



# CREMLINplus detector school at Novosibirsk Examples of what CERN can contribute

- Provide 1 member for the scientific organising committee, and help with the overall organisation of the school;
- Send 1 to 2 experienced teachers for giving lectures on detector technology;
- Provide hands-on hardware exercises and send the corresponding material to BINP:
  - For example: <u>SiPM exercise</u>, <u>Solid State Detector exercise</u>
- Provide hands-on software exercises based on real data taken with detectors at the test beam
  - For example: test beam data analysis wit corryvreckan, tomography
- Send ~3 young detector experts for supervising the hardware and software exercises.

# SiPM hands-on hardware exercise

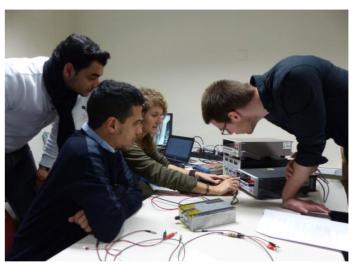


## Characterisation of Silicon Photomultipliers

- The hands-on exercise introduces the technology of Silicon Photomultipliers (SiPM). We use a measurement setup for the characterization of single SiPM assemblies. Basic properties such as the *value of the quenching resistors*, the *breakdown voltage*, the *noise rate*, the *cross talk* and the *gain* are extracted.
- The set-up consists of: SiPM, light injection and biasing circuit, HV source meter, temperature monitor, oscilloscope, Labview control/readout.
- Duration of the exercise ~2-3 hours, 2 students work together on one set-up
- CERN can provide 2 set-ups

See attached file for a full description





Minix Donnheimero

# Solid state detector exercise

Operation of silicon particle sensors as detectors for ionising radiation, using silicon diode test structures of p-/n-doped electrodes implanted in an intrinsic silicon bulk material.

The first part of the lab session (*CV/IV measurement*) demonstrates the *development of the depletion region* and the *sensors capacitance* as a function of the bias voltage. Furthermore, this part includes the determination and calculation of intrinsic sensor parameters relevant for the operation of the sensor such as the *effective doping concentration* and the *electrical resistiv*ity.

The second part of the lab session (*Transient Current Technique measurement*) demonstrates how size and shape of the induced signal vary with bias voltage for front and back side illumination using a red laser with a wavelength of 660 nm. Based on the measurement it becomes possible to calculate the *mean velocity of the generated charge carriers*.

See attached file for a full description

**NOTE**: For this exercise we still need to see which parts of the set-up are sufficiently transportable to BINP. The set-up also uses a laser. We will adapt our plans to realistic possibilities to get a complete set-up at BINP. Possible collaboration between CERN and DESY.



Moreus Vicente et al. De Almeio





# Software-based hands-on exercise: Tomography

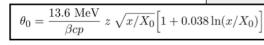
# Tomography of Thin Materials with Electron Beam

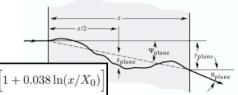
### 1. Goal

Measurement of the material budget of a prototype PCB for the CMS HGCAL upgrade.

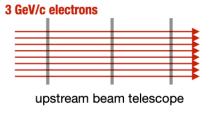
## 2. Principle=Coulomb Scattering

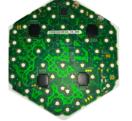
Material distorts trajectory of charged particles

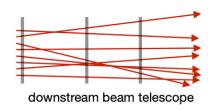




### 3. Experimental Setup







DUT = CMS HGCAL prototype PCB

# 4. The task(s)-at-hand

- ⇒Start: DATURA beam telescope data, pre-processed with corryvreckan
- Data quality monitoring of raw telescope data
- Software alignment of the telescope arms
- Calibration of kink angle variation w.r.t. material budget Material budget imaging of the PCB

(•)Bonus: Impact of material budget on calorimeter response

**Exercise templates and instructions:** 

https://gitlab.cern.ch/tquast/electron-beam-tomography

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# Software-based hands-on exercise: Test beam reconstruction

# Hands-On: Test-beam Data Analysis with Corryvreckan

- introduction to test-beam data analysis for silicon pixel sensor development + characterization for HEP
- work on real data recorded at the Super Proton Synchrotron (SPS) at CERN
- analyse data to evaluate performance of a real pixel sensor prototype

### Objectives:

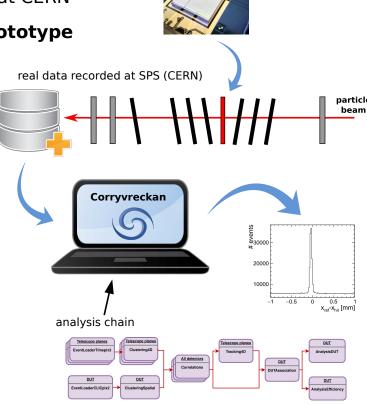
- understanding of the functionality of modern silicon pixel sensors (and how they are operated and tested)
- basic data analysis and data visualization skills (using ROOT and Corryvreckan)

### · Links:

- Corryvreckan Project website: https://www.cern.ch/corryvreckan/
- manual for tutorial at University of Heidelberg (basis for this course): https://www.physi.uni-heidelberg.de/Einrichtungen/FP/anleitungen/F96.pdf

### Remarks:

- suitable for last-year Bachelor students + Master students
- time ~ 2 days (can be adjusted according to available time)
- course can be done in classroom or purely virtual



ATLASpix sensor prototype