



# CMS Virtual Visits: engaging audiences worldwide into conversation about cutting edge science

# CECILIA URIBE ESTRADA BENEMÉRITA UNIVERSIDAD AUTÓNOMA DE PUEBLA

On behalf of the CMS Collaboration

ICHEP2020, Virtual World, 28 Jul - 6 Aug 2020

# Virtual Visits (VVs) allow the general public to visit CERN virtually and have <u>live conversations</u> with scientists in their native language

#### The technical requirements for a VV are:

- A computer with a network speed of minimum 1 Mbps
- Video projector and a dim room
- Microphone and noise cancelation unit
- Vidyo/Skype/Zoom/etc. (test compulsory)
- During the VV at CERN, there are preferably 2 scientists (one on the surface and another with the detector) + 1 or 2 more in charge of the technical transmission (video, sound, recording, etc.)
- At the venue there is at least 1 scientist or coordinator in charge. It is advised that the coordinator gives an introduction of the CMS Experiment before the VV starts
- \* VVs are recorded and kept on a permanent site for future reference Feedback is collected at the end of the event to allow for improvement

Audiences are mainly students, teachers and the general public. A virtual visit is a unique opportunity to explore the site detector live with scientists from around the world acting as guides

An Iranian scientist guiding a CMS Virtual Visit from **Iran** 

Remote audience (university students) from **Mexico** during a CMS Virtual Visit



Using a web-based videoconference, CMS scientists interact with visitors in their preferred language, explain the physics and technology behind the experiment, and answer their questions

Mexican and Colombian scientists guiding a Researchers' Night CMS virtual visit

A visit to the CMS detector cavern



# Outreach activities aim at inspiring young people to ask questions and get involved in science

Students in different events related to High Energy Physics in Mexico



# Some comments expressed by high school students in Mexico after a virtual visit

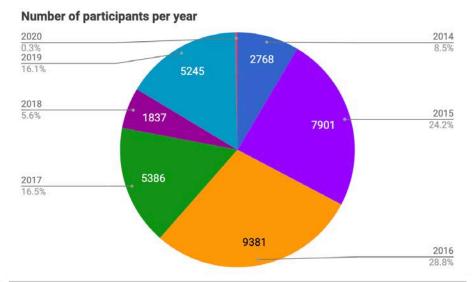
Ali: The Virtual Visit was like right out of the movies! Kind of "Angels and Demons"! It made me realize that physics goes far beyond Newton and now I am much more curious to understand more about physics!

Linda: It was very interesting, they showed us that physics is not just what we learn in class but that it has many other applications in areas such as medicine, engineering and practically all the technology that we use! I really liked the connection with medicine as I want to pursue a career in the health sector!

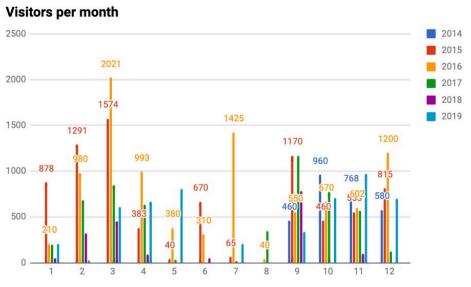
Jorge: It was very cool to be transported to a different location in the world without leaving our school and to realize that there are so many varied and important technologies which we can have access to!

### VV participants per year & month

| 2014        | 2768  |
|-------------|-------|
| 2015        | 7901  |
| 2016        | 9381  |
| 2017        | 5386  |
| 2018        | 1837  |
| 2019        | 5245  |
| 2020        | 100   |
| Grand Total | 32618 |

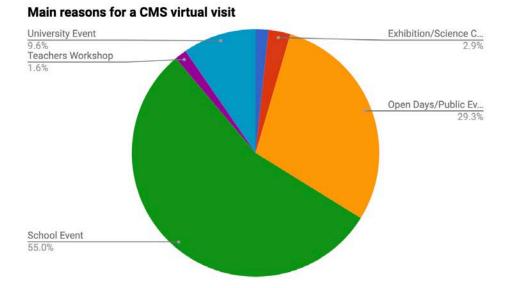


|    | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |
|----|------|------|------|------|------|------|
| 1  |      | 878  | 210  | 195  | 50   | 210  |
| 2  |      | 1291 | 980  | 681  | 320  | 25   |
| 3  |      | 1574 | 2021 | 850  | 450  | 609  |
| 4  |      | 383  | 993  | 630  | 90   | 670  |
| 5  |      | 40   | 380  | 30   | 0    | 803  |
| 6  |      | 670  | 310  |      | 47   |      |
| 7  |      | 65   | 1425 | 20   | 0    | 210  |
| 8  |      |      | 40   | 350  | 0    |      |
| 9  | 460  | 1170 | 550  | 1170 | 780  | 340  |
| 10 | 960  | 460  | 670  | 770  | 0    | 710  |
| 11 | 768  | 555  | 602  | 570  | 100  | 968  |
| 12 | 580  | 815  | 1200 | 120  |      | 700  |

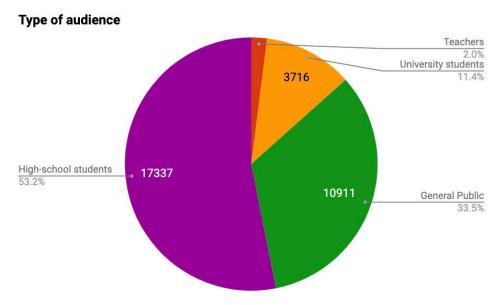


## Main reasons for a VV& type of audiences

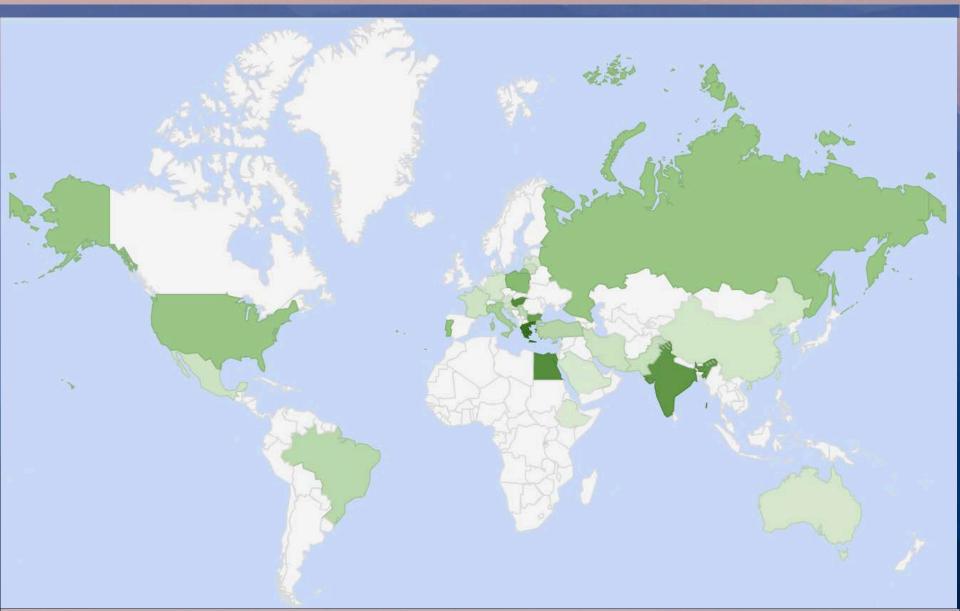
| Conference                | 545   |
|---------------------------|-------|
| Exhibition/Science Centre | 926   |
| Open Days/Public Event    | 9509  |
| School Event              | 17856 |
| Teachers Workshop         | 509   |
| University Event          | 3113  |



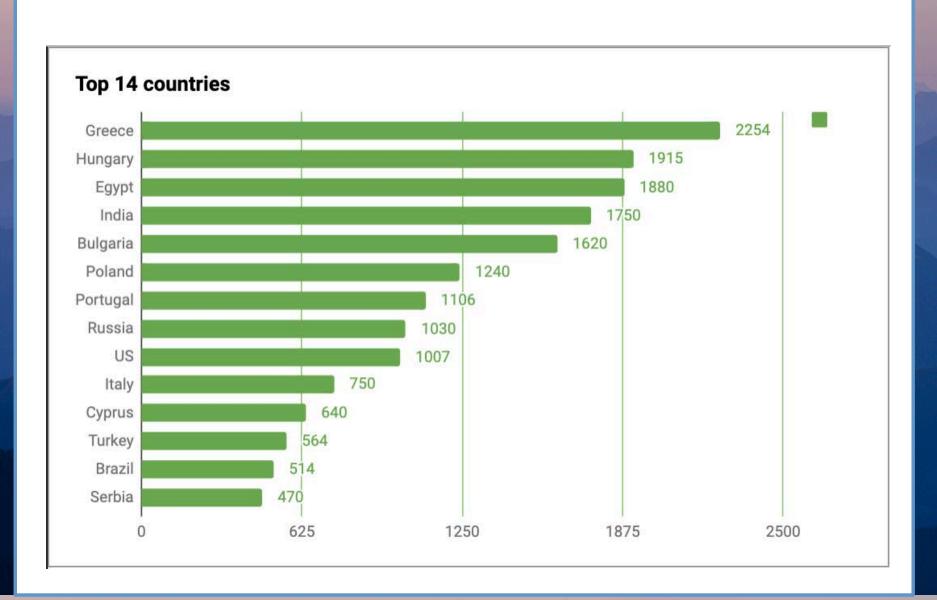
| Teachers             | 654   |
|----------------------|-------|
| University students  | 3716  |
| General Public       | 10911 |
| High-school students | 17337 |
| Grand Total          | 32618 |



# Map of countries participating in VVs



### Top 14 countries participating in VVs



#### **Partnerships**

Having international partnerships helps to reach out to more students and the general public around the world making frontier science available to a wider audience

**Example:** A partnership between International Masterclasses, QuarkNet and the International Particle Physics Outreach Group (IPPOG) implemented the first large totally online Masterclass called BAMC (Big Analysis of Muons in CMS), during the week of the 13<sup>th</sup> of April 2020. This event was a big success with the participation of:

- ♦ 23 international schools
- ♦ 4 countries (China, Mexico, UK, USA)
- ♦ Over 230 students analyzed 11,633 CMS events in ~ 2 days
- ~180 students and teachers attended a webinar to discuss results and a CMS lecture during that week

\*The interest in April was such that a similar event was organized in May with 460 students worldwide analyzing 23,541 events.

### **New Challenges**

The COVID-19 pandemic has forced society around the world to confront new challenges, including how to teach and share knowledge with students

Events such as BAMC may help educators to deal with this new reality and inspire students to persevere acquiring knowledge

BAMC was designed for students and teachers working online. A simplified CMS masterclass analysis was planned with online support from teachers and CMS physicists so students could do the measurements from home

#### **Another example**

CMS scientists have joined forces during this pandemic to keep students active, organizing webinars to talk about HEP

On June 12<sup>th</sup> 2020 the Universities of Puebla (BUAP) and Sonora (UNISON) in Mexico –CMS collaborators- organized the webinar "The Physics of Elementary Particles" covering topics from LHC experiments to artificial intelligence and quantum computing. Around 130 people attended the webinar

The students expressed a lot of enthusiasm and appreciation for the organization of this kind of event and were eager for more

### We need your enthusiasm! Get involved!

#### As a Coordinator:

- ♦ Bring a VV to a local school
- → Talk to your IPPOG representative to get help in coordinating the VV to include several schools in your country
- Integrate a VV as part of the school's events related to science and education

#### 



#### **CMS Virtual Visits information**

#### Website:

http://cms.cern/interact-withcms/virtual-visits

#### **Contact:**

cms.outreach@cern.ch

#### **Photos:**

http://cern.ch/go/lv8V

### Acknowledgements

#### Thanks to:

- The CMS Outreach Group for helping to organize the Virtual Visits and for collecting the statistical data related to them
- Marzena Lapka for providing much of the necessary information and material for the preparation of this talk
- Noemi Beni & Zoltan Szillasi for their important contributions to the technical part of the virtual visits both during the preliminary test as well as the visit itself

#### Thank you for your attention!