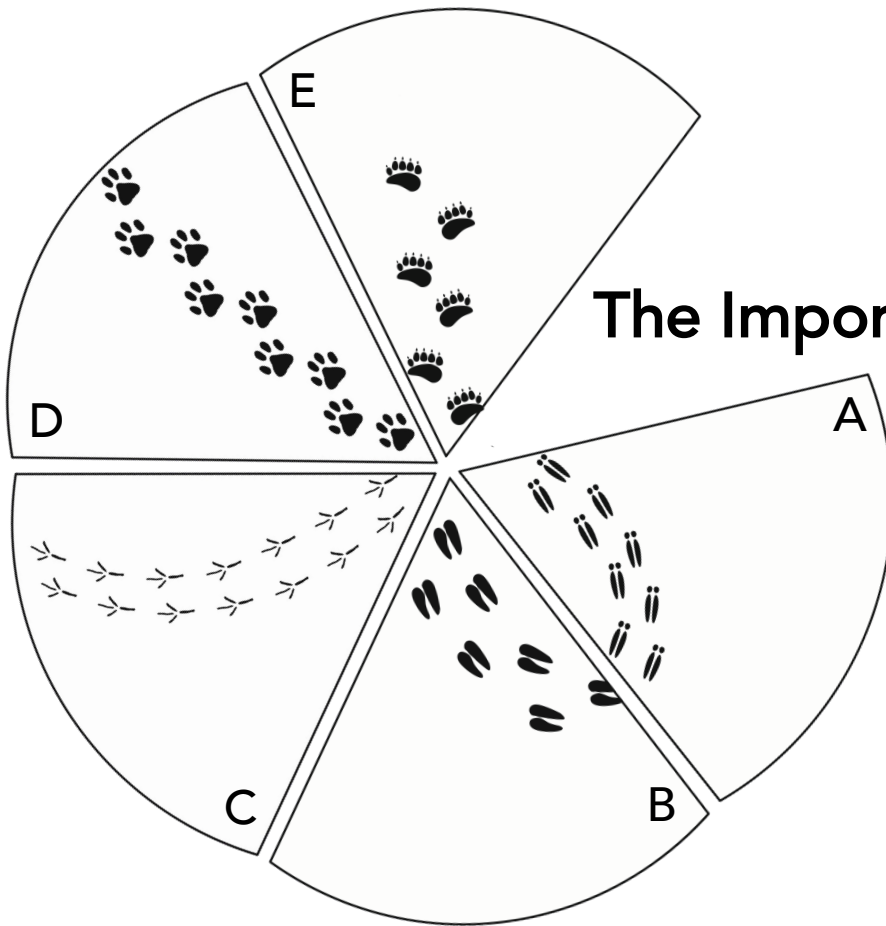


# The Importance of Tracks



i. Images A-E show different slices of a snowy field. What has happened in the field?

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ii. How do we know that this has happened in the field?

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iii. Focussing on the different slices A-E, describe what you think might have happened in them, saying how you know this. As well as saying things you are certain of, try to also make guesses about what could have happened.

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