

## **IRIS-HEP Retreat - SSC**

Sudhir Malik University of Puerto Rico Mayaguez 26 May 2020

https://iris-hep.org/ssc.html

### **Team**



- Training is a voluntary activity where IRIS-HEP supports training events
- There is no dedicated personnel
- The instructors are drawn from HEP LHC community
- Prepares workforce to contribute to intellectual goals of IRIS-HEP (and HL-LHC)





### **Activities**



- Software Carpentries
- Developer's Training
- Mentoring
- Outreach and Education
- Blueprint







## **Training Links**

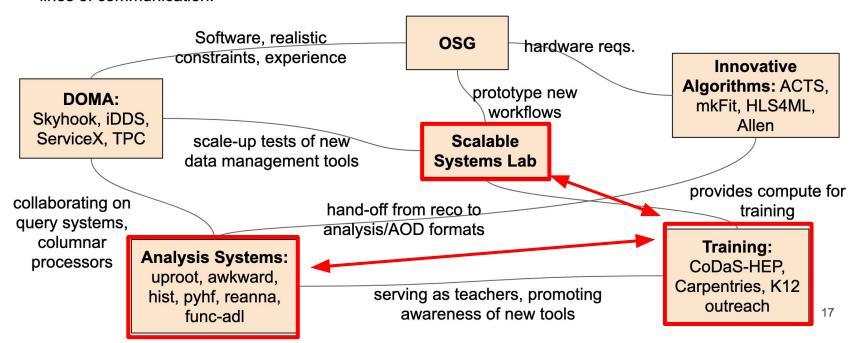


- Training Events
  - https://indico.cern.ch/category/11386/
- Training Material
  - https://github.com/hsf-training
- Blueprint
  - https://docs.google.com/document/d/1uUGOJPp0kH 0kTofe5GocfRNhbxm1oPxR9KTSbzvuoIQ/edit



### Interactions within IRIS-HEP

IRIS-HEP is made up of teams that interact on an as-needed basis, forming collaborations both long and short-term. This data flow diagram is the result of gathering the teams by topic area and aggregating their lines of communication.



### Collaborations outside IRIS-HEP



- Carpentries
  - https://carpentries.org
- High Energy Physics Software Foundation (HSF)
  - o <a href="https://hepsoftwarefoundation.org/">https://hepsoftwarefoundation.org/</a>
- Training at National Labs Fermilab, Argonne, LBNL, CERN
  - o Neutrinos, Collider, Nuclear
- Quarknet (Data Camp)
- Latin American HEP
- LAWSCHEP
  - https://indico.cern.ch/event/813325/
  - https://indico.cern.ch/event/813325/contributions/3784509/attachments/2002241/3345728/LAWSCHEP 2019-SummaryConclusions.pdf
- Snowmass 2021

## **Challenges**



- Training on software across different experiment is grand challenge and IRIS-HEP is mitigating in that direction
- Build up community (from HEP) of instructors
- Success in training depends on voluntary participation from experts and developers in IRIS-HEP community as well as experiments

## **Year 3+ (HEP training)**

- Produce Software Training curriculum
  - https://demo.codimd.org/x\_XjjowgSDacKRNaeTS-yg?view#
  - Standard basic carpentry curriculum
  - Produce a HEP specific training curriculum
- Scale up the activities basing off the above
- Integrate Sustainability
  - Training & best practices beyond just coding
  - Project-level guidance how to start and maintain projects, how to build community
  - Policy, including how to provide credit to software developers and maintainers
- Blueprint Meeting experts from outside HEP community (Computing, Carpentries etc.)

## **Years 3+ (Education/Outreach)**

- Expanding IRIS-HEP Outreach program
- Partnering with Quarknet
  - Reach the established K-12 teachers community
  - Integrate Software training with established programs
    - Data Camps, Masterclasses, e-labs
- Expand the STEM programming outreach via universities other than UPRM (e.g. other IRIS-HEP universities)

## **Summary**

- Training has picked up momentum with multiple training and outreach events, 270 people trained (April 2019-Feb 2020)
- Synergy with Software Carpentries (<a href="https://software-carpentry.org/">https://software-carpentry.org/</a>), HSF, FIRST-HEP and other projects
- Outreach activities in Hispanic and underrepresented communities, programming for STEM teachers, ML Hackathon among undergraduates from physics, math, engineering
- Plan in works to synergise outreach with Quarknet (Data Camp)
- Training for **non-US based HEP community** (CERN events)
- Training Blueprint scaling up the activities, standardize basic carpentry curriculum,
   HEP specific basic curriculum
- Training work and vision is communicated at several international workshops and conferences
- Training is building community of software developers, mentors around its users that is essential for sustainability and support
- Training is making a difference in HEP community and beyond

# Back up

## **Events (upto July 2020)**



### Upcoming events (Impacted by COVID-19 and post earthquake in Puerto Rico):

- 27-31 July 2020 Computational and Data Science for High Energy Physics (CoDaS-HEP) 2020 School Princeton University -Webpage (undecided)
- 21-23 April 2020 2-4 June 2020 Virtual Pipelines Training (all online) Indico page
- 21-22 March 2020 Programming for STEM at UPRM Indico page (postponed to Virtual style in June)

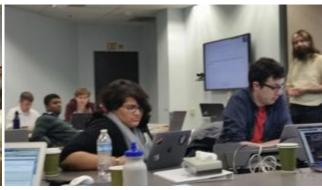
#### Past events:

- 20 February 2020 Training Blueprint Meeting (Virtual) Indico Page
- 17-19 February 2020 Analysis Preservation Bootcamp Indico Page
- 27-29 November 2019 Software Carpentry at CERN Indico page
- 9-21 August 2019 ATLAS Software Carpentries Training LBNL Indico page
- 22-26 July 2019 Computational and Data Science for High Energy Physics (CoDaS-HEP) 2019 School Princeton University -Webpage
- 10 June 2019 FIRST-HEP/ATLAS Software Training Argonne National Laboratory Indico page
- 3-4 June 2019 An introduction to programming for STEM teachers UPRM- Indico page
- 24-26 April 2019 Machine Learning Hackathon for UPRM Students UPRM Indico page
- 1-2 April 2019 Software Carpentry Workshop Fermilab Indico page

## **Software Carpentry at Fermilab**





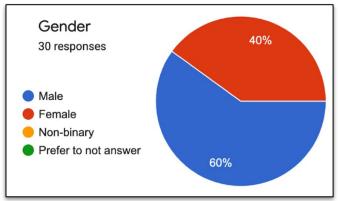




- 1-2 April 2019
- Agenda: https://indico.fnal.gov/event/20233/
- Version Control with Git
- Python Foundations
- Building Programs with Python
- Data analysis Numpy, Pandas
- Data analysis Cont. and Graphs
- Advanced Python and PyROOT, uproot
- Post-workshop Survey

## **Software Carpentry at CERN**







- 27-29 November 2019
- Unix (e.g. shell, bash and scripting)
- Git and Github how to version control your code
- Python fundamentals of using the Python language
- Jupyter Notebooks and SWAN
- Python for analysis how to combine Python with ROOT to start analysing data (i.e. pyroot and uproot)

## **Developers Training**





### CoDaS-HEP School (Princeton)

The CoDaS-HEP school aims to provide a broad introduction to these critical skills as well as an overview of applications High Energy Physics. Specific topics to be covered at the school include:

- Parallel Programming
- Big Data Tools and Techniques
- Machine Learning Technology and Methods
- Practical skills: performance evaluation, use of git for version control

The program includes both lectures and practical hands-on exercises.

http://codas-hep.org

## Mentoring

### • IRIS-HEP Fellows Program

**Key Insight:** we need to provide incentivized and explicit paths forward for enthusiastic students from the more advanced training schools (ESC/Bertinoro, CoDaS-HEP, MLHEP, etc.) or for people who become engaged with our software projects in other ways.

**Project focused:** bring students into contact with "mentors" to work on a specific, pre-defined project, allowing them to grow their software skills and project experience. The fellow supports, when possible, travel and subsistence for a 3 month extended stays in the mentor's institution.

We began this activity as part of DIANA/HEP (an NSF SI2-SSI project) and are continuing it in IRIS-HEP.

### **IRIS-HEP Fellows**







Raghav Kansal University of California, San Diego

Jun-Aug 2019

Ralf Farkas
Universität Bonn
(Germany)

Jan-Mar 2020

Pratyush (Reik)

Das

Institute of Engineering

& Management (Kolkata)

Jun-Sep 2019

We have had 3 fellows thus far during the ramp-up of IRIS-HEP, and have just announced a call for Fellow proposals for summer, 2020 and beyond.

## **Mentors/Developers**



Sebastian Macaluso (CoDaS-HEP 2017) has taken a postdoc position with NYU in IRIS-HEP and is focusing primarily on ML for jet physics within IRIS-HEP.



Oksana Shadura (CoDaS-HEP 2019) is a computer science graduate student working on DIANA/HEP (and transitioning soon to IRIS-HEP) in the Analysis Tools/Systems area.



Michael Hedges (CoDaS-HEP 2017) took a postdoctoral position with Purdue (no funding connection to IRIS-HEP), but has become an active contributor to scikit-hep/awkward-array. In particular he is working to adapt it for use with Pandas with a goal of using it in the Mu2e experiment at FNAL



Mason Proffitt (CoDaS-HEP 2019) is a U.Washington graduate student working in the Analysis Systems area and contributing to uproot, awkward-array, etc.



Allison Reinsvold Hall (CoDaS-HEP 2018) took a postdoc position with FNAL and is now an active contributor to the Parallel Kalman Filter tracking project in IRIS-HEP (funded by FNAL and a DOE SciDAC project).



Tres Reid (CoDaS-HEP 2019) is a Cornell graduate student working on mkFit (tracking) in the Innovative Algorithms area.



Savannah Thais (CoDaS-HEP 2019) is a Princeton postdoc working in the Innovative Algorithms area, looking at applying GraphNN's for tracking

## **Programming for K-12 teachers**







- 4-5 June, 2019
- Agenda: https://indico.cern.ch/event/817539
- Introduction to Processing and p5js
- Python and Colab
- Basics of python, Jupyter notebooks, and
- Colab (hands-on)
- Data analysis with python

### **ML** Hackathon







- 24-26 April 2019
- Agenda: https://indico.cern.ch/event/809812
- Talks ML/Data science Applications Physics,
- Computer Science, Math, Engineering undergard students
- Machine Learning, Deep Learning, ANN
- Hands-on exercises
- Hackathon on LHC Physics

### Scientific Software Club

Our Software Carpentries material resides in GitHub and inspires SSC at for its related activities

Quote - "The group has derived its initial material and motivation from activities hosted by the NSF funded advance cyberinfrastructure projects like <u>IRIS-HEP</u> and <u>FIRST-HEP</u> at UPRM." (http://www.sscuprm.com/about/overview)

### Scientific Software Club

The Scientific Software Club (SSC-UPRM) is a student organization at the University of Puerto Rico at Mayagüez that is dedicated for students with an interest in software development. We want to help students learn and use different tools and techniques that will help them develop better software and contribute to research and technology, no matter their field of study.

http://www.sscuprm.com/

### Recent Posts



#### **Bash Workshop**

What's Bash? What do I use it for? Our members had the opportunity of learning the basics of this powerful tool!



#### Git Workshop

What's Git? Here our members learn the basics of this powerful tool!



#### **Python Workshop**

Learn to use Python one of the most powerful programming languages today!

### **H**Upcoming Events

### Tast Events

Se

#### Taller de Bash (Terminal)

When: 9/10/2019, 10:30:00 AM
Where: Centro de Computos

#### Taller (continuación de Bash)

When: 9/12/2019, 10:30:00 AM
Where: F-437 Salon de Cómputos

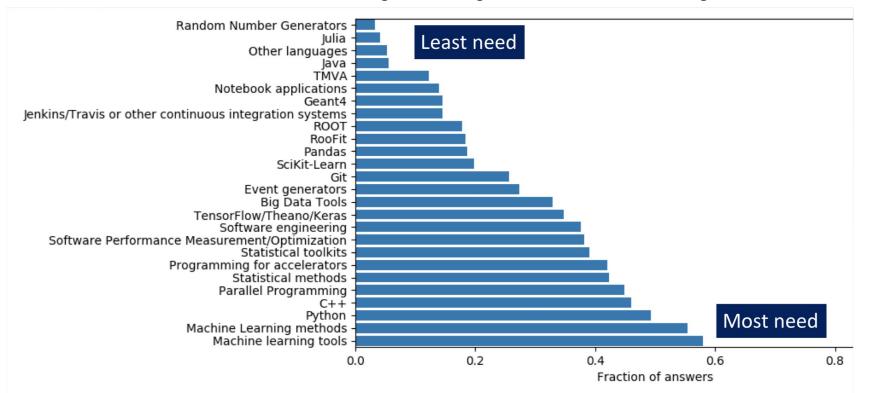
#### Taller de Git/Github

When: 9/26/2019, 10:30:00 AM

Where: TBA

## Initial Training Survey (assess needs of the community)

- Survey of training needs (<u>link for results summary</u>), Jan 2019, 334 people responded!
- Input on training needs, current training practices for various topics in HEP related to software/computing and related software centric areas.
- Information used to seek resources and to organize training activities to meet those training needs.



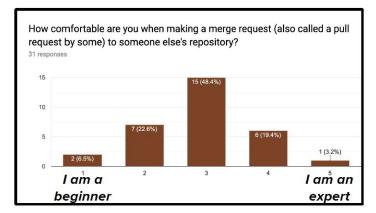
## **Blueprint**

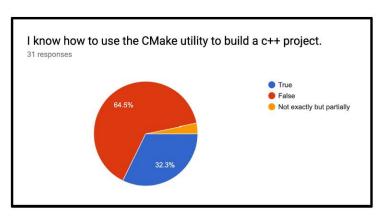


- Tutors involved in training activities are from different experiment communities like ATLAS, CMS, LHVb, Belle-II etc, by design input is present
- Participants in training are from different experiments,
- First blueprint meeting in February 2020
- Future blueprint should involve experts from outside HEP community (Computing, Carpentries etc.) for input

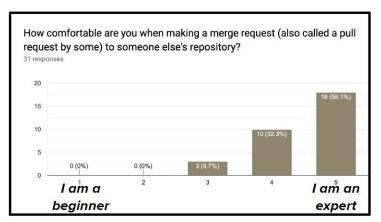
## Feedback (training at LBNL)

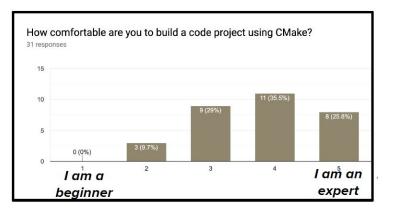
#### **Before**



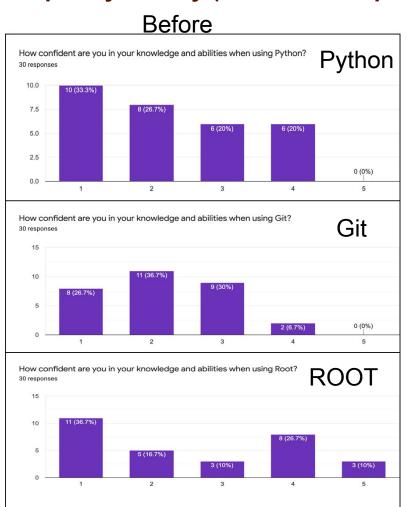


### **After**

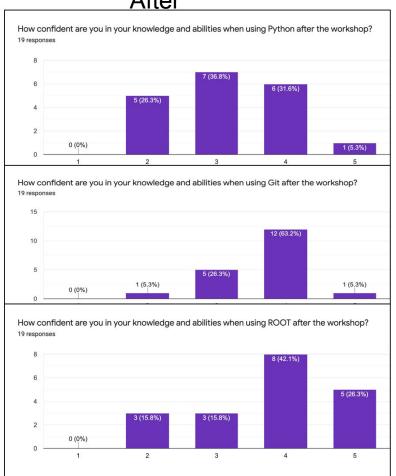




### **Carpentry Survey (Software Carpentries at CERN)**



### After



# **Tracking Progress**

201	В	С	D	E	F	G	Н	1	J
4	Sofrware Sustainabily Core								Late
5	Description	Y1Q1	Y1Q2	Y1Q3	Y1Q4	Y2Q1	Y2Q2	Y3Q3	Y4Q4
6	Co-organize (with FIRST-HEP) introductory level Software Carpentry (bash/git/python) workshop at Fermilab combined with topical discussion on interoperability of ROOT for advance PhD students			Due					
7	Introductory level Carpentry session for CMS/ATLAS at CERN					Due(shifted	)		
8	Invite LHCb/ALICE to showcase Starterkit on pre and first analysis steps		Due					20	
9	Carpentries curriculum for HEP for newcomers at a LHC/ FNAL Experiments			Due					
10	Post-training co-survey with FIRST-HEP on better assessing training needs			Due					
11	Retune next Carpentry workshop benefiting from above participant survey			Due					
12	Organize and run CoDaS-HEP School (Parallel Programming, ML, Big Data Tools) at Princeton		50		Due				
13	First brainstorming workshop in conjunction with CoDaS-HEP school to re-visit software and data challenges and correspondingly design future training material and workshops				Due				
14	Summer Outreach Workshop (s) on building software skills at US universities			Due				8	
15	Second HEP Software Carpentry Workshop at a US university/Lab				Due				
16	Carpentries curriculum for HEP using best practices for HEP				Due				
17	Co-organize (with FIRST-HEP) boot camp on domain specifc topics like advanced ROOT, Geant4 and other HEP-specific tools					Due			
18	First Data Carpentry Workshop catered to HEP needs (expert input from CoDaS-HEP tutors and IRIS-HEP Fellows and field experts)					Due			
19	Software and Data Carpentry Workshops for HEP community by IRIS-HEP program, IRIS-HEP Fellows form a community of tutors for workshops and future domain specific topics					Due			
20	Summer Outreach Workshop(s) on building software and data analytical skills at US universities supported by IRIS-Undergrad Fellows and IRIS Fellows in their own community, "Hack week" as a model for data science education and collaboration							Scheduled	d for 2020
21	Organize and run CoDaS-HEP at Princeton						Scheduled for 2020		
22	Second brainstorming workshop in conjunction with CoDaS-HEP school to re-visit software and data challenges preparedness in terms of training material							Scheduled	d for 2020

### **Metrics**

M.5.1	Number of introductory level HEP-specific software/computing workshops per year	4 in last year
M.5.2	Number of HEP domain specific trainings/workshops and developer training school CoDaS-HEP School	1
M.5.3	Number of related outreach workshops across participating institution communities	2
M.5.4	Number of IRIS-HEP fellows tied to training and number of trainees becoming mentors	3
M.5.5	Number of people trained each year across HEP community (Number of US ATLAS+CMS PhDs entrants per year is ~ 100)	270 in last year
M.5.6	Introductory HEP curriculum (blueprint)	1
M.5.7	Assessment framework for the ensemble of activities to measure the impact of our activities	In works

• <a href="https://docs.google.com/document/d/1gV0bf1lwTZK5Em-yZdJo2PuYjPdu5A09t6xK6N5bKuY/edit#">https://docs.google.com/document/d/1gV0bf1lwTZK5Em-yZdJo2PuYjPdu5A09t6xK6N5bKuY/edit#</a>