

Coordination meeting, June 18

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¹Ludwig Maximilian University of Munich ²Excellence Cluster Universe ³ University of Puerto Rico Mayaguez ⁴ CERN **Project objective**

Create a full HEP software curriculum built from standardized modules of hands-on training sessions

Training modules

- Training module = webpage built from markdown files (using Jekyll)
- Using templates from <u>https://software-carpentry.org/</u> (SWC)
- Our modules are hosted at <u>https://github.com/hsf-training</u>
- Overview of modules relevant for HEP at <u>https://hepsoftwarefoundation.org/training/cu</u> <u>rriculum</u>

Overview Teaching: 10 min Exercises: 10 min Understand exit code? Objectives Understand exit codes How to print exit codes How to set exit codes How to lgnore exit codes Create a script that terminates in success/error

As we enter the first episode of the Continuous Integration / Continuous Deployment (CI/CD) session, we learn how to exit.

Start by Exiting

How does a general task know whether or not a script finished correctly or not? You could parse (grep) the output:

Code	
> ls nonexistent-file	
Output	
ls: cannot access 'nonexistent-file': No such file or directory	

But every command outputs something differently. Instead, scripts also have an (invisible) exit code:

> ls nonexistent-file
> echo \$?

Code

Exit (light) Codes

https://hepsoftwarefoundation.org/training/curriculum

Beginner level

Module	Description	Status
The Unix Shell		Created & Maintained by software carpentries
Advanced Shell	E.g. SSH	
Version controlling with git		Created & Maintained by software carpentries
Advanced git		
Programming with python		Created & Maintained by software carpentries
Build systems: From gcc to cmake		
Basic C++		
Distributed file systems and grid computing		
ROOT		
A simple analysis	A simple analysis using CMS open data	Created by S. Wunsch; maintained by HSF

Status

- Current modules:
 - Bash, Python, git (from SWC)
 - Simple CMS open data analysis (from S. Wunsch, maintained at gh/hsf-training)
 - CI/CD (from G. Stark, maintained at gh/hsf-training)
 - Docker (from M. Feickert)
 - Unit testing (from K. Huff)
- Want to expand number of modules, especially for HEP specific topics

Virtual Analysis Preservation Training



[1] GitLab Pipelines - June

[2] Docker - July

[3] Workflows/REANA - August

https://indico.cern.ch/event/854880/

Virtual Pipelines Training - June 2-4

https://indico.cern.ch/event/904759

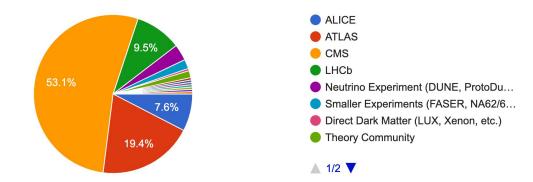
- June 2 @ 15h00 : Kickoff with description of virtual workshop logistics
- June 3 : Individual work
 - Standalone lessons - <u>CMS OpenData "payload"</u> and <u>CI/CD Pipelines</u>
 - With videos recorded on trainings <u>CMS OpenData "payload"</u> and <u>CI/CD Pipelines</u>
 - Supported via use of Mattermost (<u>Awesome WS</u>)
 - Success! Good interaction, some issues with registering non-CERN folk.
 - Supported via Google doc "FAQ" page (Link to Page)
 - Kind of a flop unclear if it was concept or implementation.
- June 4 @ 2 hour blocks from 8h00-22h00
 - Gather one mentor with 5 participants arranged ahead of time here
 - 30 people signed up per slot → only 10-15 showed up (need to find a way to get more commitment)
 - Using "breakout rooms"
 - In retrospect this was not the best solution required constant host moderation (@LeonoraVesterbacka)

Who attended?

- 250 people registered (most within one week of opening)
 - \circ ~40 people did *NOT* have CERN computing accounts \rightarrow gitlab.com works fine for this subject matter
- Retention
 - 200 had some participation based on pre-survey and June 4 signup ("I got busy at the last minute")
 - 100 watched videos based on you-tube views ("Not enough time between start and hands-on")
 - < 100 attended the Hands-On sessions ("I had a last minute meeting" / "I did not have time to finish the videos")</p>

What is your experimental collaboration?

211 responses

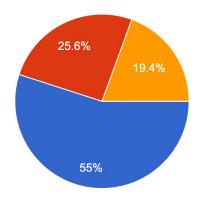


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Physical location

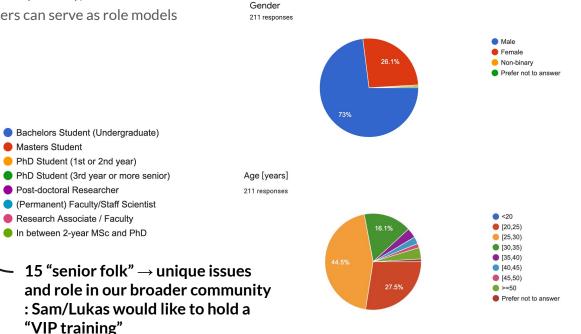
211 responses





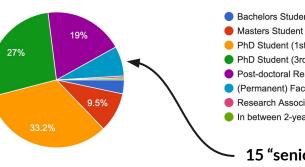
Who attended?

- Demographically more diverse than previous trainings (in my experience)
- Mentors (Link to Bios) : Mostly male (~80%), one URM
 - This is important because teachers can serve as role models



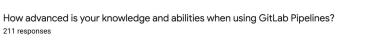
211 responses

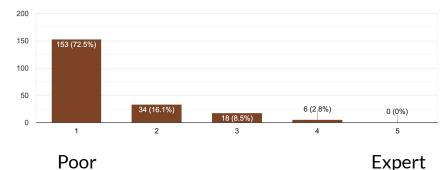
Academic level



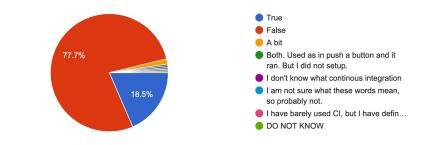
What did they know?

- Individuals who attend are self-selecting novices
 - They don't know what we will teach
- and *want* to learn
 - They appreciate the importance of the topic (not just "curious")

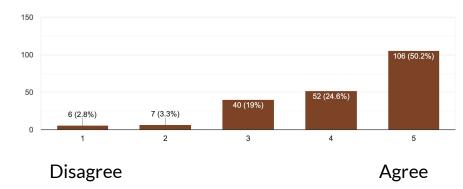




I have used continuous integration and automated testing when developing code in the past. 211 responses



Automated tests are a good thing to develop for your code. 211 responses

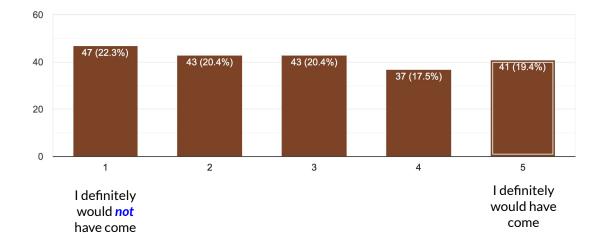


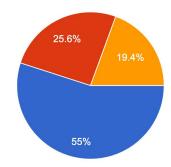
The reach of virtual



• Two-fold increase of individuals who were able to "attend"

How likely would you have been to attend this bootcamp/workshop had it been held in person at CERN with no external connection? 211 responses







Were captions worth it?

55 responses

55 responses

I appreciated having captions on the videos.

76.4%

• Yes

- Very few of the individuals in attendance explicitly brought deaf/HoH to our attention based on registration
- $\circ \qquad {\sf Videos\ persist} \to {\sf larger\ reach}$
- Cost: ~\$1/minute
 - 5 hours for 300 USD
 - Technical quality "great" (Giordon Stark)
 - o <u>www.rev.com</u>
- LHCP is in the process of working to improve auto-captioning for HEP
 - More details here <u>snowmass21</u>
 - Contact Giovanni Marchiori
 <<u>Giovanni.Marchiori@cern.ch</u>> if you are interested in contributing
- Suggestion: funding requests from supporting agencies should include budget for captioning and related things to be more inclusive

This workshop would not have been as successful without captioned videos. [Read carefully to be sure you understand the double negative.]

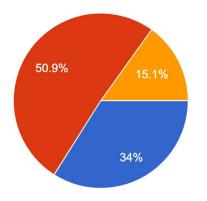
40%
True - the workshop would *not* have been successful without captions
False - the workshop could have been successful without captions
I'm not sure it wouldn't be successful,...
the workshop could have been succes...
I haven't gone through the material.
Again for me personally, didn't really...
Not sure the videos are crucial (I most...
As I said, I didn't notice them, so from...

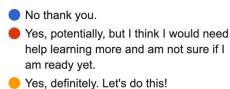


Building a Community

• We've got between [10-30] new "mentors" to help with training in the future

Would you be interested in us reaching out to you to help teach/mentor at an event like this in the future? 53 responses





Upcoming Trainings

- July : Virtual Docker
- August : Virtual REANA
 - Need to start talking with Tibor and IT folks
- In "development" : GPU+ML
 - Allesandro Forti @ Manchester
 - Enough people willing to tutor and develop material
 - How to make GPU's persistently accessible?
 - Could use : https://www.atlas-ml.org/ or https://colab.research.google.com/
- Reminder : Wishlist of trainings here Link to Blueprint Plan
 - Keen on developing material for one? Know someone who is keen?

Thank you.