

FULBRIGHT

KOMMISSION

Fulbright-Cottrell Award



Bundesministerium
für Bildung
und Forschung



What is Fulbright-Cottrell Award?

Background & Main Characteristics

Unique Young Research Award -> integrated **teaching & research** philosophy

2016 -> 1st Fulbright Cottrell Award

Characteristics:

- Annual Prize
- Two young researchers in Germany
(advanced post-docs, group leaders, “habilitants” junior professors)
- Fields: Chemistry, Physics, Astronomy and Biochemistry
- **Flexible 63,000 EUR** for 3-year project that combine innovative **research AND teaching**
- **5,000 EUR** for Cottrell Conference in Tucson, Arizona -> networking with the Cottrell Awardee

1994



Cottrell Scholars

The Cottrell Scholar program develops outstanding teacher-scholars who are recognized by their scientific communities for the quality and innovation of their research programs and their academic leadership skills.



Sebastian Salma, 2016 class

Fulbright-Cottrell Award Application

Form

Application form -> 20 pages in total

- **Personal & work contact information**
- **Title** of the proposal (130 characters)
- **Abstract** (including both research & teaching proposal; max. 250 words)
- Education and experience -> **CV**
- **Publications** of the last 5 years -> highlighting **independent work**
- **Financial** support
- **Research proposal** (approximately 3 pages)
- **Teaching proposal** -> treat it as a research proposal

Fulbright-Cottrell Award Application

Teaching Proposal

- **Teaching proposal** -> treat it as a research proposal
 - Finding a GAP
 - State of the art
 - Detailed plan -> milestone
 - References
- **Teaching proposal** -> assessment plan
- **Teaching proposal** -> collaborators

Advices

- Samples of educational proposal in the Research Corporation webpage
- Identify a Cottrell or Fulbright-Cottrell Awardee in a similar field and ask him/her



Jen Heemstra



Emily Balskus

Fulbright-Cottrell Award Application

Teaching Proposal



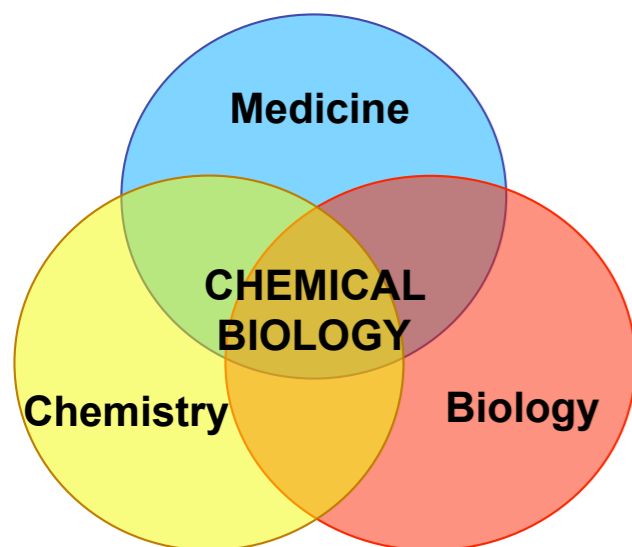
*“Much of **life** can be **understood in rational terms** if expressed in the language of **chemistry**. It is an international language, a language for all of time, and a language that explains where we came from, what we are, and where the physical world will allow us to go.”*

Arthur Kornberg, 1987

Statement of the problem:

- **Chemistry education** is still too **tightly bound to disciplinary division** → segregation
- **Students** mostly act as a **purely passive subject**

-disciplines
-courses
-lectures
-laboratories

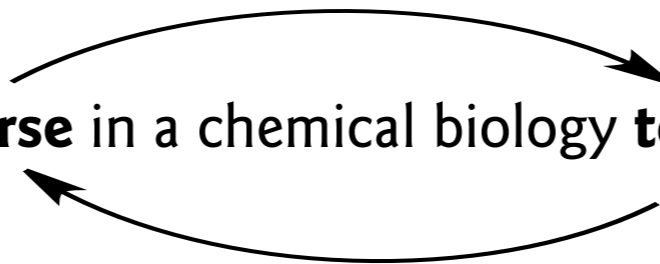


Master Course

Interdisciplinary Chemical Biology Approach to Epigenetic

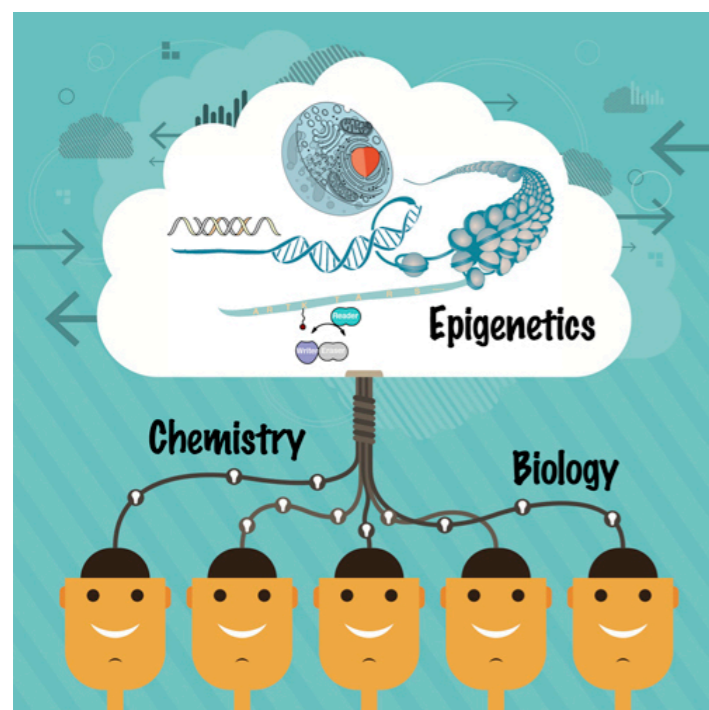
Idea:

- **Interdisciplinary, active learning course** in a chemical biology **topic integrated into my research** (*epigenetics*)



Plan:

- Master course for **chemists and biologist** (10 students)
- **Basic concepts** of epigenetics together with the **cutting-edge applications** under **molecular viewpoint**



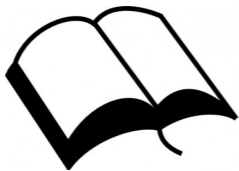
Goals:

- **Interaction** of students from different disciplines -> **networking**
- Supplying chemical tools -> **increase their curiosity for chemistry**
- **Biological concepts** -> “I can apply my chemistry in such scenario!”

Master Course

Interdisciplinary Chemical Biology Approach to Epigenetic

Structure:

- **Lecture classes:** (10%)  {
 - Scientific Writing Notions
 - Basic Epigenetic Concepts

- **Lectures integrated with research inspired lab** (70%)

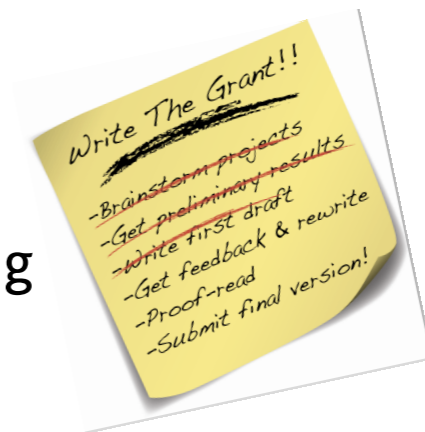
-> Writing a **short communication** as for scientific journal



- **Scientific proposal** (20%) -> science needs funding!

Groups of 3 students -> freedom but with guidance and tutoring

Present their ideas as a poster in front of other professors



Dream Educational Outcome



- **Meaningful learning** with **training** (goals)
- Understanding, creating, **independent thinking**
- Improving **oral, writing and argumentation skills**
- **Values:** team work, collaboration, cooperation, respect
- **Enthusiasm for science**

Fulbright-Cottrell Award Application

Form

- **Teaching proposal** -> treat it as a research proposal
 - Finding a GAP
 - State of the art
 - Detailed plan -> milestone
 - References
- **Teaching proposal** -> assessment plan
- **Teaching proposal** -> collaborators
- List of **reviews** -> insider & outsider

What has Fulbright-Cottrell given to me?

Reflection

- **Prize** -> possibility to do my project, prestige, visibility, etc

- **Networking** (friendship) with **terrific people in Germany & USA**

