

# Lessons Learned in the Design and Fabrication of Accelerator Magnets

Steve Gourlay, LBNL (Retired)

**27<sup>th</sup> International Conference on  
Magnet Technology (MT27)**

*Fukuoka, Japan / 2021*



# Lessons are of several types

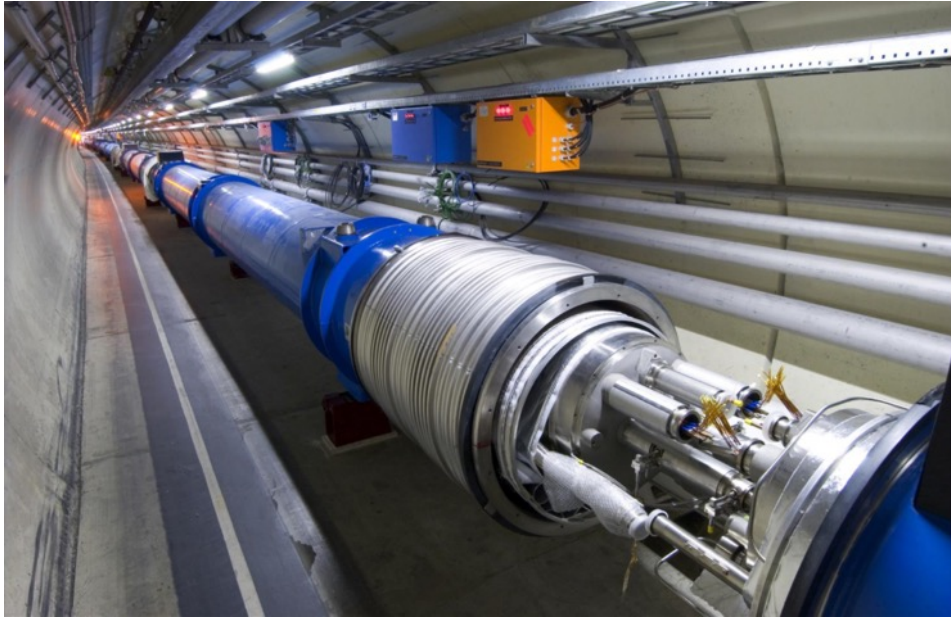
- Technology is the one we focus the most on
- But there is
  - Psychology                      How we implement the technology
  - Sociology
  - Politics

Several projects have failed due to a bad mix of technology and politics

# Cost/Performance requirements lead to challenges

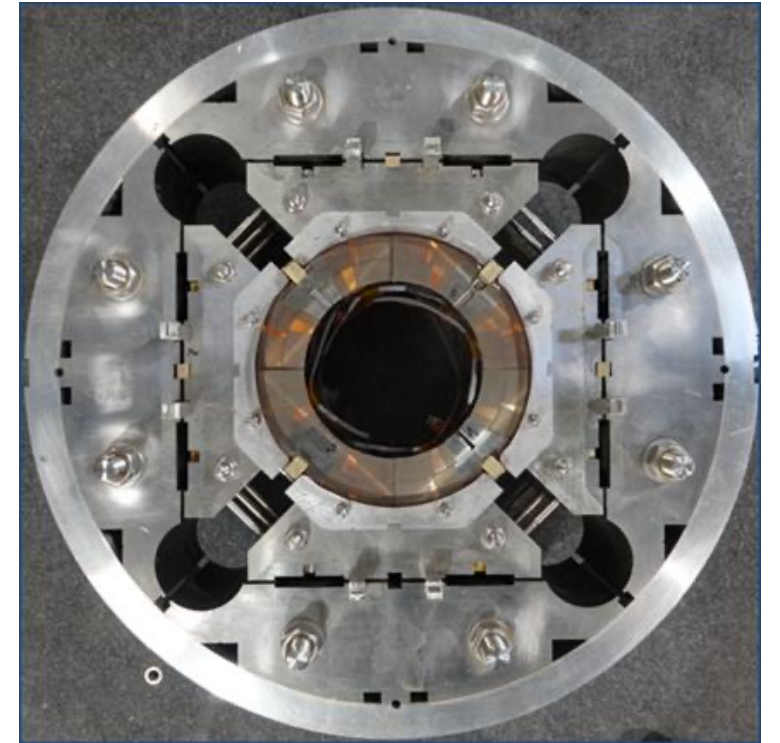
- For colliders it is about optimizing the size of the ring and magnetic field strength
  - Highest field possible for an ensemble of industrially produced magnets – this is not clear at the beginning of a project and historically, expectations have been too ambitious.
  - Compact - in order to minimize tunnel size
- This leads to . . .
  - High engineering current density -  $> 1,000 \text{ A/mm}^2$
  - Requires active magnet protection
    - High current – low inductance
    - Minimal but adequate copper in the strand
  - Smallest possible aperture (problem for accelerator physicists and magnet builders)
  - Excellent field quality ( $10^{-4}$ ) – precise location of conductors
  - Longest length that can fit on a truck ( $\sim 15\text{m}$ )

# First Lesson Learned: Not everyone knows what an accelerator magnet looks like!

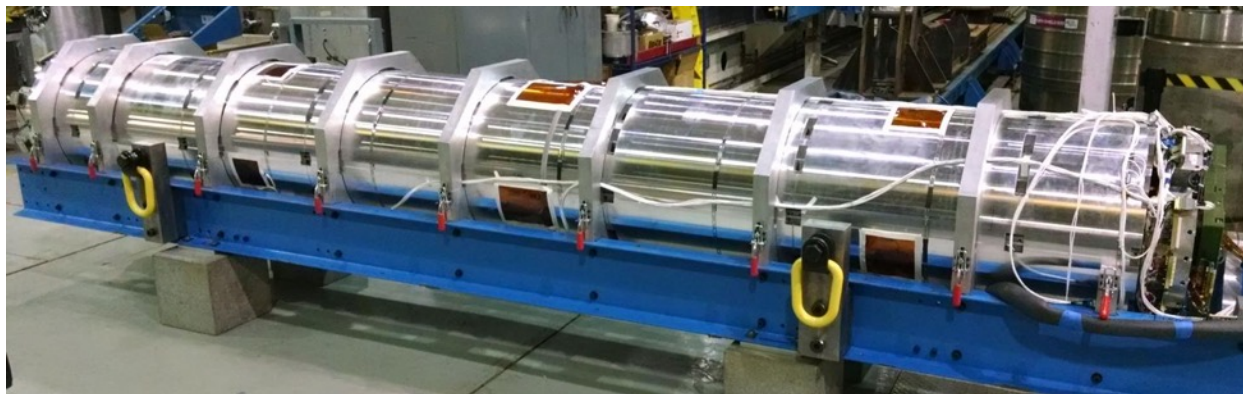


LHC Dipoles

Image: CERN



US Hi-Lumi Quadrupole



# Problem highlights

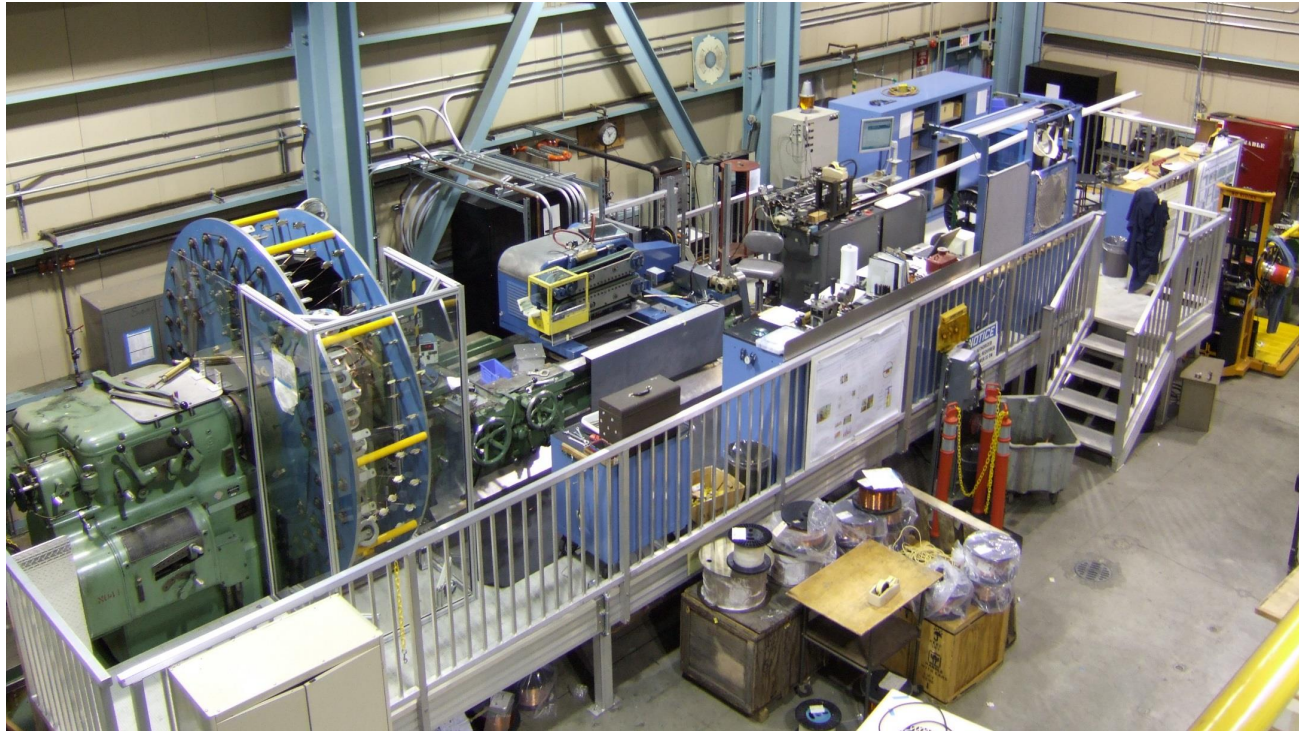
- Cabling and coil winding – still a combination of art and engineering
  - Only became more difficult with Nb<sub>3</sub>Sn and HTS
- Insulation, voltage breakdown
- Mechanical support of strain sensitive materials – everything but Nb-Ti
- Miscellaneous, "one-off" problems
  - Magnet fell off truck
  - Shipping constraints failed during transport
  - Cut the leads off the wrong magnet
  - Quench heater trace trimmed too close to the edge leading to voltage breakdown
  - Equipment failure during fabrication

All of these events are opportunities for learning, but for some, it is just part of the process

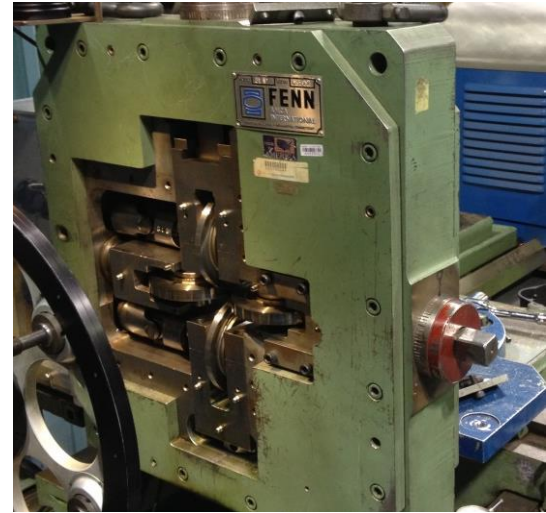
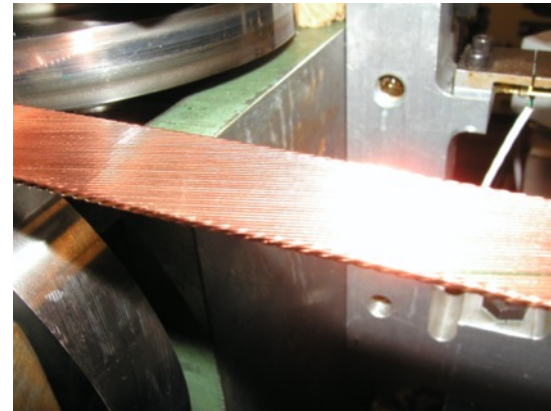
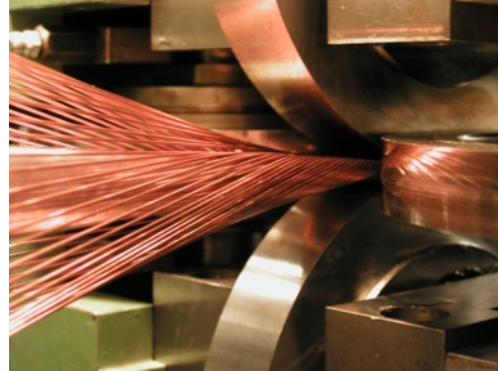
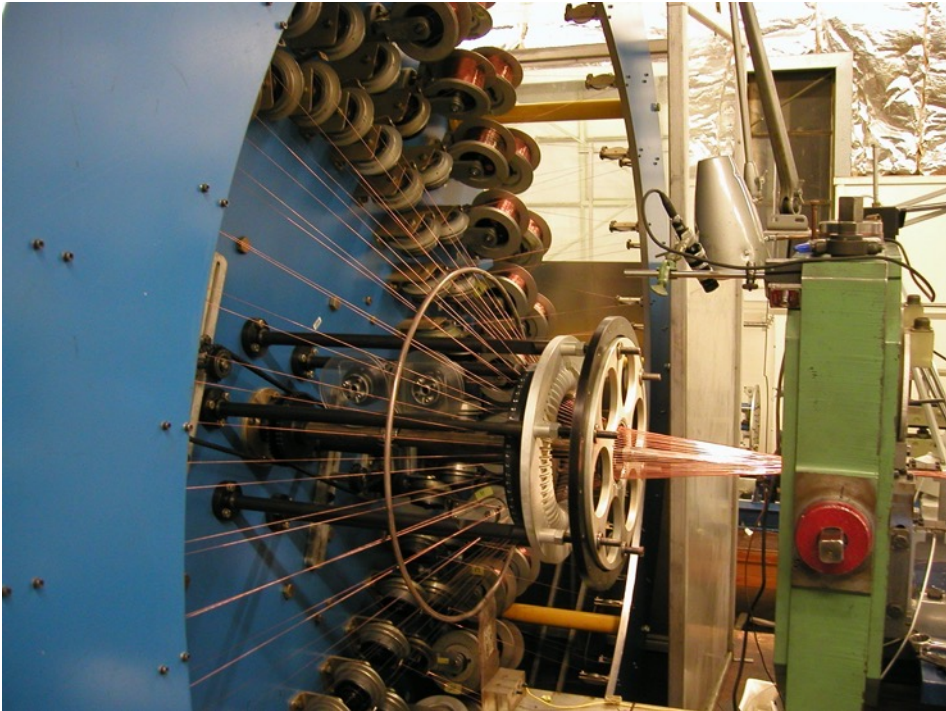
# Rutherford Cable – The “current” standard conductor

- With few exceptions all accelerator magnets use Rutherford-style cables\*
  - Multi-strand – reduce strand length, fewer turns (lower inductance) \*Early mention circa. 1971
  - High current density
  - Precise dimensions – controlled conductor placement (field quality)
  - Current redistribution – stability
  - Twisting to reduce interstrand coupling currents (field quality)

# LBNL Cabling Facility



# LBNL Cabling Facility



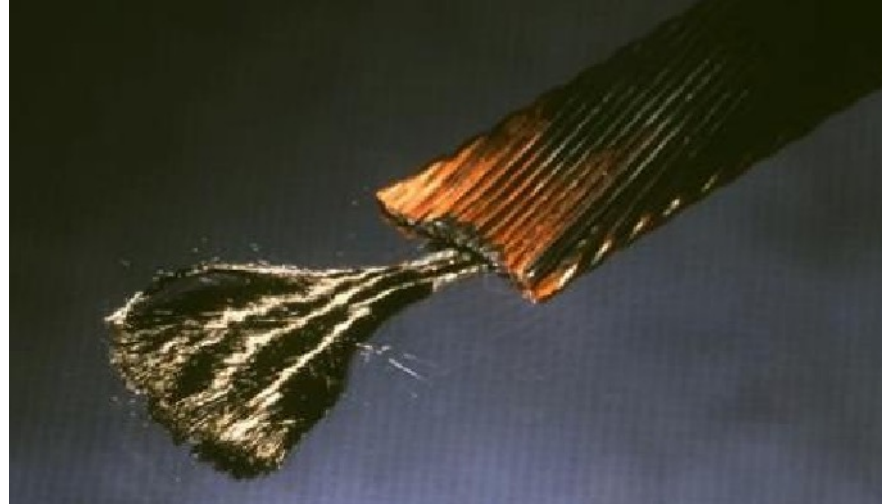
Power Turk's Head



# Lesson 2: Not all established processes can simply be applied to different materials

Nb-Ti cable for the FNAL  
Low-Beta quadrupole upgrade

Vendor used for Tevatron  
produced cable with 25%  
degradation!

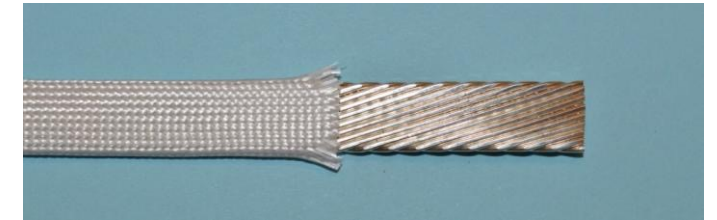


Traced to excess strain on small strand (0.528mm)

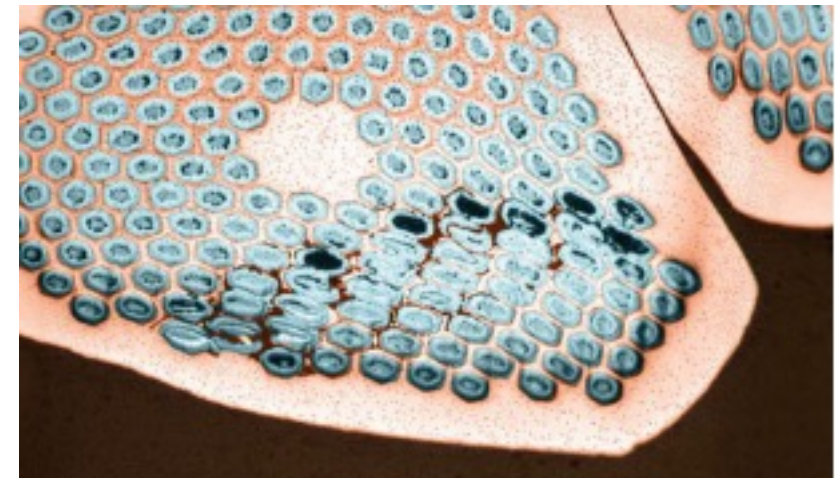
Designing and fabricating cable is still an iterative process between  
the scientists/engineers and the technicians

See CEC/ICMC paper by Ian Pong. "FES/HEP  
Cable Test Facility Nb<sub>3</sub>Sn Dipole Superconductor  
- Lessons Learnt and Key Challenges"

Bi-2212 cable



Sheared Nb<sub>3</sub>Sn filaments



# The Life and Death Story of D20

- The LBNL magnet, D20, encountered and overcame many of the issues with  $\text{Nb}_3\text{Sn}$  that we deal with today.
- After 6 years of design and fabrication, it achieved a record dipole field of 13.5T at 1.8K. That record held for more than two decades.
- Ironically, it almost killed the program

The consequence was that it caused a cultural shift in the R&D approach to accelerator magnet R&D that has spread throughout the community

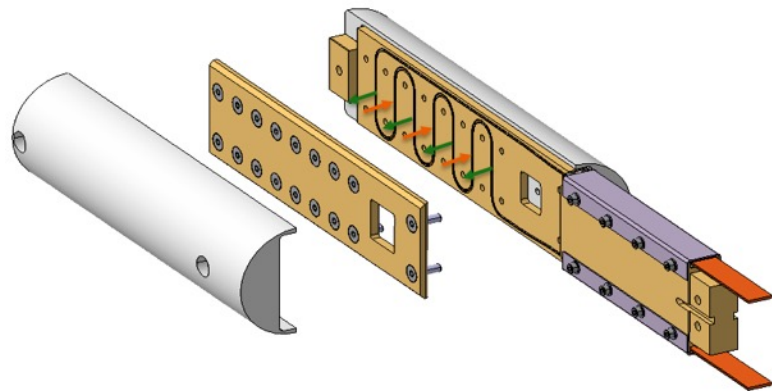
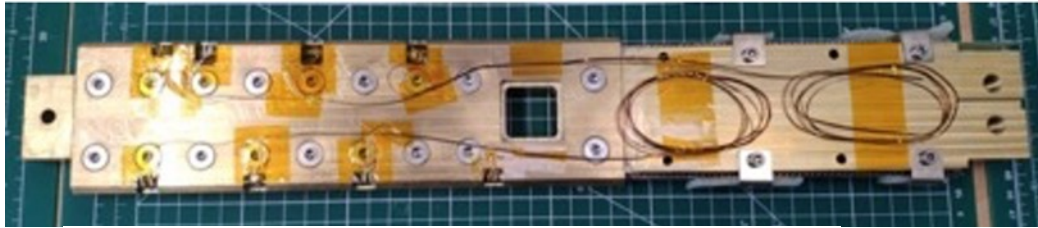


# Lesson: Simpler, faster R&D approach – mistakes become learning opportunities

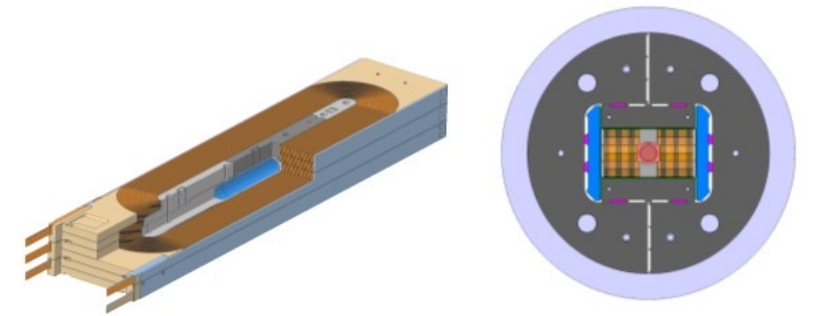
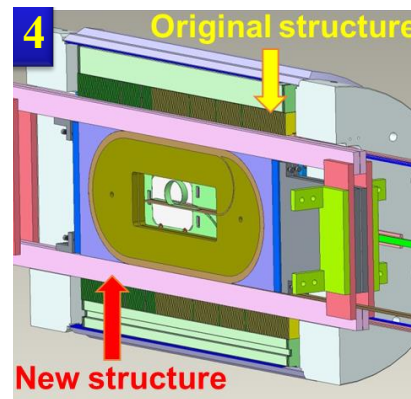
- “Sub-scale” magnets are being used at CERN, LBNL, BNL, FNAL, KEK, IHEP, PSI



LBNL Bi-2212 coil and sub-scale magnet structure



“Box” coil. Courtesy Michael Daly et al. from CHART at PSI.

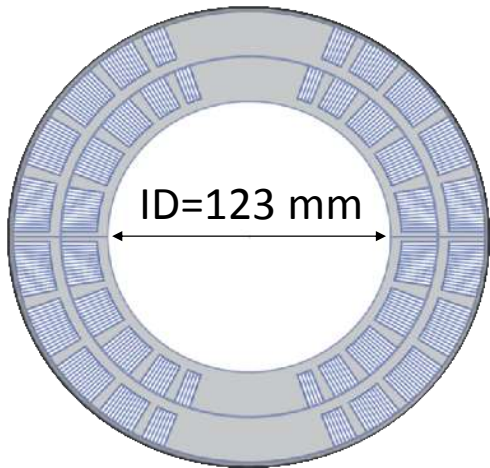


CERN Racetrack Model Coil

BNL cable/coil insert test facility

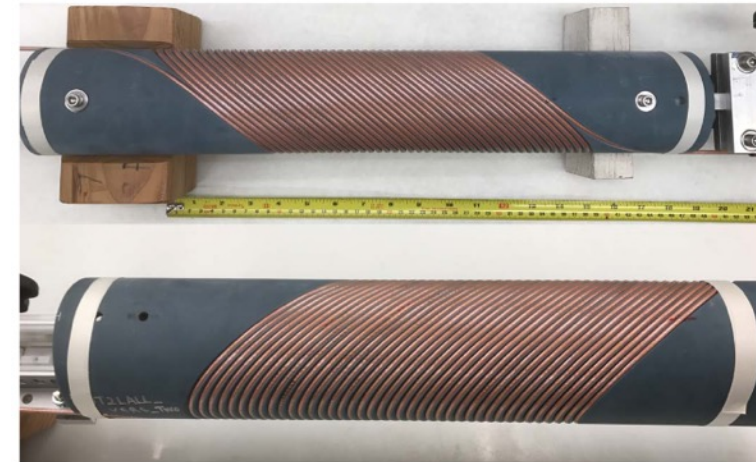
# Additive manufacturing supports the new R&D approach

- Stress is a limiting factor for materials beyond Nb-Ti
- Use of 3D printing to develop structures, practice winding and conductor tests



OR=103 mm

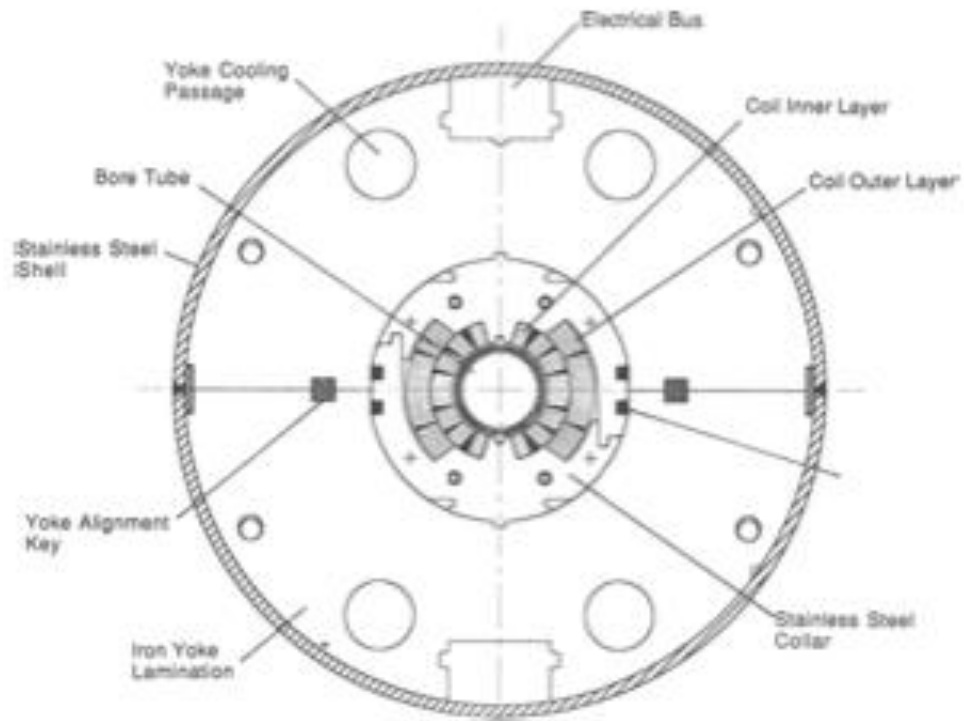
FNAL Stress-Managed Cos-Theta Magnet  
( $\text{Nb}_3\text{Sn}$  and HTS)



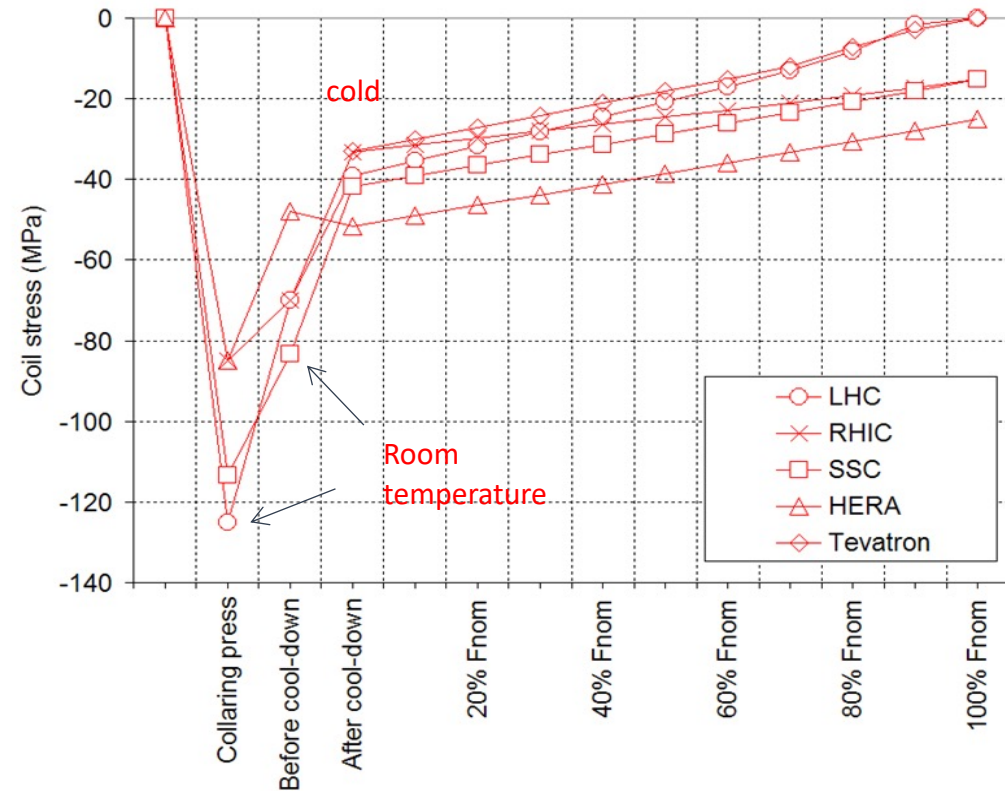
LBL REBCO Canted-Cosine-Theta Dipole

**Printed plastic Acura<sup>®</sup> Bluestone<sup>®</sup> mandrels**  
**No impregnation**

# Lesson: Uncontrolled stress is your enemy



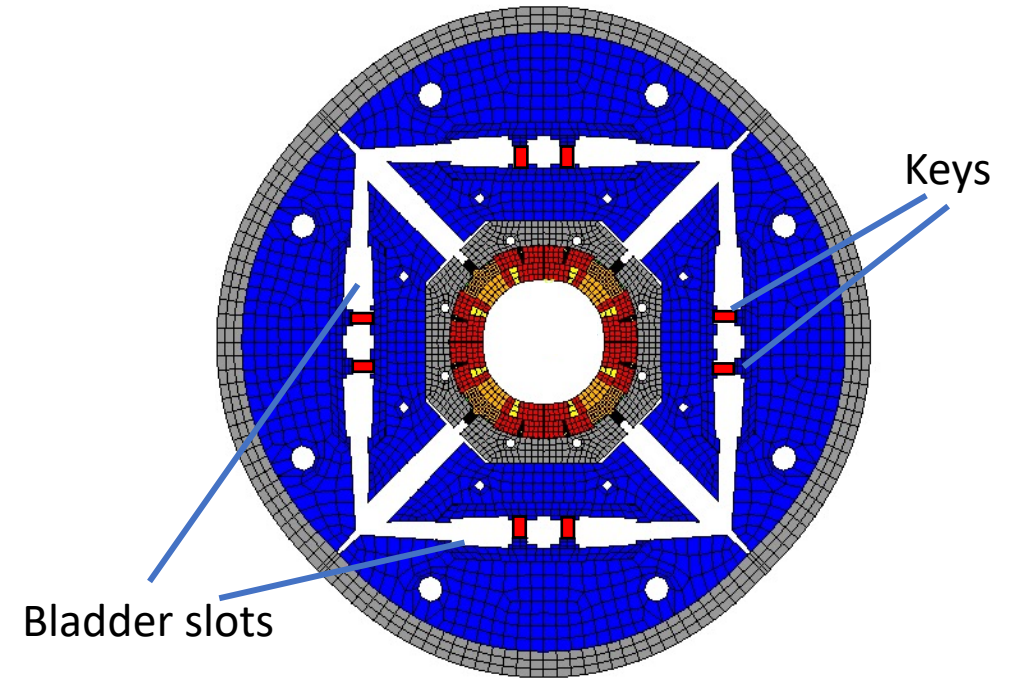
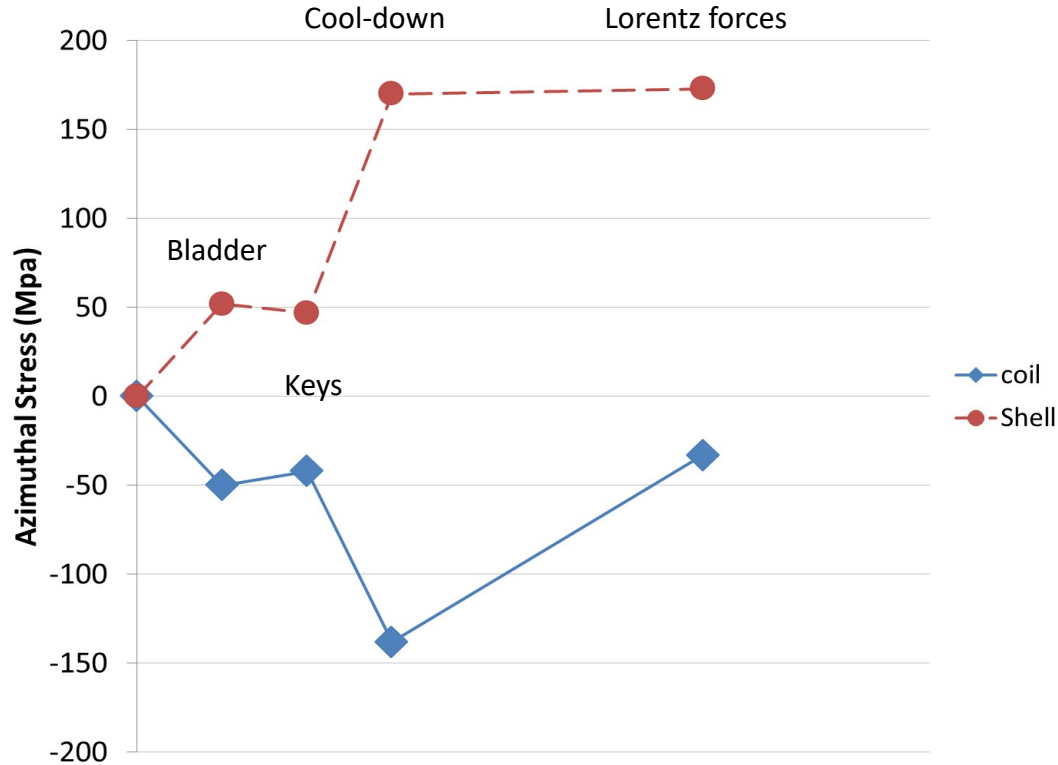
Standard collar and key structure forces high, room temperature preload that becomes a problem for high field magnets



Collaring process- Courtesy of Paolo Ferracin

# New support structure developed for strain sensitive material

Requires tighter tolerances than Nb-Ti as well



LBNL Bladder and Key

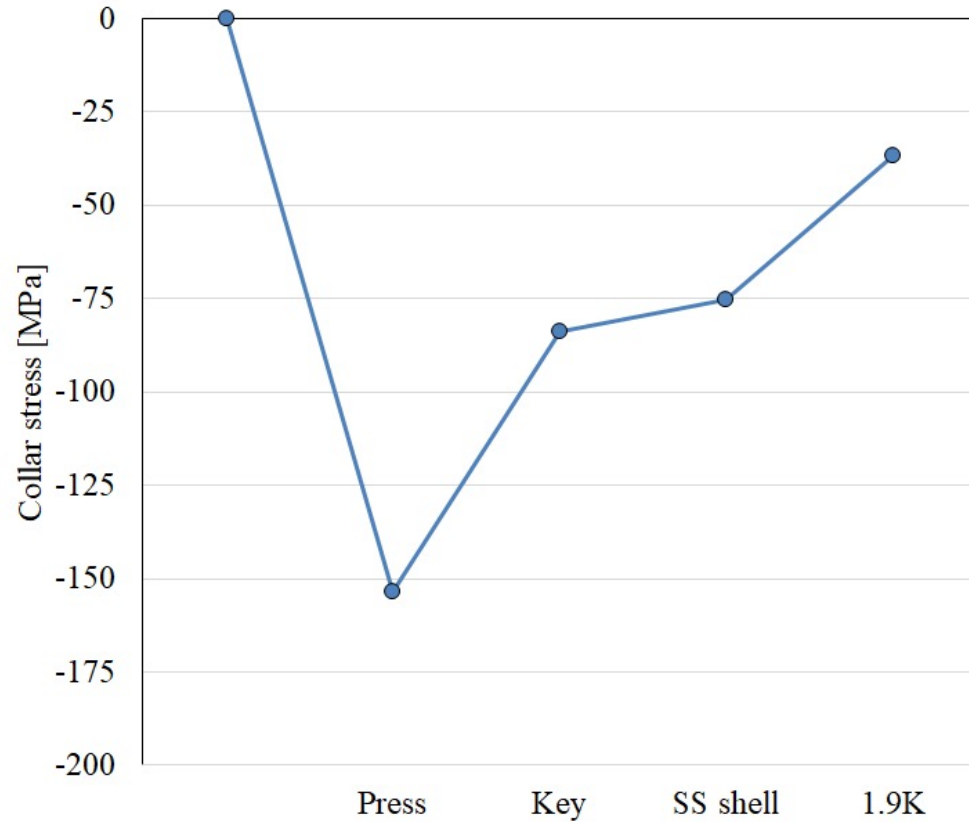
Lower room temperature preload

Better control

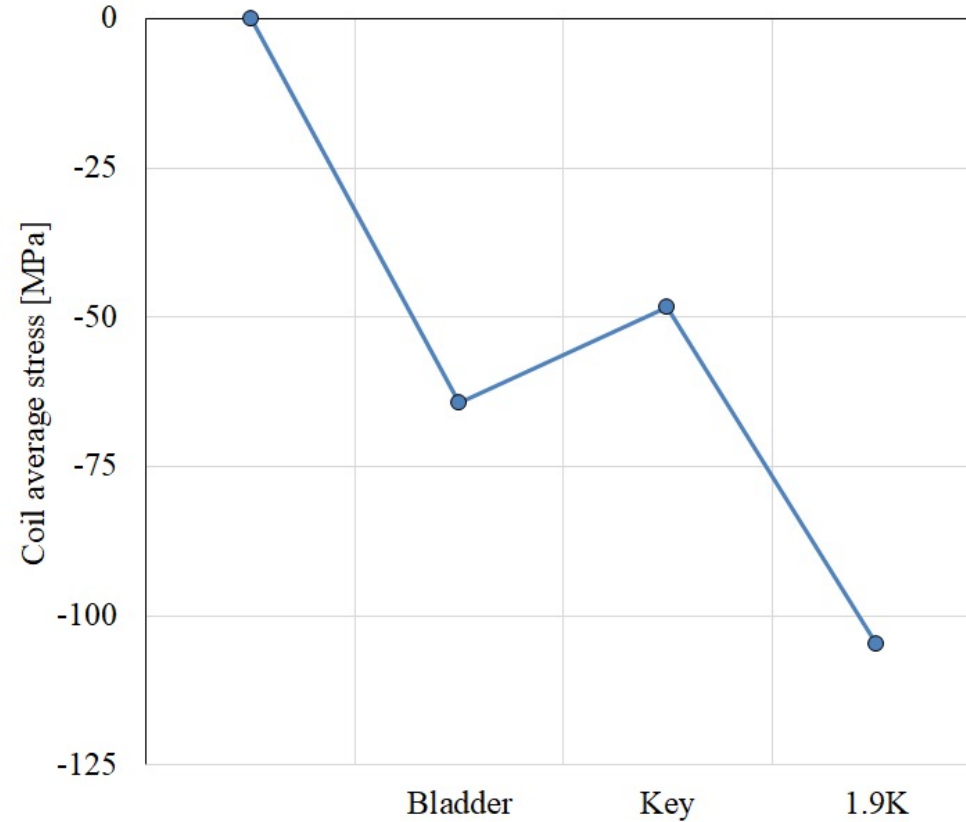
Quicker assembly and disassembly for R&D

Courtesy Helene Felice, CERN

# Coil stress evolution for the two loading schemes



Traditional Collar and Key



Bladder and Key

# A new set of lessons to learn - HTS

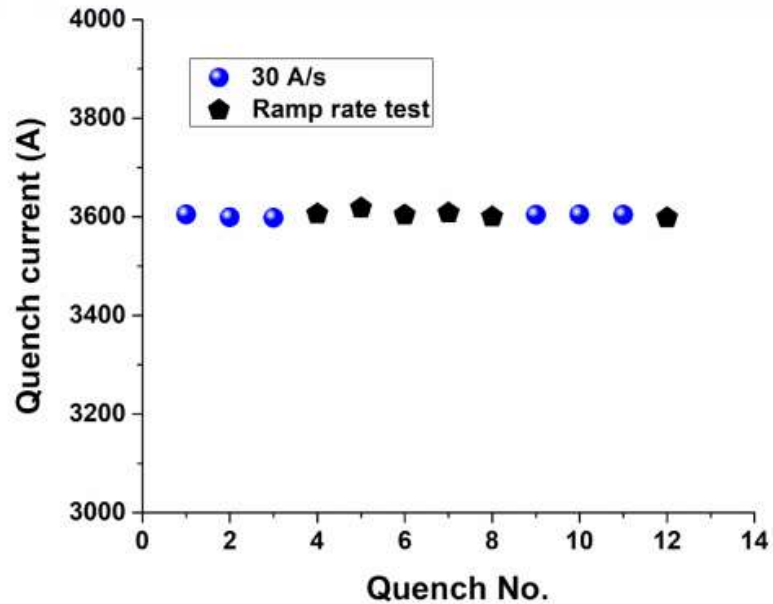
How do we realize the potential of these highly performing materials in magnets?

- Excellent high field properties
  - No Training!
  - Strain sensitive
  - Highly stable but makes quench detection/magnet protection difficult
  - Expensive
- 
- Bi-2212
    - Complex reaction process
  - REBCO
    - Flat, anisotropic tape – field quality, winding
    - Challenging to make high current, windable cables with current sharing

Active R&D programs world-wide but still in a very early stage with respect to accelerator magnet applications

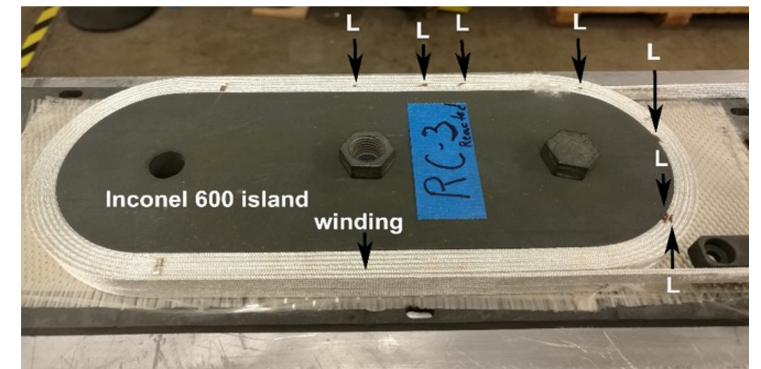
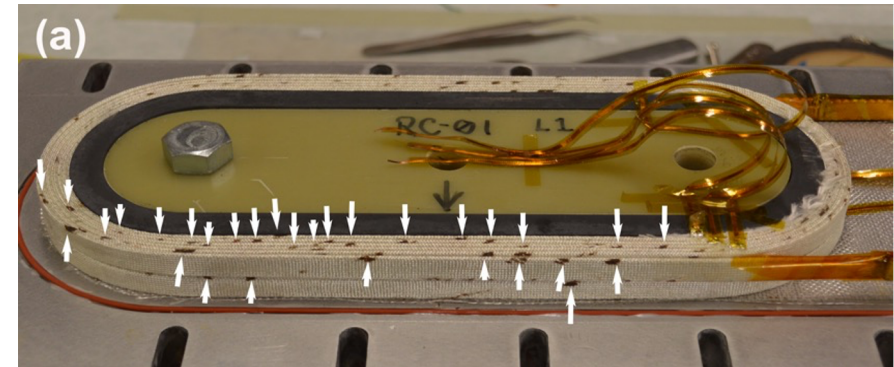


# Challenges and lessons of Bi-2212



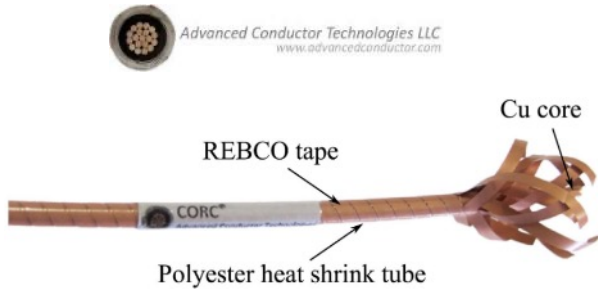
- Highly reproducible performance
  - No degradation due to quenches or thermal cycles
  - No training
  - No thermal runaway due to mechanical disturbances

Bi-2212 leakage during reaction  
(a) is mullite-only insulation  
(b) Addition of  $\text{TiO}_2$  reduces leaks  
Leakage primarily at edges



Courtesy Tengming Shen, LBNL

# Challenges and lessons of REBCO

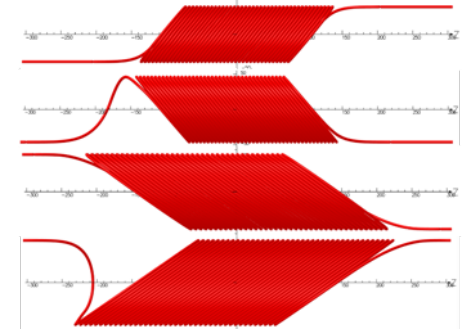


CORC<sup>®</sup> wire conductor configuration  
*Multi-tape* cable. High current,  $O(10\text{ kA})$ , 4.2 K  
Isotropic for magnetics and mechanics

- LBNL C2 REBCO Canted-Cosine-theta
  - 65 mm ID, 127 mm OD, 0.6 m long
  - 3 T designed dipole field at 4.2 K at 6.4 kA
  - Aluminum bronze machined mandrels
  - Painted Stycast after winding
  - Magnet used 100 m long 30-tape CORC<sup>®</sup> wire
    - 5 km of 2 mm wide SuperPower tapes with 30  $\mu\text{m}$  substrates
    - 30 mm minimum bending radius
- Thermal runaway observed during test
  - Led to some degradation.

**Lesson Learned:** With small models you can break it and do it again quickly

Courtesy Xiaorong Wang, LBNL



# REBCO demands a totally different approach to accelerator magnets

- Best to avoid quenching
- Persistent currents contribute to field errors and stress but can be controlled.
- HTS magnets can be run over short sample and can be stable up to the point when heating overcomes cooling.
- Stress is concentrated where the current runs, at the edges. This is where degradation starts.

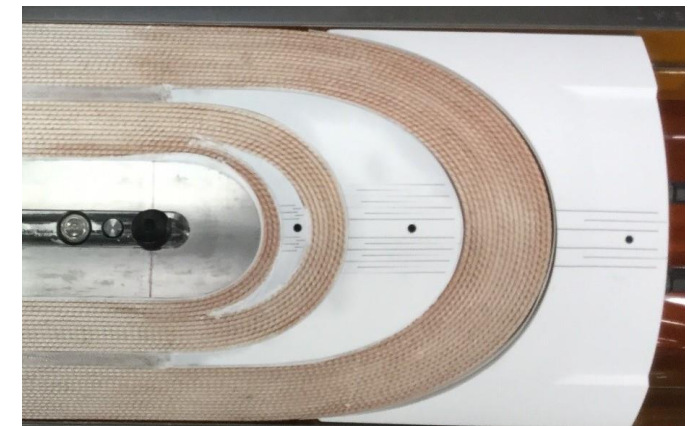
Courtesy Glyn Kirby, Jeroen van Nugteren, CERN

See [https://www.researchgate.net/profile/G\\_Kirby](https://www.researchgate.net/profile/G_Kirby)

# The LHC High Luminosity Upgrade – A great opportunity to learn

- $\text{Nb}_3\text{Sn}$ 
  - High Temperature heat treatment
  - Epoxy impregnation
  - Strain sensitivity implies careful handling and structural loading
- Reaction requires replacing epoxy composite end parts with  $\text{Al}_2\text{O}_3$  plasma coated stainless steel – more susceptible to shorts and it was found that hi-pot limits used in the R&D program were insufficient for the larger Hi-Lumi quads
- Aluminum shell support structure with non-conformity was used based on previous experience from R&D program – it failed
- In R&D programs and small projects there is no opportunity to get very far up the learning curve, leading to small but sometimes critical, mistakes. **The only thing to do is to recover as quickly as possible.**

Nothing like a project to push development



See G. Ambrosio, et al., IEEE Transactions on Applied Superconductivity, Vol. 31, Issue 5, #4001105 (2021)

Courtesy Giorgio Ambrosio, FNAL

# Some general lessons

- Simple extrapolation from what was done before doesn't always work
  - Evaluate each new phase of a program independently
- Always seek out the experts.\* They are usually very willing to help.
  - Your problem might already have been solved
- Many critical steps dictate the need for high quality, experienced technicians
  - Do not underestimate this point – (the best plumber doesn't make the best car mechanic)
  - Trust them and include them in every aspect of the project they are involved in
  - Give them responsibility and they will accept accountability
  - Acknowledge them

\*Someone who has made more mistakes than you

# Acknowledgment

Many thanks to . . .

- Shlomo Caspi, Dan Dietderich, Paolo Ferracin, Ian Pong , Tengming Shen, Xiaorong Wang – Lawrence Berkeley National Laboratory
- Emanuela Barzi, Giorgio Ambrosio, Alexander Zlobin, Fermi National Accelerator Laboratory
- Bernhard Auchmann, PSI
- Helene Felice, Glyn Kirby, CERN