Seachange in Research: Collaboration next to Competition

OAI11, 19/06/19

Program:

- 09:00-9:10 Seachange in Research: Collaboration next to Competition? (dr. Tiberius Ignat)
- 09:10-9:20 Collaboration and Competition in Research: a view from UCL (dr. Paul Ayris)
- 09:20-9:40 **Breakout-Groups:** Goals in research (e.g. new discoveries, new meaning). Envision how Competition and Collaboration works for each of them
- 09:40-10:00 **Breakout-Groups:** New principles in research that will better balance collaboration and competition. (e.g. transparency, reciprocity, merit-based principles, rewards for collaboration). Think of collaboration and competition within and outside the lab (valid also for the organization and country levels).
- 10:00-10:05 Stretch, air, fun and bio-break. Organize a photocopy of Breakout-Gs notes to each participant of that respective Breakout-G.
- 10:05-10:30 Debate

Statement: Based on Competition only, research organizations become research machines, add Collaboration to obtain research communities.

- 10:30-11:00 Coffee break
- 11:00-11:20 **Speed talk tables**. Each table to contain different participants that Breakout-Gs. Discussions without agenda, but suggested to consider the Breakout-G and Debate momentum. Use the Breakout-G notes.
- 11:20-11:45 **Brainstorming**: a list of proposed actions that could be taken to institutions, funders and policy makers for balancing Competition and Collaboration. How to act together for promoting this list internationally.
- 11:45-11:50 Stretch, air, fun and bio-break.
- 11:50-12:00 Wrap up: ideas rather than final words.

Facilitators

- Tiberius Ignat (Scientific Knowledge Services) tiberius@scientificknowledgeservices.com
- Paul Ayris (UCL) <u>p.ayris@ucl.ac.uk</u>
- Linda Andersson (TU Wien) linda.andersson@tuwien.ac.at
- Miro Pusnik (CTK Ljubljana) miro.pusnik@ctk.uni-lj.si
- Charlie Rapple (Kudos) <u>charlie@growkudos.com</u>

Facilitators will coordinate the participants in the workshop to participate to activities (please see the draft of the agenda). The facilitators provide guidance, context and direction to participants. For example, they suggest when a group is lacking efficiency during a breakout session or when the groups are losing focus during a brainstorming. They will act discrete but firm.

Short description

We see now at least 3 international Open Science roadmaps (EC's Open Science Policy Platform, LERU, LIBER) and several national ambitions (France, UK). These documents tend to complement each other. They all emphasize a common recommendation: to increase collaboration in research while maintaining a healthy competition in the system.

The workshop aims to identify:

1) what goals and principles that support "Collaboration next to Competition" in research can be embraced by research stakeholders

2) a list of proposed actions that can lead to real-life implementations of Open Science principles.

The workshop will allow us to explore the need for a cultural change and to find ways that make easier to understand this seachange for the research community, at all levels (from leaders to new entrants).

Come and be prepared to actively participate in the workshop if you sign up! The keyword is "Explore", therefore this workshop is encouraging visionary directions of travel. You will be invited to dare, be creative and if needed - to ignore realities that block explorations. We will push ourselves into uncharted territory in order to find new ideas or lost gems. Building a culture of collaboration in research is a jolly provocation, but you'll remember your days in Geneva when you engaged in such a journey. Let's set the trend together!

The outputs from this workshop can be used by research groups, universities, support organizations (libraries, publishers) and funders. It will contribute to building a better perspective for those that are both convinced and not convinced about the benefits of Open Science.

Collaboration opportunities (you are warmly invited!)

WE NEED YOU! PLEASE TRY ONE OR MORE OF THESE ROLES

- 1. Participate in the debate: agree, disagree or both.
 - A responsible participation is that which encourages the debate, in short arguments, that are not necessarily looking to convince, rather to keep the minds open.

- b. Don't be afraid to change positions: you can agree with the statement from one perspective and disagree from another one. This game of shifting perspectives is in fact very healthy.
- 2. We are looking to have volunteers for:
 - a. Breakout groups: to take notes. We need you badly. We need these breakout groups to leave a merk, to bring stepping stones for following-up new paths after the conference and to invite us to become a community in that respect.
 - Speed talk tables: among participants: those that can increase efficiency and suggest shorter contributions when some participants chip off minutes instead of seconds
 - i. Be the host/chair of such table. We aim for 3 to 5 tables. Be there to explore ideas with those that join your table. Answer with your experiences, perspectives and with your opinions. Don't be coy! Don't think that you are not an expert and you have much to share. Your confidence is needed. Put yourself forward!
 - c. Brainstorming scribe
 - i. It's not a minor role. We need someone to write down the ideas. Whether you have skills in taking beautiful notes or not, we need you. We can even have 2-3 scribes and we will emerge the notes.

Workshop design

We designed a highly structured template with explicit learning objectives and a desired set of outcomes. The facilitators will encourage enthusiastic participation of all members and the diversity of opinions; it will guide the room to create structured notes that can be later used in reporting back.

The facilitators aim to engage with the participants prior to the conference in order to establish a common language for the workshop.

We should consider it a successful workshop even by producing a list of small actions, as long as it will keep a vision for Collaboration and Competition on our sight.