



Canadian Association
of Physicists

Association canadienne
des physiciens et physiciennes

Contribution ID: 34 Type: **Oral Competition (Undergraduate Student) / Compétition orale (Étudiant(e) du 1er cycle)**

(U*) Student preferences for pedagogic techniques

Thursday 10 June 2021 12:45 (15 minutes)

This is a report on a project to interview the student body of the Concordia University Physics Department concerning teacher-students interaction. The goal of this research is to establish an easily implemented guideline of teaching methods for a professor to use in the classroom. Students were asked to complete a questionnaire that included a request to describe the teaching style of their favourite physics professors. They were asked to describe what makes them excellent to the student. A variety of known and successful pedagogic techniques were also presented to ascertain their appeal to students. Follow-up interviews were conducted in order to fully develop the given answers.

Primary authors: KALMAN, Calvin (Concordia University); Ms DELAROSBIL, Rose (Concordia University)

Presenter: Ms DELAROSBIL, Rose (Concordia University)

Session Classification: R2-2 Engaging students (DPE) / Implication d'étudiants(es) (DEP)

Track Classification: Physics Education / Enseignement de la physique (DPE-DEP)