

Welcome to NV200 CERN UK Teacher Programme

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15-19 Feb 2021

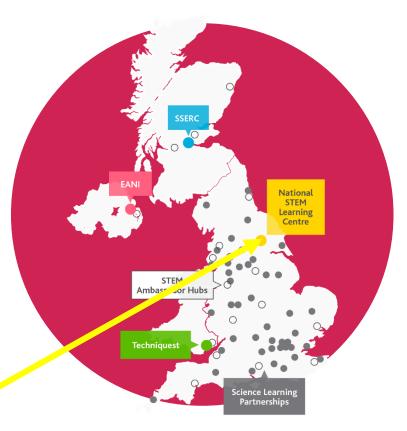




STEM Learning Network

The National STEM
Learning Centre is part of
our UK STEM Learning
Network.







We aim to

- support teachers, technicians, teaching assistants and others
- promote increased enjoyment, attainment and retention in school and college STEM subjects
- change the culture and expectation of professional development amongst STEM educators





What we do















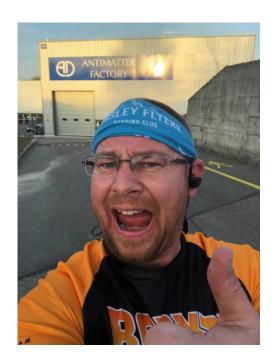
Your ENTHUSE Journey







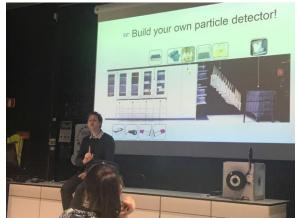


















Do you or someone in your department/school have an idea for a STEM project?

Is it innovative? Creative? Inspired? Does it engage the community? Tackle global issues and/or sustainable development?

Enter the Rolls-Royce Schools' Prize for Science & Technology (Entry form in your ECF)

How does it work?

In the first year up to fifty entries from the total received are awarded a £1,000 Special Merit Award, with which to progress and complete their entry.

In the second year finalists are selected, these will receive a further £5,000 and a video camera to capture the development of the project.



For more information on what others have done go to the Rolls Royce Science Prize Blogs





STEM Community





An inclusive environment for all to connect, share knowledge and shape the STEM education. A place to grow and develop.



 STEM Community provides more than just a place to talk. It is a place to connect, share, develop and grow.

Our mission is to build an engaging environment that nurtures professional growth, and benefits our real-world communities.

Building not from the top down but from bottom up with members providing direction and shaping the future of the community.

Online community of practice https://community.stem.org.uk



Who?

All those who are invested in STEM education of young people:

Teachers

Technicians

TAs

STEM Ambassadors

STEM Club Champions

Employers and consultants



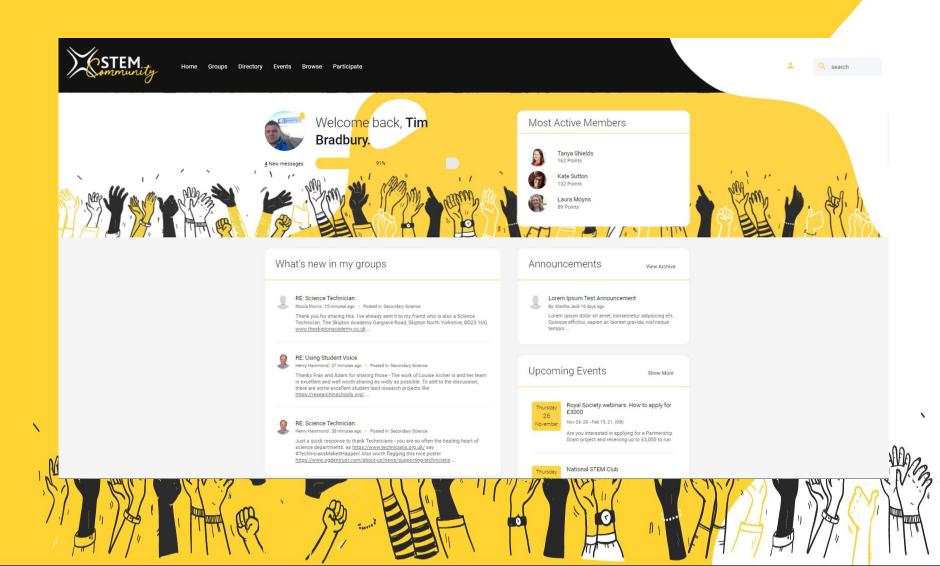
What?

Active engagement in STEM Community will prompt thought, discussion and an opportunity to engage with others, developing both subject and pedagogical knowledge and applications of STEM subjects

This should lead to:

increased confidence in delivery in the classroom Increased subject knowledge deepen knowledge of practical/novel applications wider and more varied range of strategies reduction in workload





Course Outcomes

The participants will:

- apply knowledge and understanding of the Large Hadron Collider (LHC) to physics teaching
- describe scientific issues and controversies related to the LHC

