## Liverpool Skills Workshop

#### Ruth Bass Management Training Consultant



o Time Management

Problem Solving

Self Management

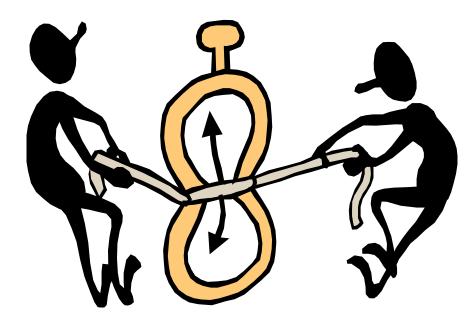
Work Life Balance

# Introductions

- Choose two cards:
- First that introduces and says something about you
- Second that reflects your views about work life balance and what it means to you.
- Imagine you are holding a lit match. In the time it takes to burn to the bottom, say your name and introduce the first card and what it says about you.



# Time Management



#### Exercise

 Work in pairs and discuss what are your biggest challenges regarding time management

 Write on 'post its' and put on flipchart sheets around the room

#### How We Process Time

#### <u>Through Time</u>

**Experience time from left to right** 

- Time is linear
- Time may seem long
- Tends to be on time
- Establish and maintain deadlines
- Live an orderly planned life
- Can't concentrate in chaos
  - Work and play separate

#### <u>In Time</u>

#### Future in front past behind



- In the moment
- Caught up in the NOW
- Often late
- Works to deadlines often last minute
- Spontaneous
- Focused in chaotic conditions
- Treat work and play as the same thing

## Visualising Our Time





#### Time Management Quadrant

	Urgent	Non-Urgent
	1.	2
Important	<b>Crises Pressing Problems Deadline- Driven</b>	Preparation Prevention Planning
Non- Important	3 Interruptions Some phone calls Other people's issues	4 Time Wasters Trivia/Junk Mail Escapist activity

## Hints & Tips on Managing Time



# Planning

- Set long term and short term goals.
- Without goals, you cannot know what to do - Without planning you cannot know when to do it
- Spend time planning your day.
- Plan to balance the urgent and the important
- Be Realistic
- Avoid Over Commitment
- Consolidate Blocks of Time
- Identify 'Prime Time' Internal & External

# The Cluttered Desk



- Clear your work area of everything except the present task
- Enlist help File it /Bin it
- Deploy the 5 S's
  - Sort
  - Straighten
  - Sweep
  - Standardise
  - Sustain

# **Avoid Procrastination**



Do the difficult first
Set deadlines
Avoid perfectionism
Handle task once - use 'measles' technique
Reward yourself

Reward yourself
 afterwards

#### **Time Management**

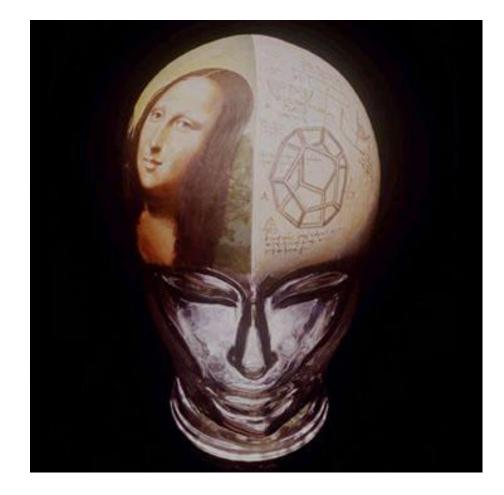
#### Session Summary

 Understand your own perception of time

Remember the urgent V important

 Use Hints & Tips to manage time more effectively

#### **Problem Solving**



## Puzzle how many boxes are here ?

Г			

#### How long will this take you?



#### .... Can be done in a few seconds



## Visual Management

# Visual Management The right way can be clearly seen (carpark)

- Deviation is picked up immediately
- Impossible to make a mistake (eg different coloured liquids, stickers, files etc)



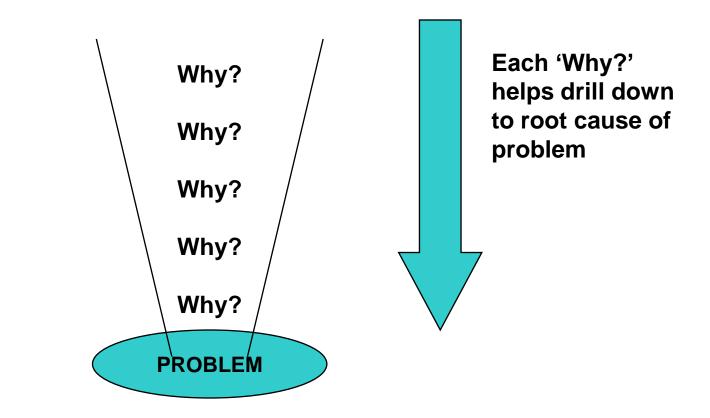
#### **Group Exercise**

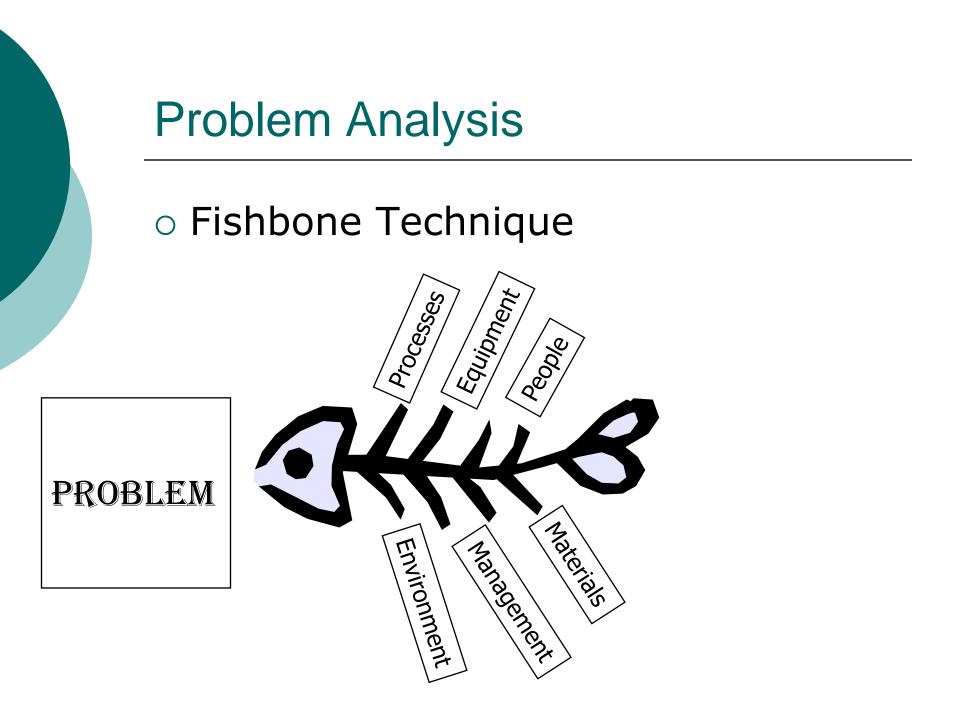
- Involves team working
- Assemble the planks as per diagram
- o 3 rounds
- Planks must be stacked up in size order between each round
- In between each round few minute discussion to seek improvement
- Fastest team in round 3 wins!

#### Problems are different

- Many possible answers
- Often requires teamwork different perspectives
- Various techniques can help
  - Brainstorming
  - 5 Why's
  - Fishbone / Root cause analysis

#### The 5 Whys





#### **Problem Solving**

#### Session Summary

- Decide if you are dealing with a problem or puzzle
- You can use 'lean' techniques to eliminate waste and increase efficiency
- For problems identify the most appropriate technique. eg;
  - o Brainstorm
  - Fishbone
  - $\circ 5 \text{ whys}$

#### Self Management

To manage `self' we need insight

Helps to set goals or outcomes

 Use time management techniques to realise these goals

#### Setting Well Formed Outcomes

- Positive
  - State what you **do** want rather than what you **don't**.

#### • Achievement

- How do you know you have got there
- $_{\odot}$  What do you see / hear / feel
- $\circ$  What are the steps necessary
- Context (be specific)
  - $\circ\,$  When, where, with whom
- Ecology
  - $\circ\,$  What are the consequences on you and others

#### o Resources

- Do you have the resources (ability / skill?)
- Can YOU initiate and maintain it

#### Exercise

 Individually write down 10 things you WANT. They can be anything.

Now rank your top 3 in order

 In pairs, choose one of your top three to work with. Ask each other the questions on the sheet to try to take that goal forward.



- How is your time spent?
- Would you like the balance to change?
- Which segments of your life would you most want to change/do differently?





- In pairs: take a few minutes each to talk about why you chose the second card.
- What does life work balance mean to you?
- How near or far are you from this in your life now?



## My Life Pie

- Label each pie section with an element of life that is important to you
- Record your current time spent in each area – from 0 to 10
- Do the same exercise on other sheet to represent how you want it to be



#### The 5 a day...

- Connect
- Be active
- Be curious
- Learn
- Give.



#### Work Life Balance

Session Summary

- The meaning of work life balance
- Your life pie
  - o Now
  - Future
- 5 A Day for a healthier balance

Workshop Summary & Action Planning

- Please write an action plan detailing 3 things you will reflect on / do differently as a result of today's workshop
- Topics covered include
  - Time Management
  - Problem Solving
  - Self Management
  - Work / Life Balance