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#### AND...

do so at earlier stages in their science curriculum.



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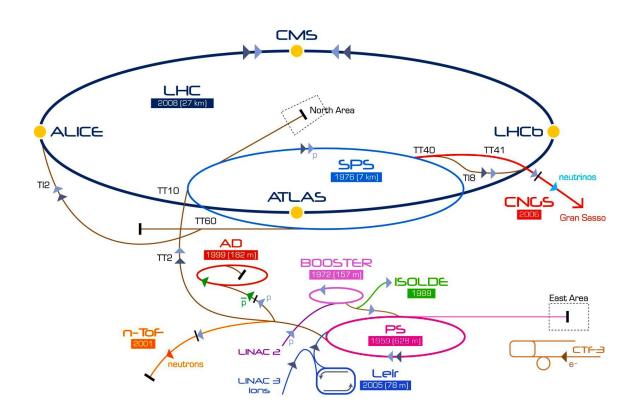
#### Target students aged 14-15 years







...and that use topics that are related to the experiments being done at CERN.





Why create such a resource?



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Let's take a look at some statistics...





In a short quiz on the level of scientific knowledge in the general public,

Source:

http://ec.europa.eu/public opinion/archives/ebs/ebs 224 report en.pdf



In a short quiz on the level of scientific knowledge in the general public,

of 13 true-or-false questions asked,

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In a short quiz on the level of scientific knowledge in the general public,

of 13 true-or-false questions asked,

those related to modern physics were among the most poorly answered.

Source:

http://ec.europa.eu/public opinion/archives/ebs/ebs 224 report en.pdf





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Answered "true" 26%



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"Electrons are smaller than atoms"

Answered "false" 29%

"Didn't know" 25%





Norwegian National Curriculum in Natural Science (2006)
Achievement goals for students at the end of the 10<sup>th</sup> form:



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56%



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Achievement goals for students at the end of the 10<sup>th</sup> form:

Topics that could be considered as "modern", according to subject:

Biology: 56%

Chemistry: 50%



Norwegian National Curriculum in Natural Science (2006)
Achievement goals for students at the end of the 10<sup>th</sup> form:

Topics that could be considered as "modern", according to subject:

Biology: 56%

Chemistry: 50%

Physics: 35%





TIMSS Advanced 2008:



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Modern physics topics comprised 18% of the intended curriculum [this reflected the curricular aims of the 10 participating countries—6 from Europe, 4 from Asia]\*



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\* Armenia, Iran, Italy, Lebanon, Netherlands, Norway, Philippines, Russia, Slovenia, Sweden





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- ✓ A pedagogical platform was designed to deliver the basic concepts of antimatter in a way that would be accessible to students aged 14-15 years.
- ✓ A teaching module was developed consisting of 8 main lesson plans, 5 background lessons, and 2 extension lessons on antimatter.