

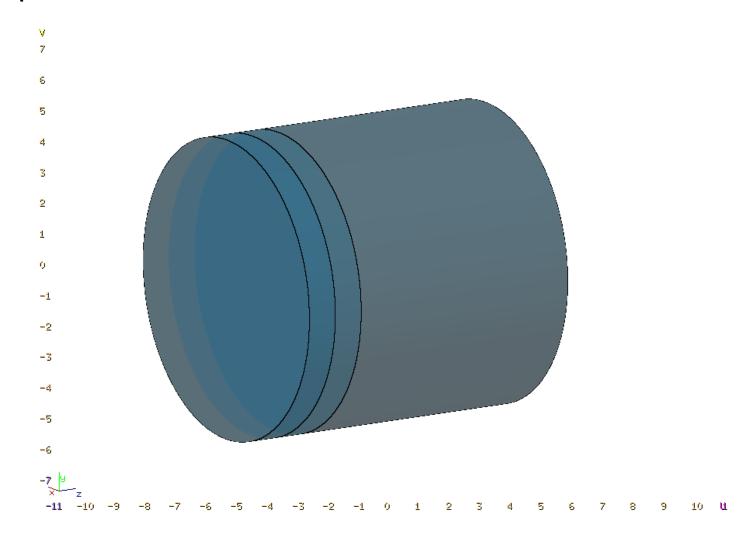
Exercise: Scoring

Aim of the exercise:

- Learn how to use **USRBIN** scoring cards
- Learn how to look at simulation results
- Plot the Bragg peak
- See that bin size matters
- Scoring by region vs scoring by grid

The input file

- Cylindrical water target split in 3 parts
- 100 MeV proton beam





Implement these scorings and run

1. Plot the Bragg peak

- Add a **USRBIN** covering the target to score ENERGY with a 0.1-cm R-bin, 1 Φ-bin, 0.1-cm z-bins
- Think what you need to plot: 1D Projection or 1D Max?

2. Compare previous scoring to one with different bin sizes

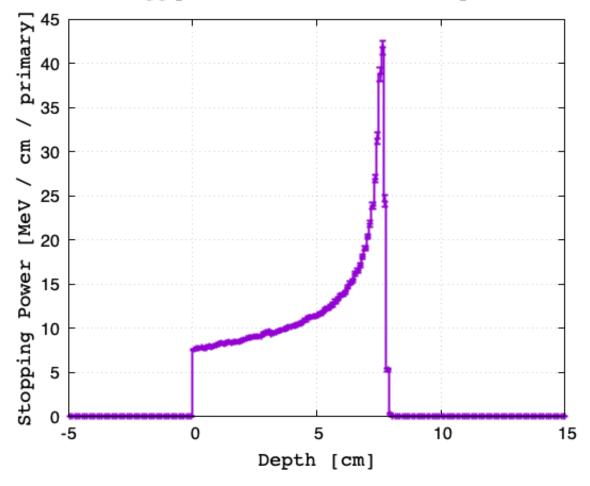
- Add a **USRBIN** covering the target to score ENERGY with a 0.2-cm R-bin, 1 Φ-bin, 0.1-cm z-bins
- 3. Compare results of **USRBIN** by regions and by grid
 - Add a **USRBIN** to score **ENERGY** by region
 - Add a USRBIN covering the target to score ENERGY with a 1 R-bin, 1 Φ-bin, 10 z-bins (1-cm)
- Run 5 cycles, 1000 primaries each, process the data files
- Try running with different number of primary/cycles, and look at statistics



Result – 1: Plot the Bragg peak

- Plot the USRBIN results
 - 1-D projection: Z
 - Multiply by the transverse scoring area to get stopping power (notice that the grid covers a suitably large transverse area)

Bragg peak in water for 100 MeV proton



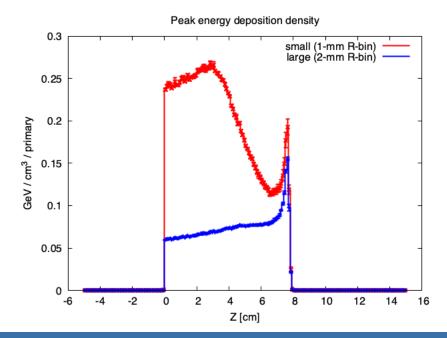


Result – 2: Compare USRBIN with different bin sizes

- Plot the USRBIN results with different bin sizes
 - 1-D Max: Z
 - Compare the two plot using USR-1D plot in Flair
- Note that
 - 2mm binning gives smaller max value → be careful to bin size, without exaggerations. Depends on beam, geometry, thresholds (see lecture on ionization and transport)

• 1mm binning has worse statistical errors (use histerror): excess in smallness means no convergence,

and might be meaningless





Result – 3: Compare scoring by regions and by grid

- The first two bins of the grid scoring correspond to the regions TARGS1 and TARGS2, respectively
- Do you see why the values are different?
 - The scaling factor is 78.5398 ...

