



Canadian Association
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Type: **Invited Speaker / Conférencier(ère) invité(e)**

Four-way high-fives during exams: Adding a group phase to provide immediate feedback and increase enjoyment

Thursday, 6 June 2019 13:15 (1h 30m)

Two-phase collaborative exams—or group exams, in which students first complete the exam individually and then form groups to complete the same or similar questions—are a flexible and effective method for adding immediate formative feedback to what is traditionally a summative experience. This workshop will support participants to engage with the evidence for including a group phase and to develop their own two-phase exam implementation plan. Specifically, by the end of this workshop, participants will be able to:

- Articulate the rationales for adding a group phase to a summative solo assessment.
- Develop their own implementation plan for a group exam, in their context.
- Provide specific recommendations to their students to maximize the student benefit from a group exam.

The workshop will be collaborative and participatory, including a group-exam implementation worksheet and an open discussion focussed on how to support students to maximize their productive engagement during a group exam. Preliminary results from our UBC Teaching and Learning Enhancement Fund-supported project “Evidence-based best practices for two-stage collaborative exams” will be shared.

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Session Classification: R2-1 Workshop: Implementing Two-Phase Collaborative Physics Exams (DPE) | Atelier: examens de physique collaboratifs en deux temps (DEP)

Track Classification: Physics Education / Enseignement de la physique (DPE-DEP)