

Components of
Integrated Learning

Place check marks next to each of the components of **Integrated Learning** according to the following scale:

- 2 checks the component is **strong** in this service learning project
1 check the component is **present but weak** in the service learning project
0 check the component is **missing** in the service learning project

_____ The service learning project has clearly articulated knowledge, skill or value goals.

_____ The knowledge, skill or value goals arise from the broader classroom and school goals.

_____ The service informs the academic learning content.

_____ The academic learning content informs the service.

_____ Life skills learned outside the classroom are integrated back into the classroom learning.

Total number of check marks

Enter this number in the **Integrated Learning** box at the last page.

Components of
High Quality Service

Place check marks next to each of the components of **High Quality Service** according to the following scale:

- 2 checks the component is **strong** in this service learning project
1 check the component is **present but weak** in the service learning project
0 check the component is **missing** in the service learning project

- _____ The service responds to an actual community need.
- _____ The need is recognized by the community impacted by the service.
- _____ The service is age appropriate.
- _____ The service is well-organized.
- _____ The service is designed to achieve significant benefits for students and community.

Total number of check marks

Enter this number in the **High Quality Service** box at the last page.

Components of
Collaboration

Place check marks next to each of the components of **Collaboration** according to the following scale:

- 2 checks the component is **strong** in this service learning project
1 check the component is **present but weak** in the service learning project
0 check the component is **missing** in the service learning project

_____ The service learning project is collaboration among as many of these partners as is feasible: students, parents, community based organizations, businesses, school administrators, teachers and recipients of the service.

_____ All partners are involved in the planning of the service learning project.

_____ All partners contribute to the service learning project.

_____ All partners benefit from the service learning project.

_____ Roles and expectations of each partner are clearly defined.

Total number of check marks
Enter this number in the **Collaboration** box at the last page.

Components of
Student Voice

Place check marks next to each of the components of **Student Voice** according to the following scale:

- 2 checks the component is **strong** in this service learning project
1 check the component is **present but weak** in the service learning project
0 check the component is **missing** in the service learning project

_____ Students engage in a process that leads them to define 'community' and 'need.'

_____ Students are involved in choosing and planning the service learning project.

_____ Students participate actively in the collaboration among the project's partners.

_____ Students are involved in the planning the reflection sessions and evaluation.

_____ Student voice is age-appropriate.

Total number of check marks
Enter this number in the **Student Voice** box at the last page.

Components of
Civic Responsibility

Place check marks next to each of the components of **Civic Responsibility** according to the following scale:

- 2 checks the component is **strong** in this service learning project
1 check the component is **present but weak** in the service learning project
0 check the component is **missing** in the service learning project

_____ The service learning project promotes students' responsibility to care for others and to contribute to the community.

_____ The service learning project helps students understand the historical and community context of their actions.

_____ By participating in the service learning project, students understand how they can impact their community.

_____ Students use critical thinking skills to analyze their project and the related issues.

_____ The service learning project provides opportunities for students to connect with adult role models.

Total number of check marks

Enter this number in the **Civic Responsibility** box at the last page.

Components of
Reflection

Place check marks next to each of the components of **Reflection** according to the following scale:

- 2 checks the component is **strong** in this service learning project
1 check the component is **present but weak** in the service learning project
0 check the component is **missing** in the service learning project

_____ Reflection occurs before, during and after the service learning project.

_____ Reflection activities utilizes multiple techniques so all students can reflect successfully.

_____ Reflection examines the results, processes and relationships in the service learning project.

_____ Reflective activities help participants consider the social and ethical dimensions of their experience.

_____ Reflection establishes connections between students' service experiences and the academic curriculum.

Total number of check marks

Enter this number in the **Reflection** box at the last page.

Components of
Evaluation

Place check marks next to each of the components of **Evaluation** according to the following scale:

- 2 checks the component is **strong** in this service learning project
1 check the component is **present but weak** in the service learning project
0 check the component is **missing** in the service learning project

_____ The evaluation has a clear purpose and target audience.

_____ All the partners, especially students, are involved in evaluating the service learning project.

_____ The evaluation seeks to measure progress toward the learning and service goals of the service learning project.

_____ The evaluation uses tools that respect the diversity of learning styles.

_____ The evaluation is planned before the project happens, rather than afterward.

Total number of check marks

Enter this number in the **Evaluation** box at the last page.

