

Concept Maps

Swedish Teacher Programme 2019



What are concept maps?

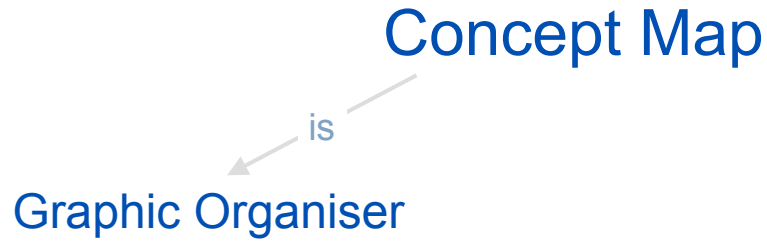


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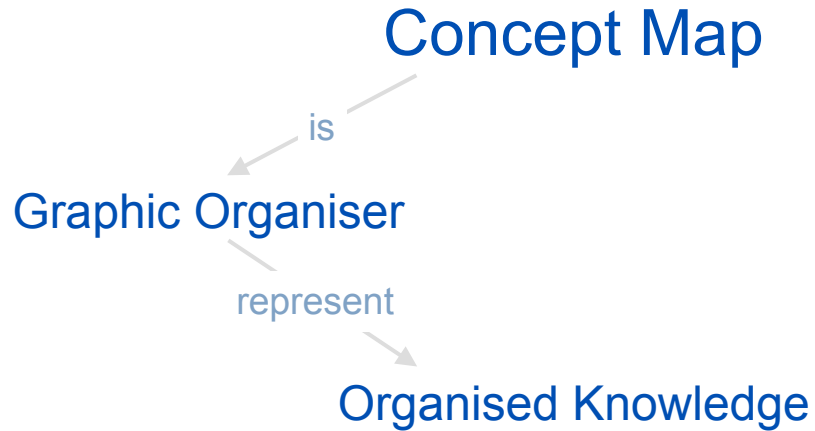
Concept Map



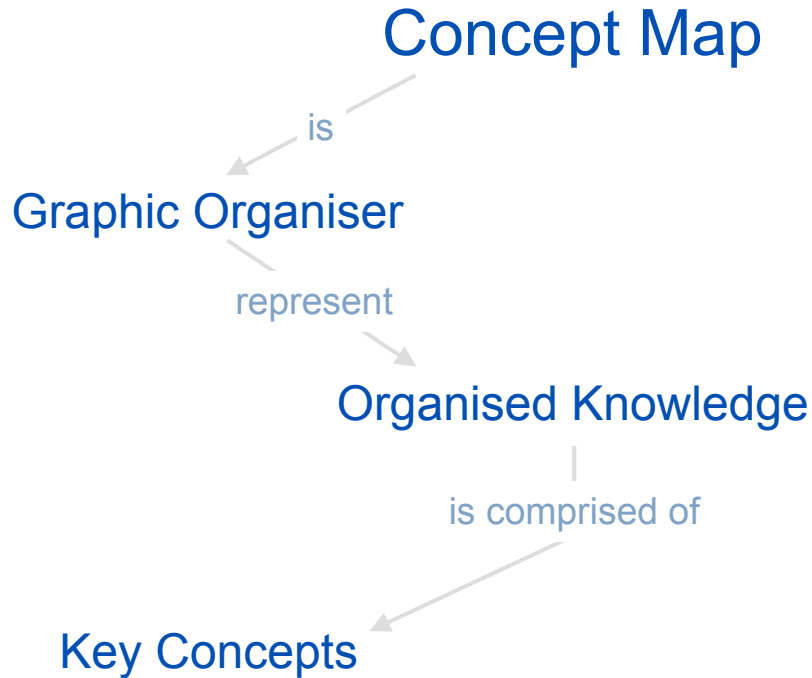
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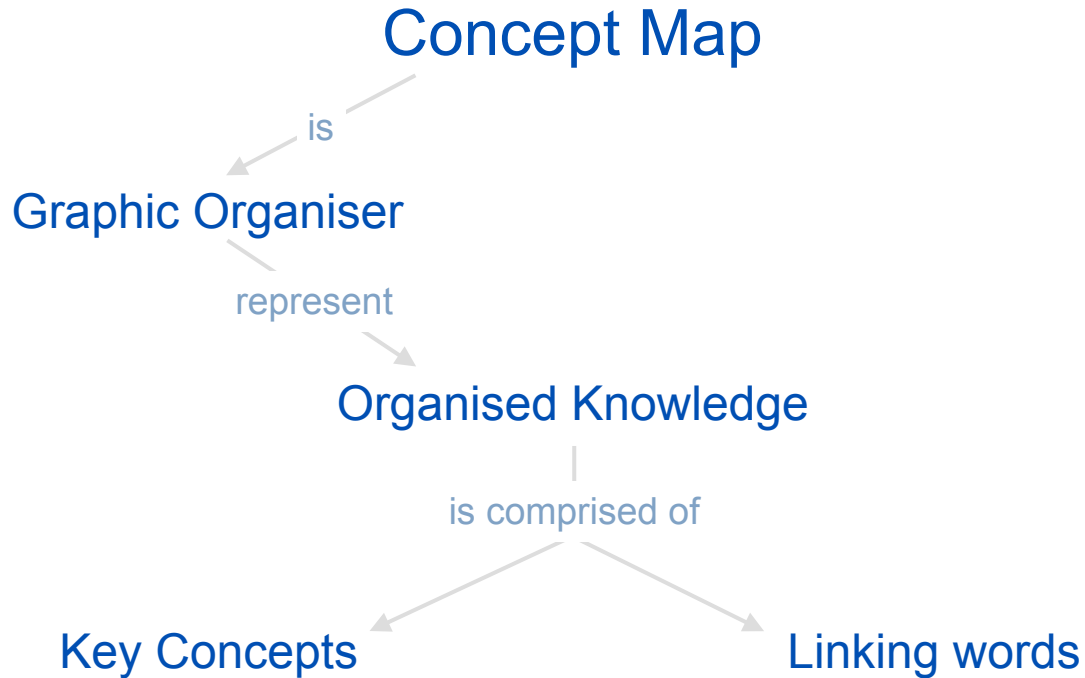
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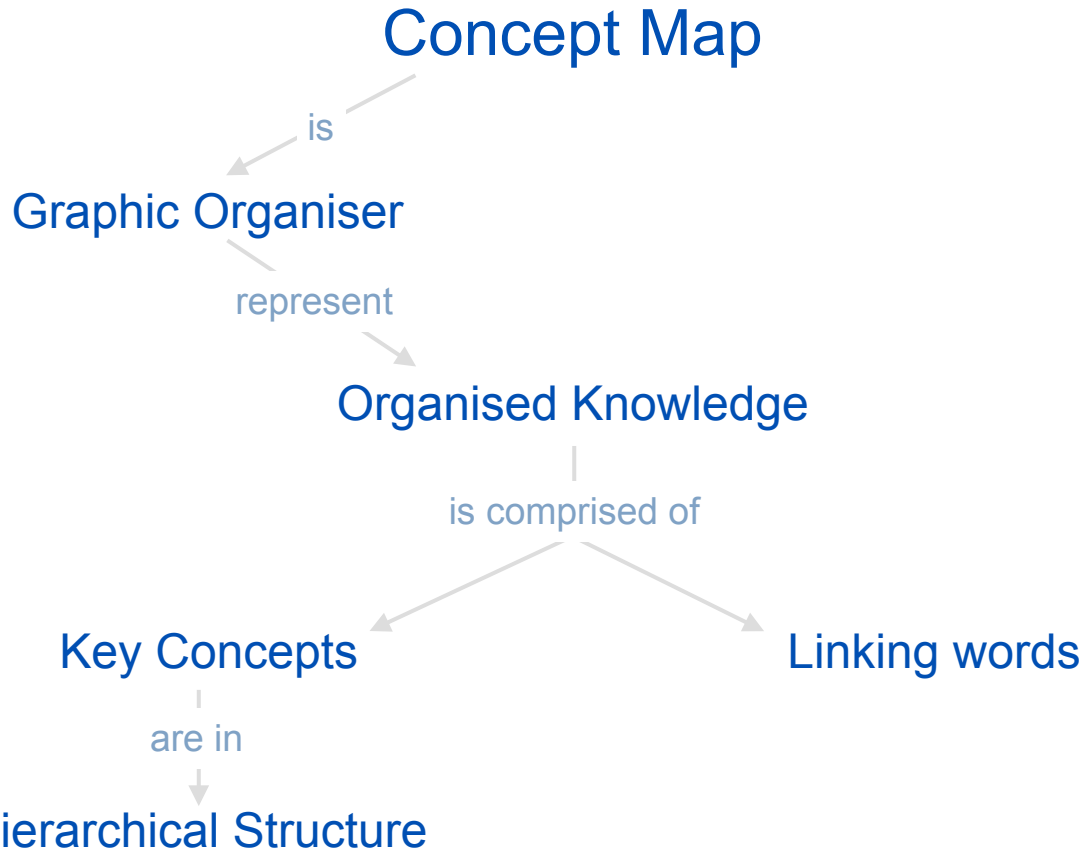
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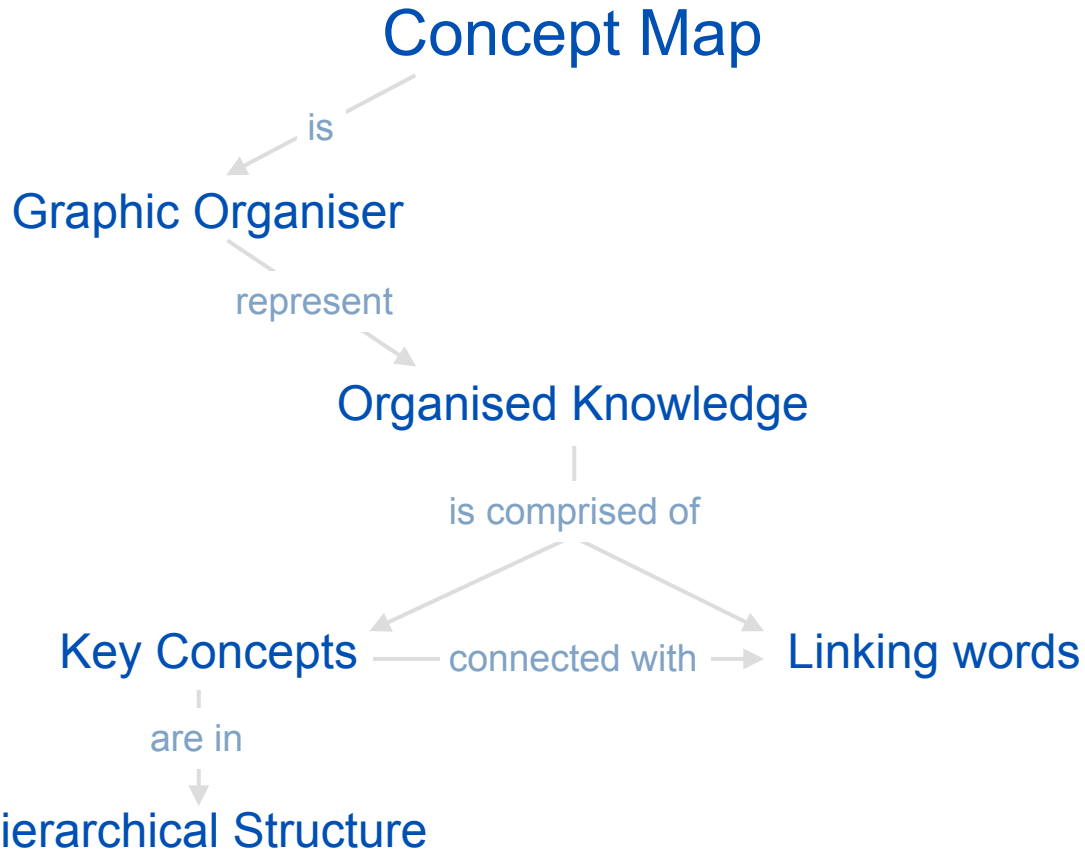
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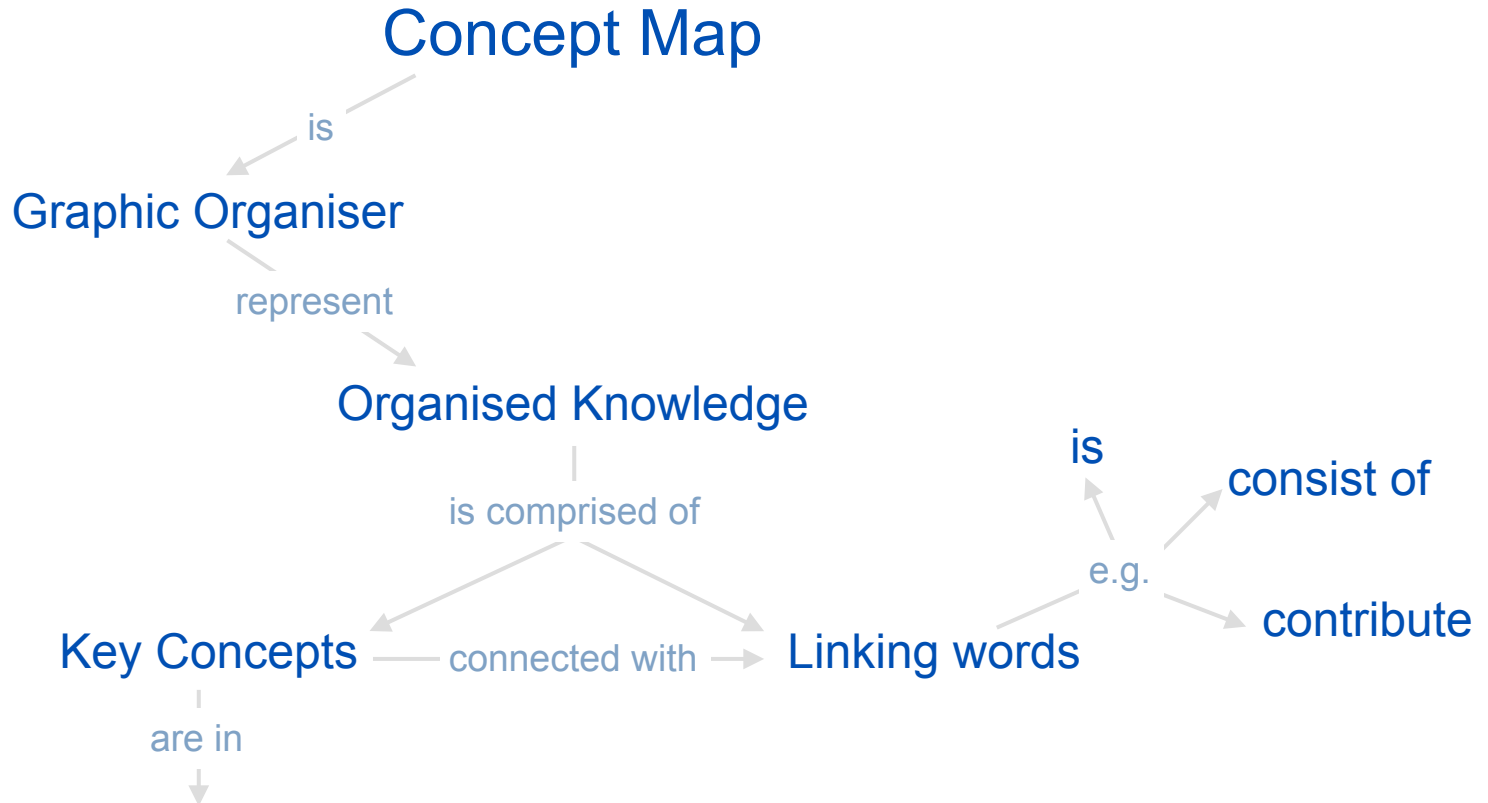
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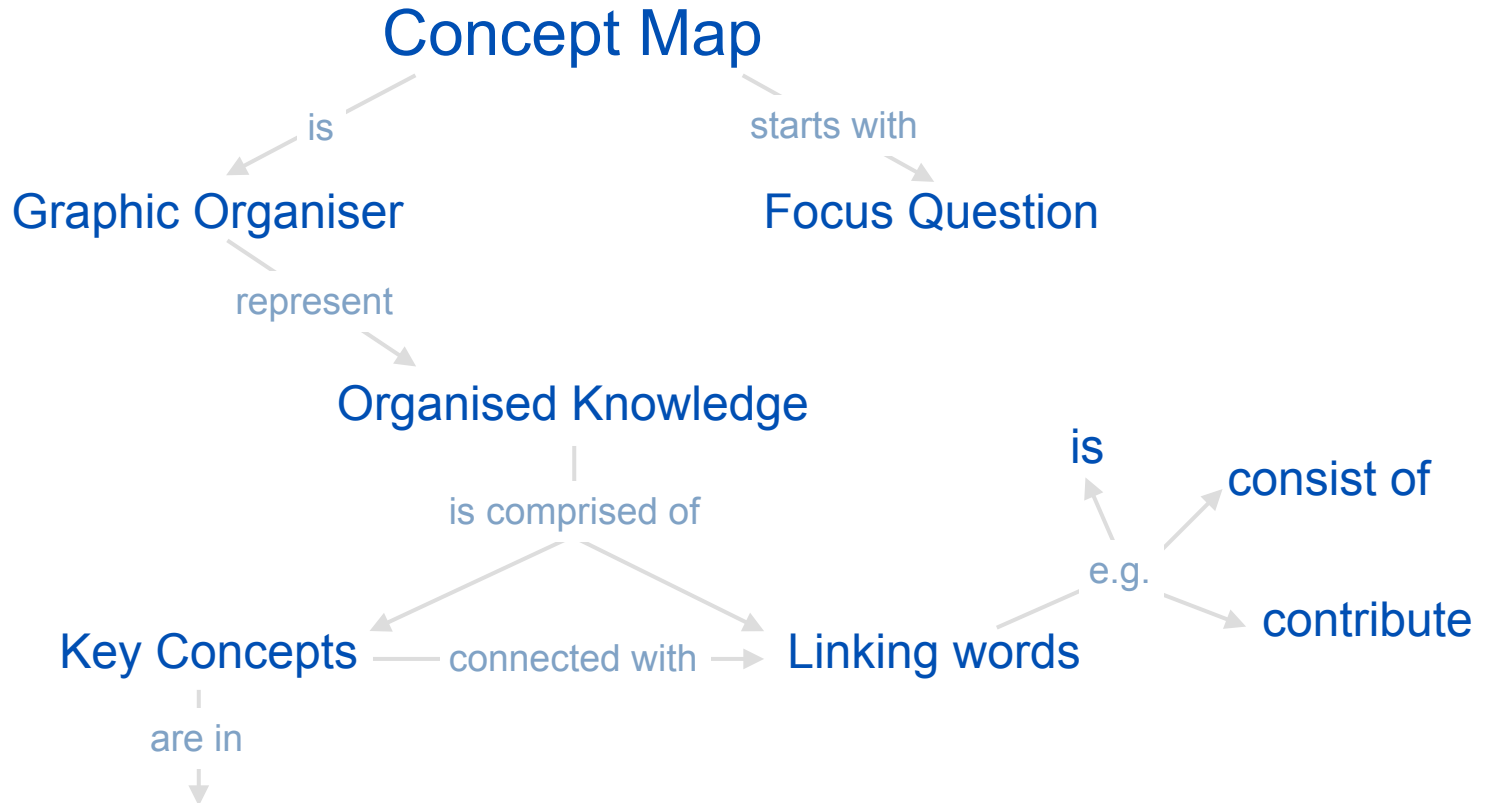
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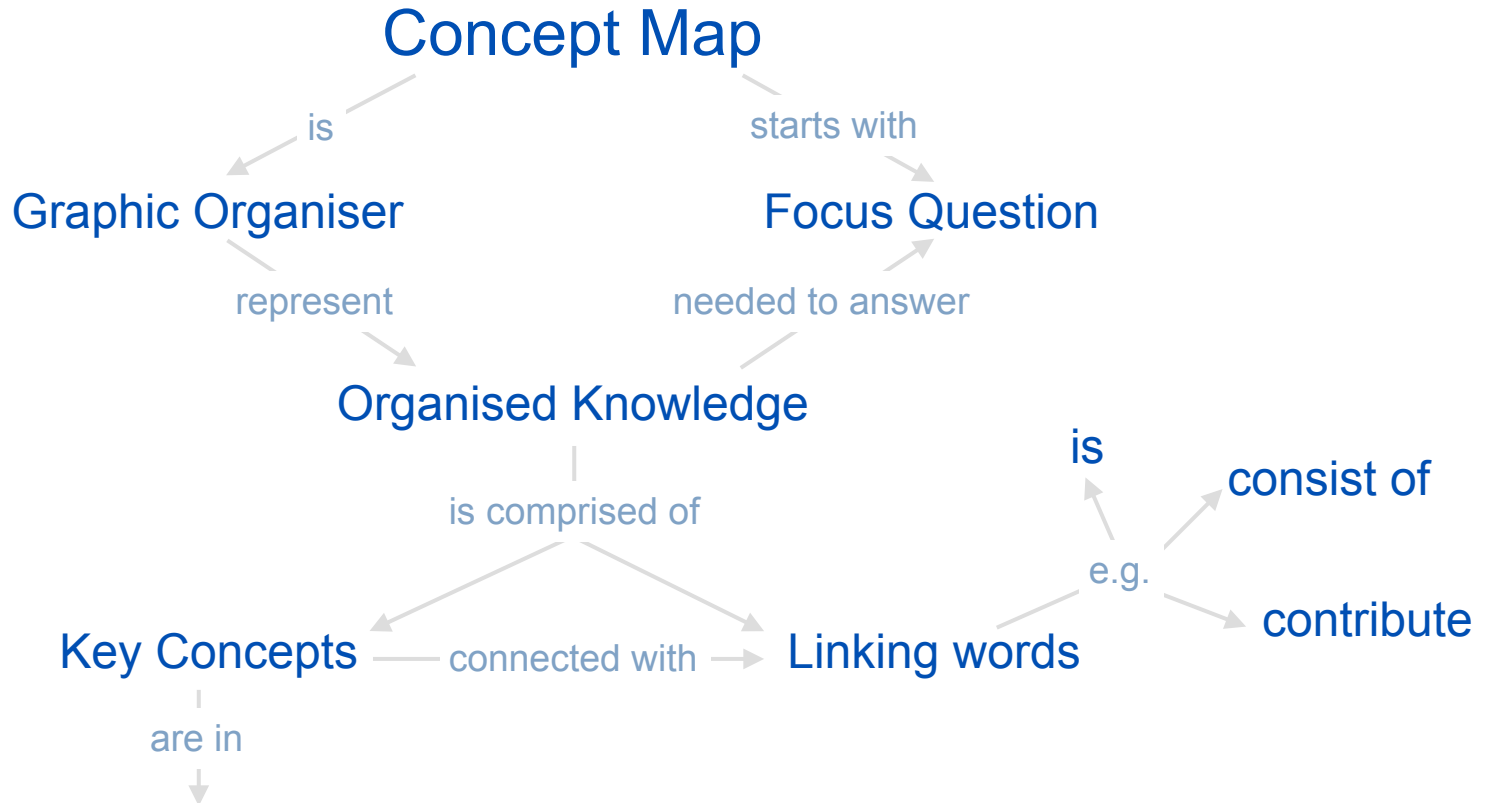
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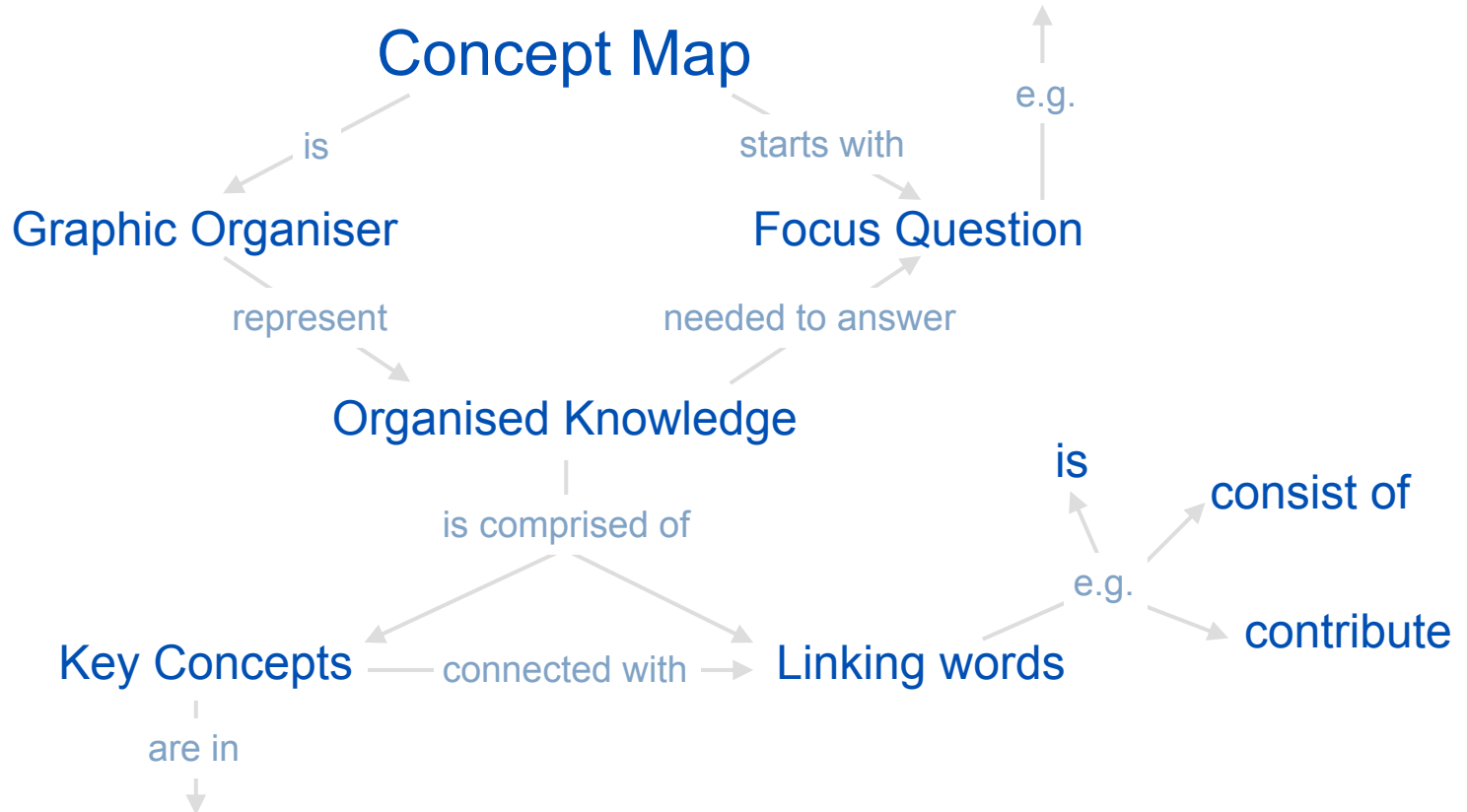
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Constructing concept maps



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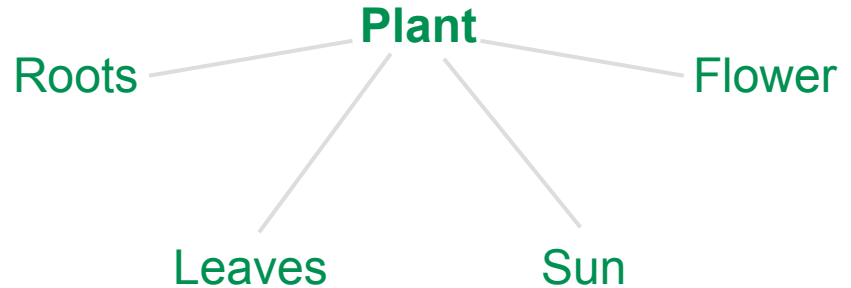
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1. Focus question (e.g. What is a plant?)
2. Three to five key concepts
3. Connect with arrowed lines and linking words



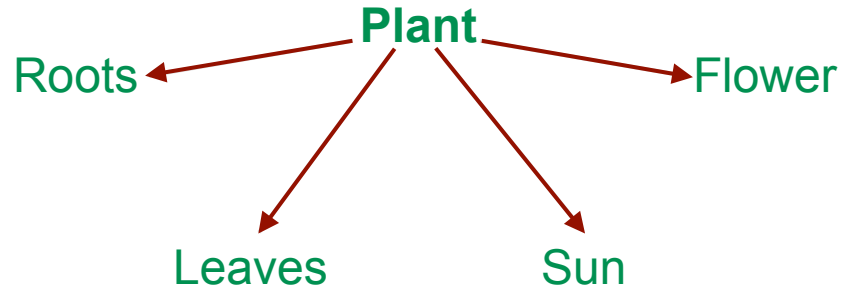
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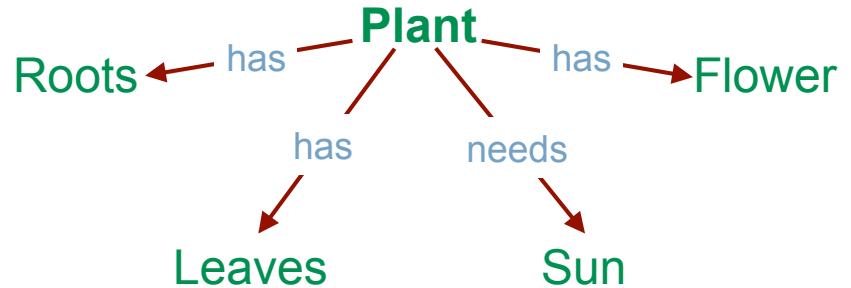
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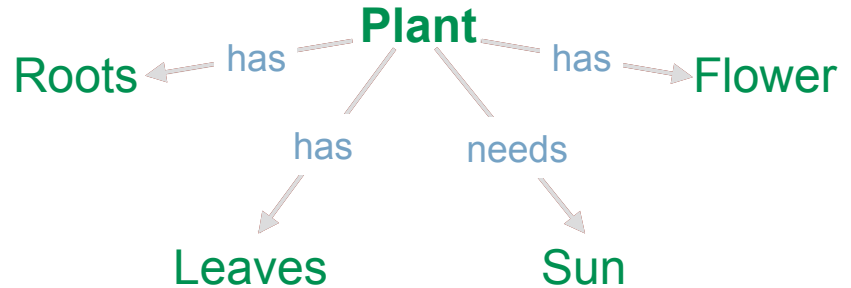
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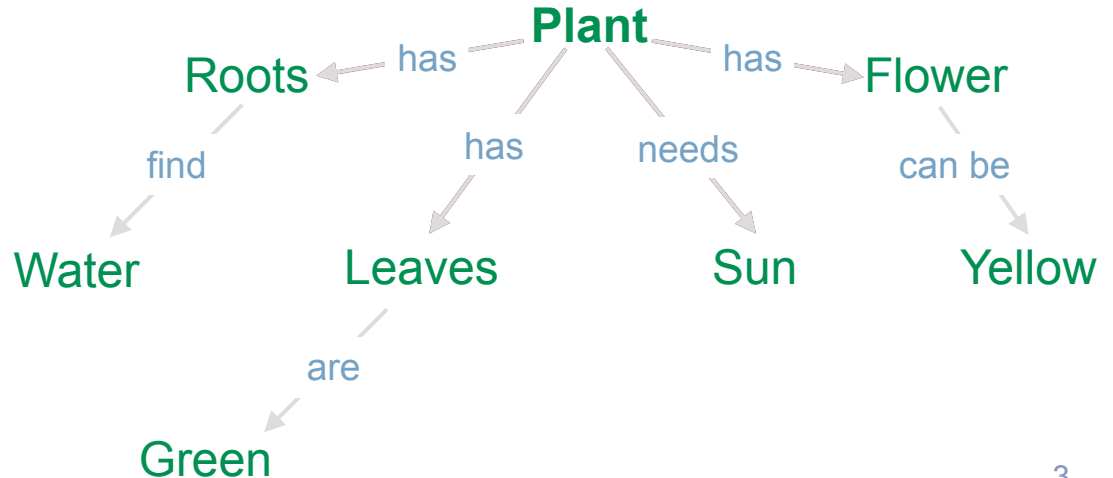
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1. Focus question (e.g. What is a plant?)
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3. Connect with arrowed lines and linking words
4. Expand



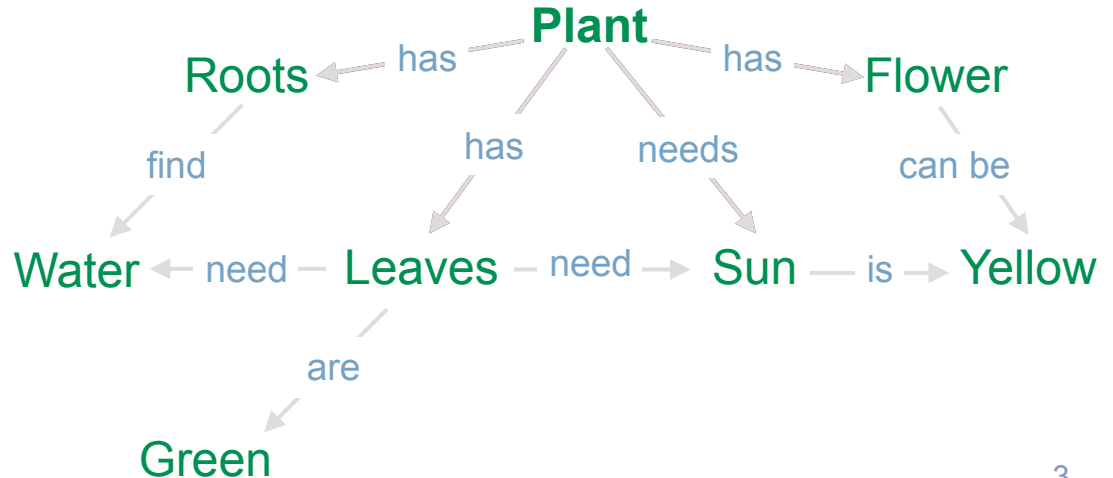
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I need your help!



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Before you start, please answer the two questions



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Before you start, please answer the two questions
on the top right.



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Before you start, please answer the two questions on the top right.

1. PERSONAL CODE	
First letter of your first name (e.g. Colin = C)	<input type="text"/>
Second letter of your mother's first name (e.g. Kathy = A)	<input type="text"/>
Third letter of your mother's first name (e.g. Kathy = T)	<input type="text"/>
Last digit of your year of birth (e.g. 1964 = 4)	<input type="text"/>

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2. How often have you used concept maps before coming to CERN?	
Never	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Very often

What would you like your students to know about CERN and particle physics?



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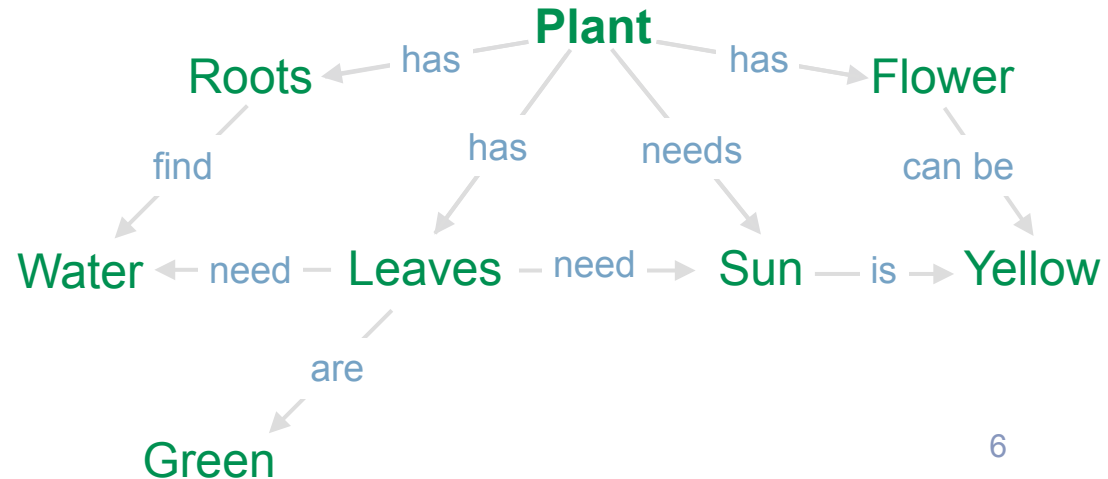
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Thank you for your participation!

cern.ch/anjakranjchorvat