking for
(NOTE: The appearance of the object is confirmed by the tick in the checkbox on the right)

Calculator:
Calculator - allows you to calculate the properties of strange particles like invariant mass given the daughter particles characteristics
Table of Results - table with strange particle statistics

Display - this allows you to display or hide elements like:
Vertex - the point where the collision took place

OK

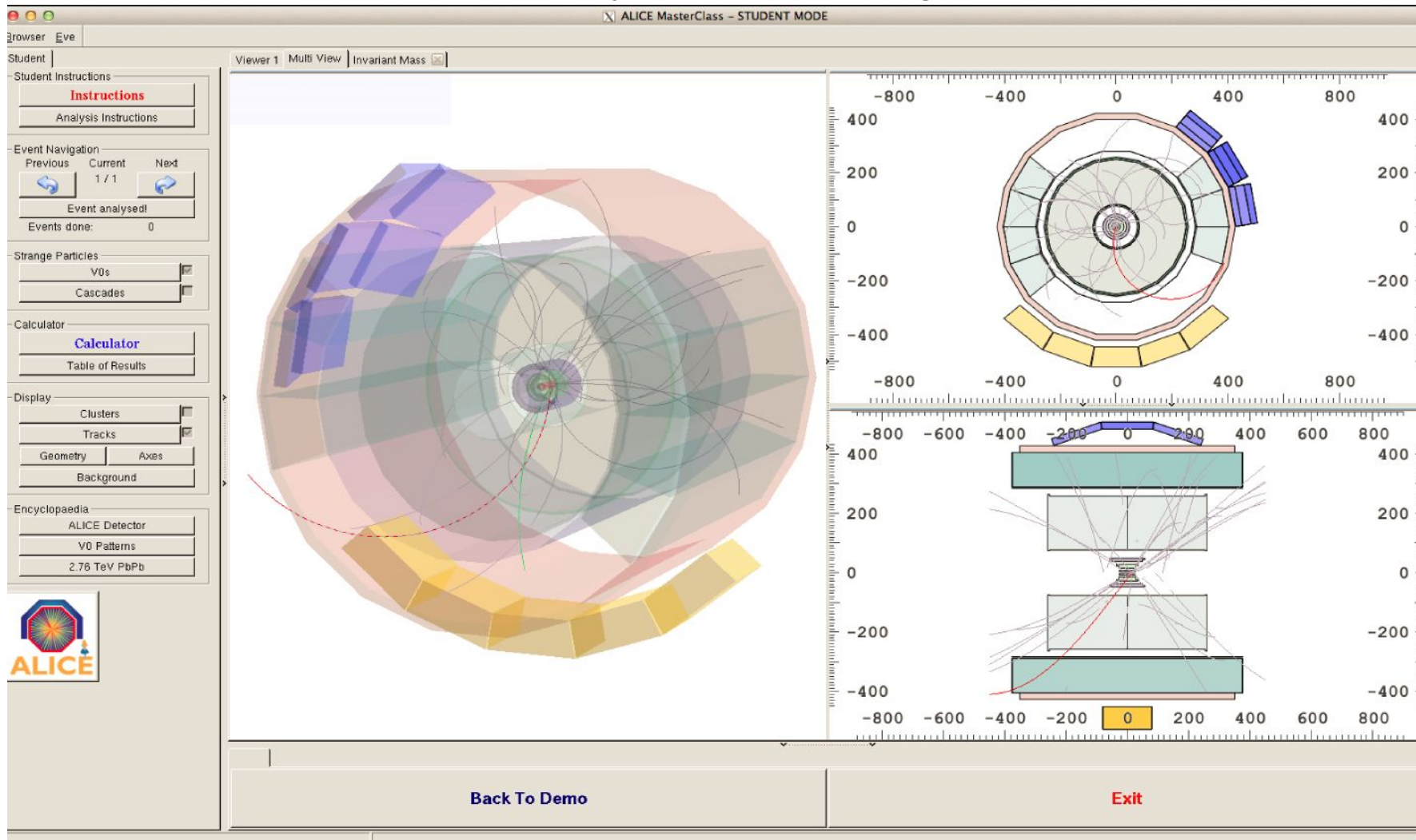
Back To Demo **Exit**

Visual analysis

Proton-proton event

Introduce concepts and visual analysis tools, fill histograms

Interactive!!!
Grab and rotate



Event display: Visual identification of V0 decays

The signature

V0 (and cascade) decays of strange hadrons (K^0_s , Λ , Ξ)

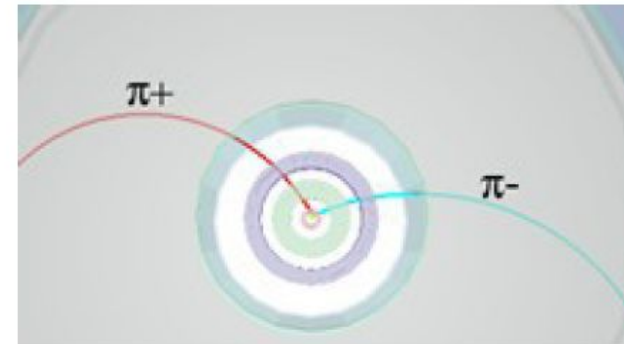
Use Event Display

to visually identify strange particles through the reconstruction of their decay patterns

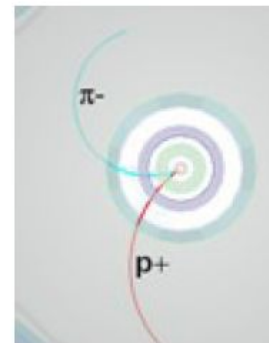
Didactic messages:

- Easy to understand and communicate some basic concepts (i.e. behaviour of charged particles in magnetic field, particle identification techniques etc.)

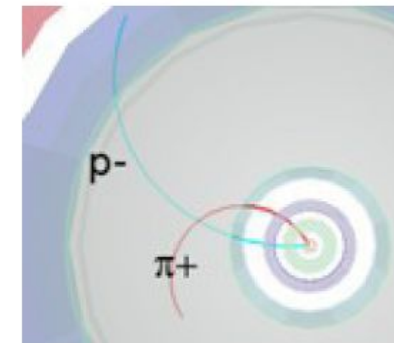
- Easy to explain how you “see the strange particles”



$K^0_s \rightarrow \pi^+\pi^-$



$\Lambda \rightarrow \pi^-p$



$\bar{\Lambda} \rightarrow p^-\pi^+$

Two opposite tracks from a secondary vertex

ALICE MasterClass - STUDENT MODE

Browser Eve

Student | Viewer 1 | Multi View | Invariant Mass

Student Instructions

Instructions

Analysis Instructions

Event Navigation

Previous Current Next

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Event analysed!

Events done: 0

Strange Particles

V0s

Cascades

Calculator

Calculator

Table of Results

Display

Clusters

Tracks

Geometry Axes

Background

Encyclopaedia

ALICE Detector

V0 Patterns

2.76 TeV PbPb

The interface displays a 3D event reconstruction on the left, showing particle tracks in a cylindrical detector geometry. On the right, two 2D invariant mass plots are shown. The top plot has axes from -600 to 600 and 0 to 400, with blue and yellow segments on the perimeter. The bottom plot has axes from -800 to 800 and 0 to 400, with a yellow segment at the bottom.

Back To Demo **Exit**

ALICE MasterClass - STUDENT MODE

Browser Eye

Student | Viewer 1 | Multi View | Invariant Mass

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Event analysed!

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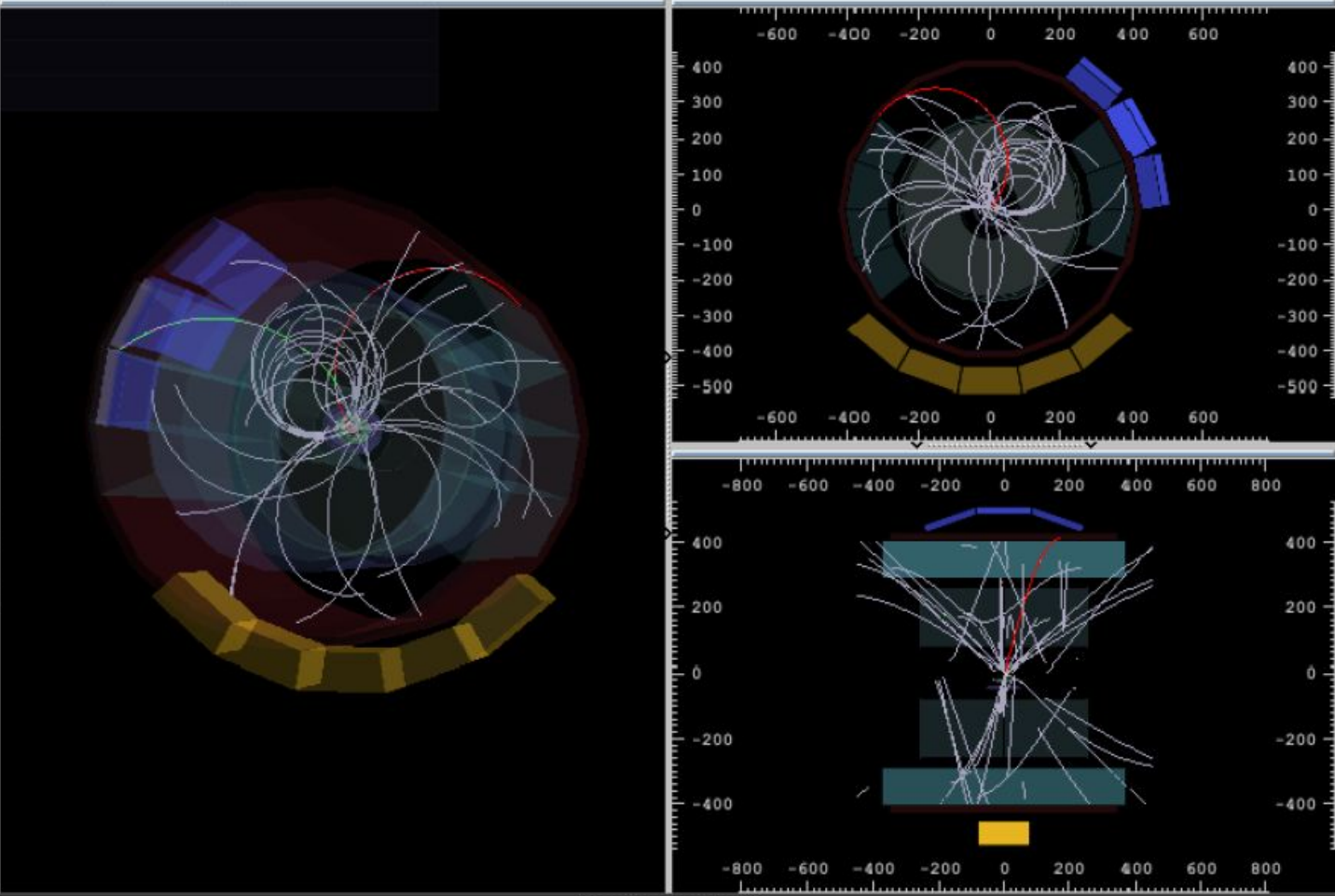
Background

Encyclopaedia

ALICE Detector

V0 Patterns

2.76 TeV PbPb



The interface features a central event visualization showing particle tracks in a detector cross-section. To the right, two plots show invariant mass distributions. The top plot has axes from -600 to 600 and 0 to 400. The bottom plot has axes from -800 to 800 and 0 to 400. Both plots show a central cluster of tracks with a red line indicating a specific path.

Back To Demo **Exit**

ALICE MasterClass - STUDENT MODE

Browser Eye

Student | Viewer 1 Multi View Invariant Mass

Student Instructions

Instructions

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Previous Current Next

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Event analysed!

Events done: 0

Strange Particles

V0s

Cascades

Calculator

Calculator

Table of Results

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ALICE Detector

V0 Patterns

2.76 TeV PbPb

The interface displays a 3D visualization of the ALICE detector on the left, with two 2D V0 pattern plots on the right. The top plot shows a V0 pattern with a red and green track pair. The bottom plot shows a similar pattern with a red and green track pair. The control sidebar on the left includes buttons for 'Instructions', 'Analysis Instructions', 'Calculator', and 'Table of Results', along with checkboxes for 'Clusters', 'Tracks', 'Geometry', 'Axes', 'Background', 'V0s', and 'Cascades'. At the bottom, there are buttons for 'Back To Demo' and 'Exit'.

Back To Demo

Exit

(-) Particle IDENT MODE

MomentumX: [GeV/c] -0.0355226

MomentumY: [GeV/c] 0.25141

MomentumZ: [GeV/c] -0.255179

Mass: [GeV/c²] 0.13957

Copy to calculator

Close

(+) Particle

MomentumX: [GeV/c] 0.200968

MomentumY: [GeV/c] 0.230399

MomentumZ: [GeV/c] 0.0806447

Mass: [GeV/c²] 0.13957

Copy to calculator

Close

Viewer 1 Multi View Invariant Mass

Back To Demo

Exit

Invariant mass calculation

- $497 \text{ MeV} \pm 13 \text{ MeV}$ it is a K_0^s
- $1115 \text{ MeV} \pm 5 \text{ MeV}$ and the daughter particles are a proton and a negative pion then it is a Λ .
- $1115 \text{ MeV} \pm 5 \text{ MeV}$ and the daughter particles are an antiproton and a positive pion then it is an anti- Λ .
- For a cascade decay, if the mass calculated from the 3 tracks is $1321 \pm 10 \text{ MeV}$ then it is a Ξ .

The screenshot shows a 'Calculator' application window with the following sections:

- Calculator Instructions:** A button labeled 'Instructions'.
- Particle Table:** A table listing particle types and their masses in GeV/c².
- Calculator:** A section for inputting particle momenta and mass, with columns for negative (-), positive (+), and Bachelor values.
- Invariant Mass:** A button to calculate the invariant mass, with a display showing 0.495407.
- Identification Buttons:** A series of buttons for identifying the particle based on the calculated mass: 'That's a Kaon!', 'That's a Lambda!', 'That's an Anti-Lambda!', 'That's a Xi!', 'That's a background!', 'Clear', 'Load', and 'Save'.

Particle type	Mass [GeV/c ²]
Electron	0.000511
Pion	0.139
Neutral Kaon	0.497
Proton	0.938
Lambda	1.115
Charged Xi	1.321

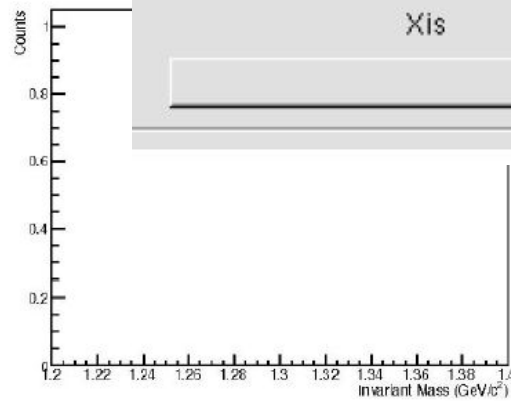
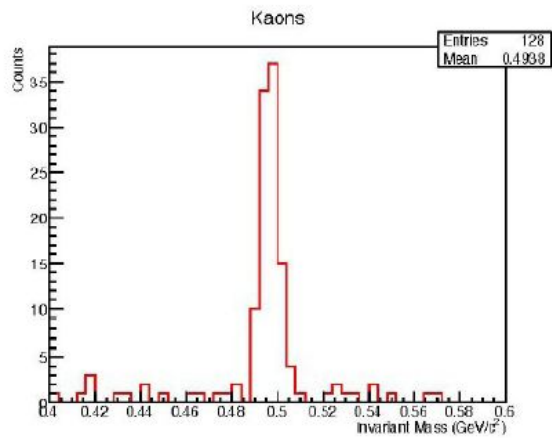
	(-)	(+)	Bachelor
px	-0.035522	0.200968	0
py	0.25141	0.230399	0
pz	-0.255175	0.080644	0
mass	0.13957	0.13957	0

Invariant Mass: 0.495407

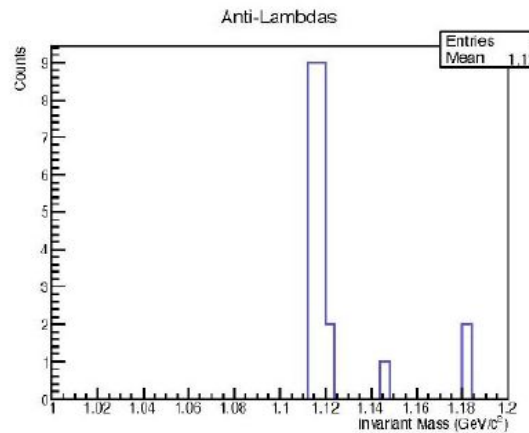
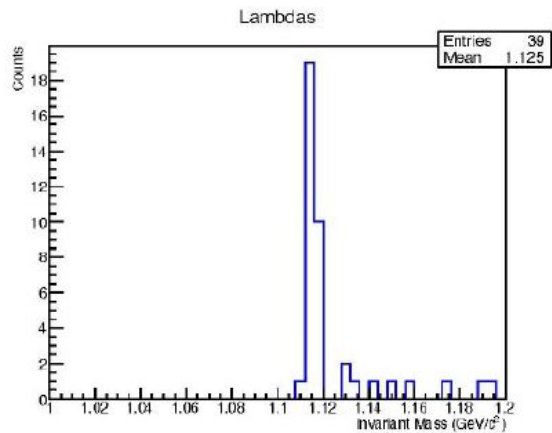
Buttons: That's a Kaon!, That's a Lambda!, That's an Anti-Lambda!, That's a Xi!, That's a background!, Clear, Load, Save

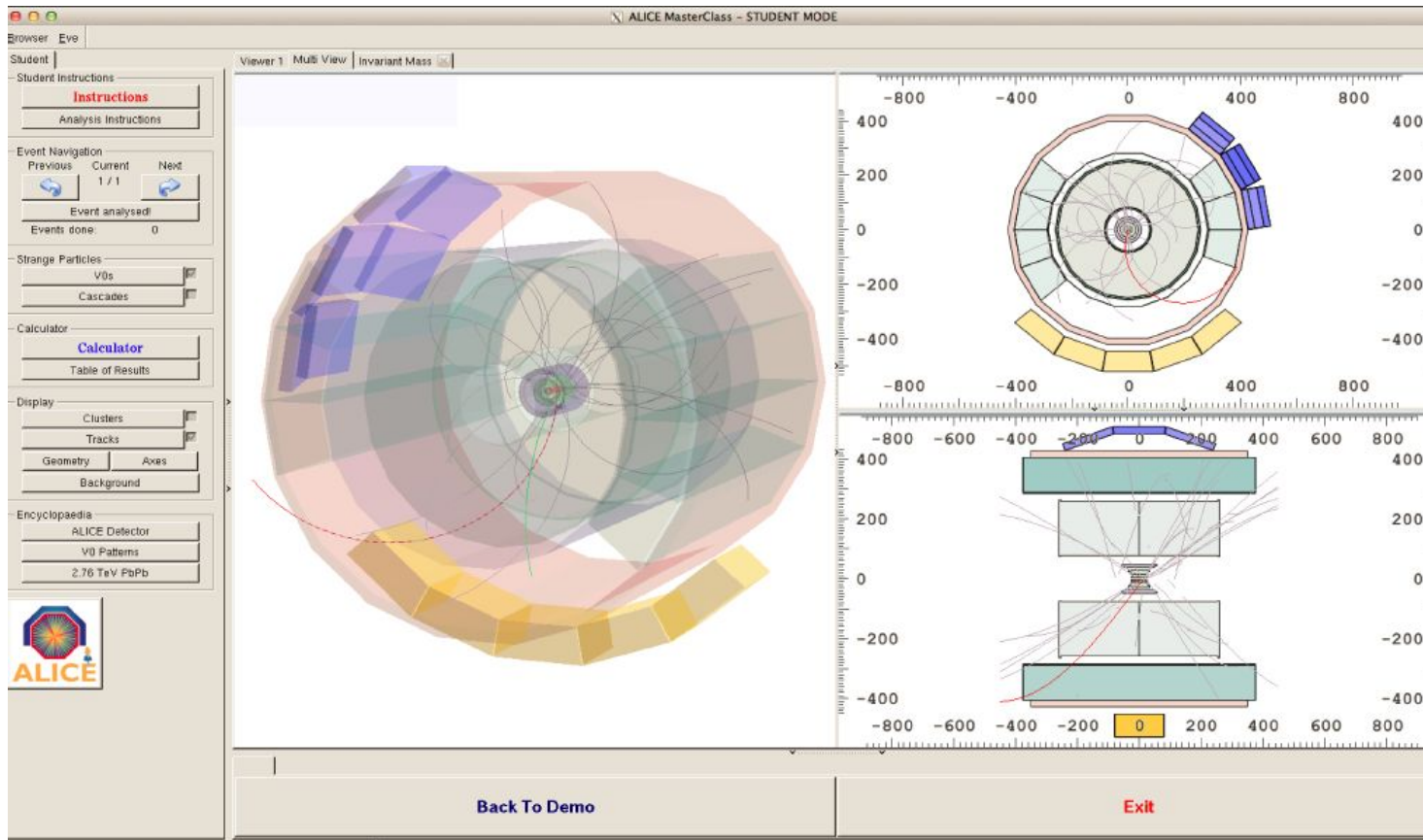
Results of visual analysis

Table and histograms summarize the results - particles found by students



Particle	Real Data
Kaons	1
Lambdas	1
antiLambdas	2
Xis	1

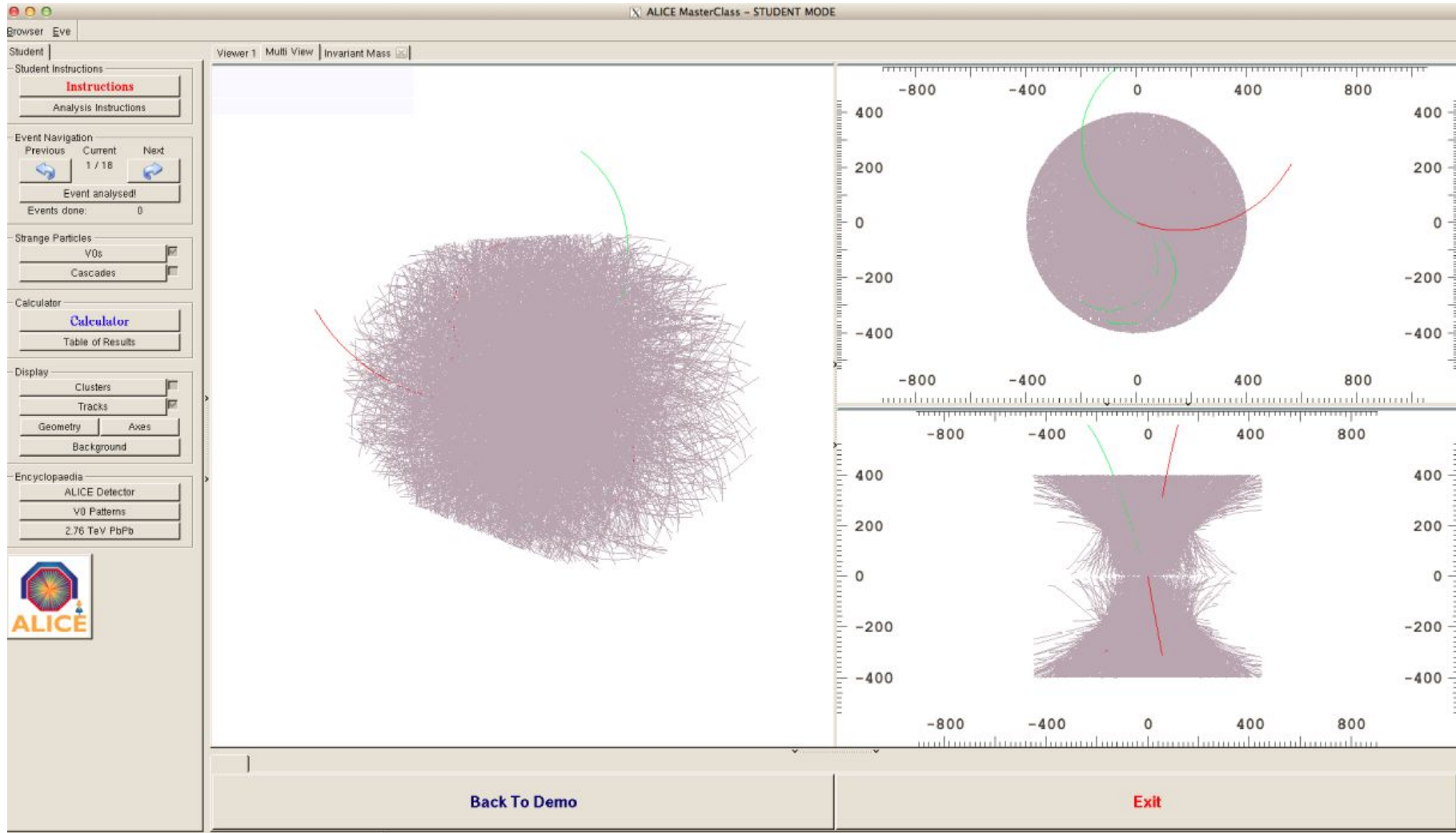




Clearly, we need more statistics \rightarrow x 10 000 000

Lead-Lead event

Visual impressions: PbPb is different than pp. Visual analysis has limits



but useful for testing/debugging algorithms

Event display in the Control Room



2009/11/23

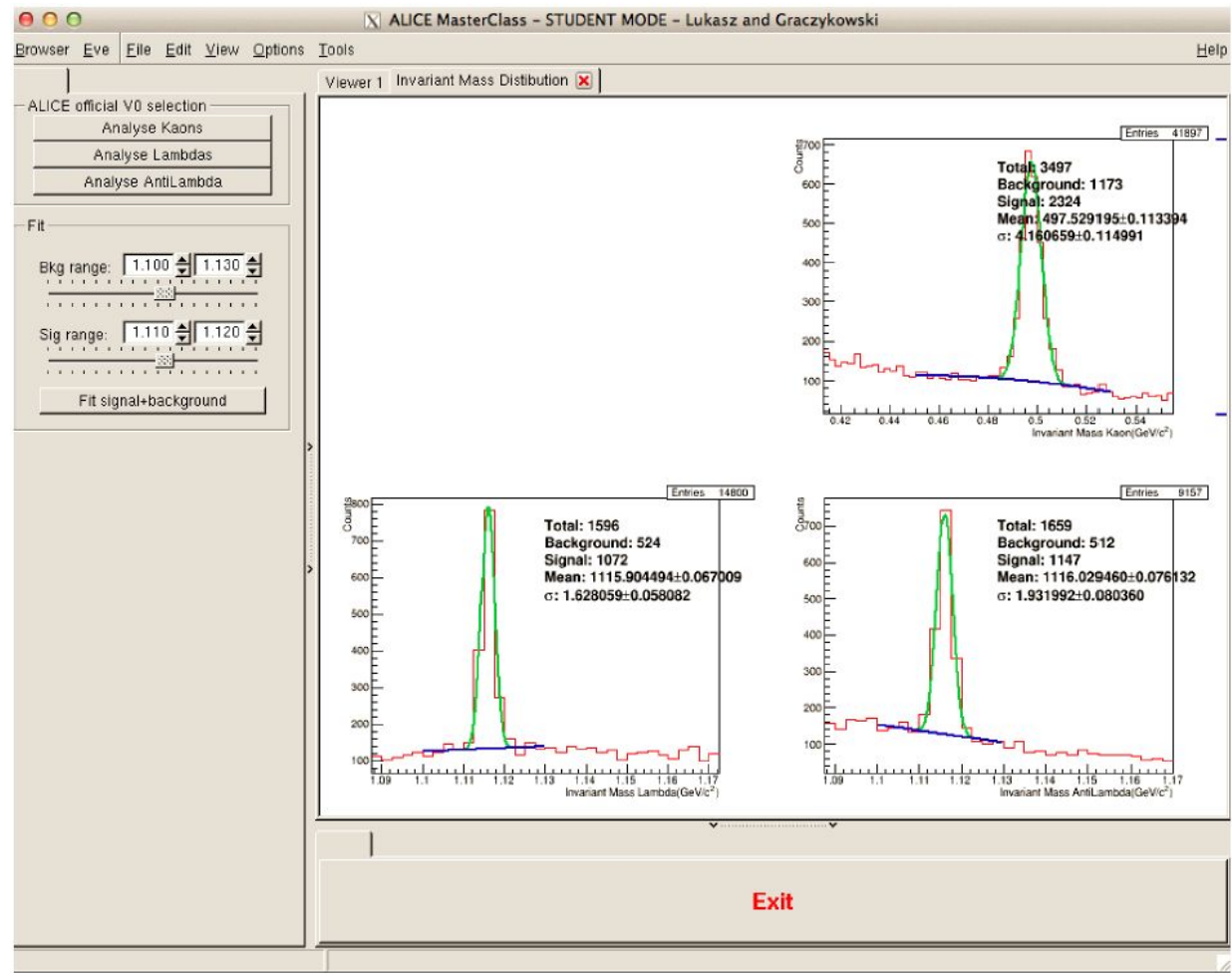
Large Statistics Analysis

- Analyze 20000 events looking for K^0_s , Lambdas, antilambdas

Note background!

- Fit background

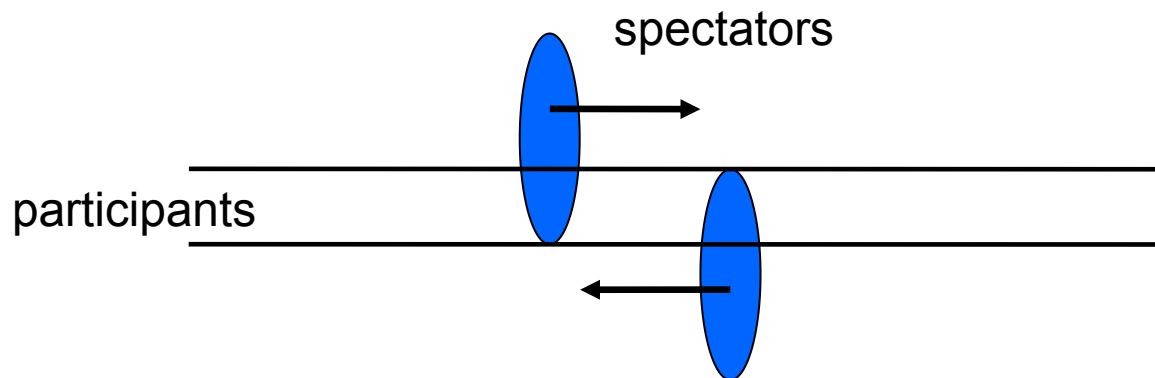
- Fit peak



Analysis in Centrality Classes

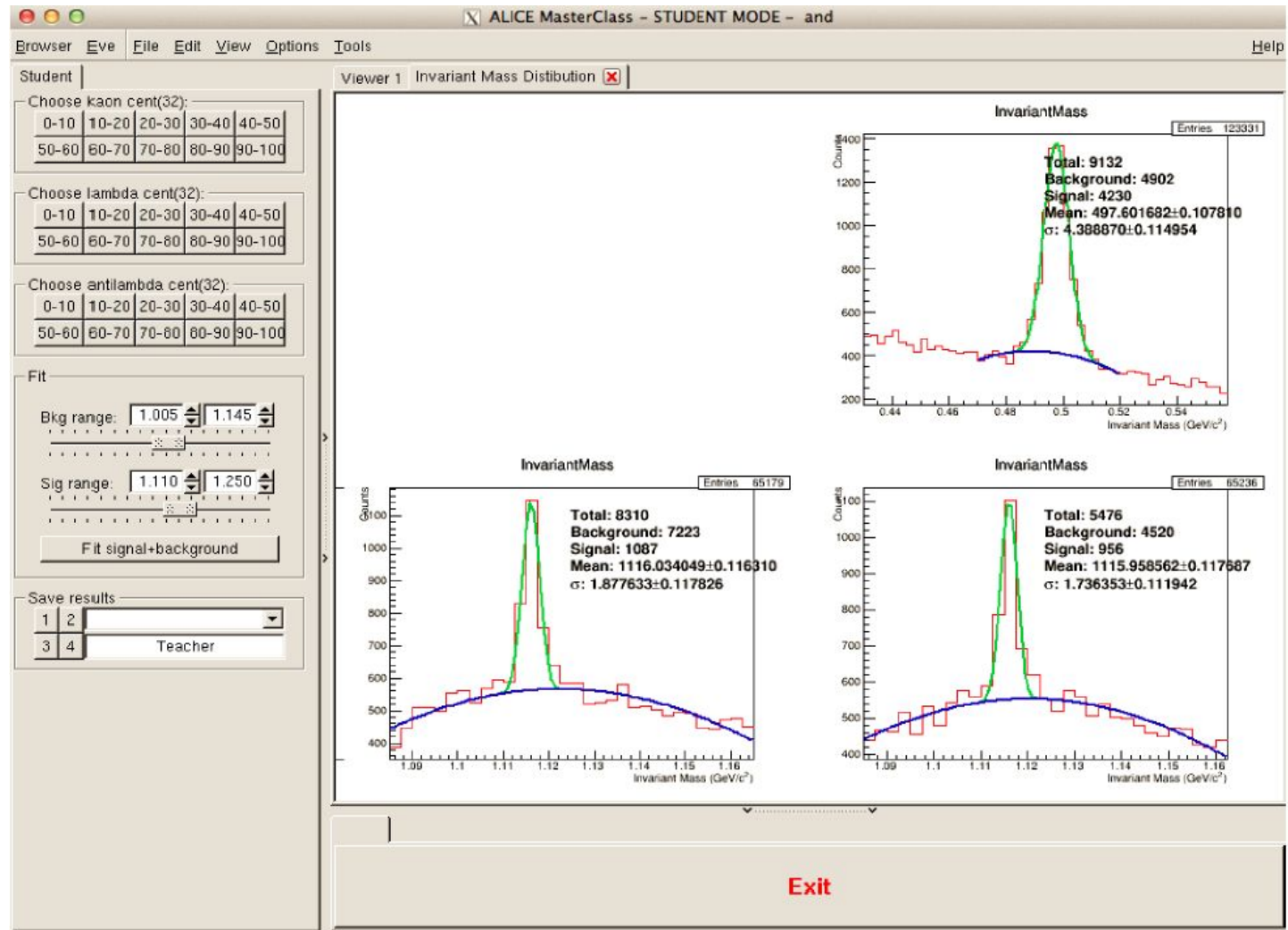
Create large data samples for V0 (K0s and Lambda) analysis

Create files for different centrality classes of Pb+Pb

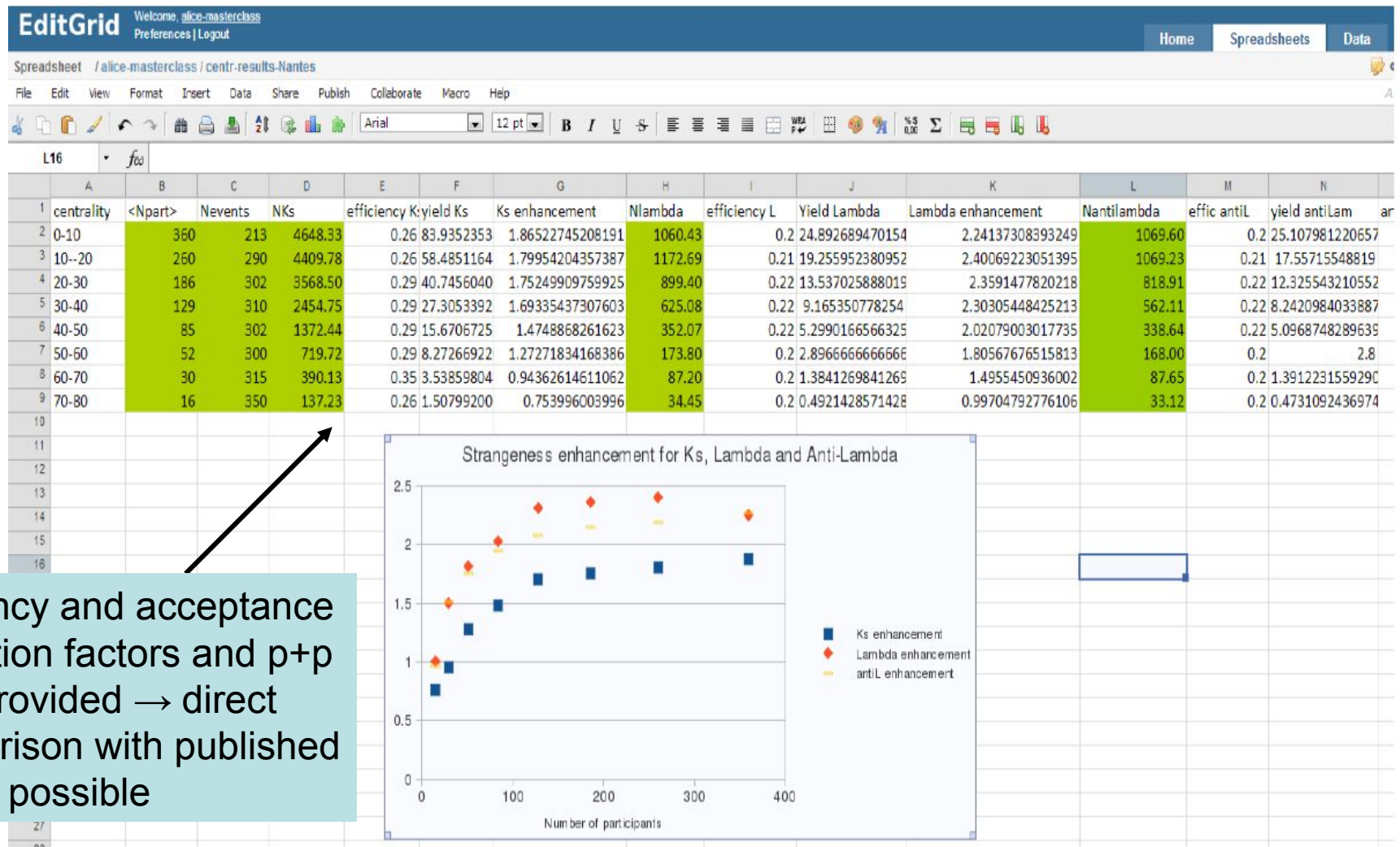


Analysis in Centrality Classes

Perform large-scale analysis for different centralities



Presentation of results



Efficiency and acceptance correction factors and p+p yield provided → direct comparison with published results possible

Strangeness enhancement: the particle yield normalised by the number of participating nucleons in the collision, and divided by the observed yield in proton-proton collisions₄₅

Students' tasks

- Learn the tools (the whole class)

The tutors show on a screen the tools of the analysis programme (menus, buttons, calculator, invariant mass calculation, histograms); explain how to use them. Tutors and students analyse together examples of K_s , Λ , anti- Λ decays and calculate the invariant mass.

- Visual analysis (individually)

Students work by themselves at computers, in groups of 2 or 3; they look at 15 events, find the V0s, classify them, update tables and histograms; save results on a file.

- Collection of results from visual analysis (the whole class)

The tutors collect the results from each group and merge them. See next section.

- Introduction to large scale analysis (the whole class)

Tutors instruct the students how to analyse a large event sample, fit curves to the background and the signal and find the number of events in the peak. They all together find the number of K_s , Λ , anti- Λ in a large sample of pp events and then in a large sample of lead events.

- Find V0s in different centrality regions

Students work by themselves at computers, in groups of 2 or 3; each group is assigned a centrality region and they have to find the number of K_s , Λ , anti- Λ in this region.

- Collection of results from large scale analysis; calculation of yields and strangeness enhancement.

Contact

- **Yiota Foka** - Yiota.Foka@cern.ch
- **Małgorzata Janik** - majanik@if.pw.edu.pl
- **Anna Zaborowska** - anna.zaborowska@cern.ch
- **Daniel Kikoła** - kikola@if.pw.edu.pl

Other educational resources

- <http://ippog.web.cern.ch/resources>

Age 6-9

- <http://ippog.web.cern.ch/resources/2011/cms-comic-book-brochure-2006>
- <http://ippog.web.cern.ch/resources/2010/cernland>

Age 9-12

- <http://ippog.web.cern.ch/resources/2011/draw-me-physicist>
- <http://ed.fnal.gov/projects/scientists/>
- <http://ed.fnal.gov/projects/labyrinth/games/>
- <http://ippog.web.cern.ch/resources/2012/quark-poker>
- <http://ippog.web.cern.ch/resources/2011/cms-slice-july-2010-version>
- <http://ippog.web.cern.ch/resources/2011/grid-cafe-interactive>
- <http://ippog.web.cern.ch/resources/2011/little-book-big-bang-big-scientific-adventure>
- <http://ippog.web.cern.ch/resources/2011/alice-and-soup-quarks-and-gluons>
- <http://ippog.web.cern.ch/resources/2011/card-games-particles>

Univeristy level

- <http://ippog.web.cern.ch/resources/end-user-audience/18-25-years>



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- Cart Demonstration
- Classroom Activity
- Facilitated Activity
- Presentation
- Game
- Display

Programs & Events

- Science Fair / Science Festival
- Science Camp
- Science Shows & Performances
- Symposium / Conference
- Classroom Outreach Program
- Multi-Media Contest

Media

- Audio / Podcast
- Film / Video
- Animation - real event
- Animation - simulated event
- Images
 - Photos
 - Illustrations
 - Event Displays (static)

Learning Topics



- ▶ Physics
- ▶ Technology
- ▶ International Collaboration
- ▶ Broader Impacts

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Hands on Particle Physics Masterclasses INFORMATION FOR TEACHERS AND EDUCATORS

All material for International Masterclasses, including measurements and data, is free to use standalone and for any educational purpose, not only in the framework of International Masterclasses. If you are a teacher or an educator, you can use any material in school. The table below provides direct access to all material.

In various countries initiatives and programs exist that might provide support, e.g. a scientific facilitator to help in the classroom:

- U.S.: Quarknet
- Germany: Netzwerk Teilchenwelt
- UK: Contact Elizabeth Cunningham or Pete Watkins

Material can be used for other events like the Teachers Day

status as of April 2014

experiment	ATLAS		CMS	ALICE		LHCb
	W path	Z path	WZH	Strange Particles	Nucl. Mod. Factor	D0 Lifetime
website	Link	Link	Link	Link	Link	Link
software	Download	Download	Link			
data sets	Link*	Link**				
combination of results	Link***	Link****				
guide for tutors	Download	Download	Download	Download	Download	Download
tally sheet	Download	Download	Download			
video tutorial			Video			
introductory talk			Download			
additional info	Link	Link	Link	Link	Link	Link







International Masterclasses 2014 at CERN

chaired by Despina Hatzifotiadou (Universita e INFN (IT))

Saturday, 5 April 2014 from **09:00** to **17:00** (Europe/Zurich)
at **CERN**

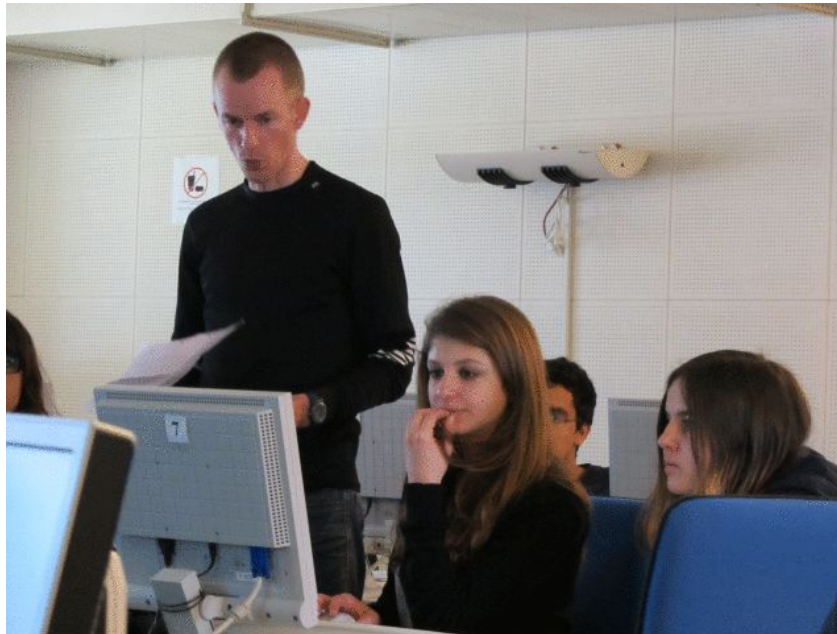
Saturday, 5 April 2014

- 09:00 - 09:10 **Accueil des participants au Point 2 10'**
- 09:10 - 09:55 **Introduction au CERN, le LHC et la physique des particules 45'** (3294-R-008)
Speaker: Despina Hatzifotiadou (Universita e INFN (IT))
Material: [Slides](#)  
- 10:00 - 10:45 **L'experience ALICE (A Large Ion Collider Experiment) 45'** (3294-R-008)
A la recherche de particules étranges avec ALICE
Speaker: Giacinto De Cataldo (Universita e INFN (IT))
Material: [Slides](#)  
- 10:45 - 11:45 **Visit ALICE surface exhibition and ALICE cavern 1h0'**
Speakers: Despina Hatzifotiadou (Universita e INFN (IT)), Giacinto De Cataldo (Universita e INFN (IT)),
Panagiotis Charitos (Autonomous University of Puebla (MX))
- 12:00 - 12:15 **Transport to CERN Restaurant 1 15'**
- 12:15 - 13:15 **Lunch** (501)
- 13:15 - 13:25 **Walk to training centre 10'**
- 13:30 - 15:15 **Analysis exercise (Looking for strange particles with ALICE) 1h45'** (593)
rooms 23, 24
Speakers: Xitzel Sanchez Castro (Institut Pluridisciplinaire Hubert Curien (FR)), Despina Hatzifotiadou (Universita e INFN (IT)), Giacomo Volpe (CERN)
- 15:15 - 15:30 **Discussion of results and preparation of results for videoconference 15'**
- 15:30 - 15:45 **Walk to ATLAS 15'**
- 16:00 - 17:00 **Videoconference 1h0'** (3162-1-K01)

MasterClass 2012 @ IFUSP Sao Paulo



MasterClass 2012 @ CERN



<http://cdsweb.cern.ch/record/1438735>