# The African School of Fundamental Physics and Applications (ASP)

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on behalf of the ASP International Organizing Committee

https://www.africanschoolofphysics.org/ ASP-IOC@CERN.CH

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# Outline

- Mission of the ASP
- 2 ASP Organization
- **3** ASP Editions
- **4** ASP Activities
- **5** Conclusions



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 July 30, 2019
 2 / 13

# Mission of the ASP

ASP as a start-up

A non-profit organization created by a small group of worldwide scientists to stimulate and include more African talented physics students in the world scientific community.

The aim of the school is not to set a strictly one-way effort to bring knowledge and experience to African colleagues and students, but rather to establish a genuinely integrating scientific network between Africa and the rest of the world.

- To contribute to a world w/ equal access to knowledge
- To support financially up to 85 African students for 3-week classes attendance
- To establish a biennial educative program to be hosted across Africa
- To provide high quality classes by international renowned Scientists



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 July 30, 2019
 3 / 13

# Mission of the ASP

Committees to build momentum

Build strategic partnership and collect financial support from Africa, Europe, USA and Asia via universities, laboratories, UN, and other organizations.



B. Acharya (ICTP & King's College London UK)



K. A. Assamagan (BNL)



A. Dabrowski (CERN)



C. Darve (ESS)



King's College London UK)



F. Ferroni (INFN)



S. Muanza (CNRS-IN2P3)

- Conceptual thinking by S. Muanza and J. Ellis in 2001 and IN2P3 to trigger
- International Center for Theoretical Physics (ICTP), B. Acharya, as incubator and greatly encouraged by CERN and Fermilab.
- Preparation teams leaded by K. A. Assamagan and C. Darve (ASP2010).



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 July 30, 2019
 4 / 13

# Mission of the ASP

Sponsorships for Student Participations

"If each African country supports its participants, or contributes 2500 Euros every year to the ASP budget, ASP will be entirely financed by African countries. And \*2500 Euros\* is marginal even for the least developed country".

#### **ICTP Support major**

- Student participation
- Management of application database
- Arrange student travels

#### **Host Country Support Significant**

- In-kind support
- Direct Financial contributions
- Human Resources toward ASP Organization

#### ASP2016 Sponsors



#### IOC

- Writes Proposals, Requests for Supports
- Produces Final Reports of Activities
- Seeking permanent financial backing

#### **African Contributions:**

- SA DST/NRF
- IUCEA

#### **Fund Management**

Funds centralized and managed by the South African Institute of Physics (SAIP)

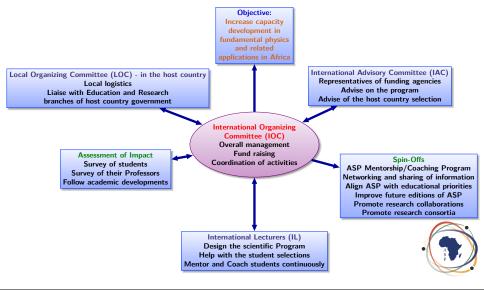
Lecturers and Organizers
Supported by External Sources Significant

Support received then used to maximize student participation

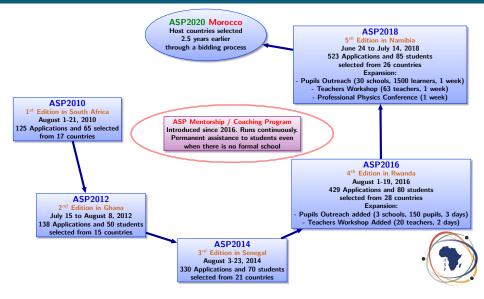


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 5 / 13

# **ASP** Organization



# ASP Editions



# **ASP** Activities

The topics of interest

#### **Theoretical Physics**

- Nuclear and Particle Physics
- Beyond the Standard Model
- Astro-particle physics and Cosmology
- Theoretical Heavy-ion physics

#### **Experimental Physics**

- Particle Detectors
- Particle Identification and Data Analysis and statistics
- Exp. Particle physics, current status of the field
- Exp. Nuclear Physics
- Exp. Heavy Ion Physics
- Exp. Astro-particle Physics

# Accelerator and Applications and GRID

- Accelerator physics and Technology
- Physics of Particle Beams
- Medical Applications
- Neutron and Light Sources
- Energetics and solid state
- GRID and computing
- Digital Library



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# ASP Activities

ASP Program Expansion

#### **Student Program**

#### 3-week intensive school

- 3<sup>rd</sup> year of University to Ph.D.
- Mostly African Students
- 70-85 Students

#### Learners Progran

# 1-week learners Outreach

- $10-12^{th}$  grade learners
- Encourage learners to develop and maintain interests in Physics and Applications
- Up to 1500 high school students

#### ASP Conference

#### Introduced since 2016

#### 1-week International Conference

- Participation of ASP Alumni
- Participation of Research Faculties
- · Networking and collaborations

#### Forum and Outreach

- Involve Regional policy makers
- Promote spin-off activities in Africa
- Introduce students to policy

#### **High School Teachers Program**

#### 1-week intensive workshop

- Train High School Teachers for improved physics teaching
- Up to 70 high school teachers from the host country

## Mentorship / Coaching Program

#### At all times

- Connect Students with Researchers
- Place students at Laboratories
- Listen to students and help address their academic needs if possible

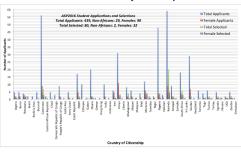


Mounia Laassiri July 30, 2019 9 / 13

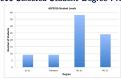
# ASP Activities

#### ASP2016 Students Profile

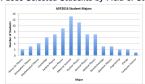
#### ASP2016 Selected Students by Citizenship



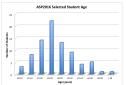
#### **ASP2016 Selected Student Degree Programs**



#### ASP2016 Selected Students by Field of Study



### ASP2016 Selected Students by Age



- 429 Applications
- Total Selected: 80 students
  - Selected from: 28 countries



Mounia Laassiri July 30, 2019 10 / 13

# ASP Activities

ASP2016 - A Moroccan in Rwanda

- My flight from Morocco (Casablanca) to Rwanda (Kigali)
- Kigali, Rwanda's capital (Africa's cleanest city)
- ASP has opened my mind in so many ways; academically, socially, morally...
- ASP Mentorship Program (*Dr. Mario Campanelli & Dr. Kate Shaw*)
- This school meant a lot for my Ph.D research (Thanks to Dr. K. A. Assamagan (BNL) & Dr. L. Elouadrhiri (JLab))
- Internship at BNL for summer 2019 (3 months)



I will forever be grateful for this privileged scientific adventure.



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 July 30, 2019
 11 / 13

# ASP Activities Forum & Outreach Day



# Dedicated to Knowledge and Transfer of Technology

Dr. D. ADAMS, chief director: Emerging Research areas & Infrastructure, Human Capital and Knowledge Systems.



East Afr. Science and New ICTP Center Rwandan Ministry of Education



#### AfLS and compact acc.

Prof. H. WINICK, Prof. Emeritus, SLAC and Prof. L. SERAFINI (INFN, IT)



Dr T. TJIVIKUA, Vice-Chancellor, Namibia University of Science and Technology (Namibia) Dr. R. ADAM (SKA, SA)



#### UN support

Dr. H. TOURE, UN ITU Secretary General. Prof. A. WAGUE and O. KA M. NGOM - US Embassy rep.



Coming up.



## Conclusions

- ASP has evolved since 2010, to include
  - · An intensive 3-week school for students
  - A workshop to train high school teachers
  - An outreach to motivate high school learners
  - A professional physics conference to attract ASP alumni and African research faculties
  - A constant mentorship program even when there is no school
- Thanks to the support and dedication of
  - Sponsors
  - International lecturers
  - Host country governments and educational / research institutes
- ASP constantly improving by
  - · Seeking and integrating feedbacks
  - · Working in synergy with other capacity development institutes operating in Africa
  - Aligning ASP scientific program to better serve the education priorities of African countries



Mounia Laassiri July 30, 2019 13 / 13



# ASP2020 - Welcome to Marrakesh

**THANK YOU!** 











# **BACK-UP**



#### World-Class Lecturers

- People-oriented lecturers willing to share their experience with African students
- Highly motivated and motivating characters
- Most of ASP lecturers are financially supported by their home institutes
- Provide fruitful interactions with students
- Lecturers typically attend the ASP for 3-7 days

















High School Teachers Program

## **Objective:**

Support teacher growth in the planning and delivering of instructions



Teachers program is running in parallel with the baseline ASP program

The program consisted of masterclasses, physics demonstrations and experiments

For the **ASP2016**, 20 teachers from all over Rwanda converged to the venue at the University of Rwanda for a 2-day workshop



ASP Conference

- Participation of ASP Alumni
- The proceedings of the ASP conference are in preparation to be published as a special issue of the African Review of Physics.
- Participation of Research Faculties
- Networking and collaborations
- Professional presenting key-African-projects







Mentorship & Coaching

### **Summary**

- ASP2016: 20 students
- ASP2018: 36 students registered

### Purpose

- Gauge the impact of ASP
- Support ASP student alumni
- Work with Academic advisor
- Formation of collaborations
- Get African students involved
- Connect Students w/ researcher
- Improve the ASP program

### Strengths & Needs for Improvement

- Enthusiastic Mentors
- Ability to share support beyond the academic level
- Increasing # of Mentors & Mentees
- Expert pairing
- Capacity building
- Funding & Partnerships



Beyond the Academics

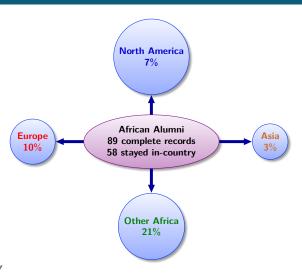
- Social activities to facilitate interactions among students and lecturers
- Create network for student: email, blog, web, FB, WhatsApp
- Provide student with materials: indico, booklets
- Video connection to CERN CCC and ICHEP conf.
- Share experience with public lectures
- Produce movie and press release
- Students poster & oral sessions
- Hands-on and lab-work
- Shipping equipment (cloud chamber, PC, BPM)
- Student Survey and School reports







Where do African Alumni go?





Courtesy Julia Gray

Excursion & Festivities

# And finally some relaxing time: Excursions & Festivities





















# Students, lecturers & organizers @



**ASP2010** 



**ASP2012** 



**ASP2014** 



**ASP2016** 



ASP2018

