

# Education and Training at JAI

Emmanuel Tsesmelis
CERN & JAI University of Oxford

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### Introduction

- The JAI programme is organized around three pillars:
  - Research in accelerator science.
  - Training the next generation of accelerator scientists.
  - Outreach to industry and the public.

# Graduate Accelerator Physics Course (I)

#### Term I October-December 2018

- Lectures Types of Accelerators\*, Live Connection LHC Control Centre\*, Application of Accelerators\*, Transverse Optics (2), Longitudinal Dynamics, Momentum Effects, Basic Plasma Physics Concepts for Plasma Accelerators, Lattice Design, Beams & Imperfections, Plasma-based Ion Accelerators, Synchrotron Radiation (2), Plasma-based Electron Acceleration, RF Cavities (3), Beam Diagnostics & Instrumentation, Electron Dynamics, Wigglers & Undulators, Parameters for scSPS Student Design
- Exercise Classes Introduction to Accelerators\*, Transverse Optics, Longitudinal Dynamics, RF Cavities (2), Synchrotron Radiation

<sup>\*</sup> Re-structured for combined Particle Physics / Accelerator Physics cohort

# Graduate Accelerator Physics Course (II)

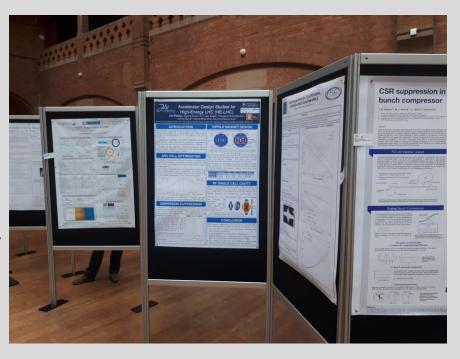
- Term II January-March 2018
  - Lectures Magnet Design (2), Non-linear Dynamics (2), Beam-Beam Effects, Space Charge Tune Shift, Beam Transport, Linear Colliders (4), Instabilities (2), Beamlines for Fixed Target Experiments\*, Injection, Beam Transport & Extraction, Particle Sources, Free Electron Lasers, Vacuum and Surface Science
  - Exercise Classes Magnet Design, Introduction to scSPS Design Project (Physics Motivation and General Parameters, Lattice, RF Cavities)
  - Tutorials Design Project scSPS (8)

#### Consolidated Accelerator Course

- Graduate lecture course includes plasma lectures provided by ICL, as part of development of integrated acceleratorlaser-plasma training.
- Lecturers & Instructors
  - R. Bodenstein (Oxford), S. Boogert (RHUL),
    - M. Fraser (CERN), A. Gebershagen (CERN)\*,
    - S. Lawrie (RAL)\*, S. Mangles (ICL), I. Martin (Diamond)\*,
    - A. Milanese (CERN), Z. Najmudin (ICL)\*, S. Patel (RAL),
    - C. Plostinar (ESS), S. Sheehy (Oxford/RAL),
    - F. Tecker (CERN), E. Tsesmelis (CERN/Oxford),
      - \* New lecturers for 2018-2019 academic year.
  - Lecturers and instructors from <u>all</u> JAI universities and from external institutes beyond – CERN, DIAMOND, ESS, RAL.

# Accelerator Design Project

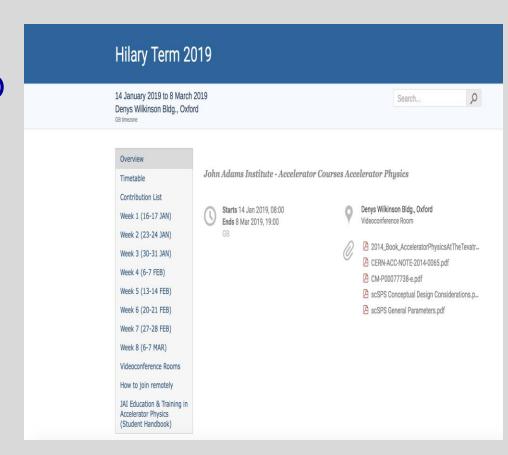
- Accelerator Design Studies for the Superconducting SPS for 2018-2019.
  - The aim of this year's JAI student project work was to prepare a design for the scSPS.
  - Design work consisted of study of the lattice, magnet systems and RF cavities.
  - See student presentation at JAI AB.
- Present poster at FCC Week in Brussels in June 2019.
- Student presentation at CERN planned for June 2019 (together with visits to accelerator facilities).



As per JAI AB recommendation, continue presenting at poster session at international forums (like HE-LHC Student Poster at FCC Week Amsterdam in April 2018)

#### Resources

- Continued use of dedicated site on INDICO for JAI accelerator courses
  - https://indico.cern.ch/c ategory/5869/
- Incorporates
  - Timetable
  - Slides and Documents
  - Vidyo connection



### Students 2019-2020 Academic Year (I)

#### Oxford

- STFC Studentship
- 2 Royal Society Studentships
- STFC Industrial CASE Studentship
- CERN Doctoral Student Programme
- ISIS Full Studentship + Part-time Studentship
- Jefferson Laboratory

#### RHUL

- STFC Studentship
- CERN Doctoral Student Programme
- RHUL Funding

#### 

- STFC Studentship
- STFC Industrial CASE Studentship

Process for graduate student selection on-going at all JAI universities.

# Graduate Student Funding

#### Continue to explore wide range of possibilities for sustainable funding.

- JAI member universities.
- STFC (including JAI grant co-funding).
- STFC Industrial CASE Studentship
- RAL / DSTL
- Helmholtz Foundation.
- Marie Skladowska Curie Actions.
- Royal Society.
- Russian Global Education Programme.
- RHUL Reid Studentship
- Joint RHUL-Diamond LS Studentship Scheme
- Support of part-time students engaged as staff at accelerator labs (e.g. ISIS, Diamond) while simultaneously pursuing PhD at JAI.
- Studentship funding from non-UK sources (CERN Doctoral Student Programme, ERC).
- Jefferson Laboratory

# Summer Student Programme

- Oxford University Internship Programme (to CERN)
  - Interns are in 3<sup>rd</sup> year (or exceptionally 2<sup>nd</sup> year) of their 4-year course in Physics or Engineering.
  - Will participate in CERN Summer Student lecture series and in an accelerator project.
  - For 2019 (July-August)
    - Selection process underway.
    - For example, CLEAR accelerator project supervised by Oxford faculty & graduate students.

#### APPEAL

- Accelerator and Particle
   Physics Education at A-Level
- Annual training event started in 2010. 10-year Anniversary!
- APPEAL-10 2019 Theme

Future Accelerator Projects
Big Science at the Energy Frontier

Venue

Timetable

Participant List

APPEAL 9 - Year of Engineering 2018

Making Big Science Happen

With the designation of 2018 as the Year of Engineering, now is a great time to discuss with A-level pupils the connections between engineering, particle physics and particle accelerators.

Particle accelerators present engineers with a variety of challenges at the forefront of technology. Engineers build and test the equipment and systems required by accelerators. Building a particle accelerator, for example, can require civil engineering: digging tunnels and installing large infrastructure projects. Other engineers design and build accelerator components: radiofrequency cavities must be crafted to just the right shape and size to boost particles along accelerators; thousands of large custom-built electromagnets focus particle beams and guide them around bends in circular accelerators; and the world's largest cryogenic system cools magnets on the Large Hadron Collider (LHC) to close to absolute zero, so that the wires supplying their electricity can work in a superconducting state without losing energy to resistance.

The University of Oxford is organising in collaboration with CERN a one-day school to give A-level teachers an opportunity to learn about the phenomena and challenges which connect engineering, particle physics and particle accelerators. This school is designed for physics teachers who are not necessarily physics specialists. Preference will be given to teachers coming from schools which usually send very few pupils to University.

Teachers will have the opportunity to learn more about particle accelerators, connections between engineering and particle accelerators, and phenomena being studied with particle accelerators – such as the Higgs boson(s) and the search for dark matter. The school will address questions such as "What is the origin of the Universe and of matter?", "How do the LHC and other particle accelerators work?", "What are some of the engineering challenges for particle accelerators?" and "What are the applications of particle accelerators in our daily lives?"

Past APPEAL events were very successful and we are looking forward to a very interesting and thought-provoking event this year as well

The APPEAL-9 event will take place on Saturday, 30 June 2018 at the University of Oxford.

To take part in this school please register here before the Friday, 15 June 2018.

There are no registration fees for the teachers to participate in the event. The organisers are grateful for the support received from the following organisations:





**APPEAL 9 in 2018** 

#### Accelerate! Show

- The Accelerate! Show is an award-winning, live, interactive science show aimed at audiences of high school pupils.
- The show uses a series of exciting demonstrations from exploding hydrogen balloons and liquid nitrogen with levitating superconductors through to giant beach balls all to tell the story of how particle accelerators work.
- Led by Suzie Sheehy & all JAI students are welcome to join.



# The Big Bang Experience!

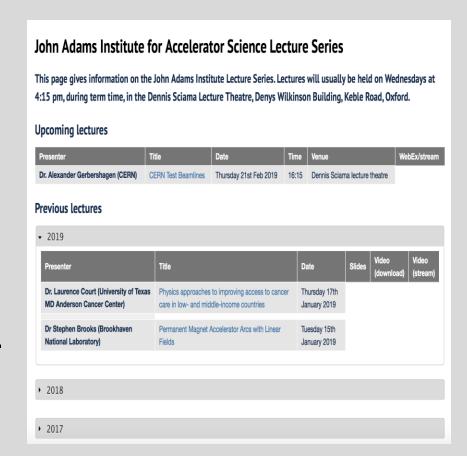
- A brief history and future of the LHC revealing the wonders of the Large Hadron Collider at CERN, and how it is unravelling the mysteries of the universe.
- Presented by Stephen
   Gibson and assisted by
   his colleagues from
   RHUL Andrew Casey,
   Sophie Bashforth and
   Andrey Abramov.



The RHUL Department of Physics wins three awards at SEPnet Expo 2017.

# Get-togethers

- Full day annual JAlfest (7 Dec. 2018)
  - Academic staff & student presentations
- JAI Lecture Series
  - Distinguished lecturers from JAI and other laboratories/universities.
    - Scheduled for students to attend.



# JAI Student Handbook 2018-2019

- Following recommendation of JAI AB 2017.
- Provides information to the students of the training programme in accelerator science at JAI.
  - Including syllabus & course content, course resources, assessment, evaluation, recommended textbooks.
  - Supplementary information (public engagement, lecture series, summer student programme etc.)

John Adams Institute for Accelerator Science

**Education & Training in Accelerator Science** 

Student Handbook and Programme Syllabus

2018-2019



### External Lecture Programmes

- JAI participating in external lecture programmes
  - CERN Accelerator School (CAS).
  - Joint Universities Accelerator School (JAI is partner institute).
  - Centre for Postgraduate Training Plasma Physics & High Energy Density
     Science
  - Trans-Siberian School on High Energy Physics
  - High Power Laser Meeting Laser Wakefield Acceleration of Electrons
  - Physics of Particle Accelerators, an intercollegiate course for students from King's College, Queen Mary, and UCL.

### Conclusions

 JAI continues to deliver a world-class accelerator science education & training programme.

- Intense accelerator physics course
- Innovative and educational accelerator design projects
- Recognised outreach activities
- Successful placement of students once they enter professional careers.