

Computing sessions 2019: assessment skill list

Skill category	Minimum	Satisfying	Very satisfying
1. Knowing C-programming basics	<ul style="list-style-type: none"> • Writing a “Hello World!” program • Asking questions to the user • Writing functions 		
2. Using the standard library	<ul style="list-style-type: none"> • Using <code>std::cout</code>, <code>std::string</code>, <code>std::fstream</code> 	<ul style="list-style-type: none"> • Using <code>std::vector</code>, <code>std::stringstream</code> and <code>cmath</code>. 	<ul style="list-style-type: none"> • Using algorithms, iterators and manipulators.
3. Writing a C++ class	<ul style="list-style-type: none"> • Writing a simple class with: constructor without and with arguments, destructor, mutators, accessors and “print” function. • Instantiating and testing the implemented class. 	<ul style="list-style-type: none"> • The class contains all the functionalities required by the specifications. 	<ul style="list-style-type: none"> • Implementing operator overloading and copy constructor. • Using properly the reserved keywords “const” and “static”.
4. Coding algorithms	<ul style="list-style-type: none"> • Algorithms work and give the correct results. 	<ul style="list-style-type: none"> • The code is robust: it is protected against bad inputs. • Managing properly the dynamic memory allocation (delete). 	<ul style="list-style-type: none"> • The code is efficient: efforts are achieved for saving time.

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<p>5. Using ROOT functionalities</p>	<ul style="list-style-type: none"> • Plotting 1D and 2D histograms. • Using the C++ interactive interpreter of ROOT. 	<ul style="list-style-type: none"> • Saving data in ROOT files. • Fitting data with a predefined function. 	<ul style="list-style-type: none"> • Getting parameters of the fit.
<p>6. Building a program</p>	<ul style="list-style-type: none"> • Compiling and linking a simple program. • Reading compiler messages and fixing the code. • Providing to the supervisors a compilable program. 	<ul style="list-style-type: none"> • Compiling a project based on several source files. • Compiling with external libraries (especially ROOT) 	<ul style="list-style-type: none"> • Using a Makefile for building a project.
<p>7. Documenting and preserving the code</p>	<ul style="list-style-type: none"> • The source files are organized in folders. • One file for each class. • Saving the code on a USB stick 	<ul style="list-style-type: none"> • Documenting the code by putting comments inside the source files: header for the file, header of the functions, explanations in algorithm code • Following the same code conventions in the same project. 	<ul style="list-style-type: none"> • Writing a README and INSTALLATION files for explaining the goal of the program and how to compile it. • Generating Doxygen documentation related to the code.
<p>8. Solving an instrumentation problem</p>	<ul style="list-style-type: none"> • Acquiring data and saving them in a file. 	<ul style="list-style-type: none"> • Analyzing data: histograms, common statistical information, correlation study 	<ul style="list-style-type: none"> • Combining existed classes for solving a problem. • Calibrating sensors.

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- Je pars du principe que l'on n'évalue pas séance par séance mais sur l'ensemble des séances.
- Pour valider le module, il faut au moins que toutes les « minimum » sont remplies et la moitié des cases « satisfying ».
- Traduction en note sur 20 :
 - Valider simplement le module = 10
 - Tout = 20. Autre : interpolation linéaire (10 points pour 12 niveaux de compétences).
 - Rien = 0. Autre difficile ... car compétences min demandées.