

# Attract

Attracting talent to the CBI Fusion Point

PHD is what they know

PHD is what they know

# CBI Fusion Point

CBI Fusion Point

# CREA Workshop

CREA Workshop

# CESP and NTNU screening weeks

CESP and NTNU screening weeks

# Innovation for change

Innovation for change

# CBI A3

CBI A3

# Design the Future

Design the Future

# TU Delft Summer School

TU Delft Summer School

# OPER.CBI

OPER.CBI

# Laurea Bootcamp

Laurea Bootcamp

# CBI Tampere

CBI Tampere

**Group 1**  
**Programme format 1**

**What have we learned?**  
Share ideas, discuss in the group and prepare to share!

**What have we learned?**  
Share ideas, discuss in the group and prepare to share!

**What could we do next?**  
Share ideas, discuss in the group and prepare to share!

**What could we do next?**  
Share ideas, discuss in the group and prepare to share!

**What have we learned?**  
Share ideas, discuss in the group and prepare to share!

**What have we learned?**  
Share ideas, discuss in the group and prepare to share!

[illegible][illegible][illegible][illegible]

**Group 6**

**Topics and learning outcomes 2**

The water cycle  
Regeneration systems  
Water treatment  
Water supply  
Water demand

**What have we learned?**  
Share your ideas, discuss in the group and prepare to share!

**What did we learn?**  
What is the water cycle?  
How is water treated?  
How is water supplied?  
How is water used?  
How is water managed?

**What have we learned?**  
What is the water cycle?  
How is water treated?  
How is water supplied?  
How is water used?  
How is water managed?

[illegible][illegible]



### Group 1

#### Interaction with CERN community 1

What have we learnt? Share your ideas, discuss in the group and prepare to share!

What could we learn next? Share your ideas, discuss in the group and prepare to share!

What could we learn next? Share your ideas, discuss in the group and prepare to share!

What could we learn next? Share your ideas, discuss in the group and prepare to share!

### Group 2

#### Interaction with CERN community 2

What have we learnt? Share your ideas, discuss in the group and prepare to share!

What could we learn next? Share your ideas, discuss in the group and prepare to share!

What could we learn next? Share your ideas, discuss in the group and prepare to share!

What could we learn next? Share your ideas, discuss in the group and prepare to share!

### Group 3

#### Challenge definition 1

What have we learnt? Share your ideas, discuss in the group and prepare to share!

What could we learn next? Share your ideas, discuss in the group and prepare to share!

What could we learn next? Share your ideas, discuss in the group and prepare to share!

What could we learn next? Share your ideas, discuss in the group and prepare to share!

### Group 4

#### Challenge definition 2

What have we learnt? Share your ideas, discuss in the group and prepare to share!

What could we learn next? Share your ideas, discuss in the group and prepare to share!

What could we learn next? Share your ideas, discuss in the group and prepare to share!

What could we learn next? Share your ideas, discuss in the group and prepare to share!

### Group 5

#### Team formation 1

What have we learnt? Share your ideas, discuss in the group and prepare to share!

What could we learn next? Share your ideas, discuss in the group and prepare to share!

What could we learn next? Share your ideas, discuss in the group and prepare to share!

What could we learn next? Share your ideas, discuss in the group and prepare to share!

### Group 6

#### Fundraising and challenge partners/sponsors

What have we learnt? Share your ideas, discuss in the group and prepare to share!

What could we learn next? Share your ideas, discuss in the group and prepare to share!

What could we learn next? Share your ideas, discuss in the group and prepare to share!

What could we learn next? Share your ideas, discuss in the group and prepare to share!

### Group 7

#### Project outcomes and their implementation

What have we learnt? Share your ideas, discuss in the group and prepare to share!

What could we learn next? Share your ideas, discuss in the group and prepare to share!

What could we learn next? Share your ideas, discuss in the group and prepare to share!

What could we learn next? Share your ideas, discuss in the group and prepare to share!

### Group 8

#### Project outcomes and their implementation

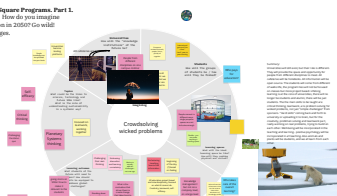
What have we learnt? Share your ideas, discuss in the group and prepare to share!

What could we learn next? Share your ideas, discuss in the group and prepare to share!

What could we learn next? Share your ideas, discuss in the group and prepare to share!

What could we learn next? Share your ideas, discuss in the group and prepare to share!

Envision the future: How do you imagine innovation education in 2050? Go wild! Feel free to use images.



Envision the future: How do you imagine innovation education in 2050? Go wild! Feel free to use images, [a drawing app](#), or [a drawing app](#).

**Judith Gjerde**  
**Elvira Marchioni**  
**Cheryl Kay**  
**Barbara Johnson**



Envision the future: How do you imagine innovation education in 2050? Go wild! Feel free to use images.



Envision the future: How do you imagine innovation education in 2050? Go wild! Feel free to use images.



Envision the future: How do you imagine innovation education in 2050? Go wild! Feel free to use images.

Karen Siegel  
Hannes Siegel  
Alexander Siegel



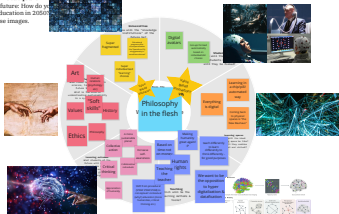
Envision the future: How do you imagine innovation education in 2050? Go wild! Feel free to use images.

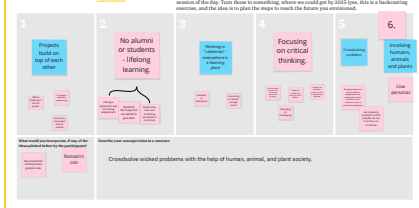
Parvati Kaur  
Kavita Menon  
Anand Kumar, J. Anand



Envision the future: How do you see innovation education in 2050?  
Feel free to use images.

Public Policy  
 Financial Literacy  
 Change in Monetary  
 Market Institutions





Johannes Wijnands  
Gloria Muehlebach  
Gerrit van der Meer  
Bart van der Meer



Klaus Gassner  
Nadia Gilman  
Christian Thony  
Kyriakos Papageorgiou



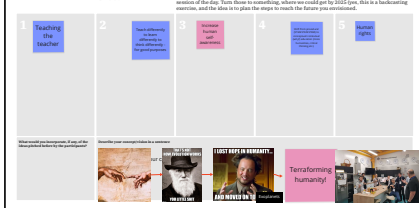
Kenneth Brogren  
Nathan Vignati  
Alexander Weiss  
Kirstine Volden



Pierrol Bastien  
 Stella Namanya  
 James E. Jones, Jr.



Publica-  
tion Office  
of the  
United States  
Department of  
Justice



Expanding  
consciousness  
within human  
reality

## Group 1

John  
Shane  
Bryant

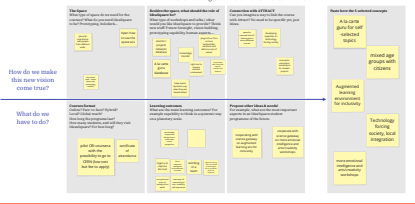
### The future of IdeagSquare Student Programs. Part 3 Building the future Student Programs. What steps do we need to take now to get to where we want to be in 2025?



## Group 2

John  
Shane  
Bryant

### The future of IdeagSquare Student Programs. Part 3 Building the future Student Programs. What steps do we need to take now to get to where we want to be in 2025?



## Group 3

John  
Shane  
Bryant

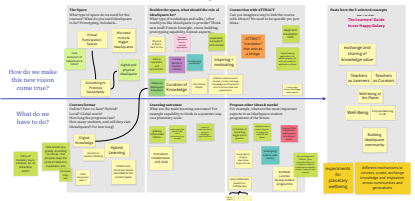
### The future of IdeagSquare Student Programs. Part 3 Building the future Student Programs. What steps do we need to take now to get to where we want to be in 2025?



## Group 4

John  
Shane  
Bryant

### The future of IdeagSquare Student Programs. Part 3 Building the future Student Programs. What steps do we need to take now to get to where we want to be in 2025?



## Group 5

John  
Shane  
Bryant

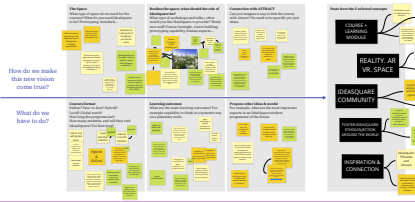
### The future of IdeagSquare Student Programs. Part 3 Building the future Student Programs. What steps do we need to take now to get to where we want to be in 2025?



## Group 6

John  
Shane  
Bryant

### The future of IdeagSquare Student Programs. Part 3 Building the future Student Programs. What steps do we need to take now to get to where we want to be in 2025?



## Group 7

John  
Shane  
Bryant

### RACE AGAINST THE (DIGITAL) MACHINE: NEVER DO WHAT THEY TOLD YA!



# CIJ Call for abstracts

Please write your name on a postit if you think you want to and are able to contribute to the proposed research topic. Please write your name on a star if you are interested in taking the lead in writing the paper on the proposed topic.

Short case studies of the courses: comparing curriculums. Could include what works best for programmes with different duration.

Ramon clio Noemi Chris

Learnings from moving online: virtual prototyping

shreyasi Kirstin Catarina clio Matteo

What happens after CBI: to the projects

Oday Pietari Harri clio Matteo

Learning outcomes: how to measure?

Oday Ramon

New methodologies and tools, for example increasing cross contamination among courses, how to motivate serendipity

Sem Clio Oday Silvia M. Pino Aaron Romain Pablo Lucia Chris Catarina Harri Noemi

I want to contribute but to a different topic than I see here

Pablo Chris

Learnings from moving online: facilitating online

Sem pino Aaron Catarina Luciana Oday Kirstin

What happens after CBI: to the students (impact of CBI, lifewide learning)

Matteo Oday Catarina Luciana Chris

What impact do the courses have on companies and society?

Neemi Klaus Laura Valtonen Sonia Harri Matteo Luciana clio

Learning outcomes: what are they / should they be?

Laura Valtonen Matti Jii Jukka Aaron Pablo Andrea Laura W

Changes in society: tranformation of society / moving online / post covid / structure of the universities in the future

Oday Peter Sonia Matteo Silvia M.

WHEN SHOULD WE MEET ON THIS?

Editorial board: next week

We would love to receive your feedback! Life is a learning journey, and in the unforeseeable foreseeable future, we might organise something again!

